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ABSTRACT

This resource guide for disabled educators is organized chronologically according to typical stages of career preparation and employment. Part One is a discussion of the process of deciding on an education career, completing a teacher training program, and obtaining certification. It highlights specific barriers that disabled persons have faced in the process and suggests possible solutions. Part Two describes, by category of physical disability, the successful coping strategies used by disabled educators in the classroom. The categories are: blind and visually impaired; deaf and hard of hearing; amputees; those with neurological disabilities (spinal cord and cerebral), neuromuscular disabilities, organic disorders, and orthopedic handicaps; speech impaired; and the mentally retarded. In Part Three, discussions are presented from a conference of disabled and non-disabled educators on barriers faced by disabled persons in education, and ways are suggested to eliminate or reduce them. Part Four is a directory of more than 900 educators with disabilities who agreed to be listed as resource persons. Part Five includes print, nonprint, and organizational resources relating to handicapped persons in education. (JD)

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Educators With Disabilities:

A RESOURCE GUIDE

Diane Merchant, *Project Director*
Steven Coriell, *Project Assistant*

Writers:
Joanne Gilmore
Diane Merchant
April Moore

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Foreword

Many children who dream of being teachers when they grow up are told it is impossible if they are blind, in a wheelchair, or have other disabilities.

But at the same time this message is being reinforced, hundreds of handicapped adults all over the country are teaching in public schools, private schools, special education programs, and colleges, and are working as school deans, principals, and staff. Not only are they succeeding in spite of their disabilities; they are making a special contribution because of their disabilities. Study after study shows the best way to develop favorable attitudes toward handicapped persons is through positive direct contact with disabled people. And what better way to reach people than through teaching? Groups of even the youngest children will grow up knowing from first hand experience that handicapped persons can be and are successful.

Like many other fields, education has been closed to most people with disabilities. And like some fields, the doors in education are beginning to open.

A year ago AACTE had no idea how handicapped individuals were faring in the profession of education. We wanted to know what handicapped persons experience as they train as teachers, seek employment, and what they find when hired. To find out, we used a process similar to that developed by the American Association for the Advancement of Science to locate handicapped scientists. We enlisted the aid of education organizations, and we advertised in numerous newspapers and journals around the country. We asked disabled individuals in all aspects of education to identify themselves and to take the time to fill out AACTE's detailed questionnaire.

The results were overwhelming! Simply in terms of quantity, the information received far surpassed our hopes. We heard stories of success, dogged persistence, and great personal disappointment. We learned of an amazing variety of ways in which handicapped persons help themselves in school and on the job. And we found ourselves totally absorbed by the information that, as far as we knew, had never before been compiled. In fact, we felt the knowledge we had gained was too valuable to be filed and forgotten; it had to be used. So here it is—based on more than 900 written responses and dozens of telephone interviews with handicapped individuals—a resource guide for disabled educators. It includes shared stories of the entire process, from choosing a career in education to on-the-job techniques. The results are optimistic, although not entirely, and AACTE is excited to share them with the public. Also included in the publication is the first nationwide directory of disabled educators and students of education. Already, the volume of requests for the directory has shown it is needed. Now, with this directory, disabled educators can locate and contact others in the same field, with the same disability, with similar concerns. Schools, government and organizations can use the directory to locate handicapped experts in education. And disabled young people can use it to find others who have gone before, who will lend advice as they prepare for an education career.

AACTE is proud to publish "Educators with Disabilities: A Resource Guide." We hope it will be useful, and we welcome all comments.

Diane Merchant
Project Director

Acknowledgements

Advisory Committee

Chet Avery
Director, Office of Handicapped Concerns
U.S. Department of Education

Dean C. Corrigan
Dean, College of Education
Texas A & M University

Judith Heumann
Deputy Director, Center for Independent Living
Berkeley, California

John D. King
Professor, Department of Special Education
University of Texas at Austin

Martha Ross Redden
Coordinator, Project HEATH and Opportunities in Science
American Association for the Advancement of Science

Kenneth Wyatt
Professor of Special Education
Georgia State University

Readers Panel

Anne Corn
Assistant Professor, Department of Special Education
University of Texas at Austin

John Cox
Director, Teacher Rights
National Education Association

Sylvia Glickman
Columnist, Worcester Sunday Telegram
TV Producer, Handicapped Issues
Channel 27, WSMW-TV, Worcester, Massachusetts

R. Claire Guthrie
Assistant General Counsel
American Council on Education

Rhona C. Hartman
Director, HEATH/Closer Look Resource Center
American Council on Education

David H. Lipsey
Director of Training and Development
Harold Russell Associates, Inc.

Karl Massanari
Associate Director
AACTE

Carol Ann Moore
University of Northern Colorado

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Introduction

This Resource Guide was created out of the experiences of handicapped educators, individuals who, despite their disabilities and prevailing barriers to success, are demonstrating not only a high level of competence but are revealing that an educator with a disability can make a unique contribution to the field of education.

Objectives

The objectives of this publication are to:

- provide a listing or directory of the more than 900 educators who contributed to our project—people who represent a vast pool of experience with both disability and a career in education and who can be mutual resources to each other and to educational institutions.
- share cost-efficient and effective coping strategies used by educators with various handicapping conditions.
- show that despite progress since the passage of Section 504 of the Rehabilitation Act of 1973, barriers to training and employment continue to exist.
- recommend strategies for change in the realm of professional teacher education, employment and public awareness.

In the specific area of opportunities for handicapped persons in education, there are no available data on the number of handicapped educators. We can probably assume, however, that just as studies of other professions indicate underrepresentation of handicapped individuals the same holds true for the education profession. Though the experiences of disabled educators from the AACTE study reflect that many more persons with disabilities are entering the ranks of the education profession today than 20 or even 10 years ago, much remains to be done before the barriers they face are eliminated.

Background—Section 504

In 1973, Congress passed P.L. 93–112, also known as the Rehabilitation Act of 1973. Given impetus from the civil rights movement of the 60's, Section 504 of that Act became law with virtually no Congressional opposition. Hailed as a "bill of rights for the handicapped," that section reads:

> "No otherwise qualified handicapped individual in the United States . . . shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

Several years later, the U.S. Department of Health, Education and Welfare issued regulations far-reaching in their intent to insure equal opportunity for disabled persons in education programs and activities of all recipients of federal financial assistance. "Handicapped person" was defined broadly and includes persons with a wide range of physical and mental disabilities. Persons listed in this guide reflect such a diversity of handicapping conditions.

Rights guaranteed under Section 504 affect disabled persons as they pursue college degrees and professional careers in many fields, including education. Colleges and universities, most of which are subject to Section 504, may no longer refuse to admit a student solely on the basis of handicap. Tests used to evaluate a student for purposes of admission or for progress within a college program must evaluate achievement rather than reflect a student's impaired sensory, manual, or speaking skills. The college or university must modify its programs, where necessary, to insure that disabled persons have an equal opportunity to participate in its programs and activities.

Section 504 does not require that every part of every building on a campus be barrier-free. It does, however, require that architectural barriers be removed if there is

no other way to provide equal access to a university's programs and activities. And, of course, campuses can undertake barrier removal on a voluntary basis.

Auxiliary aids such as interpreters or adaptive equipment that are necessary for a student to complete a program must be provided. Although the 504 regulations impose the ultimate responsibility for aids on the college or university, assistance can come from other sources, such as Vocational Rehabilitation funds. Aids for personal use or study are not required.

Modifications in academic requirements must be made if those rules unnecessarily discriminate against a handicapped student. Examples of modifications in teacher preparation programs, such as changes in the length of time permitted to complete a degree program, or substitution of specific coursework, are described by disabled educators in this publication. Academic requirements essential to the program or relating to licensing requirements are not affected under Section 504.

While Section 504 is not considered an affirmative action statute, Subpart B of the 504 regulations does reaffirm Section 606 of P.L. 94–142, the Education of All Handicapped Children Act, which states that:

> ". . . each recipient of assistance under this Act shall make positive efforts to employ and advance in employment qualified handicapped individuals in programs assisted under this Act."

Thus, there is federal recognition of the obligation of employers such as state and local education agencies and school districts to carefully consider the applications of qualified disabled persons for administrative and teaching positions.

Legal protection such as Section 504 cannot remove all of the problems disabled persons must face in any profession, including education. Particularly, one cannot legislate out of existence pervasive attitudinal barriers that arise from fears, ignorance, and stereotypical perceptions of disabled people. However, the experiences of individuals in AACTE's study reflect a definite decrease since the passage of 504 in discrimination experienced in both completing teacher education programs and employment.

Perhaps an even greater mark of success of Section 504 lies in the changed perception disabled persons have of themselves. The educators included in AACTE's study gave an overwhelming impression of self-reliance and determination, combined with a strong faith in their abilities. They identified themselves first as professionals, and only then as disabled. Yet they knew of their added value as role models for handicapped and non-handicapped students, parents and colleagues. They often brought assets beyond professional competence such as knowledge related to disability which is beneficial to handicapped children and the educational environment as a whole.

Efforts to capitalize on the knowledge and the gains made by disabled educators in the last decade are especially appropriate in the current political climate. While surveys show a continuing high level of public support for opportunities for disabled individuals, it is clear that expanding federal support will not go unquestioned. Thus, a resource that illuminates the significant contributions of disabled persons to education and conveys cost-effective ways disabled persons themselves have used to contribute as competent professionals should be welcome.

Organization of this Publication

The publication is organized chronologically according to typical stages of career preparation and employment in pursuing an education career.

PART I is a discussion of the process of deciding on an education career, completing a teacher training

program, and obtaining certification. It highlights specific barriers that disabled persons have faced in the process and suggests possible solutions.

PART II takes us into the classroom itself and describes, by category of disability (i.e. visually impaired, hearing impaired, neurologically impaired, etc.) the successful coping strategies used by disabled educators.

PART III represents thinking from a conference sponsored by AACTE in which disabled and non-disabled educators defined barriers faced by disabled persons in education and suggested ways to eliminate or reduce those barriers.

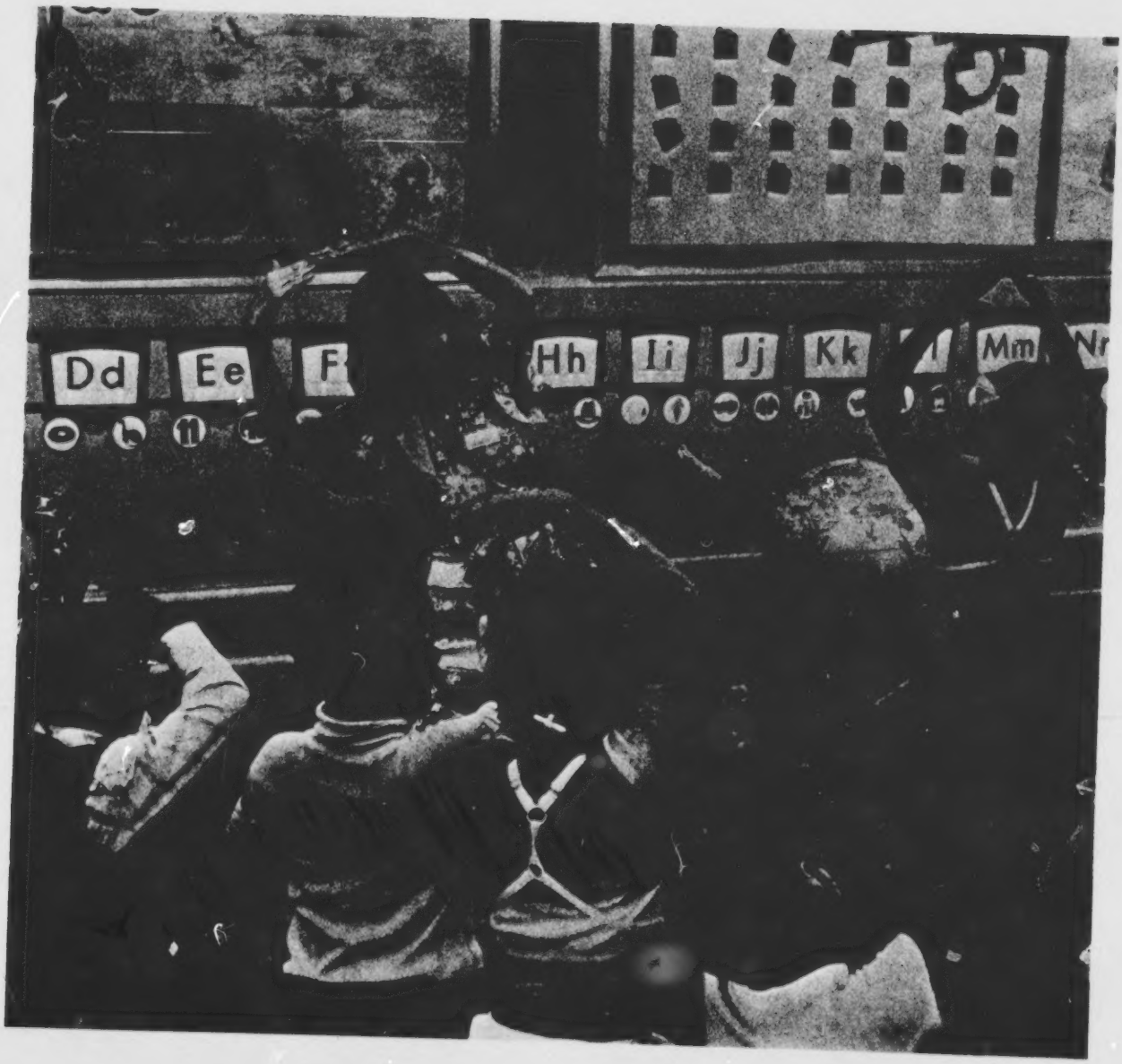
PART IV is a directory of the more than 900 educators with disabilities who participated in the project and agreed to be listed as resources.

PART V includes other resources—material and organizational—relating to handicapped persons in education.

This project and its publication represents the first attempt to systematically document information on handicapped persons in the education field. With the exception of the category of blind educators, startlingly little information is available in the professional literature that specifically addresses the subject of handicapped persons as educators. "You're going to have to write a book," suggested a research librarian at the Library of Congress, and so we have.

PART I

Becoming an Educator



One does not have to be a psychologist to realize that obstacles to personal and professional growth can stem from within. Anyone can develop a poor self-image that can affect his or her attitude, conduct and performance. However, if one has a disability, the hurdles in this realm can be formidable.

For many disabled participants in AACTE's study, overcoming the fear that they were incapable of teaching was a major task. Indeed, one education student who is partially blind told AACTE it would be impossible for her to teach in a normal classroom because her eyesight is too poor. She did not seem to realize that totally blind individuals are already teaching full-time in classrooms with non-handicapped students.

Fear and lack of self-confidence are difficult to surmount, especially when combined with the doubts of others. Many disabled educators reported they had heard time after time, "You can't teach. No one will hire a handicapped teacher," etc. One even remembers being told she could not possibly be a good teacher because her disability would prevent her from reaching the classroom windows to open and close them.

While such discouragement is widespread, there is fortunately a growing emphasis on the concept of essential functions. In other words, a job should not be refused simply because a disabled person cannot perform *every* task an able-bodied individual in the same position may. However, a disabled person must be able to perform the *essential* functions of a job.

Another barrier that adds to the difficulty handicapped individuals face in deciding to teach is the lack of role models. While the number of disabled educators is rising, there are still so few that many disabled young people have never had the opportunity to meet or observe competent educators with disabilities.

CREDIT: GALLAUDET COLLEGE

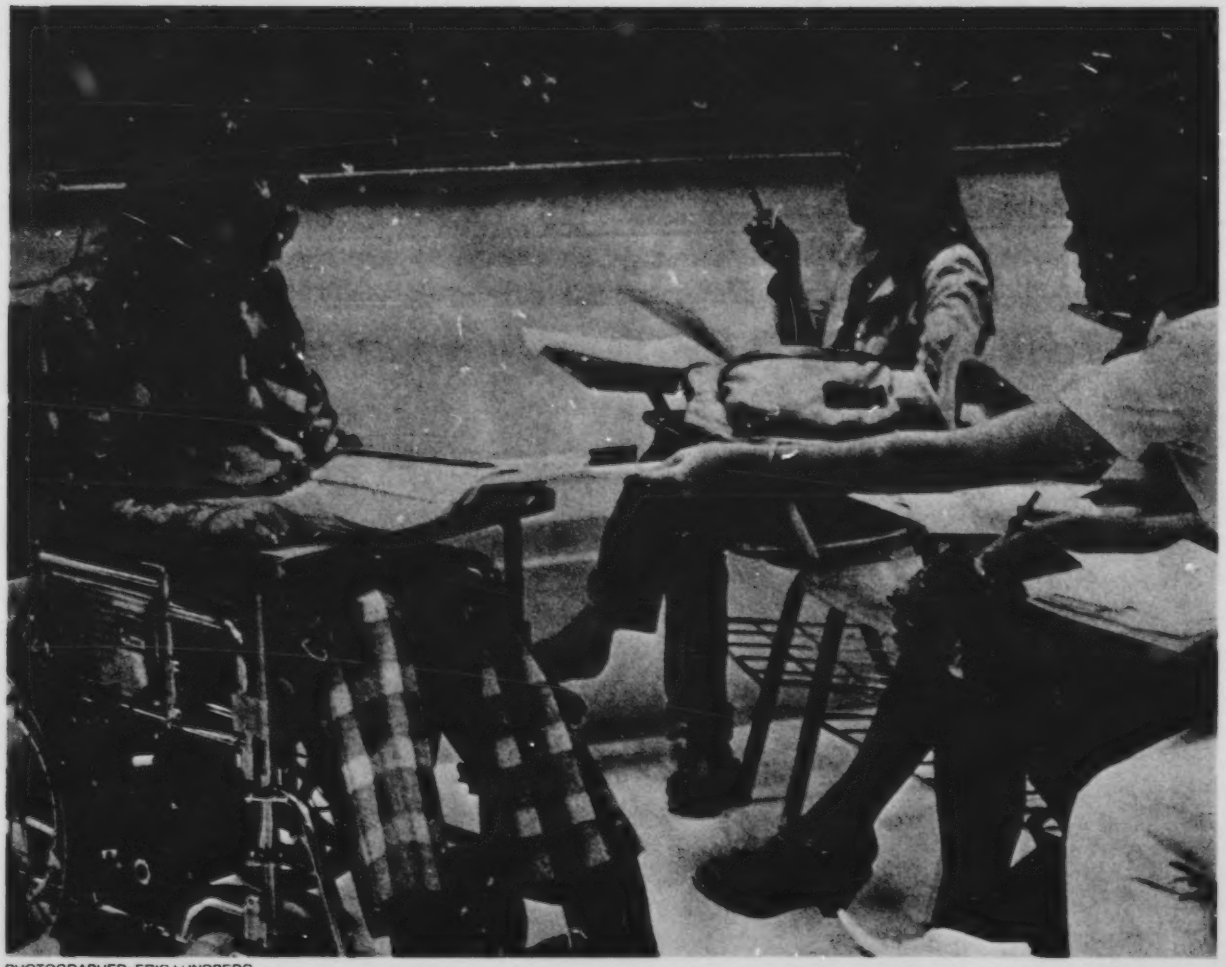
People with disabilities, such as this deaf student teacher, are entering the education profession in increasing numbers.

Indeed, a study by the President's Committee for Employment of the Handicapped indicates that proportionately fewer disabled people choose a career in education than their able-bodied peers. Of those who participated in AACTE's study, a substantial number said their decision to teach stemmed from a strong belief in themselves that led them to believe that in spite of what others said, they knew they could do the job. Many also cited the importance of supportive family members or teachers who encouraged them to pursue their goals.

Choosing a career, including a teaching career, requires considerable thought from anyone. For disabled young people, the decision to teach may be especially difficult. Not only must they overcome their own and others' doubts about their capability, but they usually must make their choice unaided by others who have gone before.

CAREER COUNSELING

Career counseling is the stage at which many disabled students are advised into or out of an education career. Counsel may be given from a number of different sources — high school counselors, vocational rehabilitation counselors, or college faculty advisors. AACTE respondents were divided in their assessment of the career counseling they had received. Half felt that counselors had given them encouragement while half said counselors had not been helpful, had advised them to abandon their teaching goals, or had been discouraging in other ways.



PHOTOGRAPHER, ERIC LUNDBERG

Carol Ann Moore stimulates class participation and support among her education students at the University of Northern Colorado.

Some stated that career and rehabilitation counselors often had only limited information about the viability of an education career for disabled individuals. Others felt that some counselors tended to deal first with the issue of disability rather than interests and talents. A few related experiences in which counselors attempted to sway disabled students toward less challenging jobs simply because they had successfully placed handicapped persons in such positions before.

Some disabled educators succeeded because they disregarded their counselors' advice. Jeffrey Barsch, for example, was told by his guidance counselor in high school that he should find a trade. "At that time," he said, "learning disabled people were thought to be lazy and unmotivated." But Barsch ignored the advice, and today he directs a program for learning disabled adults at Ventura College in California. Paul McDermott said many teachers led him to believe he was intellectually incapable of work in quantitative areas. Actually it was his visual impairment which prevented him from seeing explanations written on the blackboard. He is now an assistant professor of psychology at the University of Pennsylvania.

Even facial disfigurements have been viewed as a reason not to teach. "Just take a look in the mirror. No one will hire you," a counselor told Robert Diehl of Delaware. Diehl, who has a cleft palate, is now teaching math to junior high school students.

Some suggested that volunteer teaching experiences at summer camp, church, or a regular classroom can help to explore one's interest in teaching. A letter of recommendation from a supervisor during these experiences could strengthen one's case before a

counselor or before college admissions personnel. Classroom observation, if possible, of a successful teacher with a disability similar to one's own could also be beneficial.

But just as all able-bodied people would not make good teachers, neither would all disabled people. Anne Corn, a special education professor at the University of Texas, who has low vision, has counseled some blind students out of the teacher education program until they gained the requisite skills for teaching. She notes that one visually impaired student could not read at all, even though he had already obtained an undergraduate degree. She counseled him out of the program and suggested ways to acquire the needed skills while remaining in the college environment.

Counsel given to Cheryl Gillespie Aker prior to being admitted to teacher training was helpful. After explaining her interest to her academic advisor, who then suggested education, she met with one of the professors in that department. In a frank discussion, he told her what he perceived the demands of the profession to be, and she related how her visual impairment affected her on the job as a student aide. She said there was no indication that admissions was a problem; it was simply up to her to decide. She chose education and successfully completed the program.

Some disabilities which do hamper seemingly basic teaching skills raise serious questions. For example, one education dean, who asked not to be identified, told AACTE of a student in his program who has cerebral palsy, is severely speech impaired, and has little use of her hands. He does not think she should teach because she cannot fulfill the essential function of communicating for classroom instruction. The student's parents, however, say she has the right to complete the program. Does she? Catherine Morsink, chairperson of the department of special education at the University of Florida, says that she, on the other hand, intervened on behalf of a student with cerebral palsy, to define "communication" to include the visual mode. The student was allowed to make presentations using flannel boards and the chalkboard to a much greater degree.

One educator suggested to AACTE that while the classroom may not be appropriate for everyone, other areas such as educational research or materials development might provide opportunities. In fact, an increasing number of education graduates, disabled and non-disabled alike, are finding positions in non-traditional education settings, such as industry and social service agencies.

Of those disabled young people who are encouraged to enter the education profession, a higher proportion choose special education than their able-bodied peers. Although many disabled people feel a special affinity for handicapped children and want to provide them with a role model, others are pressured into special education by counselors who believe they cannot teach in the regular classroom.

It is difficult to determine when a counselor is being overly restrictive or simply trying to inject realism. Tedde Scharf, Disabled Student Services Coordinator at the University of Northern Colorado, counsels severely disabled students away from teaching and into fields where they will make more money to pay for equipment or attendants.

THE TEACHER EDUCATION EXPERIENCE

Once a student decides to pursue a career in education and has completed basic university requirements, the next step is the teacher education program. For disabled students, however, the transition is not necessarily a smooth one. Disabled educators and students who participated in AACTE's study reported a wide range of experiences with teacher education programs. Despite good grades and an overall successful college experience, many had difficulty convincing department personnel that they should be allowed to train as educators, while others experienced only cooperation and encouragement. Most of those who reported difficulties are those who were trained a decade or more ago, which suggests that colleges of education are less likely today than in the past to assume a disability makes one unsuited for teaching. Part of the openness of university education departments is no doubt a result of Section 504.

Many established educators stressed the importance to all disabled educators of understanding 504. Some gave examples of disabled students who were kept out of teacher education programs until they used the law to convince program administrators to change discriminatory policies. Others stressed that a knowledge of one's rights under the law gives a prospective disabled educator greater confidence and lets others know she or he understands and will defend the rights that are theirs.

Fortunately, most disabled students in education and recent graduates cite little difficulty gaining acceptance to teacher education programs and fulfilling program requirements. Necia Ramsey, for example, who is legally blind, was readily accepted by both the education and music departments at Anderson College in Indiana. She completed the requirements with no particular problems, she says. Another student, John Guyton, who walks with the aid

of crutches, reported no difficulty gaining acceptance to the department at his school, Mississippi State University. When Steve Wynn, who is quadriplegic, enrolled in special education at Lamar University in Texas, the department chairman greeted his interest with great enthusiasm. The idea of a quadriplegic teacher working with disabled children was new to him, but he was all for it, Wynn reported. The department head's excitement was "contagious," spreading to other instructors who had been skeptical initially, Wynn said. Many more disabled students reported good experience with teacher education programs, and most felt their experiences were not unusual.

But discrimination does exist, some respondents were quick to point out. Margo McMahon, a hearing impaired amputee, says she found resistance from instructors who refused to allow her to enroll in their courses, and from some who prohibited interpreters in the classroom. Kathleen Senn, a recent graduate of the University of Houston, found support from administrators invaluable. Told by professors that she could not see well enough to teach, she turned to the dean who intervened on her behalf with professors who did not want Senn in the program. "I could not have made it without an advocate in the department," she says.

While the climate in teacher education programs appears to be growing more receptive to students with disabilities, the responses of current students and recent graduates implies it is still those whose disabilities are less visible who fare best. Many who reported little or no difficulty in their teacher training even attributed their success in part to the fact that their disability is not very noticeable.

Accommodation and Support Services

Accommodating to a person's disability does not mean special favors or easier course requirements; it simply means basic modification, as needed to allow handicapped students access to classes, activities, and programs of the university. While AACTE's study suggests that colleges and universities have come a long way in their willingness to accommodate disabled students, the bulk of accommodations are made by the students themselves. Some students are receiving help to arrange their own support services. Anne Corn works with her disabled students to sharpen their creative problem solving skills. At the same time, more students are speaking up for and getting needed accommodations or support services from their university or teacher education program.

David Vince is a health and physical education major at McNeese State University in Lake Charles, Louisiana. He has two artificial legs, which means he cannot lift heavy objects or run. The department has cooperated by modifying class requirements. For example, in his volleyball class, Vince participated where he was capable. But when it came to skills which were impossible for him, he demonstrated his knowledge on a written test. Vince also served as equipment manager for the varsity basketball team.

Diana Kiesser, an education major at Lewis and Clark State College in Lewiston, Idaho, has lost the use of one-third of her muscles, especially in her hands and lower arms. Thanks to vocational rehabilitation, she has a mobile arm support which enables her to operate an electric typewriter. She has arranged for a special place in the college library where she can study and leave her books. When tests are given, Kiesser dictates her responses to a writer.

Wayne Silver, Associate Dean for Learning Support Services at Miami-Dade Community College, is severely hearing impaired. As a student, he fought hard to convince foreign language instructors to provide information other students got from tapes. Also with difficulty, he was able to get additional faculty help in large lecture classes that precluded lip reading.

Daniel Ball, a paraplegic art education student, says the education department at the University of Southern California has gone all out to support him. Even his art classes have been modified. His easel, for instance, was tilted so he could reach it, and sculpting tools were placed in accessible areas of the classroom.

Like many others who are blind, John Cordero, an assistant professor of special education at the University of South Alabama, used taped textbook materials from Recording for the Blind when he was a student.

One disability group that reported great difficulty in convincing others that they needed accommodations is the learning disabled. Most learning disabled students and graduates AACTE interviewed expressed frustration with teacher education and with college in general. Jennie King, a recent University of Maryland graduate, kept her learning disability secret. Like other learning disabled participants in the study, she felt her disability was so little understood that to admit she was learning disabled would only work against her.

For Susan Hastings, also learning disabled, it was a question of how badly she wanted to learn. "There is always a way to work around the problem," she says. She got through school by searching out the classes requiring the least reading. Unlike most students, she sought the professors who lectured straight from the book, so she would not have to labor over the printed text.

Janet Macomber, a career learning disabilities teacher with a learning disability herself recommends that learning disabled students take light course loads. Although it may take longer to finish, the easier schedule will reduce the strain of trying to keep up, she believes.

Student Teaching

The importance of student teaching for prospective educators with disabilities cannot be overestimated. A practice classroom experience is a vital opportunity to find out in advance what difficulties are likely to arise "on the job" and to develop solutions. As in other stages in the process of becoming an educator, the barriers disabled persons face in student teaching are usually less formidable today than they once were. In fact, most of the participants in AACTE's study who completed their student teaching in the last few years encountered no insurmountable barriers. For most, their student teaching experience

CREDIT: LOS ANGELES TIMES PHOTO

Scott Rushing, a handicapped student, holds up a frame, while Lou Tyce, who uses a wheelchair, looks for some pieces as the two try to put a puzzle together.

was reflective of their experience in the entire program. Those who were readily accepted into teacher education often praised their department for bending over backward to make sure they received a student teaching assignment in which they could function properly.

Getting into the classroom even before student teaching is a good idea, according to James Walser, an education major at the University of Louisville. Walser, who has epilepsy and is paraplegic, recommends that disabled students who want to teach should first volunteer in a school. "See if you really like kids and can put up with the barriers that are bound to arise," he says, "before you invest the time and credits required to student teach."

Disabled students at Memphis State University do get early classroom experience, thanks to an MSU requirement that all education majors complete field experiences before they student teach. The field experience is especially helpful for disabled students, says Barbara Burch, associate dean of the college of education. "From the field experience," she says, "they find out what problems might arise, and we can do a better job of placing the student in the most appropriate school for student teaching."

Some disabled prospective and current teachers emphasized the student's responsibility to refuse any student teaching assignment if he or she cannot fulfill all its essential activities. Necia Ramsey, for example, who is legally blind, felt she could not handle a position that required conducting. Instead she accepted a student assignment in elementary school music.

While a few student teachers are lucky enough to be assigned to a completely barrier-free school, most encounter some minor obstacles. Several, for instance, cited prejudice on the part of their supervising teachers.

Gail Gilette, from Grand Rapids, Michigan, recently completed her undergraduate degree. Cerebral palsy gives her a slight speech impediment and some problems using her hands. In the face of discouragement from many people who thought she could not make it through college, she took remedial courses and brought her reading level up four grades in one year. Having successfully completed the coursework in her teacher training program, she says that while student teaching she was met with opposition from a supervising teacher who could not tolerate her slightly different speech and writing. A professor helped rearrange her placement to a setting where she was accepted and liked by students and the supervising teacher.

"Accessibility is still a major problem in student teaching assignments for handicapped students," says Jake Karnes, Director of Handicapped Student Services at the University of Kentucky. One student reported that her education department searched two years to find an accessible school in which she could student teach.

And despite protective regulations such as 504, discrimination still exists. Margo McMahon received an 'A' for her student teaching of deaf children. But when the speech coordinator saw the grade, she immediately changed it to a 'C'. Because of McMahon's deafness, she was told, she could not be graded the same as her hearing peers in teaching speech to deaf children. McMahon's experience reflects a controversial belief held most widely in the past that deaf children must learn to speak, and since deaf teachers may not articulate perfectly, they are less fit to teach deaf children than hearing teachers.

CERTIFICATION

Certification usually follows naturally once teacher education course requirements have been met and student teaching is completed. Since teacher education degree programs are usually state approved, a graduate of such a program is automatically certified to teach in that state. In other words, most disabled individuals who successfully complete their degree requirements face no problem with certification.

Occasionally, however, stumbling blocks arise in the program which threaten certification. For example, one mobility impaired elementary teacher almost had to forfeit certification despite her successful performance in the program. The instructor of a course in games for children would not admit her. Yet without the course, she could not be certified. Finally, she obtained special permission to waive the course and was certified anyway.

In the past, many states specifically prohibited individuals with certain handicaps from teaching in public schools. Other states and local governments established requirements such as physical examinations that effectively kept disabled teachers out of the classroom. While most of these illegal measures have been dropped, a few remain. New York City requires that a disabled person conduct a "demonstration lesson" to show competence prior to being certified. Linda Slone, currently a student at Bank Street College of Education, has filed a class action suit challenging this requirement. And Virginia state certification regulations explicitly state that applicants must have no disqualifying physical or emotional handicap. But what, disabled Virginians

would like to know, constitutes a disqualifying handicap?

Many states are responding to the drive toward greater accountability in education by instituting competency exams for new teachers. While the value of such exams are questioned in the education community, special awareness is needed if the tests are to reflect the knowledge, rather than the disability of handicapped teachers. For example, testing facilities must be accessible to mobility impaired teachers, and a reader or Brailled or taped test should be available to blind teachers. A question arises, however, for some learning disabled educators. One prospective physical education teacher in AACTE's study has dyslexia and fears he may not pass a basic reading and writing skills test, even if given additional time to take the exam. Although he chose a field in which his disability creates a minimum of difficulty, should he still be required to demonstrate basic skills in reading and writing? The question of learning disabilities is a difficult one throughout the educational process.

CREDIT: GALLAUDET COLLEGE

Bernard Bragg, Mark Goldfarb and Morton Langstaff (r.-l.) show through sign language and mime the alternative non-verbal ways through which deaf educators can communicate.

FINDING A JOB

Many principals noted that non-handicapped children benefit from the experience of having a handicapped teacher because they learn first hand what disabled people can accomplish.

Despite these positive endorsements and the growing number of state and federal laws that guarantee handicapped persons equal opportunity, many disabled educators reported to AACTE that they experienced discrimination as they tried to find jobs. Some of the discrimination they reported was subtle. With so much competition for jobs in education today, some said it is easy to avoid hiring a handicapped educator without *appearing* to discriminate. Other examples of discrimination were more overt. Although most educational institutions (schools, colleges or universities) are subject to Section 504, and many are also subject to State laws prohibiting discrimination against handicapped persons, many disabled educators reported that a general lack of enforcement of these civil rights laws limited their impact on employment prospects.

Some prospective teachers reported that the placement services at their colleges were not accessible. For example, Pamela Patrick, a wheelchair user, said that when employers came to the University of Central Arkansas where she was a student, all interviews were conducted upstairs in a building with no elevator. Rather than move the interview to an accessible site, it was assumed she would not mind being carried upstairs to be interviewed. Arriving for an interview in someone's arms is obviously not the best way to make a good impression! The 504 regulations specifically proscribe carrying as an acceptable response to Section 504. Colleges subject to the law must take other steps to ensure their placement programs are accessible.

Others reported difficulty in obtaining an interview. Margaret Chmielewski, a paraplegic educator in Detroit, tried repeatedly to schedule an interview for an English teaching position for which she believed herself well qualified. Finally she was told they were looking for someone with yearbook experience. When she replied that she had yearbook experience, they told her it must be experience from a large school. Chmielewski believes most people are unfamiliar with handicaps and are afraid to interview a disabled candidate. She found it helps to be assertive. "I tell them it is worth their while to meet me," she says. Chmielewski and several others AACTE interviewed find private schools more willing than public ones to interview handicapped teachers. Because private schools often cannot afford to pay as much as public schools, they are less competitive and more receptive to teachers who may be a little "different," some said.

A critical question for the handicapped teacher in a job interview is the handicap itself. How open should one be about one's disability? Some recommended total honesty. For example, Linda Misenheimer, an

Ohio teacher who is visually impaired, said because she was honest at the outset, she feels comfortable about asking for an aide if she needs help. Misenheimer said she would rather risk not being hired than conceal her disability. "As an undergraduate I kept the extent of my impairment hidden and lived in constant fear that someone would find out," she says. "Now that my disability is out in the open, the anxiety is gone."

Janet Ineck makes no attempt to hide her disabilities either. "I point out the positive effects," says Ineck who credits her mild cerebral palsy and partial blindness with making her more understanding of others, more open, and a better listener. All are qualities that make for a good teacher.

Some say an employer will be impressed if a disabled applicant raises the issue of handicap and explains what he or she can and cannot do. One disabled teacher felt it is important to anticipate likely concerns of school principals and to have ready answers for them. Since employers who come under 504 cannot legally ask whether or not an applicant has a handicap, it is doubly important for the disabled teacher to raise the issue. Some found that their honesty allayed unspoken fears. Others reported success bringing supporting statements from others about their teaching ability and even video cassettes to the interview to reassure the employer that they had found ways to carry out the essential functions of the job.

But some disabled educators do not think honesty is necessarily the best approach. Margaret Chmielewski's paraplegia is obvious, she says, and to raise the subject is to attach too much importance to it. At the same time, she maintains she is not bothered if asked about her handicap.

Dan McClure, an industrial arts teacher in upstate New York, does not reveal to prospective employers that he is missing a leg. Thanks to an artificial leg, his disability is not noticeable, and he is content to keep it that way. McClure believes it is easier for him to find employment than for many other disabled people whose handicaps are more visible.

Most learning disabled educators AACTE interviewed believe strongly that they should not reveal their handicap. Learning disabilities are among the least understood handicaps, says Janet Macomber, a learning disabled educator who believes candor works against learning disabled applicants. "Most people can only picture learning disabilities in terms of smartness or dumbness," she says. "They do not believe a person can be intelligent if he cannot read, tell time, or perform other simple skills affected by a learning disability." And by the time a learning disabled person is applying for a job, she or he should already have chosen an area in which the learning disability will not hamper the ability to do the job, she says. "If one knows one's learning disability well, there is no need to hurt one's chances of employment by revealing it in the job interview," Macomber says.

While all disabled teachers naturally want to emphasize that they can be effective teachers despite their handicap, some stressed the importance of being honest about what they cannot do. After all, a teacher's primary responsibility is to the students, many said. "If I suspected I could not function in a position because of my cerebral palsy," says William McGill, an English professor at Atlantic Christian College in North Carolina, "I would refuse the position."

Many disabled educators expressed frustration with administrators who have little understanding of handicaps. It is that misunderstanding, they said, that has prevented them from being hired, rather than a real problem created by their disability. Indeed, an employer's experience with disabilities can make all the difference. Karen Wiegmann, who is paraplegic, attributes her success in finding a position partly to the fact that her superintendent's sister was also handicapped. His family experience helped him see beyond Wiegmann's wheelchair.

Bobby Greer, who works with disabled students of education at Memphis State University, suggests disabled teachers can help combat administrators' unfamiliarity with handicaps by developing personal contacts among educators in the area where they will be teaching. He and others suggested attending meetings of educators in one's field, participating in education organizations, and seeking opportunities to meet other educators while still in school, during student teaching, and even while job hunting. Although this advice may be helpful to all prospective teachers, Greer stresses that it is even more valuable to disabled teachers who want employers to see them as more than their disability.

Looking at the other side for a moment, one can see that administrators may need to have certain concerns answered when considering disabled applicants. Administrators' overriding concern, according to a 1979 survey by the University of Northern Colorado of Colorado school superintendents and teacher personnel administrators, is the handicapped person's ability to perform the required duties of the position.

Another concern of administrators, according to the survey, is physical accessibility. Some said the lack of elevators, ramps, and accessible bathrooms in their schools would prevent them from hiring persons in wheelchairs. Administrators all over the country

have expressed concern about the potential costs of making their schools accessible.

But it should be noted that many of the facilities modifications that would make the schools accessible to teachers are required under Section 504 to ensure accessibility for students. Also, the 504 regulations require schools receiving federal aid to make reasonable accommodations (including building modifications) to an employee's handicap unless the school can show the accommodation needed by a particular employee or applicant would impose an "unique hardship" on the operation of the school's program.

Disabled teachers, too, cited accessibility as a problem in finding employment. One teacher missed a job recently because a new, accessible school building would not be ready until October; the position had to be filled in September.

Another concern that often arises in the hiring of handicapped teachers is safety. Some administrators say they are afraid a blind or mobility impaired teacher would not be able to get students and themselves out of the building fast enough in case of fire. Many municipalities, however, have standard fire procedures for partner evacuation. It is not difficult to see how these procedures could be adopted in the schools.

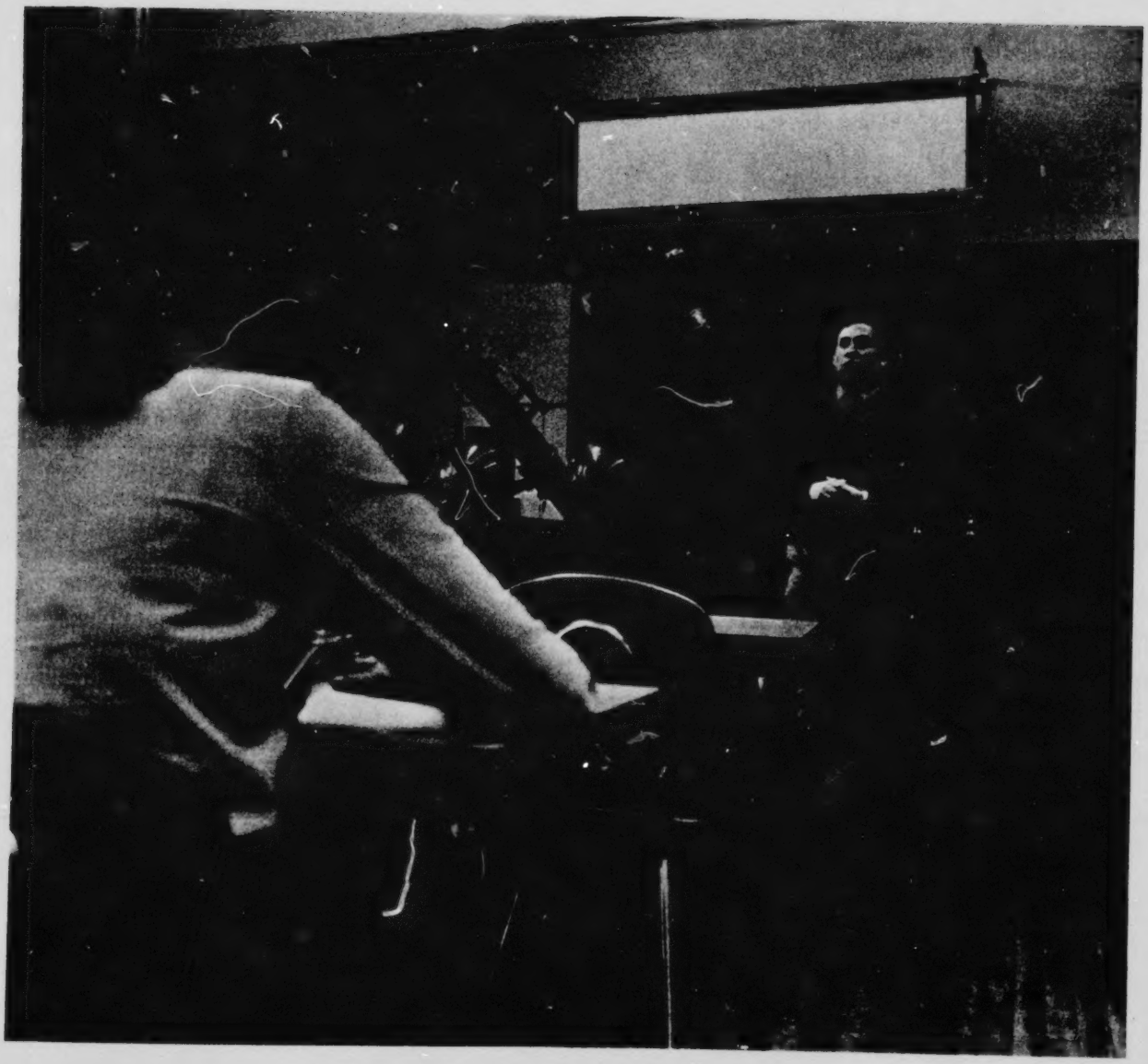
Other administrators are reluctant to hire the disabled for "insurance reasons." But, according to Charles Stoudenmire, a blind high school principal in South Carolina, this is a "bogus excuse." It should not make any difference, according to Stoudenmire, if all teachers in a school system are covered by a single group policy as they are in his system. "We could hire disabled educators without making any changes in our liability insurance," he says.

Many school administrators view the hiring of a teacher with a disability as an added burden to an already difficult job, according to Barbara Burch of Memphis State. They are resentful, she says, of all the attention the disabled rights movement has received. With disabled teachers frequently advocating the interests of disabled children, Burch believes some principals feel non-handicapped children are being shortchanged. While principals are hiring more disabled educators than in the past," she says, "they have had enough of advocates."

Indeed, it does appear that more employers are hiring disabled teachers than a decade ago. And handicapped educators are compensating for their disabilities in a wide variety of ways, proving they can be effective educators.

PART II

On the Job



Most of the educators who shared their experiences with AACTE said the problems they faced as disabled professionals on the job were small compared to the hurdles they had already overcome in training and finding a job. But problems do arise in the classroom, and most of the educators we talked with had devised creative ways to cope with them.

Regardless of disability, most handicapped educators mentioned many of the same problems. Perhaps the biggest barrier, which will come as no surprise to most disabled persons, is the attitude of others. Far outweighing any limitation caused by an actual disability, the belief of many employers and supervisors that a handicapped individual cannot do the job is the greatest single barrier cited by disabled educators. Many felt employers are only too willing to believe a disabled person cannot handle classroom or administrative duties. The burden is on the educators themselves, many said, to prove their ability is not overshadowed by their disability. For most, that means doing the hard work necessary to become an unquestionably qualified professional. One teacher with cerebral palsy echoes the sentiment of many others when he says he must give 110% while his able-bodied colleagues can get by with 90%. Comments from numerous persons lead one to believe that the attitude of the school principal or other supervisor was very important since that person sets the tone for response from teachers and other professionals.

Most teachers with a handicap are anxious about how they will be received by their first class of students. All maintained that a willingness to discuss one's handicap is essential. The students at first feel awkward around a teacher with a handicap, some related, but an honest explanation from the teacher puts them at ease. Disabled educators praised students for their willingness to help. The teachers cited students who help with a variety of classroom duties such as taking roll, operating the overhead projector, opening doors, and taking responsibility for other tasks teachers with particular disabilities cannot manage.

Every teacher we spoke with who relies on students to fulfill some of the classroom duties told us they believe the students benefit from the added responsibility: they are more involved in creating their own educational experience, and they become comfortable around people with disabilities.

While all disabled educators must cope with attitudinal barriers, there are special problems associated with each disability. Educators with nearly every kind of handicap have developed strategies for dealing with their disability — strategies which may be helpful for other handicapped individuals considering a career in education. And able-bodied educators, as well, can benefit from knowing about such compensating skills. Educators who have not worked with disabled educators very likely will in the future. Supervisors and colleagues alike need to know what disabled educators can do for themselves and what they may need help with.

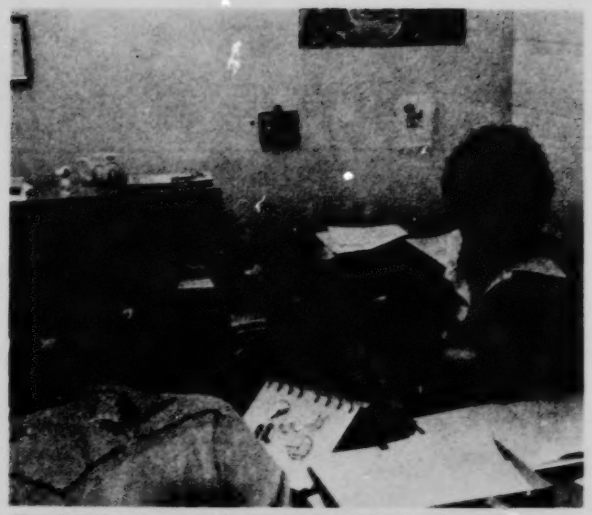
CREDIT: AMERICAN FOUNDATION FOR THE BLIND
PHOTOGRAPHER: SALLY DI MARTINI

Despite his blindness, Richard Stolper prepares his junior high science students to use a telescope.

BLIND/VISUALLY IMPAIRED

Blind

More than most disability groups, blind and visually impaired individuals are a presence in education. Dean Tuttle, a blind professor at the University of Northern Colorado, believes this is because blind people have been "mainstreamed" longer and are



Diana Dowling tests a student. She believes that being in a wheelchair has little to do with professional performance.

therefore more used to competing than other disabled people. Blind educators have proven effective in the classroom as they make use of a variety of technical aids and inventive teaching methods.

Robert Slauson, a blind science and math teacher in California for many years, has replaced the usual classroom chalkboard with a pegboard that has a chalkboard-painted surface. Slauson can feel the figures on the board while the students look at them. He also uses a braille calculator.

Slauson cites an advantage to students of having a blind teacher. "Because I cannot use vision to help me understand what students need, I insist they accurately describe what they are talking about. I require them to say exactly what they mean, which helps me understand them better and makes them more articulate."

Another blind educator, Bill Kemmett, teaches math to Ohio high school students. Profiled in *Ohio School*, he uses a modified overhead projector which allows him to make raised lines that he can feel and the students can see. Kemmett has a braille calculus text but rarely uses it, instead drawing on his own knowledge. Kemmett even uses a regular blackboard. He mastered the difficult skill of writing on the board from an aide who coached him as he practiced for hours at a time. "Sometimes I still write things the students can't read," he says. "They just tell me, and I erase it and start over." Solving complex mathematical problems is a group process in Kemmett's class. He speaks the problem as a student writes it on the board, and the whole class helps solve it. The process builds rapport, Kemmett says, since the students realize he has to trust their work.

Blind teachers are continually asked how they can maintain discipline in the classroom if they cannot see what is going on. Since most discipline is verbal and blind teachers have no trouble hearing what is going on in the classroom, discipline is not usually a problem, blind teachers reported. "A kid may get away with throwing paper," Kemmett answers, "but only until I hear it hitting the floor." Students of David Ticchi, a blind former English teacher in Massachusetts, report he can smell gum being chewed in the room sooner than any sighted teacher.

People also wonder how blind teachers handle emergencies. When Sigrid Phelan, a New York middle school math teacher, enters the classroom the first day of school, she assigns each student a number. In the event of a fire drill the students are to line up behind her, arranging themselves in consecutive order. Once outside, they are to call out their numbers, letting her know they are all there. Overwhelmed by her precision, the superintendent dubbed her "the Gestapo." "But it works," Phelan says. "The students take it very seriously."

Phelan relies on her memory more than most sighted teachers. The students are shocked, she says, when one asks for help with "problem 15 on page 82" and she remembers it.

Judith Nablo is a Spanish teacher who is blind. Her textbook is in braille, and the exercises are taped. Consequently, the class is oriented toward an audial approach, a comfortable one for her. She has no trouble operating audio-visual equipment, finding a movie projector similar to a tape recorder.

Richard Stolper has developed some ingenious methods for functioning in his junior high science classes. He uses a braille lesson plan which is broken into sections for easy reference. A typed lesson plan is attached, in case it must be used by a substitute teacher. Thanks to two organizations, Recording for the Blind and the Western Lighthouse, the science textbooks he uses are recorded on tape.

Stolper takes attendance, using a seating chart with a reversible card for each student. On one side of the card the name is typed; on the other it is brailled. At the beginning of each period a monitor checks attendance by turning the cards of absent students so that the braille side is down. Using the chart, Stolper does not call on absent students during class. At the end of the day, a monitor records the face up, printed names as absent.

Stolper solved the blackboard problem by etching horizontal lines on the board about five inches apart.

For the first time in his life, he says, he can write in a straight line. He even has a special system for filing copies of past tests and homework assignments for future reference. In each folder in the cabinet is placed a list of the material to be saved. In front of each folder is a brailled copy of the material. On the folder tab, the title of the material is both printed and brailled. The folders are filed alphabetically according to science unit.

Visually impaired

Anne Corn, a visually impaired special education professor at the University of Texas, does not make an issue of her disability but is open about it when the subject arises. As a student teacher working with second graders, she devised a game to see who could get closest to her fastest to form the reading circle. The nearest child, then, got to read first. Corn achieved her goals of getting the children to read while having them near enough for her to see them. Corn made her own roll book with enlarged copy and traded playground duty for other tasks more in keeping with her abilities.

Corn's current position at the university requires her to make site visits to student teachers under her supervision. Initially she relied on public transportation but found she spent two hours in transit per visit. She then worked out a bargain with a campus service fraternity; they provide her with transportation and she helps them out in another way.

DEAF/HARD OF HEARING

Deaf

Until recently, opportunities for deaf people in education were severely limited. A career in public education was unthinkable and work with deaf students was restricted as a result of the emphasis on teaching speech and English to the deaf. But opportunities have increased for deaf educators in deaf classrooms. Gallaudet College, the only liberal arts college in the world specifically for deaf students, is sponsoring the first program to enable deaf people to teach in hearing classrooms. While no one has yet completed the program, several deaf students have already served as teacher aides in hearing classrooms, according to Gerilee Gustason, Gallaudet's Department of Education Chair, who is spearheading the new program. Gustason, who is also deaf, maintains that "the time has come to 'mainstream' deaf teachers, particularly since job openings in special education are shifting from deaf institutions to the regular public schools." For several years now, deaf students have been educated alongside hearing students, so it makes sense for

CREDIT: OHIO SCHOOLS

Veteran teacher Jim Benson sees himself as a source of inspiration for other handicapped students who have minor physical handicaps and learning disabilities.

CREDIT: NATIONAL EDUCATION ASSOCIATION

Terri Seitz, once told by a principal that he would never hire a handicapped teacher, today successfully instructs a receptive student at her barrier-free elementary school.

them to continue in hearing classrooms — as teachers. A hearing loss need not prevent a teacher from creating a good learning environment, Gustason believes. Deaf teachers can devise methods of non-verbal communication, work more often with small groups, and even teach others sign language to ease communication gaps. Team teaching — pairing a hearing and deaf teacher — may also be effective. But Gustason concedes deaf educators will face an uphill struggle to find employment in a hearing environment.

For the time being, at least, nearly all deaf educators are employed teaching hearing-impaired students. And while a deaf school has certain advantages such as telecommunication devices and other special equipment and is an environment in which an educator can freely communicate with others who are deaf, one deaf administrator who asked not be identified says he faces subtle discrimination from hearing higher-ups. For example, he says that deaf people who speak well are better treated and more likely to advance than other deaf people who may be better qualified but whose speech is less understandable. Deaf professionals, he says, must fight for recognition when the school is run by hearing people. Many deaf educators are aided by an interpreter/secretary who can help them communicate with hearing people as well as fill clerical needs.

Hard of hearing

Thomas Davinroy, a civil engineering professor at Pennsylvania State University, relies on two hearing aids. But when he misses something a student says, he simply walks up to the student and asks, "say again please." Davinroy's humorous approach often results in friendly kidding which reduces the awkwardness others feel in dealing with handicaps. Davinroy's employer is sensitive to the extra effort it takes for him to function in groups and so has kept committee assignments to a minimum, with each committee limited to no more than six people. Unable to use the telephone, Davinroy is aided by students and colleagues who act as go-betweens.

Hard of hearing educators are beginning to benefit from a technological aid — the audio-loop. By "looping" an area, the hard of hearing individual can "tune" a hearing aid to the device, amplifying all

speech within the looped area. Hard of hearing professionals report a significant increase in what they can hear through the "loop."

AMPUTEES

Robert Cashman is missing both hands, but he does not feel particularly handicapped. A junior high guidance counselor in Massachusetts, he has two hooks which work almost as well as hands, he says, "except they're meaner." He has no difficulty writing, carrying things, driving (his steering wheel is modified to accommodate a hook), and performing other tasks his job requires. Cashman is active with local disabled rights groups, and he believes he is visual proof to others that a handicap need not preclude living fully.

Patricia Ehrgott, a Connecticut elementary school teacher, needs no special equipment to compensate for her wooden leg. She can do everything she needs to do in the classroom, she says, and feels her major problem is one of attitudes. While the children accept her readily, their parents, she finds, are often uncomfortable when they meet her. She puts them at ease by sharing with them humorous situations that have arisen in the classroom as a result of her disability. Ehrgott is proud that she has accumulated 130 days of sick leave, especially since another school district refused to hire her on the grounds that her disability would force her to take too much time off. Like many amputees and other disabled educators, Ehrgott has a special parking place.

Richard Strathmann, a zoology professor at the University of Washington, changed his area of specialization as a result of an amputated lower left leg. He finds marine biology more compatible then field geology with his inability to walk far. More than any single aid, non-allergenic tape on his stump prevents wear and protects raw spots. He uses a peg leg for scuba diving.

Janet Thelen, a Michigan educator, is missing the fingers on one hand. A consultant to special education teachers, she also conducts tests with disabled children. But because the younger ones are often at first afraid of her, she has developed the patience to allow them to get used to her. Thelen reports some difficulty carrying her supplies, but a giant shoulder bag resembling a suitcase helps do the job. She cites her desire to do the best job possible as her most important coping strategy, but is also quick to point out the benefits of a supportive husband and friends.

Amputees are also engaged in other aspects of education. Anne Carlsen, a quadruple amputee, directs the Crippled Children's Hospital School in North Dakota. A former teacher, Carlsen says she has no difficulties carrying out her administrative responsibilities because most of her work can be done verbally by telephone or dictation. She is assisted by a secretary and a receptionist, both of whom are in wheelchairs. Carlsen says she feels free to ask others to "be her hands" when needed.

NEUROLOGICAL (CEREBRAL) DISABILITIES

Cerebral palsy

For Vance Garrison teaching has been an uphill fight. He is now an established teacher of orthopedically handicapped children, but he admits his first year was quite a struggle. "I had to do everything just right," he says. "I could not risk making a mistake like falling down in front of the principal." Such seemingly insignificant incidents are all many school administrators need to 'prove' individuals with cerebral palsy cannot teach, Garrison believes.

Other educators with cerebral palsy have found ways to compensate for their disability. For example, Bobby Greer, a college professor in Tennessee, is unable to write as quickly as most people, so he uses a typewriter. Karen Adwell's cerebral palsy affects her right hand and foot. Walking is difficult for this Iowa elementary teacher, so she was given a classroom on the main floor of the school.

Multiple sclerosis

Rasheeda Sayles is a successful kindergarten teacher in Pittsburgh. But she had to fight to make her school, a new building and supposedly accessible, a place where she could function. All on one level, the school was still off-limits to Sayles when she visited it before school started in the fall because there was no curb cut. Two days after her visit, the curb was filled in. And the "accessible" toilets were also unusable for her. As in many "accessible" toilets, the grab bars were positioned in such a way that they were more of a barrier than an aid. Sayles overcame the problem by calling for bars to be installed correctly in the kindergarten bathroom.

In the classroom, Sayles is assisted by an instructional aide hired by the school. She has arranged the children's tables so that she can maneuver her wheelchair to visit each child. "The children are great," she says. Because of her disability, she believes they cooperate better than they do for other teachers. The children help by cleaning up without being asked, and they consider it a treat to be allowed to ride in Sayles' wheelchair while she uses her walker.

Because her disability requires her to get more rest, Sayles is careful to pace herself. She takes a nap after school each day and works only one hour in the evening to prepare for the next day.

For Leonard Witt, the barriers are not attitudinal but a direct result of his disability. Witt would like to write and publish but is unable to do so because he must save his severely limited energies for teaching. To accommodate his limitations, his work responsibilities have been cut 20%, and he is assigned to a new, accessible building in which his classrooms are near his office. He can store his wheelchair on campus overnight and has access to convenient parking.

Because of the degenerative nature of multiple sclerosis, advancement is very difficult. John Allemen, a professor of music at Youngstown State University in Ohio, feels his chances of promotion are dim, thanks to MS. No longer able to attend national meetings or complete community and university service required for promotion, Alleman believes he has little possibility to advance in his career. Other educators echoed Alleman's concern that travel restrictions due to disability or inaccessible transportation diminish their opportunities to gain wider professional visibility and advancement.

Christine Rogers, a retired first grade teacher, finds the progressively disabling nature of MS difficult to take and identifies a supportive family, psychiatric counseling, and her ability to teach well as sources of support.

Epilepsy

Jan Bradley, a junior high art teacher in Plano, Texas, does not find epilepsy a severe handicap. "After all," she says, "all kids are handicapped when they're junior high age; they have so many problems." Like other teachers with disabilities, Bradley believes the key to working well with her students is to be honest with them. Bradley welcomes handicapped students into her classroom. "When special education kids join the class, it's a good time to share my disability," Bradley says. "They really respond when I tell them I take the same medication they do or when they see that epilepsy does not prevent me from being an effective teacher."

Bradley wishes school administrators were as accepting as her students. Citing her health, the administration refused to promote her until she brought in union officials to challenge their refusal. Although she has explained her neurological problems to administrators, Bradley feels they do not believe her condition is under control. "I have to pretend I'm the healthiest person in the school," Bradley says. While her job is relatively secure, Bradley believes she owes her position to the fact that epilepsy was diagnosed only after she was well established as a teacher.

Learning disabilities

One of the least understood handicapped groups, the learning disabled were long thought stupid, lazy, or even retarded. Today people with learning disabilities are acting on the liberating knowledge that a learning disability is a processing disability, and they are not dumb. Many are pursuing careers in education and other professions. Learning disabled educators use a variety of techniques to compensate for their disabilities on the job. For example, Robert Sloat, Director of Special Education at the University of Northern Colorado, grades papers with the television on. To use his vision properly he needs the auditory stimulation of background noise. He also reads term papers aloud in order to transfer visual signals to auditory ones, and he dictates letters to a secretary. In the classroom, Sloat uses auditory teaching methods; he dislikes showing films. He also takes advantage of large-print books designed for the visually impaired.

A learning disabled psychology professor at the University of Kansas, Charles Hallenbeck has worked out a mutually satisfying arrangement with his administration. Committee assignments involving unusually great amounts of reading and the time consuming process of reviewing applications for graduate admissions have been waived for him in return for his performing other tasks.

Susan Hastings, Coordinator of the University of Virginia Medical School's Developmental Curriculum Project, uses a special filing system based on color-coded symbols rather than the alphabet. Hastings, who has dyslexia and other perceptual problems, relies on co-workers to read for her and correct her spelling.

Working with others is helpful for many learning disabled educators. Edward Sickles, a Pennsylvania high school teacher, says his work with an aide and paraprofessionals makes him much more effective than he would be alone. He helps compensate for his disability by listening carefully before acting.

For Linda Larch, a dyslexic teacher in Richardson, Texas, tapes of printed material and special visual aids are important in helping her do her job.

Another dyslexic Texas educator is Sandra O'Connor. A self-employed tutor, she feels it is a feat for learning disabled people to become educators because school has been a painful experience for most who have had to struggle to overcome the notion that they are stupid.

Indeed, getting an education is more difficult for the learning disabled than for those with many other handicaps. Consequently, few with learning disabilities go to graduate school or obtain advanced degrees needed for promotion in some areas of education.

NEUROLOGICAL (SPINAL CORD) DISABILITIES

Paraplegia

Paraplegic individuals are working in a variety of educational settings. Dan Thiel, for example, teaches math and has coached baseball and cross-country in an Ohio high school. In an *Ohio Schools* profile, Thiel told readers the first problem he had to overcome in the classroom was the students' shock at seeing a teacher in a wheelchair. He simply told them he could handle his handicap and he hoped they could too. A leader in his local education association, Thiel performs all duties required of teachers at his school, including study hall, library, and hall duty. In the classroom he has replaced the blackboard, which gives him difficulty, with an overhead projector. Thiel praises his school's administrators for their consideration in planning meetings in accessible locations but finds getting around the building difficult. His classroom is in an accessible part of the building, but the only way he can get to the gymnasium is to go outside the building.

Margaret Chmielewski, a paraplegic college instructor in Michigan, is so determined to get where she needs to go that she takes her own ramp with her when needed!

In the past the medical education field has been all but closed to people with handicaps. But Benjamin Graham, professor of radiology and pediatrics at the University of Washington Medical School, proves that need not be the case. Graham often lectures and has learned to speak without notes when giving slide presentations. But planning is essential, he says. Whenever he is about to speak in a new setting, he checks the room ahead of time for accessibility. In hospital work areas, counters have been cut to accommodate his wheelchair.

Paraplegics are slowly making their way into policy making settings. Robert Huskey advanced from teacher to assistant superintendent for the St. Louis Special Education District. He has nothing but praise for his co-workers, from janitors to the Board of Education who have cooperated all along the way, he says. All buildings served by the district have been modified to accommodate the children and handicapped staff members, he reports, and the buses are equipped with wheelchair lifts.

Quadriplegia

When a skiing accident left a young Olympics-bound skier, Jill Kinmont Boothe, quadriplegic, she turned to a career in education. Her effectiveness as an elementary reading teacher, Boothe says, depends on planning and organization. She prepares for each day by carefully planning each activity ahead of time and thinking through all the details, so that she will have everything she needs to make the lessons go smoothly. She also has an aide who helps with record keeping and filing several hours a day. "The kids too are always willing to lend a hand," Boothe says. They put her brace on, take her jacket off, and do all the writing on the blackboard. Boothe has a telephone in the room which she can operate, and an electric door was installed so she can get out in case of emergency.

Carol Ann Moore, also quadriplegic, teaches at the University of Northern Colorado. She too involves students in the running of her classes. At the start of each term she asks students to volunteer for responsibilities she cannot handle, such as operating the overhead projector, taking attendance, and writing on the board. Each new group of students is initiated to the working of her space age breath-operated motorized wheelchair. Moore knows she must explain the dazzling machine at the outset or her students will spend the semester trying to figure out her wheelchair instead of their assignments. An innovator, Carol Ann Moore is

Debra Sneed leads a lesson with her students whom she says are always willing to help.

experimenting with other devices such as a breath-operated page turner, door opener, and a mechanism to turn lights off and on. Moore's work transportation needs are met through the use of a lift-equipped van provided by the university.

Elaine Miller is a quadriplegic educator who works in a different setting. She is an independent living skills instructor at Goodwill Industries in Toledo, Ohio. For years she had wanted to become a teacher but dropped education as a major when she found, unfortunately, that there were no barrier-free schools yet in her area in which to intern. Now she teaches disabled persons, preparing them for competitive or sheltered work. Accommodations in her work setting include a raised desk, special typewriter, and a speaker box phone. She also has access to a modified van which she drives.

NEUROMUSCULAR DISABILITIES

Muscular dystrophy

Dixie Lee Hoke has developed some creative teaching methods which accommodate her muscular dystrophy and benefit her class of second graders as well. She teaches the children physical education by assigning individual children to act as leaders, and she supervises. The leaders must know the game or activity and help the other children. All the children want to be chosen as leader, Hoke says, so the system gives them incentive to do their best. The added responsibility is good for young children, Hoke maintains, because they or a member of their family may be handicapped one day. In the classroom Hoke has her desk wedged against a wall, so she can use the wall for support when getting up. When leading

CREDIT: GALLAUDET COLLEGE

Sheila Conlon, who is deaf, speaks to a caller as an interpreter/secretary relays to Conlon through sign language what she cannot hear.

an activity on the floor, she makes sure a chair is nearby, so she can hoist herself onto it to help her stand up. She has an aide who takes the children to lunch and fills in on other chores.

Degenerative diseases

Common degenerative diseases such as multiple sclerosis and arthritis are discussed elsewhere in this chapter. Another, less common degenerative illness is Friedreich's Ataxia.

Debra Sneed teaches in Memphis, one of the nation's largest public school systems. Yet even her school, which has four special education classes and was built only 11 years ago, is inaccessible and has not made the reasonable accommodations to which Sneed is entitled by law. Although Sneed is in a wheelchair, the school can take no orthopedically handicapped children. The school has not a single curb cut, says Sneed, whose father takes her to school every day and lifts her chair into the building. Sneed accommodates herself to the situation but not comfortably. With no accessible toilets, she simply does not use the bathroom while at school. Not at all sensitive to her needs, the principal wanted to transfer Sneed upstairs to a classroom she had no way to reach. She refused, and he backed down. Fortunately, the students are another story. Her classes of 12-17 year olds with learning problems are always willing to help, she said. They even wash the board and clean the classroom without being asked. She feels she has a special rapport with the students because of her own disability.

Planning is essential for Sneed. Because she often feels too weak to carry out her prepared lessons, she plans alternate activities that she can use to fill in on her "bad days." Writing is a slow process for Sneed, so she does most of her paperwork at home where she can take her time. A two-hour rest each day after school also helps her restore the strength she needs to teach effectively.

Muscular weakness

Robert Mahood was left with a 40% muscle loss as a result of polio, yet he is a successful high school teacher in San Francisco. He works with "outstanding administrators and teachers," he says, "who make sure meetings are accessible." Mahood also has a telephone in his classroom.

Sally Page is a nurse educator with very weak muscles. She teaches on a volunteer basis because she cannot afford to lose her disability benefits. Like many disabled professionals, she is afraid to take on a full-time job because if, for some reason, she loses the job, it would be very difficult to regain the benefits she gave up. Page has difficulty standing and walking, so she uses a stool from which to teach. She has her own parking space near her classroom.

ORGANIC DISORDERS

Cardiac disorders

Debbie Koeppen, who has had a series of heart operations, has been working as a teacher aide in classes for handicapped children. She is now assisting in a class of learning disabled students. She sits down a lot, but no more than any other teacher, she thinks.

George McDevitt, Dean of Students at the University of Baltimore, has a heart condition which requires a pacemaker. He had a couch brought into his office, so he could rest during his lunch hour.

Diabetes

Diabetic educators need no special facilities. But Brenda Altschul, a seventh grade teacher with diabetes, finds it very frustrating to work the rigid eating timetable her condition dictates into her teaching schedule. At best, good diabetic control is difficult to maintain, she says, and a little thoughtfulness on the part of administrators could save her great difficulty.

Lester Propst, a retired high school teacher in Michigan, says his diabetes created little problem in the classroom. Also legally blind, Propst coped with his disabilities by pacing himself. He took frequent breaks and says he was fortunate to work across the hall from a restroom. Propst confided that it sometimes took him longer to do the same work that other teachers do, but he put in longer hours in order to get it done.

Deformities

Mary Rice, an Arkansas elementary school teacher, has one leg shorter than the other. Because walking is difficult, she rearranged the traditional rows of desks in her class into clusters. That way, with a minimum of movement, she can visit students at their desks. She keeps all her supplies in one corner of the room near her desk and sits on a high stool when she needs to write on the board. She has a chair with rollers in which she moves about the classroom when she is tired.

Charles "Skip" Bird is a varsity swim coach at an Indiana high school. He has a congenital hip deformity and is 4' 4" tall. Bird says he has faced no restriction in his career, having been honored as the

1979-80 Coach of the Year in Indiana. Indiana coaches also honored him with an award for overcoming adversity in coaching.

ORTHOPEDIC HANDICAPS

Dwarfism

Until meeting Harriet Stickney, most of her fourth grade students thought dwarves were beings who lived only in fairy tales. Now retired, Stickney says it was important to explain to the children at the beginning that dwarves are indeed real people, only shorter than most. In the classroom Stickney, 4' 2", used a child's desk in addition to her own teacher's desk. She used a portable stool the school custodian had helped her make and had an expandable hook to help her get things that were out of reach. Being short is not without its advantages, Stickney laughed. She could surprise the children by appearing unexpectedly, while most teachers are so tall the children can readily spot them. Some of the children found it a refreshing change, she said, to relate to an adult who was their size.

Arthritis

Michael Anderson, an Oregon high school athletic coach, is relatively satisfied with his current position, but he has had to fight his local school board which, he says, tried hard to get him out of the district. In his physical education classes, Anderson works closely with a number of student assistants. All former students of his, they demonstrate for the others actions he is unable to do. He is relieved of responsibility for coaching football, a welcome rest for his arthritic knees, Anderson says. Also a math teacher, Anderson has five minutes between classes to reach his fourth floor class. At his request, however, those classes next year will be moved to a lower floor. When he is not running to a math class, Anderson tries to use the between-period breaks to elevate his legs. He must be in top shape to give his students the help they need, he says. Anderson maintains his strength by riding his bicycle. The bicycle allows him to build up his legs without putting weight on his knees, and he uses his arms for propulsion as he rides.

Marjorie Nelson is a retired chemistry teacher in central Pennsylvania. She too made full use of her students. Each year she chose as her assistants two or three students with a strong interest in chemistry. Under her supervision, they mixed solutions and prepared experiments for the rest of the class. The students gained as much as she did from the arrangement, Nelson says, gaining skills that would serve them well in any scientific study.

Nelson also found certain physical aids helpful, especially The Helping Hand. Operated like a gun, it is squeezed to make a spring work like a claw to help pick things up and put them down. Use of an overhead projector allowed Nelson to look at the students as she lectured, without having to maneuver in her wheelchair.

Unable to get over the acid resistant marble sills in her chemistry lab, Nelson worked with the school maintenance staff to build a ramp for her wheelchair. Like others in wheelchairs, Nelson cannot use some toilets because they are too low. Installation of "John blocks" — pieces of wood placed along the toilet seat — make the school toilet level with her wheelchair.

Diana Dowling, a program consultant for special education in Las Vegas, speaks up for the changes she thinks should be made. When parking for handicapped persons was added to her building's parking lot, she told those in charge it was not being done in a way that would allow handicapped persons to use it easily. And when non-handicapped people park in spaces designated for handicapped individuals, she attaches a sticker to their car explaining they may be inconveniencing a person who really needs that space.

Dowling is aiming for an administrative position, and she believes she will make it. "Most disabled people do not move up in education," she says, "because they let themselves stay in a rut." She maintains that the best way out of that rut is to actively show supervisors one's ability and to see oneself as an able professional rather than disabled.

SPEECH IMPAIRED

Most of the educators we talked with who have speech disorders are no longer teaching. More than many disabilities, speech disorders shut the door on teaching. We found no situation in which the educator was encouraged to use alternate methods of communication such as sign language. The only speech impaired educator we spoke with who is still working is one with a stuttering problem. Maureen Shea is a school psychologist in Holyoke, Massachusetts. She does face discrimination from employers, she says, but it is subtle and hard to pinpoint. Her only problem with the children is explaining to them whey she "talks funny."

MENTALLY RETARDED

While many assume a retarded person would have nothing to offer in the classroom, some retarded individuals are now serving as teacher aides in

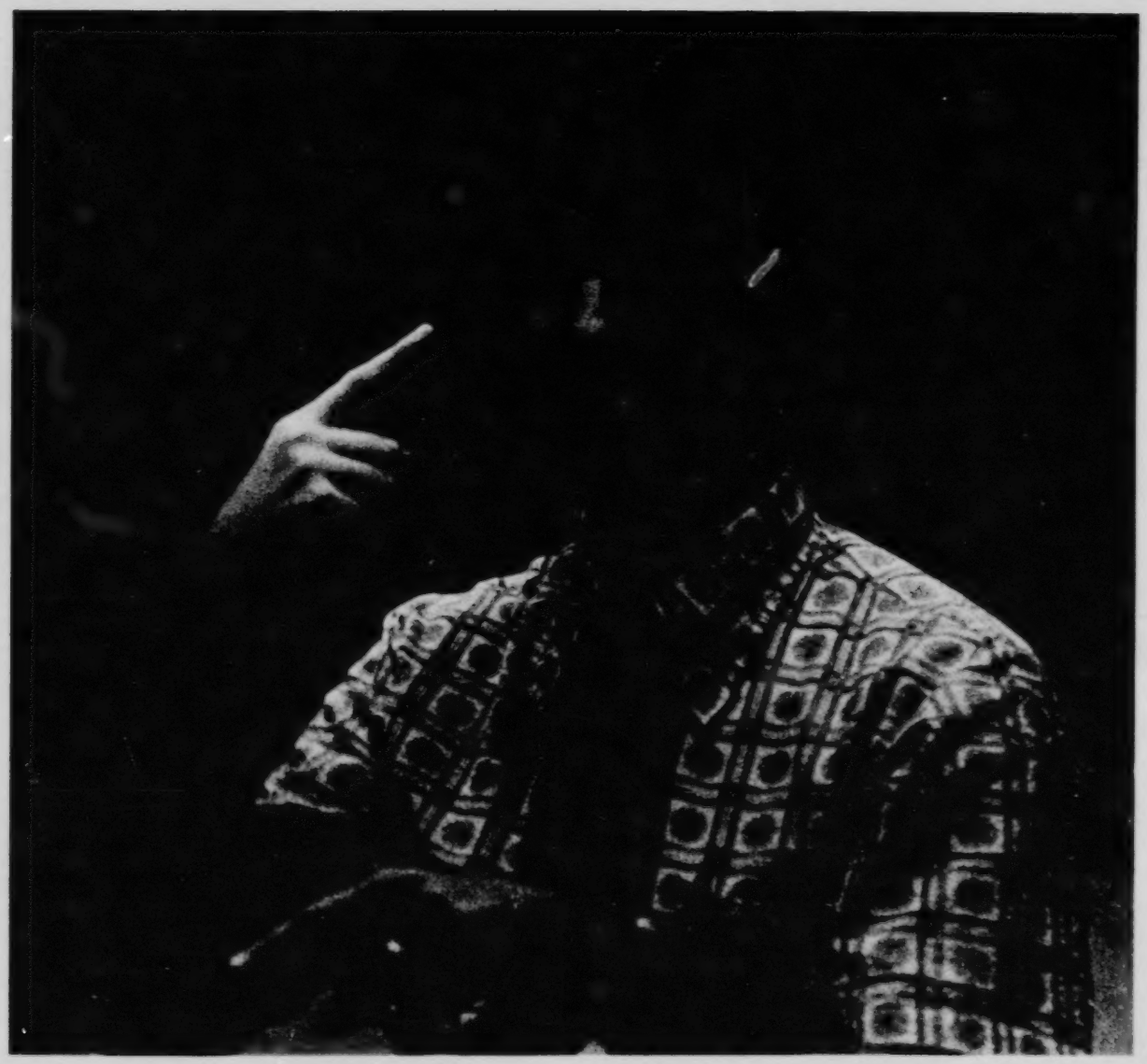
CREDIT: GALLAUDET COLLEGE

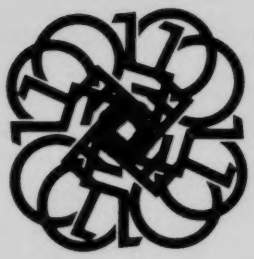
A hearing impaired teacher shows that deaf adults can be effective teachers of deaf children.

classes for mentally retarded children. Betty Cline, of Tulsa, has served as a teacher aide in a class for trainable mentally retarded students for more than 20 years. She teaches them how to dress themselves and how to work with their hands. To the less retarded she teaches simple math and ABCs. "I'm a role model to the more capable ones," says Cline who loves her work and describes teaching as rewarding work for retarded people who are able to teach.

PART III

Recommendations and Solutions





Many educators recognize the benefits to the entire education profession of opening the doors to competent disabled people. Yet there are persistent barriers that keep professionals with handicaps out of the field. The following is a list of barriers identified by disabled educators who participated in this project followed by their recommendations for long-range solutions. In preparation of this list AACTE is grateful to the participants in "Opportunities for Disabled Individuals in the Education Profession," a conference held in April 1980 in Minneapolis, Minnesota. Conference participants are listed at the back of this section.

BARRIERS FACED BY DISABLED EDUCATORS, RECOMMENDATIONS AND SOLUTIONS

Pre-Career Planning

1. **Disabled persons are often inappropriately counseled "in" or "out" of education careers. For example, some who want to be doctors or lawyers are told their choices are impossible because of their handicap, and that teaching would be better. Others who want to teach are funneled into special education even if they are more interested in another area of education. Still others are told their handicap would prevent them from teaching at all.**

1. Increase the awareness of career counselors that disabled persons can be effective in a wide range of education careers.
   a. High school guidance counselors, vocational rehabilitation counselors, and even college faculty advisors should be educated to the potentials as well as the special needs of handicapped persons as professionals, particularly as educators.
   b. Counselors and others who work specifically with handicapped students should be educated to the potential as well as the special needs of handicapped persons as professionals, particularly as educators. Coursework for counselors in training should include contact with skilled professionals who are disabled.

2. **Current testing may not accurately reflect the ability of a disabled person. Unless modifications in the testing process are made, a test may measure disability rather than ability. Standardized tests have not yet been validated for disabled test takers.**

2. a. Administrators should not rely solely on standardized tests for evaluation of the potential of handicapped students but should use additional resources such as grades, recommendations, and other evidence of past performance.
   b. Admissions and other tests should be adapted as necessary and validated for disabled persons. The Educational Testing Service, purveyor of scholastic aptitude tests, graduate record exams, and other admission tests offers exams under non-standard conditions.

3. **Too few role models of successful disabled educators exist to help guide counselors and disabled individuals in their consideration of a career in education.**

3. Promote the visibility of successful disabled educators.
   a. Build a network of disabled educators around the country. The directory at the back of this publication is a first step in doing that.
   b. Develop and disseminate materials for the print and electronic media that demonstrate success of disabled educators.
   c. Work with publishers of textbooks and educational materials to get them to include information and photographs of successful disabled educators.
   d. Work with existing education networks such as national teacher organizations and education associations to develop activities at the state

CREDIT GALLAUDET COLLEGE

Psychology professor King Jordan, who is hearing impaired, explains a concept to deaf students at Gallaudet College.

and local level which will heighten visibility of disabled educators. For example, a speakers' bureau of successful disabled educators could be organized to speak to students, educators, parents, and community groups. Many of the educators listed in this directory expressed interest in speaking. State and local education groups could also organize "Handicapped Awareness" days, times when able-bodied people can "experience" a handicap.

e. AACTE and other education organizations and their state and local affiliates should hold accessible professional meetings. The HEATH Accessible Conference Kit (available from HEATH/Closer Look, Box 1492, Washington, D.C. 20013) is a helpful resource.

4. Career choices are too often made *for* disabled individuals, rather than *by* them.

4. Support efforts to encourage disabled individuals to control their own career choices.
   a. Encourage regional Vocational Rehabilitation Training Centers to offer special sessions to introduce individuals to the teaching profession. Involve disabled persons in preparation of the sessions.
   b. Support the training and placement of more disabled persons in counselor and other decision making positions.

Teacher Education

1. Qualified disabled students may be rejected by teacher education programs due to lack of knowledge or inadequate programs or facilities of the institution.

1. Colleges of Education should review their programs in light of the Federal laws for equal opportunity for handicapped persons and implement needed changes.
2. a. Suggest to Colleges of Education that broader admissions criteria be employed for qualified disabled persons. Standardized tests that have not been adapted for disabled students should be supplemented with grades, recommendations, and the candidate's own assessment of what s/he can and cannot do.
   b. Where review panels for admissions into Colleges of Education exist, they should include disabled individuals.
   c. Where recruitment occurs, procedures should assure that special populations are reached.
   d. AACTE should initiate a national study of admissions and successful program completion of handicapped students in teacher education.

3. Many faculty members are unaware that many disabled people can be highly effective educators.

3. a. Colleges of Education should give greater visibility to successful disabled educators who can act as role models for faculty and students.
   b. Colleges of Education, in searches for qualified persons to fill faculty, staff and administrative positions, should consider disabled persons.

4. Many faculty members and administrators are unaware of appropriate accommodations needed by disabled students in teacher education programs.

4. Colleges of Education should initiate inservice training to increase awareness among faculty members of accommodations which may be needed by disabled individuals. Disabled persons should be involved in the training. Some institutions have disabled student service coordinators who can assist in the training. Disabled students are the best sources of information on what they need.

5. Non-disabled teacher education students are often unaware of the needs of handicapped peers and handicapped children in their future classrooms.

5. Incorporated throughout the curriculum of teacher education programs should be material relating the knowledge and skills needed to work with handicapped children in the classroom and to relate to handicapped peers.

6. Faculty sometimes are reluctant to adapt a teaching style to accommodate a disabled student. Some openly resist such accommodations as tape recorders, interpreters, and scheduling classes in accessible locations.

6. a. A personal explanation of one's handicap and particular needs often helps dispel objections based on lack of understanding. In some cases faculty and administrators may need to be made aware of legal requirements, and legal action may be a last resort.
   b. While the university is responsible for access to university programs as a whole, disabled students should be encouraged to develop creative problem-solving skills that will help them meet their current and future needs.

7. Performance standards for disabled students are often too low.

7. a. Inservice education is needed to help overcome the "charity" stereotype and to help faculty insist that, given the necessary accommodations, disabled students perform as well as their non-disabled peers.

b. Faculty members should support disabled students in their efforts toward independence, encouraging them to use their own resources. The student should realize that while faculty can be resources, the main responsibility for independence and adequate performance rests with the disabled individual.

8. Student teachers who are disabled often have little choice of student teaching sites.

8. Plan ahead of time to ensure that a disabled student has adequate choice of appropriate student teaching sites. The student should bear some, but not all of the responsibility for selecting the site.

9. Faculty and administrators are often uneasy about practicum/student teaching, real or imagined barriers and placement for disabled students.

9. a. The disabled student teacher and her/his faculty advisor or coordinator can work together in advance to help answer concerns of the supervising teacher and cooperating school.
b. Investigation of certification standards early in a disabled student's training program may show discriminatory standards which must be changed or taken into account in advance planning.
c. Advise Colleges of Education that a perceived lack of jobs is not a valid reason to reject disabled persons from teacher training programs.
d. Call for greater flexibility in degree training programs. Some education graduates, including those who are disabled, pursue careers as educators in diverse settings, as opposed to the traditional classroom setting.

Certification

1. Disabled teacher education graduates sometimes have trouble getting certification.

1. A nationwide investigation should be conducted to determine if states persist with certification requirements which specifically exclude candidates with "disqualifying handicaps." Discriminatory standards need to be changed.

Employment

1. Employers lack information regarding successful disabled educators or "trailblazers."

1. a. Launch a public relations campaign highlighting successful disabled educators. Apply training models of *Hire the Handicapped* and other resources of the President's Committee for Employment of the Handicapped. Develop and disseminate material illustrating the positive contributions disabled persons are making in education.
b. Educate administrators and other school personnel to the successes of many disabled educators.
c. Initiate "work fairs" where disabled persons can be interviewed by prospective employers.
d. Encourage disabled educators to "tell their stories" through articles, speeches, seminars, etc.
e. Promote more research on the capabilities of educators with disabilities. For example, develop ways of comparing the progress of pupils of handicapped teachers to those who have non-handicapped teachers.

2. Employers lack understanding of "reasonable accommodation."

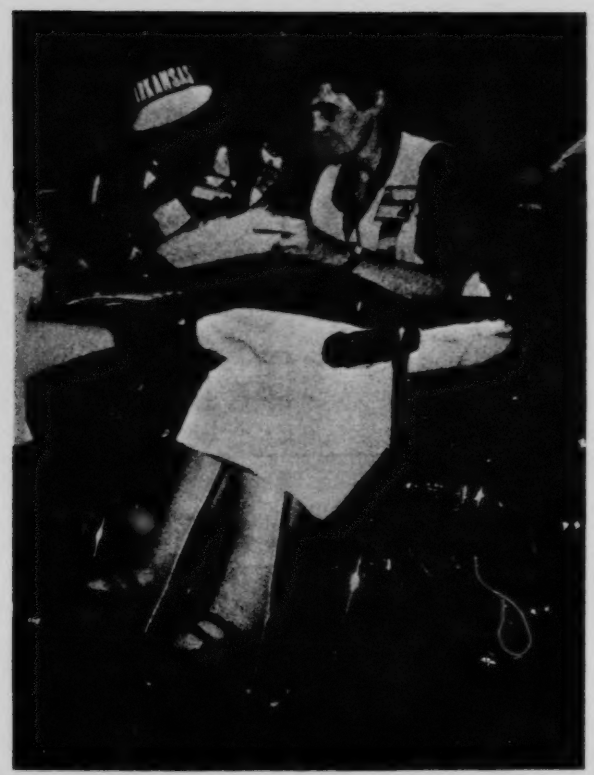
2. Provide placement personnel and school administrators with information on reasonable accommodation to employees with disabilities.

3. There is often a lack of open communication between a disabled applicant and a prospective employer about disabilities and adaptive strategies.

3. Disabled persons themselves should initiate open discussion about issues related to disability. They

CREDIT: PRESIDENT'S COMMITTEE FOR EMPLOYMENT OF THE HANDICAPPED AND PUBLIC ADVERTISING SYSTEM PHOTOGRAPHER: JOHN LEI

Don Dreyer teaches his class in Public Relations at Hofstra University from a wheelchair.



CREDIT: NEW JERSEY EDUCATION ASSOCIATION
PHOTOGRAPHER: MARTHA DE BLIEU

Ellen Brockmann reviews a business item with Lawrence Williams at the 1980 Delegate Assembly of the National Education Association.

should be prepared to discuss adaptive strategies and to cite successful past experience to support their contention that they can handle the job.

4. **Architectural barriers remain a problem for many mobility-impaired educators.**
4. All new construction should be accessible to handicapped persons. Voluntary removal of architectural barriers should be encouraged and must be done under Section 504 if there is no other way of providing equal opportunity.

5. **Educators with degenerative diseases often find their chosen profession closed after their disease progresses.**
5. Schools should adopt flexible hiring policy, offering part-time options or job-sharing to disabled educators who have proven their ability but who cannot maintain a full-time work schedule.

6. **Federal laws concerning disability benefits act as disencentives to work, especially in education.**
6. Support legislation to remove work disencentives. This is a widespread problem that transcends education careers for disabled persons.

7. **Disabled educators are often unaware of other disabled educators, resulting in a sense of isolation and a missed opportunity to give and receive help and information.**
7. Disabled educators should develop a network, of which this publication may be a first part. They could support one another through a newsletter, hot line, and/or linking individuals with common concerns.

Advancement

1. **Disabled persons are often "programmed" to be satisfied and grateful for their present position.**
1. Disabled educators themselves must remember that they deserve to advance as far as their talents will let them. Emphasizing one's ability, not disability, reassures employers and helps them see the disabled professional as one who is capable, who does not let his/her handicap stand in the way of performance.

2. **Disabled persons are not as often considered for administrative positions.**
2. Encourage outreach efforts by universities, public schools, and government departments of education to locate and employ qualified disabled educators.

3. **Disabled persons find it more difficult to participate in meetings, conventions, and other activities requiring travel that would help advance their careers.**
3. Professional organizations must hold accessible meetings. All efforts to remove architectural barriers, whatever the source, should be supported.

CONFERENCE ON "OPPORTUNITIES FOR DISABLED INDIVIDUALS IN THE EDUCATION PROFESSION"

Minneapolis, Minnesota
April 30, 1980

LIST OF PARTICIPANTS

Ron Anderson
Assistant Professor
Dept. of Special Education
University of Northern Iowa

Chet Avery
Director, Office for Handicapped Concerns
U.S. Dept. of Education

Jerry Bergdahl
Center for Education for Non-Traditional Students

Merlyn Earnest
Illinois State Board of Education

Nancy Kaye
Director, Special Education
Berkeley Unified School District

Annette Lauber
Brentwood Elementary School
Raleigh, North Carolina

Ian McNett
Writer
Madison, Virginia

Carol Ann Moore
University of Northern Colorado

Martha Ross Redden
Director, HEATH
Opportunities in Science for the Handicapped
American Association for the Advancement of Science

Kenneth Wyatt
Professor of Special Education
Georgia State University

Robert Anthony
Co-Coordinator of Deaf Education
University of North Florida

Jeffrey Barsch
Ventura College
Ventura, California

Dean Corrigan
Dean, College of Education
Texas A & M University

Charlotte Johnson
Adult Committee, Association of Children with Learning Disabilities

John D. King
Professor, Dept. of Special Education
University of Texas

Karl Massanari
Associate Director
American Association of Colleges for Teacher Education

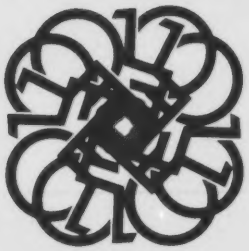
Diane Merchant
Director, AACTE/HEATH Project
American Association of Colleges for Teacher Education

Dorothy Peters
Courage Center
Minneapolis, Minnesota

Dean Tuttle
Professor, Education of the Visually Handicapped
University of Northern Colorado

PART IV

Directory of Educators with Disabilities



The following directory is a resource list of educators with disabilities. Although by no means complete, it includes more than 900 individuals who responded to AACTE's questionnaire. All those listed are currently or have been employed as educators or are now being trained. No other special criteria were used.

Many respondents answered that, if asked, they would be glad to help others avoid the barriers they themselves had encountered. Some were students who gave us a glimpse of what disabled students face in college preparation programs today. And others were established professionals who accompanied their questionnaires with vitas reflecting proven ability and contributions to their fields. Virtually all stated they would be willing to act as a resource in the effort to expand opportunities for disabled persons in education.

The directory can be of value to all groups involved:

1. **Disabled educators can use it to build a support network.** Persons in comparable educational settings or with similar disabilities, or both, may share solutions to common problems or find encouragement in contact with each other. Young persons considering an education career may want to call on persons listed in the directory for advice.
2. **The professionals who advise disabled students may find the directory a valuable resource.** Counselors who assist in the career decision-making process may wish to contact persons listed in the directory or refer the disabled client to others who could help by sharing their own experiences as an educator with a disability. College personnel, too, may find the directory of value in their role as admissions officer, advisor, or instructor.
3. **Prospective employers can use the directory to begin establishing contacts for outreach in hiring.**
4. **Any interested group may use the directory as a resource.** It is an excellent source of speakers on disability issues for meetings, college and public school classes. It can also be a valuable tool in selecting committee members or advisors, reviewers of applications for government grants and contracts in education, and for locating professional expertise unrelated to disability.

To use the directory, the reader is referred to the far right column of the alphabetical listing of educators to find out in which areas they are willing to act as a resource. More detailed information on areas of expertise is included in the Index by Area of Specialization. Agreement as to just how a person will serve as a resource should be negotiated between the two interested parties.

CREDIT LOS ANGELES TIMES PHOTO

Lisa Mann, who walks with crutches, gives Louie Salatich her undivided attention. She hopes to be two things for her special students — an interested teacher and a positive role model.

GUIDE TO USING ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name, Address, Telephone Number (and Teletypewriter-TTY Number)

(Columns 1 and 2)

The address shown is the individual's preferred mailing address. In most cases it is followed by a telephone number, either for home or office. If the number indicates a teletypewriter number or tellecommunications device for the deaf, it is indicated by the abbreviation TTY, in parentheses.

Degrees Received
(Column 3)

In this column all degrees received are listed, beginning with the most advanced. Certain abbreviations of areas within the field of education will appear in this column and the next (Most Recent Position). These abbreviations and their meanings are:

ED —Emotionally Disturbed
EH —Educationally Handicapped
EBD—Emotional and Behavioral Disorders
EMR—Educable Mentally Retarded
LD —Learning Disabled
MR —Mentally Retarded
TMR—Trainable Mentally Retarded

Most Recent Position
(Column 4)

This column shows one's current job, or if unemployed, one's most recent position. Student status is also noted here. Information given about a person's position varied, so we did not always list specific places of employment. We used the individual's own description as much as possible, editing only for considerations of uniform style and space.

Disability/Age Became Disabled
(Column 5)

We tried to describe the individual's disability in his/her own words as much as possible, editing only for the purposes of uniform style and length. Included below the disability is the age of onset of the disability.

Consultant/Resource
(Column 6)

In the column labeled Consultant/Resource are listed numbers which refer to the following areas in which the educator indicated interest in acting as a consultant or resource:

1—Elementary Education for Disabled Children
2—Secondary Education for Disabled Children
3—Postsecondary Education for Disabled Individuals
4—Guidance and Counseling of Disabled Students
5—Access for Disabled Students to Teacher Education Programs
6—Inservice Education for Public School Personnel
7—Inservice Education for College Faculty
8—Occupational Barriers and/or Successful Strategies for Disabled Educators
9—Advisor to Disabled High School Students or College Students Who Wish to Become Educators
10—Speaking on Your Professional Expertise
11—Speaking on Your Experience as a Disabled Professional
12—Accessible Meetings of Professional Education Associations
13—Architectural Accessibility
14—Providing Skill in Manual Communication
15—Peer Reviewing Applications for Government Grants and Contracts in Education

DESCRIPTION OF INDICES

Regional Index

This index is categorized by geographical regions, based on the U.S. Department of Health and Human Services (HHS) Service Regions. The states within each region are listed alphabetically on the first page of this index.

Specialization Index

In this index, 56 areas of specialization are listed, as follows:

Adm. of Higher and/or Teacher Education
Adult/Continuing Education
Agricultural Education
Art Education
Audio-Visual Education
Bilingual Education
Business Education
Career Education
Community Education
Curriculum and Instruction
Distributive Education
Early Childhood Education
Educational Management Information Systems
Educational Psychology
Educational Tests, Measurement, Evaluation
Elementary Education
English Education
Family Life/Sex Education
Foreign Language Education
Guidance and Counseling
Health Education
Home Economics Education
Human Relations
Industrial Arts Education
Instructional Tech./Education Media
International/Comparative Education
Jr./Community College Education
Jr.High/Middle School Education
Mathematics Education
Multicultural/Ethnic Education
Music Education
Occupational Therapy
Physical Education

Physical Therapy
Reading/Language Arts Education
Recreation Education
Research and Statistics
School Administration
School Psychology
Science Education
Secondary Education
Social Foundations/History and Philosophy
Social Studies Education
Special Education, Deaf
Special Education, Emotionally Disturbed
Special Education, General
Special Education, Gifted and Talented
Special Education, Learning Disabilities
Special Education, Mental Retardation
Special Education, Severely and Profoundly Handicapped
Special Education, Speech and Hearing
Special Education, Visually Handicapped
Student Personnel Administration
Technical/Industrial Education
Urban Education
Vocational Education
Vocational Rehabilitation

Each disabled educator listed in the directory indicated one or more areas that he/she considered his/her area of education specialization, by virtue of experience and/or training. Names are listed alphabetically under each area of specialization, with a maximum of nine listings for any one person.

Disability Index

Disabled educators here are grouped primarily according to disability function rather than etiology. For example, an educator who is paraplegic as a result of polio would be indexed 'paraplegic,' not 'having had polio.' A functional description more directly relates to an individual's performance on the job than does the illness, disorder, or accident which caused the disability. However, many individuals did not provide a functional description of their disability, only an etiological one. And with certain etiologically defined disabilities, the functional disability varies. Consequently, the index is actually a synthesis of both etiological classification and functional description of disability. Visual and hearing impairments, whatever the etiology, are listed respectively, as blind/visually impaired and deaf/hearing impaired. In some cases where it was not possible to establish the precise etiology for a disability, it is indexed under a broader category. The classification system is as follows, with specific disabilities as they appear in the text of the directory, listed here under the more general appropriate headings.

1. **AMPUTEE**
2. **BLIND/VISUALLY IMPAIRED**
   e.g. Glaucoma, Retinitis Pigmentosa
3. **DEAF/HEARING IMPAIRED**
4. **NEUROLOGICAL (Cerebral)**
   e.g. Cerebral Damage, Cerebral Palsy, Cerebellar Ataxia, Dyscalculia, Dysgraphia, Dyslexia, Epilepsy, Friedreich's Ataxia, Hemiparesis, Hemiplegia, Learning Disabilities, Memory Impairments, Meningo-Encephalo-Myelitis, Multiple Sclerosis, Seizures, Tourette Syndrome, Vertebral-Basilar Artery Insufficiency Syndrome
5. **NEUROLOGICAL (Spinal Cord)**
   e.g. Cervical Spondilitis, Guillaine-Barre Syndrome, Menningomyelocele, Neuro-Blastoma Spinal Tumor, Paraparesis, Paraplegia, Polio-Caused Paralyses, Quadriparesis, Quadriplegia, Spina Bifida, Spinal Cord Injuries
6. **NEUROMUSCULAR**
   e.g. Muscular Dystrophy, Poly-Neuropathy, Progressive Muscle Disease
7. **ORGANIC DISORDERS**
   e.g. Abdominal Injuries, Asthma, Atherosclerosis, Cancer, Cardiac Disorders, Diabetes, Hemophilia, Hypertension, Implanted Pacemaker, Myocardial Infarction, Osteoporosis, Renal Disorder, Renal Transplant, Systemic Lupus Erythematosis, Tumors, Wounds
8. **ORTHOPEDIC**
   e.g. Arthritis, Bursitis, Curvature of the Spine, Hip Dislocation, Juvenile Rheumatoid Arthritis, Lordosis, Osteoarthritis, Osteogenesis Imperfectae, Rheumatoid Arthritis, Scoliosis, Tendonitis, Walking Disability
9. **SPEECH IMPAIRED**
   e.g. Cleft Palate, Paralyzed Vocal Cord, Slurred Speech, Stuttering, Vocal Process Ulcers, Voice Disorders, Weak Voice

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
ALEXANDER, Michael A.	1110 Beaver Rd. Sewickley, PA 15143 412-741-9500	MD Medicine BA Biology	Clin. Asst. Prof. Pediatrics & Phys. Med.	Paraplegia, weak lft. arm 3 years	4 5 6 7 8 10 11 12
ALFRED, James J.	1720 E. Bobe Street Pensacola, FL 32503 904-432-5230	ME Guidance BS Sociology	Social Studies Chairman	Polio, rt. hip 16 years	2 4 5 6 7 8 9 11 12 13
ALLEN, Nancy R.	4905 Rolling Ridge Drive Evansville, IN 47712 812-423-0368	MA Deaf Educ. (pending) BS Engl. Educ. Rdg. & Lang. Arts	Teacher, Special Mildly Mentally Handicapped Central High School	Polio, walk on two leg braces & Canadian crutches 7 years	2 3 9
ALLEN, Phyllis	2610 Skyline Dr. Salt Lake City, UT 84108 801-581-0210	BA Business	Kindergarten	Bladder dysfunction, remov. of tumor, access to bathrm. needed every hour 42 years	8
ALLEN-TAYLOR, Shirley J.	395 Ravenwood Avenue Rochester, NY 14619 716-475-6212 716-436-9301 (TTY)	MA Counseling & Guidance BA English - Literature	Assistant Professor General Education	Profoundly deaf 20 years	3 4 11
ALTMAN, Brian T.	3900 West River Road Minneapolis, MN 55406 612-721-5508	BA Psychology AA Marketing	Teacher's Aide, Resource Ctr., Michael Dowling Sch. for Phys. Disab. Children	Cerebral palsy Birth	1 5 6 11
ALTSCHUL, Brenda	18 Ardmore Rd. Framingham, MA 01701 617-872-5982	BA Elem. Education	Teacher, 7th Grade English and Literature	Diabetic 20 years	4 9
ALVARADO, Eva N. P.	Urb. Santa Marta G-22 San German, PR 00753 809-892-2749	BA Elem. Education	Elementary Teacher	Fractd. clavicle, rt. side Fractured coccix, shoulder problem 28 years	4
ALVAREZ, Luis M.	Joya Ios Marines, #741 Aguadilla, PR 00603	BA Elem. Education AA Elem. Education	Teacher, Elem. Spanish	Missing left hand Birth	11 12
AMANN, Franklyn A.	10155 E. Cortez Rd. Scottsdale, AZ 85260 602-255-3448 602-948-0310 (TTY)	MA Special Education BA Psychology	Teacher	Deafness Birth	2 9 15

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Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
ABELL, Richard P.	3513 Livingston St., NW Washington, D.C. 20015 202-362-7421	MA History BS Horticulture	Teacher, Social Studies (Anthropology)	Polio, use wheelchair 22 years	2 9 11
ACKMAN, Ken	c/o Bus. Adm. Dept. 11011 SW 104 St. Miami, FL 33176 305-596-1375	JD Profession of Law BS Bus. Adm.	Asst. Professor	Stroke, lt. side hemiplegia 30 years	3
ADAMS, Norman M.	Drawer F, Rural Route #2 Winthrop, IA 319-934-3313	BS Bus. Adm.	Teacher	Heart, Diabetes, Leg 24 years	1 2 3 5 8 9
ADLER, Edna P.	330 C St. S.W., Room 3414 Washington, D.C. 20202 202-245-0584 202-245-0584 (TTY)	PhD Adult Educ. MA Rehab. Counseling BA Education	Consult., Deafness & Commun. Disorders	Total Deafness 10 years	3 8 10 11
ADWELL, Karen L.	214 West Jefferson Osceola, IA 50213 515-342-4761	MS Learning Disabilities PS Education	Resource Teacher	Cerebral palsy, walk w/ limp, limit use of rt. hand Birth	1
AKER, Cheryl G.	W. 524 7th #504 Spokane, WA 99204 509-455-4489	Ed Education BA Political Science BA Religion		Visual handicap, loss of some specific distance vis. Birth	2 4 5 9
ALADEEN, Kathy S.	11325 Indiana Kansas City, MO 64137 816-233-0588	BA History	Classrm. Teacher 7th grd. Social studies	Daytime sleep attacks, not narcolepsy but similar in effect 24 years	3 4
ALCORN, Benjamin C.	2985 E. Jefferson Detroit, MI 48207 313-446-1902	DDS Dentistry MPH Dental Public Health BS Chemistry	Chm., Commun. Dentistry U. of Detroit Dent. Sch. Detroit, Mich.	Blind 29 years	6 10 15
ALCORN, Hershel W.	3600 Virginia Street Pine Bluff, AR 71601 501-535-3324	MEd Sch. Adm., Guid. Couns. BS Mathematics	Assistant Professor Counselor-Instructor	Polio in both legs 3 years	3 4 9 15
ALDRIDGE, George M.	886 Bransford Ct. Fairfield, CA 94533 707-425-2275	MA History BA History	Admin. Asst. to Direc. of Special Projects	Muscular atrophy of extrems. Surg. corrtd. Charcot-Marie tooth 9 years	2 5 6 7 8 10 13 15

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
AMERSON, Michael S.	P.O. Box 867 Bogata, TX 75417 214-632-5932	BS Hlth. & PE, HR, Sp. Ed.	Teacher, Self-Contained Cl. Visually Handicapped Burbank Elem., Houston TX	Blind 6 years	4 6 8 9 11
AMUNDSEN, Pam	C.I.L., 2539 Telegraph Ave. Berkeley, CA 94704 415-841-4776 415-848-3101 (TTY)	AA Early Childhood Studies	Sign Language Instructor Peer Counselor, Deaf Services	Deaf Birth	11 12 14
ANDERSON, Evelyn D.	1404 Tuscaloosa St. Greensboro, AL 36744 205-624-7792	MA Secondary Education BA English & Arts	Teacher-Counselor	Spinal cord injury Paraplegia 4 years	2 4 5 8 9 11
ANDERSON, Glenn B.	LaGuardia C.C. 31-10 Thomson Ave. Long Island City, NY 11101 212-626-2705 212-392-9240 (TTY)	MS Counseling BA Psychology	Coordinator Progs. for Deaf Adults	Deaf 7 years	4 7 8
ANDERSON, Harry C.	405 White Street Daytona Beach, FL 32014 904-258-3441 904-258-3441 (TTY)	MS Deaf Education BS Business Adm.	Asst. Exec. Director Ctr. for Multi-Handicapped	legally blind Moderately hard-of-hearing 3 years	
ANDERSON, Mary M.	9 Collins P. Jacksonville, IL 62650 904-243-1172 (TTY)	MS Education of the Deaf BA English	Teacher	Deaf Birth	1 14
ANDERSON, Michael P.	7002 S.W. 5th Ave. Portland, OR 97219 503-246-8781	MA P.E. BA P.E. AA P.E.	P.E. & Track Instructor High School	Degenerative Arthritis Funct. instabil. of knee 28 years	5 6 7 8 11 12 15
ANDERSON, Robert R.	Illinois Sch. for the Deaf Jacksonville, IL 62650 217-243-1172 (TTY)	MS Admins-Sup., Deaf Ed. MS Spec. Educ. BS Math-Science & Educ.	Assoc. Principal High School	Deafness 6 years	11 14 16
ANDERSON, Ronald J.	Dept. of Spec. Ed., Univ. of N. Iowa, Cedar Falls, Ia. 319-273-6061	PhD Spec. Ed. MA Spec. Ed. BA Elem. Ed., Spec. Ed.	Asst. Professor Special Education	Spina bifida Birth	1 2 3 5 6 7 8 9 10 11 13 15

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
ANDREWS, Harold D.	1740 SW 64 Ave. Miami, FL 33155 305-261-1361	MS Sec. Social Studies Ed. BEd Sec. Social Studies Ed. AA General	Curric. Design Specialist Admin. Asst. to the Dir., Open Coll., Miami-Dade C.C.	Spinal cord injury-C5&C6 17 years	2 3 4 7 8 10 13 15
ANNALA, Linda	435 Mayflower Street Baton Rouge, LA 70802 504-342-6385 (TTY)	MEd Education of the Deaf BA Psychology (Cert.) Deafness Rehab.	Coord., Program for Deaf- Visually Impaired; La. Assn. of the Deaf	Profound hearing loss; Retinitis pigmentosa, tun- nel vision, night blindness Birth	1 2 4 6 8 10 11 14
ANTHONY, David A.	2427 14th Avenue Court Greeley, CO 80631 303-351-2261 303-351-2261 (TTY)	MA English BS Deaf Education	Teacher of the Deaf, English & Manual Communic.	Deafness Birth	6 10 11 14
ANTHONY, Robert A.	Sp. Ed. PO Box 17074 St. Johns Bluff Rd. Jacksonville, FL 32216 904-646-2858 904-646-2858 (TTY)	PhD Special Education MA Special Education BA Econ., Soc. Stud., Hist.	Asst. Prof., Spec. Ed.	Deaf 21 years	1 2 3 4 5 6 7 8 9 10 11 12 14
ANTONITSCH, Ingo	1167 Santa Fe Drive Denver, CO 303-575-3056	BA Sociology, Psychology	Exec. Director, Denver Commission on the Disabled	Amputation, rt. leg 12 years	5 6 7 13 15
ARDINGER, Robert S.	10522 Faulkner Ridge Circle Columbia, MD 21044 301-730-0580	MA Special Education MA Government BA History/Political Sci. MA Sociology	Architectural/504 Program Analyst	Paralysis of lower extrems. 2 years	1 2 6 7 9
ASHMORE, Donnell H.	1808 W. End Ave., Ste. 1200 Nashville, TN 37203 615-741-5644 615-741-5645 (TTY)	MS Rehab. Counsel, Ed. BA Biol. Science	Exec. Dir., Tenn. Council for the Hearing Impaired	Profoundly deaf (Birth) Blind in one eye (18 yrs.)	15
ASHWILL, Beverley	4000 E. 30th Avenue Eugene, OR 97405 503-726-2204	MA Counseling Psychology MS Elementary Educ.	Counselor of the Physically Disabled	Rheumatoid arthritis Deaf in one ear 19 years	3 4 7 11
ATTLETWEED, Bernadette G.	2897 Clymer Lane Fremont, CA 94538 415-656-6566 (TTY)	BA Education/Literature	Teacher, Communication Skills for multi-handicapped children	Deaf "unknown"	15

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ATTLETWEED, George	2897 Clymer Lane Fremont, CA 94538 415-657-2100 415-656-6556 (TTY)	MA Special Education BA English	Advisor/Counselor, Ctr. for the Hearg. Impair. Ohlone College	Deaf "unknown"	1 2 3 4 5 6
AVERY, Chet	Room 4034A FOB 6 Md. Ave. Washington, D.C. 20202 202-472-5207	MEd Education BS Education	Dir., Office of Handicapped Concerns, U.S. Dept. Ed.	Blind 17 years	1 2 3 4 5 6 7 8 9 10 11
BABB, Richard L.	8151 Mary Ellen Ave. N. Hollywood, CA 91605 213-787-5177 213-787-5177 (TTY)	PhD Inter-Discip. MA Ed. Administration BS Education	Deputy Director, Council on Deafness	Deaf 4 years	2 3 5 6 7 8 9 10 15
BAHL, Douglas D.	15 N.E. 6th Ave. Faribault, MN 55021 507-334-2422 (TTY)	MA Educational Psychology BA Government	Teacher, High School Social Studies	Hearing Impaired 2 years	6 8 9 14
BAILER, Margaret L.	19 Grandview Drive Ithaca, NY 14850 607-257-5329	MS Educ. Reading/English BA Government	Teacher, German/English 7th, 8th & 9th Grades	Sev. Osteoarthritis, lt. & rt. hips; Diffic. walking, standing any length of time 49 years	3 8 9 13 16
BAILEY, Bill	5348 University Ave. San Diego, CA 92105 714-583-6422	MA Psychology BA Psychology	Counselor Physically Disabled	Paraplegic 19 years	2 3 4 6 7 11
BAILEY, Barbara A.	Rt. 4, Box 325, Apt. 4 Talladega, AL 35160 205-362-6848	BS Ed. of the Hearg. Imp.	Teacher High School Dept., Ala. Sch. for the Deaf	Congen. dislocated rt. hip (corrtd. w/extens. surg.) Scoliosis (corrtd. some) Birth	1 2 6 10
BAILEY, Steven	1052 La Breda Ave. Covina, CA 91722 213-967-8731	BA English	Teacher English & Journalism Walnut High School	Quadriplegic, spinal cord injury 15 years	2 4 5 6 9 10 11
BALEY, Joseph D.	320 Cathedral Manor Bardstown, KY 40004 502-348-5399		Drafting Instructor Nelson Co. AVEC Bardstown, KY	Polio, brace on right leg Walk with cane 1 year	

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BALL, Daniel C.	705 Hunter Dr. #509 Pueblo, CO 81001 303-545-1248	BA Art Educ & Reading	Student	Spinal cord injury; in wheelchair 19 years	2 9 10 11 16
BALLANTYNE, Donald L.	Inst. of Reconstructive Plastic Surgery New York, NY 10016 212-340-5156 212-340-5157 (TTY)	PhD Biology MS Biology AB Chemistry	Prof., Experimental Surgery Dir., Microsurgical Research & Training Labs.	Deaf Birth	4 7 10 11 12 15
BANHAM, Katherine M.	Dept. of Psychology Duke University Durham, NC 27706 919-684-2839	DEd Ed. & Cont. Ed. PhD Psychology MS Psychology BS Psychology & Physiology	Consultant Psychologist Hospital, Preschool	Residual Hemiplegia 73 years	4 13
BARANY, Andrew J.	2218 - 3 Central St. Evanston, IL 60201 312-869-0918	MS Special Ed., Visual BA Music Ed.	Music Teacher Resource Room Teacher	Impaired vision 1 year	10 11
BARR, Arlene F.	9634 Knight Lane Stockton, CA 95209 209-478-5849	MA Communicative Disorders BA Speech Therapy	Speech & Lang. Specialist (with Orthoped. Hndcpd.) Stockton Unified Sch. Dist.	Post-polio Use crutches to walk 6 years	4 10
BARSCH, Jeffrey R.	Ventura College 4667 Telegraph Rd. Ventura, CA 93003 805-642-3211	EdD Soc. of Education MS Special Ed., L.D. BA Secondary Ed.	Learning Disab. Specialist Ventura College	Learning disab., dyslexia Birth	3 5 6 7 9 10 11 15
BARTON, David B.	378 Sandalwood Lane Schaumburg, IL 60193 312-980-8845	MEd Learning Disabilities BS Business Adm. in Educ.	Teacher, Elementary Intermediate Learning Disabils., Self Contained Class	Quadriplegia, Spinal injury C7, incomplete; Semi-ambulatory 36 years	1 2 3 4 5 6 7 8 9 10 11 12 13 15
BASTEAN, Thomas W. Jr.	Missouri Sch. for the Deaf Fulton, MO 65251 314-386-5814 (TTY)	MEd Deaf Education BS Physical Education	Teacher, Physical Education	Hearing impaired 5 years	6 9 14
BATEMAN, Gerald C. Jr.	167 Greystone Lane #16 Rochester, NY 14618 716-244-3584	MS Education for the Deaf BS Education	Secondary Teacher, Social Studies	Hearing impairment 1 year	1 2 4 5 9

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Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
BATEMAN-FERRY, John A.	456 West First Street Oswego, NY 13126 315-342-3428		Student	Traumatic paraplegia with impartial lesion at T12-L1 20 years	1 3 4 5 6 7 9 10 11 13 15
BATES, Howard F.	P.O. Box 80463 Fairbanks, AK 99708 907-455-3509	PhD Geophysics MS Phsyics-Math BS Physics-Math	Prof., Geophysics. Elect. Eng.; Univ. of Alaska	Dwarfism Severely arthritic knees Birth	2 3 8
BAZO, Bienvenido	Apt. 1001 7200 Lillian Hwy. Pensacola, FL 32304 904-455-3509		Children's Resource Ctr., ABIL; Pensacola, Fla.	Blind with light perception 4 years	1 2 3 4 7 8 11 13 14
BEARD, Jennell E.	2241 West Pensacola #24 Tallahassee, FL 32304 904-576-5746	AA Psychology	Teacher Asst. for Special Services Prog.	Amputation of lt. arm at shoulder; Amputation of four fingers of rt. hand 22 years	3 4 9 11 16
BEGONIS, Geraldine E.	42 Unicorn Avenue E. Weymouth, MA 02189 617-335-4136	MEd Special Education BA Sociology	Teacher Title I ASSET Program	Spina bifida Birth	1 2 4 6 7 8 9 10 11 15
BEINING, Terry J.	General Delivery Wabeno, WI 54566 715-473-4911	MST Broadfield Social Stud. BS Secondary Education BS Pol. Sci./Hist./Soc. St.	Instructor High Sch. Social Studies	Deformity of extremities No right extremity Birth	2 4 5 6 7 9 11 12 15
BENEDETTO, Mark M.	Apt. #406 6440 S. Claiborne Ave. New Orleans, LA 70125 504-866-8496	BS Physical Education	Student	Hard-of-hearing 5 years	2 11
BENNETT, Bonita	18407 Ingomar Reseda, CA 91335 213-345-9571 213-345-9571 (TTY)	MA Special Ed., Deaf BA Commercial Art	Substitute Teacher	Deafness Birth	14
BENOWITZ, Stanley R.	KDES - Kendall Green Washington, D.C. 20002 202-651-5250 202-651-5250 (TTY)	BSc Elem. Education BS Science AM Sec. Education	Program Supervisor	Hearing impaired Birth	1 2 14

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Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
BENSON, James W.	Gamble JHS 2601 Westwood-Northern Blvd. Cincinnati, OH 45211 513-481-2808	MSc Microbiology AB Chemistry/Zoology	Biology Teacher High School	Limited leg develpmt. & use Walk with crutches Birth	2 3 4 6 7 9 11
BERGDAHL, Jerry	CENTS, 3130 Grimes Ave. No. Robbinsdale, MN 55422 612-588-5141	AA Human Service	Resource Specialist	Muscular dystrophy Birth	3 4 7 10 11
BERGUM, Shelley	2539 Telegraph Avenue Berkeley, CA 94704 415-548-4247	BS Spec. Ed., Mentally Ret.	Teacher Jr. High EMR Classroom	Paraplegic 24 years	1 6 8 9 11 13 15
BERKE, Larry J.	6660 Woodstream Drive Seabrook, MD 20801 301-577-2117 (TTY)	MA Spec. Ed. & Voc. Rehab. BA Psychology	Bi-Lingual Teacher	Deaf Birth	1 2 4 6 7 9 10 11 12 14 15
BERKE, Lisa J.	c/o 401 East 21st Street Oakland, CA 92506 415-835-8478 415-835-8478 (TTY)	BA Social Work, Sociology	Student	Deaf Birth	3 6 7 8 10 11 12 15
BERNSTEIN, Seymour S.	2992 Hyde Park Circle Riverside, CA 92506 714-787-9649 (TTY)	MA Special Education BS Education	Physical Education Teacher	Deafness Birth	2 4 8 9 11
BESS, Lily C.	2407 West Main Street Richmond, VA 23220 804-257-0986 804-257-0986 (TTY)	MA Deaf Education BS Library Science	Deaf Programs Director	Deaf 3 years	6 7 10 11 14
BILL, Peter Jr.	1683 Riverside Drive Rochester, MI 48063 313-373-6656	MA Education BS Commun./Speech/Sec. Ed. AA Speech	Community Services Manager, United Cerebral Palsy	Multiple sclerosis (diag. at age 19) 32 years	2 3 4 5 6 7 8 9 10 11 12 15
BIRD, Charles E.	Valparaiso High School 2727 N. Campbell Valparaiso, IN 46383 219-464-1002	MLA English MA English	English Teacher, H.S. Swimming Coach	Artif. rt. hip; 4'4" tall; Left knee brace Spondes epiphyseal sysplas. Birth	10 11

ALPHABETICAL LISTING OF DISABLED EDUCATORS

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BIRD, Patrick V.	Univ. of Va., 405 Emmet St. Charlottesville, VA 22901 804-924-3333	PhD Phys. Ed./Adminis. MS HPE BS HPE	Assoc. Dean for Academic and Student Affairs	Polio, atrophy of lt. leg 4 years	15
BISHOP, Ava L.	2508 Easy Street Denison, TX 75020 214-465-8852	BS Elementary Educ.	First Grade Teacher Wright City Public Schools Wright City, OK	Cerebral palsy, mild form affecting rt. arm & leg Birth	1 11
BISSON, Lillian M.	8210 Hunting Hill Lane McLean, VA 22102 703-821-2510	PhD Humanities MA English BA English	Prof. of English	Polio No use of rt. arm limited use of lt. arm 11 years	3 7 9 10 11 13 15
BLACKBURN, Beverly J.	1608 Kains Berkeley, CA 94702 415-525-2055	MS Elementary Educ.	Reading Specialist	Dizziness, Trouble walking, Tiredness 32 years	1 4 6 8 15
BLANCHARD, Doris W.	1 Strawberry Hill Ave. Stamford, CT 06902 203-325-0608 (TTY)	MA Sp. Ed., Hearing Impd. MA Secondary Ed.-Science BA Biology & Chemistry	Teacher of the Deaf, High School Science	Profoundly deaf Birth	2 5 9 11
BLANK, Seymour P.	8945 S.W. 56th Terrace Miami, FL 33143 305-271-2524	MA Economics	Instructor Univ. of Miami	Multiple sclerosis 20 years	4
BLUMENKOPF, Todd	1419 Grizzly Peak Blvd. Berkeley, CA 94708 415-642-0811	PhD Chemistry BS Chemistry	Research Asst./Teachg. Asst Dept. of Chemistry	Spina bifida Birth	3 5 7 8 9 10 11 12 15
BLUNDELL, Olivia	9455 Viscount #153 El Paso, TX 79925 915-592-7529	BS Elem. Ed., Spec. Ed..	Regional Consultant for the Visually Handcpd.	Totally blind 2 years	1 6 11
BOARDMAN, Francine P.	7 Perot Ave. Cherry Hill, NJ 08003 609-429-3829	MS Speech Path. BS Speech Path.	Speech Pathologist	20-200 vision, left eye No sight in right eye 1 year	1 2 4 6 8 11
BOHRER, Robert	Dept. of Math., UIUC Urbana, IL 61801 217-333-9317	PhD Statistics BS Math	Prof. of Math.	Blind, Diabetic 35 years	3 7 8 9 10 11

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
BONO, Francis V.	306-1/2 Neville St. Beckley, WV 25801 304-255-1471	BS Education/English	Executive Director, Regional Ed. Serv. Agency, Region I	Hearing loss, sensorineural 50% each ear 5 years	1 2 9 10 11 12
BOOTHE, Jill K.	Rt. 1, Box 11 Bishop, CA 93514 714-873-4459	BA English & German	Diag.-Prescrip. Readg. Spec. Elementary School	Incomplete quadriplegic C5-6 level 18 years	4 9
BOUCHER, Janet E.	88 Millville Street Mendon, MA 01756 617-473-6648	BS Sec. Ed. (English)	Guidance Aide	Multiple sclerosis 24 years	
BOURKE, Bob	1505 - 3rd Place Kirkland, WA 98033 206-676-3843	MEd Student Personnel Adm. BA Political Science	Handicapped Specialist Intern, Student Life Office	Hard of hearing Cerebral palsy Birth	3 4 8 9 10 11 12
BOYD, David R.	328 East Michigan Street Marquette, MI 4 855 906-228-9431	PhD Community Psychology MSW Social Work BS Social Service	Rehabilitation Consultant, private Practice	Quadriplegia, C5-C6 27 years	6 7 13 15
BRADLEY, Jan L.	2913 Las Palmas Lane Plano, TX 77705 214-596-5531	BFA Fine Art (Teachg. Cert.) Art Educ.	Team Leader, Art Dept. Wilson Middle School Plano, Texas	Psychomotor epilepsy 18 years	5 6 7 8 9 11 12 15
BRAGG, Bernard N.	Theatre Arts Dept. Gallaudet College Washington, DC 20002 202-651-5606 202-651-5609 (TTY)	MA Special Education BA Education	Asst. Prof., Theatre Arts	Deafness Birth	10 11 14
BRAGG, Herman W.	3215 Ogden Beaumont, TX 77705 713-833-3060	MA Guidance & Counseling BA Govt., Hist., Ed. Health & Phys. Ed. (Teaching Cert.)	Teacher-Coach South Park High School Beaumont, Texas	Manic depressive disorder, cycling depression (combat Vietnam veteran) 29 years	4 6 7 10 11
BRAY, James S. Sr.	992 East 21st Street Merced, CA 95340 209-358-1531	PhD Education MA History BD Church History AB Social Science	Teacher, H.S. Soc. Studies; Part-time Faculty, Merced C.	Lower lt. leg shortened Wear built-up shoe 24 years	2 3 6 7 9 10 11 12 15

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
BRICK, Lawrence J.	14 Franciscan Way St. Augustine, FL 32084 904-824-8084 904-824-8084 (TTY)	MA Psychology BA Psychology	Psychologist	Deaf 1 year	1 2 4 6 10 11 15
BRIGGS, Clyde R.	4822 Perry Denver, CO 80212 303-433-2782	BS Business, Education	Dir. of Mail operations	Eye prob.-converg. defic. Speech problem 41 years	4 7 10 11
BRITTON, John	215 Hillcrest Drive De Kalb, IL 60115 815-758-0012	DSc Business Management MD Rehabilitation Medicine	Prof. for Physically Handicapped Program	Paraplegic 43 years	3 4 5 6 7 8 9 10 11 13 15
BROCKMANN, Ellen M.	8 Pelham Road Wayne, NJ 07470 201-595-7824	PhD Curriculum & Teaching MA Education BA Psychology	Teacher	Paralyzed fr. hips down due to polio; Use wheelchair 19 years	6 8 10 11 12 13 15
BRODACZYNSKI, Judy	5509 W. Crawford Ave. Milwaukee, WI 53220	BS Spec. Ed., MR	Teacher, Learning Disab.	Quadriplegia 20 years	6 7
BROGAN, Alice M.	117 Bridget Circle #3 Syracuse, NY 13207 315-492-3167	MEd Special Educ. BA English	Teacher of emot. disturbed	Spina bifida, use braces, crutches, wheelchair Birth	5 6 13 15
BROOKS, Nancy A.	Sociology Dept. Wichita St. University Wichita, KS 67208 316-689-3280	MA Sociology BA Sociology	Asst. Prof., Sociology	Multiple sclerosis 21 years	7 10 15
BROWN, Don A.	Rdng. Ctr., U. of N. Colo. Greeley, CO 80639 303-351-2425	EdD Ed. Psych. MEd Sec. Education BS English/Social Studies	Professor of Education	Right leg crippled by polio 25 years	5 8 9 10 15
BROWN, Ruth S.	31-27 32nd St. L.I. City, NY 11106 212-278-6956 (TTY)	MA Communications in Educ. BA Communications AA English-Journalism	Teacher, Deaf Self-Contained Class, High School	Severe hearing impairment, bilateral Birth	6 8 9 11
BRUCE, Jackie W.	451 Center Street Canton, GA 30114 404-479-2239	BA History and Polit. Sci. AA General	Teacher, Secondary	Paraplegic - spina bifida Birth	2 8 9

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
BRUNO, Eunice	270 Kennedy Blvd Bayonne, NJ 07002 201-858-4145	EdM Business Education BS Business Education	Teacher, typing & shorthand	Dislocated left hip Short left leg Stiff left knee Birth	2
BRYSON, Justine	Rt. 2, Box 135-B Shaw, MS 38773 601-754-6857	BSE Business Education	Secretary/Bookkeeper	Paraplegia 21 years	3
BURDETT, Joyanne K.	42294 Camino Santa Barbara Fremont, CA 94538 415-656-8782 415-651-4419 (TTY)	MA Special Ed. & Rehab. BA Library Science	Teacher, Elementary	Hearing impairment Birth	1 10 11 14
BURDETT, Ronald C.	Ohlone College 43600 Mission Blvd. Fremont, CA 94538 415-657-2100 415-490-0666 (TTY)	MA Special Ed. & Rehab. BS Bus. Adm., Comput. Sci.	Asst. Prof.	Hearing impaired Birth	3 4 9
BURDETTE, Sherri T.	103 Merchants Ave. Taftville, CT 06380 203-887-4671		Student	Cerebral palsy, mild Reading disability, mild Birth	1 3 4 5 8
BURLEY, Stephen	1200 Conrad Street Wilmington, DE 19805 302-652-6640	BS Secondary Spanish Ed.	Instructor, English as a Second Language	Visually handicapped 1 year	5 8 9 11 12 15
BURR, John W.	711 South Bellview Mesa, AZ 85204 602-962-5990	EdD Higher Ed. Admin. MS Health Education BS Health Education AA Pre-Medical Science	Faculty Assoc., Health Sci.	Heart disease Hypertension 39 years	7 10
BURSTEIN, Gerald	6131 Claridge Dr. Riverside, CA 92506 714-683-8140 714-683-2889 (TTY)	MA Adminis. & Superv. BA Education	Coord., Lib.-TV-Media Servs. Calif. Sch. for the Deaf, Riverside	Deafness Birth	1 2 10 11 14
BUSBY, Howard R.	P.O. Box 5545 Tucson, AZ 85703 602-882-5619 602-882-5281 (TTY)	MA Ed. Adm., Area of Deaf MS Counseling & Guidance BS Secondary Education	Head Counselor	Deafness, profound sensorineural loss 5 years	2 3 4 9 15

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BUTKUS, Marie M.	P.O. Box 1291 Morganton, NC 28655 704-437-8590 704-437-8590 (TTY)		Photo Colorist	Hearing Impaired Speech and Memory Impaired 5 years	2 3 5
BUTLER, Raymond	Fla. Sch. for the Deaf & Blind St. Augustine, FL 32084 904-824-1654	MA Adm. & Superv. BA Educ. Psych.	Vocat. Supervg. Teacher	Deaf 8 years	2
CABLE, Bruce K.	1814 N. 16th Street New Castle, IN 47362 317-529-9093	BS Indus. Educ. AA Appl Sci./Tech.	Teacher, High School Industrial Arts	Paraplegic 18 years	4
CALL, Harry R.	6753 Wells Avenue Loomis, CA 95650 916-652-7546	MA Economics BA Economics AA General	Prof. of Econ., American River Jr. Coll. Sacramento, Calif.	Quadraplegic, C-5 16 years	
CAMPBELL, Teresa M.	1718 12th Avenue San Francisco, CA 94122 415-566-8156	MS Pub. Hlth. Nurs., Tchg. BS Nursing	Prof. of Nursjng San Francisco St. Univ., CA	Decreased muscle strength- leg; Neurogenic bladder Balance instability 34 years	P
CARBAUGH, Cindy C.	240 Greenbrier Drive Simpsonville, SC 29681 803-963-5229	BA Elementary Education	Teacher Aide	Hard of hearing, deaf in one ear 5 years	1 4 14
CARGLE, Dortha	P.O. Box 1367 Marvell, AR 72366 501-829-2951	BA Elementary Education	Remedial Reading Teacher Grade 3	Rheumatoid arthritis Hands, hips & feet - 20 years	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
CARNES, Giles D.	Psy.-116B, Trum. VA Hos. 800 Stadium Rd. Columbia, MO 65201 314-443-2511	PhD Psych./Guid. & Couns. MA Psychology/Sociology AB Psychology/Sociology	Chief, Psychology Service VA Hospital; Asso. Prof., Psychia. & Rehab. Medicine	Total blindness 20 years	3 4 7 8 11 15
CARPENTER, Charles E.	School of Ed. OR St. Univ. Corvallis, OR 97331 503-754-4661	PhD Education Admin. MA Economics BS Economics	Prof., Coord. Community College Education	Chronic back pain Limited endurance, Walking limited 46 years	3 10 11 13 15

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CARPENTER, Winnelle N.	Groves Lrng. Ctr. 2000 Hopkins Crossrd. Minnetonka, MN 55343 612-546-7224	MA Special Ed. BS Special Ed./Music	Teacher, Special Learning Disabs.	Learning disability, Visual & auditory processg. Memory deficits "all through school years"	1 2 4 6 7 9 10 11 12
CARRADY, Royce W.	University of West Florida Pensacola, FL 32504 904-476-9500	MBA Business Adm. MS Management AA Business Adm.	Visiting Instructor	Left arm amputated Moder. arthritis, rt. elbow 22 years	3 4 7
CARRIKER, William R.	Rm. 152 Ruffner U. of Virginia Charlottesville, VA 22903 804-924-7461	EdD Educ. Psych. & Measmts. MA Ed. Psych. & Measmts. BA Sec. Ed./Soc. St./Math	Prof., Spec. Educ.	Polio 20 years	1 3 4 6 7 9
CART, Alta	R.R. 2 Deputy, IN 47230 812-866-2178	BS Elem. Ed.	Title 1 Reading Instruction Assistant	Spinal injury causing limp 17 years	4 9 10 11
CARTER, Mark W.	330 Hillsboro Dr. Winston-Salem, NC 27104 919-768-9154 919-768-9154 (TTY)	MS Spec. Ed., MR MS School Psychology BA Deaf Education	Dir., Psycholog. Services to the Deaf; Div. of Voc. Rehab.	Deafness Orthopedic handicap 13 years	3 4 6 7 9 10 11
CASE, Elizabeth J.	6713 Esther, N.E. Albuquerque, NM 87109 505-821-7316	PhD Educational Admin. MA Special Ed., L.D. BS Elementary & Spec. Ed.	Grad. Asst., U. of New Mex.	Paraplegia, use Wheelchair Limited use of hands 25 years	7 9 11 15
CASHMAN, Robert J.	78 Bumble Bee Circle Shrewsburg, MA 01545 617-842-6297	MEd Counseling MA European History BA History	Guidance Counselor, Public School Teacher	Loss of both hands 27 years	2 4 6 9
CATRON, Larry J.	115 S. Lessie Worthington, IN 47471 812-875-2003	EdD Adult Education MA Adult/Elem. Education BS Elementary Education	Elementary Principal	Quadriplegic 33 years	1 9 10 11 15
CELLAR, Paula L.	119 North 38th St. #7 Omaha, NB 68131 402-354-0293	MS Special Educ. BA Psychology, Spec. Ed.	Behavioral Specialist	Cerebral palsy Partially sighted Birth	1 6 7 9 11 15

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CHANCE, Paula A.	1302 West Lafayette Jacksonville, IL 62650 217-245-9170 (TTY)	MA Teaching, Sec.-Sp. Ed. BA History	Educator	Deafness 2 years	2 8 9 10 11 12
CHANIN, Margaret J.	3810 Richland Ave. Nashville, TN 37205 615-327-6210	DDS Dentistry MPH Health Education BA Zoology	Asst. Prof., Dept. of Prv. Dent. and Commun. Health; Meharry Medical College	Amputation, bi-lat. upper extremity 24 years	10 11
CHAPPELL, Dorothy T.	3701 E. Orangeburg Modesto, CA 95355 209-529-9353	PhD Clin. Psychology MA Psychology BA Psychology	Teaching; Parenting, Jr. Coll. Outreach Prog. for Headstart	Paraplegic at level of T10-D 21 years	4 10 11
CHASE, Kay J.	USDE, Room 3128 400 Md. Ave., S.W. Washington, DC 20202 202-245-9722	BA Music Education	Educ. Prog. Specialist; Off. of Sp. Ed., USDE	Blind Birth	8 10 11 13
CHAVES, John F.	371 Dinsmoor Dr. Chesterfield, MO 63017 314-469-7429	PhD Psychology MA Psychology AB Psychology	Prof. & Chm., Dept of Comm. Dentistry & Human Behav.	Cerebral palsy Birth	3 4 7 8 10 11 15
CHEADLE, James	1153 Bluff Street Beloit, WI 53511 608-365-8045 414-473-6371 (TTY)	BA Sev./Pfnd. Multihdcpd.	Student	Neuro blastoma spinal tumor Birth	1 4 6 7
CHESSER, Danny C.	7102 E. Briarwood Drive Englewood, CO 80112 303-771-7240	BS Business AA Business	Student	Quadriplegic 17 years	6 7 13 15
CHMIELEWSKI, Margaret A.	44126 Leeann Lane Canton, MI 48187 313-459-9727	MA Guidance & Counseling BA Secondary Education BA English	Instructor in Psychology Career Counselor Special Needs Coordinator	Paraplegic 16 years	2 3 4 5 6 7 8 9 10 11 12 13 15
CHRISTEN, Teresa L.	Box 8 Crawfordsville, IA 52169 319-254-2326	MA Behavioral Disorders BA Sociology	LD & ED Elem. Special Ed. WACO Commun. School Dist. Crawfordsville, IA	Epilepsy (frontal lobe/ partial seizures); Spinal arthirtis; Learning disab. 19 years	1 2 3 4 5 6 7 8 9 10 11 12
CHRISTENSON, David K.	992 Lee Ave. Depere, WI 54115 414-336-0245	MS Counseling & Guidance BA Comprehens. Art/Psych.	Asst. Dir. Counseling and Student Development	Blind (age 22) Diabetic (age 3)	3 4 6 7 9 10 11

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CHRISTIANCY, Sharon L.	2121 North 115th St. Seattle, WA 98133 206-363-7791	BA Regular & Special Ed. AA Liberal Arts	Student	Rheumatoid arthritis 5 years	1 3 6 7 8 9 13
CLARK, Mary J.	617 Dover St. Chippewa Falls, WI 715-723-5613	MSW Social Work BA Social Work	Supervisor, Center for DD		4 9 11
CLARK, Paul J.	206 Tucker Ave. Selma, AL 36701 205-874-8407	BS Secondary Educ.	Recent Graduate	Polio; use wheelchair 6 years	2 3 4 5 6 7 8 9 10 11 12 13 14 15
CLAUSSEN, Roger D.	139 N. Main St. West Hartford, CT 06107 203-236-4615 (TTY)	(Certif.) Voc. Teach. (Diploma) Culinary Arts	Food Service Instructor	Deafness 2 years	14
CLAYPOOL, Norma	1616 Ralworth Rd. Baltimore, MD 21218 301-366-5196	MS Spec. Education BS Elem. Education	Asst. Prof.	Blind 2 years	1 2 4 6 9 10 11
CLEARY, John	38 Woods End Circle Peekskill, NY 10566 914-737-0254	BS Education Special Educ.	Teacher, Jr. H.	Deafness 1 year	1 4 9 10 11
CLINE, James L.	3044 Horace St. Riverside, CA 92506 714-683-8140	MA Deaf Education BA Sociology	Teacher	Severely hard of hearing, (deaf) 75 dB loss Birth	2 3 9 14
COMPANIK, Paul J.	2769 W. Vincent Springfield, MO 65807 417-887-5713	PhD Clinical Psychology MS Mathematical Psychology AB Psychology	Assoc. Prof., Psychology	Cerebral palsy Birth	1 2 3 6 7 8 9 10 11 12 15
CONDON, Margaret E.	4038 N. Clarendon Chicago, IL 60613 312-477-8727	PhD Experimental Psychology BA Psychology	Assoc Professor	Spinal cord injury 24 years	3 4 7 8 9 10 11
CONGDON, Richard H.	29 Coolidge ST. Keene, NH 03431 603-352-2335	MA Education BS Education	Prof. of Education	Heart attack and stroke 56 years	6

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CONKLIN, Carmen L.	6649 Hillsboro Ave., N. Brooklyn Park, MN 55428 612-535-0284	MS Music Ed. BS Music Ed. AA Pre-Ed.	Elem. Vocal Specialist, K-6	Legally blind Birth	1 10 11
CONLON, Sheila A.	Na. Ctr. for Law & the Deaf 7th & Fl. NE Washington, D.C. 20002 202-651-5454 (TTY)	JD Law MA Ed. of the Hrg. Inprd. BA English Literature	Legal Intern Ofc. of Mass. Attorney Gen. Boston, Mass.	Severely to profound. deaf, both ears (sensorineural) 4 years	11 14
CONWAY, Pauline V.	Box 89 Wolfe City, TX 75496 214-496-2122	MBA Finance BBA Accounting	Teacher L.A. City School District	Rheumatoid arthritis 41 years	2 3 4
COOPER, Don	1045 Hilltop Lawrence, KS 66044 913-843-8279	PhD Dev. & Child Psych. MA Curric. & Instruction BA Sp. Pathology	Elementary Principal	Legally blind 25 years	1 2 6 7 9 10 11
COOPER, Laura	212 E. Wedgewood #20 Spokane, WA 99208 509-489-7409	BS Gen. Sci. (Chemistry)	Science Teacher	Multiple sclerosis Double Vision Low level of phys. stamina 22 years	2 3 5 6 9 10 11
CORBETT, Edward E. Jr.	Gallaudet College 7th & Fl. Ave., NE Washington, D.C. 20002 202-651-5480 202-651-5480 (TTY)	PhD Spec. Ed. Admin. MA Educ. Admin. BA Psychology	Director, National Academy of Gallaudet College	Deaf Birth	1 2 3 6 13 14 15
CORDERO, John B.	5774 Chester Court Mobile, AL 36609 205-343-0797	EdD Special Education MRC Vocat. Rehab. Counselg. BA Psychology	Asst. Prof., Spec. Educ.	Visual impairment Birth	3 6 7 15
CORIELL, Steven H.	1825 Hamlin St., NE Washington, D.C. 20018 202-526-5681 202-526-5681 (TTY)	BA Education	Research Asst./Sect. Section 504 and Teacher Ed. AACTE	Hearing impairment Birth	14
CORN, Anne L.	EDB 306 Univ. of Texas at Austin Austin, TX 78712 512-471-4161	EdD Spec. Ed., Vis. Hdcpd. MEd Spec. Ed., Vis. Hdcpd. MA Spec. Ed., Vis. Hdcpd. BS Ment. Ret., Elem. Ed.	Asst. Prof., Spec. Educ. Univ. of Texas at Austin	Legally blind Birth	7 11

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COTTONHAM, Danny K.	USL Box 42471 Lafayette, LA 70504 318-232-1964	BA City & Regional Planng.	Asst. Dean of Student Personnel	Paraplegic 22 years	3 5 7 8 9 11 13
COWLES, Nancy	4000 So. 56th St., 1138 Lincoln, NB 68506 402-488-9049	MA Psy. of Rdg./Sch. Subj. BA Government	Teacher, Remedial Reading	Post polio paralysis- legs and back 8 years	1 2 4 6 7 8 9 11 15
CRAIG, Mary L.	3015 Vanderbilt Dr. #43 Huntsville, AL 35801 205-533-2485	MA Spec. Ed., Lrng. Disab. BS Sec. Sci., Eng. (min.)	Teacher, Intermediate EMR Coord., Sch. Mainstreaming	Severe hearing impairment Birth	1 2 3 4 5 6 7 8 9 10 11 12
CRAVER, Donald	107 Eastford Ct. Baltimore, MD 21234 301-661-9274	PhD English MPh English MA English BS Science	Prof. of English	Multiple sclerosis 34 years	8 10 15
CRAWFORD, Jimmie R.	202 Barbour Dr. Morganton, NC 28655 704-433-2929 704-433-6683 (TTY)	MEd Educ. Admin.	Instructor, Science and Math	Profoundly deaf 3 years	2 6 8 9 10 13 15
CROCKETT, Kelley E.	10020 Horton Overland Park, KS 66207 913-649-8904	DDS Dentistry	Public Health Dentist	Glaucoma, bilateral Hearing loss 30 years	6 7
CROSS, Kenneth A.	206 Old Gym 1300 Elmwood Avenue Buffalo, NY 14222 716-878-5506	EdD Curriculum	Dir., Research and Development Complex	Totally blind 1 year	1 2 3 5 6 7 8 9 10 11 15
CROSSMAN, Kenneth R.	3907 N.E. 11th Court Renton, WA 98055 206-255-0964	MA Guidance MA Music BS Music Educ.	Counselor Highline High School Seattle, Wash.	Confined to wheelchair Knee disability, following anurism operation	
CRUZ, Francisco S. De La	Calle 232 HG-27 Country Club Rio Piedras, PR 00924 809-769-9833	BA Vocational Education	Automotive Elec. Instructor	Arthritis Twist of vertebral column 35 years	2 3 4 5 6 7 8 9 10 11 12 14 15

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CUNLIFF, Josephine R.	711 Berry Ave., Apt. 102 Hayward, CA 94544 415-886-3469	BA Liber. Stud., For. Lng.	Bilingual Resource Center Aide	Post-polio, both legs Walk w/two leg braces & crutches 5 years	1 2 3 4 5 6 7 8 9 10 11 13 15
CURRY, Danny	Rt. 1, Box 135 Black, AL 36314 904-956-2239	BS Political Science AA Gen. Educ.	Temporary/HRE	Paraplegia 1 year	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
DAHNKE, Lynn K.	7125 N. 19th Ave. #37 Phoenix, AZ 85021 602-864-0112	BS Elem. & Spec. Ed.	Student Teaching	Cerebral palsy; must use wheeled walker for mobility Birth	8
DALTON, Jonas M.	112 Midway Drive #9 Berrien Springs, MI 49103 616-471-9652	EdD Ed. Administration MA Ed. Administration MS Statistics AB Statistics	Asst. to V.P. for Legal Affairs, Andrews U., Section 504 & affir. act.	Partial paralysis, hands & legs 12 years	4 7 11
DANILO, Sandra M.	1332 Concord Place No. Merrick, NY 11566 516-378-5925	BS Communication Disorders AA Liberal Arts	Student	Bilateral hearing loss 2 years	1 4
DAVIDSON, Audrey E.	2006 Argyle Kalamazoo, MI 49008 616-381-6705	PhD Musicology MA Music History BA Music History	Asso. Prof. of Humanities	Osteo-genesis imperfectae Birth	3 8 13
DAVIDSON, Ursula M.	Box 473 Carrie, KY 41725 606-785-5672	MA Botany AB Biology & English	Teacher, H.S. English	Polio, paral. fr. hips down, scoliosis Uses braces, crutches, whlch. 2 years	2 8 9
DAVILA, Robert R.	Gallaudet College 7th & Fl. Ave., NE Washington, D.C. 20002 202-651-5258 202-651-5335 (TTY)	PhD Educ. Technology MS Special Education BA Education	V.P., Model Sec. Sch. Deaf & Kendal Demo. Elem. Sch.	Deaf 8 years	1 2 3 11
DAVINROY, Thomas B.	246 East McCormick Avenue State College, PA 16801 814-238-4274	DEn Transport. Engineering. MSE Civil Engineering BSE Civil Engineering	Assoc. Prof., Civil Engineering The Penn. St. University	Bilat. hearing loss Low stamina & endurance Freq. episodes of syncope	10 11

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DAY, John E.	517 Edgewood Lane Festus, MO 63028 314-937-7794	(Cert.) Elemtary Educ. (Cert.) Ceramics	Tax Preparer & Ofc. Mangr. H&R Block - income tax	Rheumatoid arthritis, use crutches; Sightless lt. eye; Hearing loss, rt. ear 30 years	
DE FORGE, Wayne A.	11 Pine Lane Colchester, VT 05446 802-862-3084	BEd Business Educ. ABS Accounting	Teacher, High Sch. Business	15% lt. leg, 23% rt. leg Limited reach w/arms, Limited use rt. hand 21 years	15
DE GRAFF, Alfred H.	Rm. 411 775 Commonwealth Avenue Boston, MA 02215 617-353-3658	MS Ed. Adm. of Higher Ed. SEA Ed. Adm. of Higher Ed. BA French	Dir., Disabled Stud. Servs.	Quadriplegic 18 years	3 10 11 12 13
DE KIEFFER, James H.	1519 South Emerson Denver, CO 80210 303-733-6926	MA Guidance & Counseling BS Ed., Distrib. Soc. Std.	CoDirector, Teacher, Couns. Private-Sp. Ed. School	Hearing loss, bilateral, 40-50% Birth	4 9
DE PILLO, Norman C.	2104 N. Tillotson Ave. Muncie, IN 47304 317-288-3311	PhD El. Ed./Curr. & Inst. MEd Elem. Ed., Supv. & Ad. BFA El. Ed./Fine Arts;So.St	Assoc. Prof., Elem. Ed.	Heart attack 50 years	6 7 11 15
DEBORD-SCHULZ, Deborah	1912 Santa Clara #3 Austin, TX 78757 512-541-2128		Teacher	Legally blind 5 years	10
DECARLI, Luciana	29 Egypt Road Ellington, CT 06029 203-875-3274	MA Secondary Education BA Italian-English	English Teacher Middle School	Amputee - left leg missing 28 years	8 9 11 13 15
DEL VALLE, Nilda M.	Calle 13 K-1 Urb. Jose M. Delgado Caguas, PR 00625 809-743-6979	BA History	Classroom Teacher	Polio; difficulty in using stairs & imbalance in walking 1 year	8 9
DELOACH, Charlene P.	2895 Young Avenue Memphis, TN 38111 901-454-2771	PhD Counseling Psychology MEd Rehabil. Counseling BS Med. Journalism	Asst. Prof. in Spec. Educ. and Rehabilitation	Polio quardiplegic, respir. deficit; paral. of trunk, legs, and rt hand 17 years	2 3 4 7 8 9 10 11 12 13 15

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DENIS, Taras B.	16 So. Stone Ave. Elmsford, NY 10523 914-592-2711 (TTY)	EdM Guidance MA Guidance MS Special Education BA English/Education	Guidance Director	Deaf 5 years	1 2 3 4 5 6 8 9 10 11 14
DETURCK, Linda	48 Hickory Drive Florence, MA 01060 413-584-6295	MA Educational Psych. BS Elem./Spec. Ed.	Mental Health Worker	Spina bifida Birth	1 6 8 11 12 13
DI CAPRIO, Nicholas S.	3848 Bethany Rd. University Hgts., OH 44118 216-932-9969	PhD Psychology MA Psychology BA Psychology	Prof. of Psychology	Blindness Birth	3 7 11
DI PAOLO, Al	33 Hart St. Beverly Farms, MA 01915 617-922-9536	BA Psychology AA Liberal Arts	Teacher, Jr. High School Social Studies	Quadriplegic, use wheelchair 16 years	2 4 9 11
DIAZ, Pam	815 Delchester Lane Kirkwood, MO 63122 314-822-0385		Student Southeast Mo. St. Univ.	Hearing loss, both ears use hearing aids 2 years	10
DIEHL, Robert B.	242 Potomac Road, Fairfax Wilmington, DE 19803 302-658-5490	BA History	Teacher, Eighth Grade English	Harelip Birth	15
DIOT, Truman E.	Apt. A-332 254 W. Trenton Ave. Morrisville, PA 19067 609-883-2600 609-883-2600 (TTY)	MEd Rehab. Counseling BA Biology	Guidance Counselor, High School	Hearing impairment 1 year	4 7 9 10 11 14
DIXON, Judith M.	130 E. 29th Street, Apt. 11 New York, NY 10016 212-686-7181	PhD Clinical Psychology MA Clinical Psychology BA Psychology	Cooperative Educ. Coord	Blindness Birth	2 3 4 5 6 7 8 9 10 11 12 13 15
DOLLARHIDE, Pamela C.	124 W. Hartman Stillwater, OK 74074 405-624-2994	MA Social Welfare Policy MS Child Development BA Journalism	Instructor Grad. Assist	Polio (age 13) Epilepsy (age 28)	1 5 6 7 9 15

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DOMENECH, Gloria E.V.	Maria Cadillo FKS Levittown, Catano, PR 00630 809-784-0123	BA Elementary Education	Teacher	Hypertension & hypertensive heart disease Birth	4 7 15
DOTSON, Jane M.	Human Services N. Kentucky Univ. Highland Heights, KY 41076 606-292-5315	PhD Clin. & Social Psych. MA Exp. Psychology BA Psychology	Dir., Human Services, Professor	Blind Birth	3 4 7 10
DOWLING, Diana J.	4730 Desert Vista Las Vegas, Nevada 89121 702-451-8451	MEd Special Educ. BS Phys. Ed.	Prog. Consultant, Sp. Ed. Site Admin., Hndcpd. Sch.	Severe osteoarthritis 13 years	1 2 3 4 6 9 10 11
DRAKE, Donna F.	33 Hildreth Drive St. Augustine, FL 32084 904-824-5135 (TTY)	MA Adm. & Supervision MA Sp. Education, Deaf BA History	Supervising Teacher, H.S.	Deaf Birth	11 14
DUERFELDT, Pryse H.	Head, Dept. of Psychology N. Mich. University Marquette, MI 49855 906-227-2938	PhD Psychology MA Psychology BA Psychology BS Chem./Biology	Head, Dept. of Psychology North. Mich. Univ.	Bilat. amputation of legs below knee 44 years	7 8 11
DUKES, Theodor A.	315 Ewing Street Princeton, NJ 08540 609-924-4512	Electronic Engineering	President, Dynasyst Inc. (Research & Consulting) Retired, Princeton U.	Polio Use wheelchair 22 years	11
DUNCAN, Richard L.	1811 Alta Vista Dr. Columbus, GA 31907 404-561-7932	BS Educ., Mental Retard.	Graduate Student	Quadriplegic 18 years	1 2 3 4 5 8 9 11 13
DUNN, Susan L.	1115 Burketon Road Hyattsville, MD 20783 301-559-0676	BS Elementary Education	Special Education Aide	Blindness 21 years	1 4 6 7 8 11
DURKING, Patricia A.	2009 Hamburg Pk. #95 Jeffersonville, IN 47130 812-283-4091		Student	Multiple Sclerosis 16 years	

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DYRESON, Patricia A.	2777 Marledge St. Madison, Wisc. 53711 608-271-1984 608-271-1984 (TTY)	BA Art	Teacher, Special Ed.-Deaf	Deafness Birth	1
EASLEY, Marshall A.	9021 S. Dante Avenue Chicago, IL 60619 312-374-0649	MS Ed., Multiply Handicpd. BA Psychology	Grad. Asst.-Spec. Educ.	Slurred speech Weakness in rt. side 18 years	4 8 10 11 13
EBLEN, Roy E.	202 N. Genevieve Cedar Falls, IA 50613 319-266-8409	PhD Speech Path. & Audiol. MA Logopedics BA Biology	Prof., Speech Pathology	Polio Partial paral. of both legs and abdom., use wheelchair 5 years	10 13 15
EBLER, Clement C.	52 So. Tuxedo St. Indianapolis, IN 46201 317-631-2963	MA Second. Admin. BA German	Teacher, German/English	Sight in only one eye 2 years	
ECHEVARRIA, Manuel C.	Martinez St., #10, Box 227 Juncos, PR 00666 809-734-8566	BBA Administration BA Mathematics	Mathematics Teacher	Left side atrophied by cerebral damage; Congen. speech difficulty Birth	4 5 6 8 9 12 15
ECHEVARRIA, Maria M. R.	Calle Luisa E. N 44 Levittown, Catano, PR 00632 809-784-0786	BA Spanish	Teacher	Multiple scoliosis 14 years	4 15
EGBERT, Shirley D.	3045 - 140th St., NE Ham Lake, MN 55303 759-2759 (TTY)	BA Art	Communication Specialist	Deafness 2 years	4 14
EHRGOTT, P.	Nixon School Mt. Arlington Blvd. Landing, NJ 07850	BA Early Childhood	Teacher, Transitional Third Grade	Above the knee amputation Scoliosis 21 years	5 11
EKLOF, Iva M.	5305 Alder Road Madison, WI 53715 608-222-9429 608-222-9763 (TTY)	MS Education BA Deaf Education	Resource teacher	Deafness 9 years	1
ELAM, George F. Jr.	Bee County College, Rt. 1 Beeville, TX 78102 512-358-3130	MA School Administration BA Education, History	Dean of Student Services Bee County College Beeville, Texas	Polio, loss of motor contr. in legs; Use whlch., long leg braces, spinal corset 27 years	2 3 4 8 9 11

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
ELDER, Holli	940 Matley Ln. #6 Reno, NV 89502 702-784-6375	MA Public Health BS Nursing	Project Director Developmental Disabilities Advocate's Office	Quadriplegia, C6-7 19 years	10 11 15
ELLIOTT, Holly	2233 9th Ave. San Francisco, CA 94116 415-564-6654 415-564-5040 (TTY)	MS Counseling BA Music	Coord., Independent Living Skills, Language Lab. San Francisco State Univ.	Deaf 19 years	9 10 11
EMMERT, Keith W.	619 Elm Pella, IA 50219 515-628-2126	MA Administration BA Math	Teacher, 8th Grade Math & Drafting	Polio, weak lft. leg Weak abdominal muscles Tire easily 28 years	
ENDRES, Barbara J.	347 Glenwood Ave. New London, CT 06340 203-442-0212	MS Elementary Education BA English	Teacher, 1st grade M. Morrisson School Groton, Conn.	Hearing loss 26 years	1 14 15
ENER, Virginia L.	1130 Henry Drive Vidor, TX 77662 713-769-4831	MEd Education BS History	Language Arts Teacher	Polio; little use of legs; use crutches whlchr.; Curvature of spine 6 years	1 7 9 11
ENGELMAN, Herbert P.	305 No. Main Street Nixon, MO 65714 417-725-2878	MS Guidance & Counseling BS Educ., Biology	Counselor, K-8	20% lt. knee 10% high blood pressure 36 years	4 7 8 9
ERICKSON, Kenneth S.	Rt. 3, Box 53 Scappoose, OR 97053 503-543-7715	BS Educ., Sci. & Soc. Sci.	Science Teacher, Elem	Rheumatoid arthritis Degenerative osteoarthritis Two myocardial infarctions 42 years	3 4 13 15
EUREK, Kenneth	719 Kingsley Drive Colo. Springs, CO 80909 303-475-0693 (TTY)	MA Spec. Educ. BS Phys. Educ.	Phys. Ed. Teacher	Hearing impairment 2 years	1 2 3
EVANS, Alura L.	144 Sharon St., Apt. 7 Bad Axe, MI 48413 517-269-6274	BA Education	Title 1 Teacher	Legally blind 27 years	1 4 5 6 7 8 9 10 11 12 13
EWELL, Barbara N.	302 Fairway Drive Redford, VA 24141 703-639-3870	PhD English MA English BS English	Assoc. Prof. of English	Polio: arm & leg involvmt. no braces, crutches, etc. 7 years	4 5 6 7 9 11

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FAIRFAX, John W.	P.O. Box 15454 New Orleans, LA 70175 504-899-9427	MPE Religious Education MA Linguistics BA English	Dir., Special Programs De La Salle High School New Orleans, La.	Paralysis of both legs Both legs in braces Need crutches for walking 27 years	2 9
FALCONER, Michael J.	1 S. Park Street, Rm. 541 Madison, WI 53715 608-226-5378	MS Computer Science BS Psychology	Exec. Dir., Governor's Committee for People with Disabilities	Quadriplegic 15 years	11 13
FALTA, Ladia P.	2375 MacNeil Ville Mont-Royal, Quebec H3 514-737-0632	MA Architecture BA Architecture	Asst. Professor	Paraplegia 27 years	10 13
FALTHZIK, Alfred M.	1420 North Charles St. Baltimore, MD 21201 301-727-6350	PhD Business MBA Business BS Industrial Relations	Assoc. Dean, School of Business	Walk with leg brace and crutches 10 years	3 4 7 8 9 10 11
FARAGGIANA, Isabella K.	8223 23rd St. Ct. W. Tacoma, WA 98466 206-565-3583	PhD Classical Studies MA Classics	Adjunct faculty	Polio Scoliosis 2 years	1
FARRIS, David A.	Biology Dept. San Diego St. Univ. San Diego, CA 92182 714-265-6230	PhD Biology BA Zoology	Professor of Biology, SDSU	Walking impairmt., both legs 22 years	9 10
FEIN, Rosalyn S.	210 Lyncroft Road New Rochelle, NY 10804 914-636-7647 914-636-7647 (TTY)	MA Spec. Ed. (Deafness) MA Elem. Ed. BA English	Sign Lang. Interpreter Teacher Asst.	(Otosclerosis) deaf in lt. ear; Sev. hrg. impairmt.-rt. ear 36 years	1 2 6 7
FEIOCK, Timothy S.	R.D. #1, Box 244 Canton, PA 17724 717-673-8929	BS Health & Physical Educ.	Instructor, Elementary Physical Education Canton Area Sch. District	Paraplegic, due to accident; Paralysis from diaphram down	8 11
FELDSTEIN, Donald S.	Rehab. 310 Jackson Mem. Hos. 1611 NW 12th Miami, FL 33103 305-325-6263	MS Second. Educ. BA English	Educational Therapist	Quadriparetic from polio Confined to wheelchair 3 years	1 2 3 4 6 7 8 9 10 11 12 13

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FELLOWS, Raymond A.	720 Halvard Estates, #6 Spearfish, SD 57783 605-642-2370	MBA Accounting BBA Accounting	Asst. Prof. of Business	Spinal cord injury, L-3 Confined to braces, crutches and wheelchair 30 years	3 4 5 7 8 9 10 11 12 13
FELSEN, Martin F.	215 Melody Lane Fairfield, CT 06430 203-366-5972	PhD Educ. Administration	Director of Spec. Ed.	Cervical Spondylitis - Osteoarthritis 47 years	1 2 3 4 5 8 9
FERGUSON, Franklin A.	Oak Hills Apts., Apt. H1 Wellsburg, WV 26070 304-737-0396	BA Chemistry & Physics Ed	Teacher, Chem. & Physical Science High School	T-7 paraplegic 21 years	3 4 11 13
FERLAND, Jacqueline E.	78 Bartlett Ave. Somersworth, NH 03878 603-692-3546	BA Latin	Teacher, 4th Grade Maple St. School Somersworth, NH	Multiple sclerosis Part. ambulatory w/cane and wheelchair 22 years	6 8 11
FIDLER, Richard H.	26 Newington Drive Hatboro, PA 19040 215-675-2206	MS Education BA Mathematics	Mathematics Instructor	Blind Birth	2 3 4 6 7 9 10 11 12
FIX, Colleen	54 NE 103rd Street Miami Shores, FL 33138 305-751-2442	MS Rehab. Counseling BS Psychology	Asst. Prog. Staff Director, Off. of Voc. Rehab.	Legally blind (perip. vis.) Orthopedically disab., post polio, use cane Birth	3 4 6 7 8 9 10 11 12
FIX, Deborah W.	4834 Westmoreland Dr. Winston-Salem, NC 27105 919-767-8493	MEd Education (Reading) BA Educ. (Social Studies)	Reading Therapist for learning disab.	Friedreich's Ataxia progress. neuromusc. dis. Birth	1 3 4 6 7 13
FLEISCHER, Lawrence R.	12465 Nugent Drive Granada Hills, CA 91344 213-360-9784 (TTY)	EdD Ed. Admin. MA Adm. & Superv. MA Special Educ. BA Math	Asso. Prof. of Spec. Ed.	Profoundly deaf Birth	1 2 3 4 5 8 10 11 14
FLEISCHER, Vera	12465 Nugent Drive Granada Hills, CA 91344 213-360-9786 (TTY)	MS Special Ed. (Deaf) BA Library Science	Teacher of the deaf	Deaf Birth	14
FLETCHER, Dean C.	White Hall 312, W.S.U. Pullman, WA 99164 509-335-3824	RD Diabetics PhD Biochemistry MS Physiology	Chairman, Human Nutrition and Food Dept.	Visual disability, brain damage 58 years	3 10 11

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FLUSSER, Peter	Dept. of Math. Fort Hays University Hays, KS 67601 913-628-5280	EdD Math/Higher Educ. MA Math BA Math	Asst. Prof., Math.	Right leg amputated Diabetes 15 years	2 3 4 7 9 10 11 15
FORCE, Dewey G. Jr.	2097 North Wilder St. St. Paul, MN 55113 612-631-0423	PhD Ed. Psych./Spec. Ed. MA Ed. Admin./Ed. Psych. BS Music Educ./Math. E.d	Prof., Ed. Psych Special Ed.	Amputee, rt. leg below knee 23 years	1 2 3 4 5 6 7 8 9 10 11 13
FORESTAL, Lawrence H.	15 Edward Court New Providence, NJ 07974 201-376-9430 (TTY)	MS Education BA History	Principal, Milburn School for the Hearing Handicapped	Deaf Birth	1 2 5 6 8 9 10 11 15
FORSBERG, Caroline	771B Myrtle Ave. Albany, NY 12208 518-489-1306	MS Curriculum & Inst. BA Sociology	Assistantship, Sch. of Ed.	Totally blind Birth	1 2 3 4 5 6 7 8 11 13
FOSTER, Herbert L.	582 Baldy Hall SUNY-Buffalo Amherst, NY 14260 716-636-2451		Prof., Ed. Studies	Paralyzed vocal cord 50 years	6 7 8 9 10 11 12 15
FOSTER, Kathleen	9000 So. 30th Fort Smith, AR 72903 501-646-8828	MEd Guidance & Counseling BS Elementary Education	Psychological Examiner Coordinator of School Servs.	In wheelchair Childhd. rheumatoid arthritis 9 years	1 4 5 6 7 8 9 10 11 13 15
FOULKE, Emerson	Percept. Alterns. Lab U. of Louisville Louisville, KY 40292 502-588-6722	PhD Psychology BA Psychology	Prof., Psychology Dir., Percep. Alterns. Lab	Blindness 2 years	3 10
FRAENKEL, Brenda	144-08 76 Rd. Flushing, NY 11367 212-261-8218 (TTY)	MS Deaf Education BS Library Science	Teacher, Secondary Lang./Reading	Hearing loss 2 years	1 2 6 8 9 11 14
FRANKEL, Saundra	3 Stuyvesant New York, NY 10009 212-677-8297	PhD Physiology	Asst. Professor, Biology	Polio, right leg brace and crutches 11 years	3 7 10 15

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FRAZIER, J. Terry	Dept. of English, UNCC Charlotte, NC 28233 704-579-2296	PhD English MA English BA English	Asst. Prof., English	Bilat. amputation of legs 20 years	3 9 10 11
FRENSCH, Peter	48 Page St. Buffalo, NY 14207 716-873-5648	MS Lrng. & Behav. Disabs MS Education BS English, Social Studie	Teacher of Pub. Sch. Learning Adjustmt. Class; Self-contained Jr. High	Gunshot would to rt. arm, Muscle, nerve and bone damage 19 years	4
FRIEDEN, Lex	9667 Meadowvale Houston, TX 77063 713-797-1440	MA Psychology BS Psychology	Dir., Independent Living Research Utilization; The Inst. for Rehab. & Res.	Quadriplegia 18 years	7 10 11 12 13 15
FRITSCHI, Doris A.	Apt. 203 834 Washington Ave. Carnegie, PA 15106 412-276-2469	MEd Elem. Educ. BS Early Childhood	Teacher, 2nd Grade	Gen. muscular weakness due to Meningo-Encephalo Myelitis 15 years	
FRITZ, John E.	3709 Arbor Drive Raleigh, NC 27612 919-781-1583	EdD Adult Educ. MEd Counseling BS Psychology	Project Superv. Center for Urban Affairs	Wheelchair 20 years	4 7 8 10 11 13 15
FULTZ, Vae R.	17 Westfair Jacksonville, IL 62650 217-243-5068 217-243-5068 (TTY)	MS Deaf Education MA Psychology BS Elem. Educ.	Psychologist, Ill. Sch. for the Deaf	Severe hearing loss Mild cerebral palsy Epileptic Birth	1 4 6 7 9 10 11
FUTRELL, James M.	4291 Trudy Street Memphis, TN 38128 901-388-0638	EdS Voc.-Technical Educ. MA Radio-TV BS Speech	Radio Broadcasting Teacher	Polio 8 years	2 4 6 8 11 12 13
GAILEY, Judith A.	5978 Turnabout Ln., Apt. #4 Columbia, MD 21044 301-922-4372	MEd Elem. Ed.-Math BS Elem. Educ.	Graduate Student, Superv. Student Teachers	Learning disabilities Birth	1 3 6 9 10 11
GALLOWAY, Gertrude S.	P.O. Box 894 Md. School for the Deaf Columbia, MD 21044 301-465-9611 301-461-9697 (TTY)	MEd Spec. Educ. BA Education	Asst. Principal, Elem. Dept. Md. School for the Deaf	Deafness Birth	1 5 8 9 10 11 14

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GALLOWAY, Victor H.	1800 N. Washington Avenue Scranton, PA 18509 717-961-4668 717-961-4544 (TTY)	EdD Educ. & Rehab. Admin. MA Educ., Admin. & Supv. BA Chemistry & Math.	Superintendent, Scranton State School for the Deaf	Deafness (total) 1 year	1 2 3 4 10 11 14 15
GARRISON, Dean H.	908 Cherry Ave. Big Rapids, MI 49307 616-796-5324	PhD Metal Physics MS Applied Mathematics BS Physics-Mathematics	Head, Dept. of Phys Sci. Ferris State College Big Rapids, Mich.	Legal Blindness due to ocular albinism Birth	3 4 8
GARRISON, Vance J.	P.O. Box 329 East Bernstadt, KY 40729 606-843-6066	MA LBD Spec. Educ. BA El. Ed./Sp. Ed.-Or. Hc.	Teacher Learning Disorders Class	Cerebral palsy, mild quadriplegic; Visual, corrctd. w/glasses Birth	1 4 5 9 11
GASKIN, Lee A.	218 Cork Avenue Newton, MS 39345 601-683-6952	BA Psychology, Soc. Sci. AA General El., EMR, LD Tch. Cert.	Teacher, 3rd & 4th Grade EMR Reading and Math	Slight brain damage affect- ing eye & hand movemt., readg., writg., balance "after birth"	1 8 11
GASPARI, Robert	101-429 Lowell Street Springfield, MA 01107	MA Clinical Psychology	Student	Legally blind Birth	4 6 7 11
GAVIN, John J.	26827 Sturdy Oaks Elkhart, IN 46514 219-264-8746 219-264-7644 (TTY)	PhD Bacteriology MS Bacteriology BS Biology	Dir., Allergy Research Affairs; Adjunct Asso. Prof. Microbiology	Spinal cord injury (age 22) Profound deafness (age 33)	3 4 7 8 9 10 11 15
GEREN, Patricia D.	12865 Agate Rd. Eagle Point, OR 97524 503-826-3872	BS Home Economics	Chairprn., Fine Arts Dept. Eagle Point High School	Bulbar polio; Encephalitis Overall weakness; Use long leg brace, crutches, whlch. 29 years	2 4 6 8 9 11 13
GIAQUINTA, Arthur R.	445 Upland Ave. Iowa City, IA 52240 319-351-7994	PhD Mechanics & Hydraulics MS Theo. & Appl. Mechanics BS Mech. Engineering	Research Engineer Asst. Prof.	Multiple sclerosis Use wheelchair 36 years	10
GILES, Joann P.	1219 San Angelo Drive Salinas, CA 93901 408-757-2213	BS Composite Social Sci.	Teacher/Director, Parent Co-Op Nursery School	Fractured vertebra, spinal cord injury 20 years	8 10 13
GILLETTE, Gail	4321 Hendershot, N.W. Grand Rapids, MI 49504 616-784-2897	BS Social Studies	Teacher's Aide	Speech & hearing problem Hand coordination problem "three days old"	8 11

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GIORDANO, Ralph	96 Ann Street Newark, NJ 07105 212-488-4450	MS Special Education BA Special Education AS Social Science	Asst. in Ed., NYS Ed. Dept. Ofc. for Ed. of Children w/Handicapping conditions	Cerebral palsy 1 year	2 3 4 6 8 9 10 11
GIVEN, Barbara K.	George Mason University Fairfax, VA 22030 703-323-2541	PhD Ed. of the Exceptional MEd Mental Retardation BS Elem. Educ. AA Liberal Arts	Associate Professor	Lrgn. disab. (since chldhd.) Epilipsy (diag. as adult)	1 2 6 7 9 10 11
GLUTH, Harold C.	731-A West Henderson Porterville, CA 93257 209-784-4306	MEd Instruc. Technology MS Ind. Educ. AB Ind. Educ.	Dir., Voc. Prep. for Handicapped Students	Internal 51 years	3 4 5 6 7 8 9 10 11 12 13 15
GODFREY, Emma L.	3322 Ave. G Council Bluffs, IA 51501 712-322-0770	MS Educ. (Clsrm. Tchg.) BS Education (Soc. Stud.)	Teacher Counsil Bluffs, Iowa Community Schools	Deformities of both feet Atrophy of left leg Birth	1 7 9 15
GOETZ, James	922 Mary Street Villa Hills, KY 41016 606-341-7405		Student	Cerebral palsy Birth	9 11
GOLDBERG, I. Ignacy	501 West 120th Street New York, NY 10027 212-678-3660	MPh English/Philology MA Special Education EdD Special Education	Prof. Emeritus of Education	Amputation, r. arm (age 25) Ankylosis, r. knee (age 25) Heart condition (age 59)	6 7 9 12
GOLDBERG, Louise B.	8 Belmont Place Hicksville, NY 11801 516-935-7209	MA Elem. Educ. BA Elem. Educ.	Teacher, 3rd Grade	Walking problem, limp 43 years	8 9 11
GOLDMANN, Warren R.	Room 60-2190, M.I.T.D. One Lomb Mem. Drive Rochester, NY 14623 716-475-6478 716-475-6437 (TTY)	MS Electrical Engineering BS Electrical Engineering	Math Instruc; Assoc. Prof. Dept. of Phys. & Tech. Math.	Profound deafness 6 years	3 7 10 11
GOLDWHITE, Harold	Dept. of Chem. Cal. St. U., Los Angeles Los Angeles, CA 90032 213-224-3263	PhD Chemistry BA Chemistry	Prof. of Chemistry, Cal St. U., Los Angeles	Left-hand amputee 44 years	3 7 10 11

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GOLLADAY, Loy E.	06-2240 N.T.I.D. One Lomb Mem. Drive Rochester, NY 14623 716-247-0188 (TTY)	MEd English MA English (World Lit.) BA Liberal Arts	Prof. of English and General Education N.T.I.D. (retiring)	Totally deaf 8 years	2 3 8 11
GOMEZ, Maria	FSU, Box U-304 Tallahassee, FL 32313 914-644-3330	AA Basic Studies		Totally blind 3 years	2
GONZALEZ, Kirsten A.	Mt. San Antonio Coll. 1100 N. Grand Ave. Walnut, CA 91768 714-594-5611 714-594-3447 (TTY)	MS Counseling BA English Lit.	Specialist for the Hearing Impaired Mt. San Antonio College	Profoundly deaf 6 years	2 3 4 6 7
GORTON, Harry B.	435 Chambers Way West Grove, PA 19390 215-869-8350	EdD Administration MEd Teaching of Reading MS Sec. Education BS Elem. Education	Superintendent of Schools	Osteo - leg/arm 12 years	1 3 5 6 8 12 14 15
GOTT, Mary A.	187 Englewood Ave. Buffalo, NY 14214 716-832-8957	MLS Library Science MS Education BA Law BA English/Sociology	Grad. Asst., PhD Program	Specific learning disabils. Birth	3 4 10 11 12
GOTTSDANKER, Anne E.	Curric. & Instruc. U. of New Orleans New Orleans, LA 70122 504-283-0605	PhD Elem. Ed. (Reading) MA Elem. Educ. BA Psychology	Asst. Prof. of Educ.	Polio Use crutches & leg brace 5 years	5 8 12 15
GOUDIE, Andrea	1601 N. Fountain Wichita, KS 67208 316-685-3616	PhD Eng. Lang. & Lit. MA Eng. Lang. & Lit. BA English	Asst. Prof. of English	Blind 7 years	3 6 7 9 10 15
GRAHAM, C. Benjamin	P.O. Box C-5371 COHMC Radiology Seattle, WA 98105 206-634-5241	MD Medicine BA Chemistry	Prof. of Radiology and Pediatrics; Dir. of Radiology	Polio paraplegic, in whlch. 18 years	8 10 11
GRANDY, Judith W.	427 South 8th St. Sharpsville, PA 16150 412-962-4248	BA Social Stud., Bus. Ed.	Learning Disabs. Tutor	Polio, wear full leg brace (right); Use crutches 11 years	1 2 9 13

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GRASER, Charles A.	1150 N. 2nd Street Colton, CA 92324 714-825-4277	MA Education BA History	High Sch. Librarian Media Specialist	Deaf, complete loss of hearing; some electr. sound fr. coclear implant system 30 years	2 6 8 11
GRAVES, Gail G.	6305 Wingate Street Alexandria, VA 22312 703-642-5245	MEd Special Education BS Rehab. Counseling	Educational Supervisor, Woodhaven Center, Phila, Pa.	Motor dysfunction fr. brain trauma - car accident Walk w/cane, speech dys. 29 years	4 5 8 9 10 11 13
GRAY, C. Jack	Route 1, Box 507A Pevely, MO 63070 315-479-5553	MS History BSE History	High School Teacher Grades 10-13, Soc. Studies	Visual impairment 12 years	1 2 3 4 5 6 7 8 9 10 11 12 13 15
GRAY, David B.	R.R. #1, P.O. Box 134 Byron, MN 55920 507-775-2400	PhD Psychology MA Psychology BA Psychology	Research Director, Rochester St. Hospital	C5-6 quadriplegic 32 years	3 4 7 8 10
GRAY, Gibson H.	3630 Kale Drive Lumberton, NC 28358 919-738-2831	PhD Political Science MA Political Science BBA Business Admin.	Prof. of Polit. Sci.	Impaired hearing 1 year	3 8 11
GRAY, Jimmy D.	Box 98, Cedar Drive Adamsville, TN 38310 901-632-4624		Student, Elem. Ed.	Diabetic 11 years	1 4 9 15
GRAYBILL, Patrick A.	One Lomb Memorial Drive Rochester, NY 14613 716-475-6252 716-381-7773 (TTY)	MS Education of the Deaf BA English	Artistic Consultant	Deaf Birth	2 3
GREENBERG, Howard	1115 Emerson Ave. Teaneck, NJ 07666 201-692-0568	PhD Physics MS Physics BS Psysics	Assoc. Prof., Physics	Visually handicapped 35 years	3 4
GREENER, John W.	98-1038 Moanalua Rd. #1502 Alea, HI 96701 808-488-7987	BA Psychology Spec. Ed. Credential Elem. Credential	Teacher, Special Ed. Physically Limited Studs. Junior High level	Paraplegia, T-12, L-1 23 years	1 2 4 11 13
GREENHOE, Mary L.	304 Mayes Avenue Sweetwater, TN 37874 615-337-5896	EdD Curr./Inst. (Music Ed.) MM Piano BA Piano	Teacher of Keyboard Tenn. Wesleyan Coll. Organist, studio & church	Osteogenesis imperfecta (tarda); Scoliosis, short stature; Use crutches 3 years	3 4 5 7 8 9 11 13 15

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Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
GREER, Bobby G.	Dept. of Sp. Ed. & Rehab. Memphis St. U. Memphis, TN 38152 901-454-2771	PhD Spec. Ed. (Ed. Psych.) MEd Voc. Rehab. Counseling BS Psychology	Prof., Special Education	Cerebral palsy Birth	3 4 6 7 9 11 15
GRIFFITH, Mary V.	1918 Cragin Drive Bloomfield Hills, MI 48013 313-626-5577	MA Business Educ. BA Business Educ.	Business Teacher High School Accounting and Business Law	Multiple sclerosis Can't walk Wheelchair since 1975 34 years	2 8 11
GRIMES, George P.	727 South Howe Ave. Oak Park, IL 60304 312-583-4050	EdD Curriculum & Admin. MA Educational Admin. BS Physical Education	Dir. of Student Teaching Dir., Race Desegregation Training Institute	A/K amputation, left leg Amputation all toes, rt. foot 52 years	5 6 7 10
GRINDER, Robert D.	1201 S. Courthse. Rd., #502 Arlington, VA 22204 202-833-1136	PhD Amer. History MA Amer. History BA History/Philosophy	Research Analyst	Cerebral palsy athetosis quadriplegia Birth	3 4 7 9 10 11 15
GRISHAM, David D.	USC Hndcp. Res. Ctr. 2200 N. Bonforte Pueblo, CO 81001 303-549-2762	MS Applied Math BS Applied Math/Phys. Ed. BS Behavioral Science	Dir., Handicap Res. Ctr. 504 Compliance Officer	Quadriplegic, C-4 Blind, lt. eye; 2300 rt. eye 17 years	3 5 7 10 11 15
GRITZNER, Leland J.	Box 271 Tecopa, CA 92389 714-852-4350	MA Elem. School Adm. BA Polit./Soc. Sci./P. E.	Jr./Sr. H.S. Teacher	Osteoporosis Arthritis 27 years	1 2 3 4 8 9 10 11 12
GUPTON, William	Route 3, Box 136-AA Zebulon, NC 27597 919-269-7932	MEd Adult Education MS Voc. Rehab. Counseling BA English	Coord., Indiv. Ed. Plan	Totally blind 22 years	3 4 5 8 9 10 11
GUSTASON, Gerilee	Gallaudet College Kendall Green Washington, D.C. 20002 202-651-5400 202-651-5400 (TTY)	PhD Education MS Deaf Education MA Admin./Superv. MA English	Chair, Dept. of Ed.	Deaf 5 years	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
GUYTON, John W. III	10 Prospect Place Starkville, MS 39759 601-323-3874	EdD Secondary Education MS Secondary Educatic. BS Secondary Education	Teacher, Physics & Physical Science Wood Junior College	Wear full length leg brace Walk with 2 short crutches Limited long-dist. walking 3 years	8 11 13 15

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GYRISCO, George G.	Cornell U., Caldwell Hall Ithaca, NY 14850 607-256-2268	PhD Entomology BS Zoology & Entomology	Prof. of Entomology	Multiple sclerosis 56 years	3 4 7 10
HAASE, Susan L.	35825 Orleans Drive Newark, CA 94560 415-797-6574	BS Elementary Education	Elem. Educ. Teacher	Cerebral palsy affecting legs & walking Birth	
HACKWORTH, Mary J.	Box 659, U. of Louisville Louisville, KY 40292 812-637-9434		Student, 3rd Year Univ. of Louisville Louisville, KY	Legally blind, (toxoplas- mosis) vision 20/400, nearsighted Birth	1
HAILEY, Calvin P.	103-A Warlick Court Morganton, NC 28655 704-433-0036 (TTY)	BA History	Teacher	Deafness "unknown"	1 2
HALL, Jerry C.	403-1/2 South Main Pratt, KS 67124 316-672-5268	MS German Education BME Music Education	Director of Uniserv Dist. Kansas, Nat. Ed. Assn.	Totally blind 14 years	6 7 8 10 11 12
HALLENBECK, Charles	1311 Spencer Drive Lawrence, KS 66044 913-842-5767	PhD Clinical Psychology MA Psychology BA Social Studies	Prof. of Psychology	Blind 15 years	3 4 5 6 7 8 9 10 11 15
HALLMAN, Tracey J.	115 Schmidt Hall W. Chester St. College West Chester, PA 19380 215-436-2887	BS Special Education	Student field placement Severely & Profoundly Ment. Retarded, pre-school	Cerebral palsy Birth	4 9
HAMMONDS, Stephen W.	4133 Hobson Rd. Ft. Wayne, IN 46815 219-485-7554	MS Couns. Psy. BS Sec. Soc. Sci. Ed.	Rehab. Therapist IV Prog. Suprv., Teacher Couns.	Moderate cerebral palsy Limited rdg. & writing spd. Limited vision Birth	1 2 3 4 5 6 7 8 9 10 11 12 13
HANSON, Eugene M.	College of Law Ohio Northern Univ. Ada, Ohio 45810 419-634-9921	LLM Law JD Law MA Mathematics BA Mathematics	Prof. of Law	Crippled by polio 8 years	3 4

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
HANSON, Thomas	1619 Sheffield Rd. S. Euclid, Ohio 44121 216-381-1075	PhD Spec. Education MA Education Leadership MA Rehb., Thg. Adult Blind BS Speech & History	Asst. Prof., Social Servs. Dir., Rehab. Teaching for the Blind	Blindness 6 years	2 3 6 7 8 10 11 15
HARBISON, Thomas E.	402 Lazy Acre Road Wausau, WI 54401 715-845-3945 (TTY)	MA Ed. of the Hrg. Imprd. BA Psychology	Instructor, Hearing Imp. Program & Interpreter Technician Program	Profoundly deaf Birth	1 2 3 5 6 9 10 11 14
HARDIN, Garrett	399 Arboleda Road Santa Barbara, CA 93110 805-967-1384	PhD Biology BSc Zoology	Prof. Emeritus, Human Ecology; Univ. of Calif., Santa Barbara	Polio, atrophy of legs; use crutches 4 years	
HARNED, Juanita M.	2555 Narragansett Dr. Florissant, MO 63033 314-839-4743	MEd Spec. Education BS Chemistry, Psychology	Teacher, Jr./Sr. High	Blind in left eye Impaired vision, rt. eye 6 years	11
HARRIS, Allen C.	3761 Roosevelt Dearborn, MI 48124 313-274-2283	MS Social Sci./Education BS History/Social Sciences	Social Science Teacher, H.S.	Blind 16 years	2 5 10 11
HARTER, Burce	Office of the Governor State Capitol Tallahassee, FL 32308 904-488-9071	MS Rehabilitation Couns. BS Social Welfare AA Political Science	Client Consultant, Govern.'s Commiss. on Advoc. for Persons w/Devl. Disabs.	Cerebral palsy Birth	2 3 4 5 6 7 9 10 11
HASLEY, Rhanda L.	5236 So. 69th E. Ave. Tulsa, OK 74145 918-663-9819	BME Music	Recent Graduate	Blind Birth	1 2 3 4 9
HASTINGS, Susan N.	1523 Broad Street Charlottesville, VA 22903 804-293-9096	MEd Counseling BA Sociology	Dept. of Pediatrics School of Medicine	Learning disabilities Birth	2 3 4 6 7 10 11
HAWKINS, Bruce	Clark Science Ctr. Smith College Northampton, MA 01063 413-484-2700	PhD Physics BA Physics	Asso. Prof. of Physics	Hearing loss in rt. ear No hearing in lt. ear 8 years	9 10
HAWTHORNE, Edward W. 111	11354 Johns Hopkins Road Clarksville, MD 21029 301-490-3860	PhD Physiology MD Medicine MS Physiology SB Chemistry	Dean, Grad. Sch. of Arts and Sciences, Howard University	Scoliosis and Iordosis Degener. of vertebra (T4) Extensor paral.-leg muscls. 49 years	7 8

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HAYS, Beverly	Rehab. & Sp. Ed. U. of Ark.-Little Rock Little Rock, AR 72205 501-569-3331 501-569-3332 (TTY)	BS Ed. of the Hrg. Impd.	Teacher at School for the Learning Disabled	Deaf 24 years	3 6 7 8 9 11 14 15
HELLER, Gary	509 West 121 Street New York, NY 10027 212-678-3533	EdD Spec. Ed./Administr. EdM Mental Retardation MA Special Education SB Chemistry	Team Leader (administrator)	Sev./profound sensori-neural bilat. hearing loss 5 years	4 9 10 12
HELMS, Dennis Leonard	Rt. 1 Meadows of Dan, VA 24120 703-593-2265	BS Music Education	Music Ed. Graduate	Visually handicapped Birth	1 2 4
HENDRIX, Naomi	3861 Strathmore Dr. Montgomery, AL 36116 205-281-3280	BS Ed. of the Hrg. Impd.	Teacher of the Deaf	Profoundly hard-of-hearing 93-95% dB loss Birth	4 11
HENRY, Marguarite M.	309 Central Ave. New Albany, MS 38652 601-534-6276	MEd Guidance & Ed. Psych. BA Religion	Counselor, High School	Spina bifida, birth defect Tumor at base of spine Crippled legs 40 years	2 4 6 9 12 15
HENTZ, Patricia A.	Route One, Box 460 Flintville, TN 37335 615-937-8671	BS Psychology	Student	Quadriplegic 18 years	1 5 9 13
HERBER, Steven M.	1820 Virginia St., Apt. A Berkeley, CA 94703 415-845-6844	AB Political Science	Educating teachers in the process of mainstreaming	Cerebral palsy Birth	1 2 3 4 5 6 7 8 10 11 12 14 15
HERMAN, Anne	10579 Greenford Dr. San Diego, CA 92126 714-578-3109	MS Counseling BA Sociology	Counselor/Enabler for the Disabled; Miramar College	Spinal cord injury, quadriplegic C6-7 18 years	3 4 7 8 9 10 11
HERMAN, Barbara G.	1629 Spring Creek Drive Laramie, WY 82070 307-745-3369	BA Elem. Education	Teacher, Kindergarten	Multiple Sclerosis 25 years	1 4
HERRERA, Rose G.	505 De Vargas Drive El Paso, TX 79905 915-772-1528	BS Education	Bilingual Teacher, 5th Gr. Vilas Elementary School El Paso, Texas	Mult. injuries to rt. side of body; weak limbs, muscle spasms, use cane 43 years	5 8 9 15

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HERROLD, Mary D.	38127 Parkmont Drive Fremont, CA 94538	MA Sp. Educ. (Deaf) BA Home Economics	Classroom Instructor	Deaf Birth	2 5 14
HEUMANN, Judith	2539 Telegraph Ave. Berkeley, CA 94704 415-841-4776	MPH Health Adm. & Planning BA Speech Pathology	Chief Dep. Dir., Ctr. for Indep. Living	Post-polio quadriplegic Use wheelchair 1 year	1 5 6 7 8 10 11 15
HIGGINS, Francis C.	10508 43rd Avenue Beltsville, MD 20705 301-937-2507	MS Bacteriology BS Chemistry	Teaching	Hearing loss 3 years	3 4 5 11 14
HILL, Mary F.	5716 Tomahawk Trail Fort Wayne, IN 46804 219-432-6856	MA Education, Reading BS Sec. Ed., Biol. & Eng.	Teacher, Fifth Grade	Spine curvature from polio 5 years	10
HILLAN, Bruce P.	526 Smoketree Drive La Verne, CA 91750 714-593-9808	PhD Math MA Math BA Math	Asso. Prof. Computer Sci. & Mathematics	Spinal cord quadriplegic 16 years	2 3 5 7 9 11 13 15
HIMES, Joseph S.	Dept. of Sociology University of N.C. Greensboro, NC 27411 919-379-5239	DSc Honorary PhD Sociology AM Sociology AB Sociology	Prof. of Sociology	Right eye prosthesis Left eye, glaucoma 15 years	7 8 10 12
HIMMELSTEIN, Jeffrey	4 Norfolk Ave. Maplewood, NJ 07040 201-762-4116	EdD Science Education MA Special Education BS Biology	Biology Teacher	Deaf "Early childhood"	1 2 3 4 5 6 7 8 10 11 15
HINKS, Lyle A.	American River College 4700 College Oak Sacramento, CA 95841 916-484-8365 (TTY)	MA Educ. Adm. & Superv. BA History	Coord., Servs. to Deaf Students & Paraprofessional Training Program	Deaf 6 years	2 3 5 6 7 10 14 15
HINSHAW, Martha	1109 Greenbanks Mt. Pleasant, MI 48858 517-772-0615	MAT Mathematics BS Mathematics	Mathematics Teacher, H.S.	Cerebellar ataxia- walking, talking, writing uncontrolled; lack of coord. 56 years	8
HIRSCH, Karen N.	104 Morningside Dr. Carrboro, NC 919-942-2386	MEd Mental Retardation BA Gen. Spec. Ed. BA Elem. Educ.	Doctoral Student	Polio 3 years	

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HOEFT, Earl J.	733 Royal Oak Marengo, IL 60152 815-568-6742	BS P. E./Psy./Ind. Arts	Industrial Arts (7th & 8th) and Health	Confined to wheelchair, Legs crippled 42 years	2 8 9
HOHMANN, George W.	3815 Calle Barcelona Tucson, AS 85715 602-626-2386	PhD Psychology MA Psychology BA Psychology	Prof. of Psychology Adj. Prof. of Psychiatry	Spinal cord injury Hypertension Chronic renal disease 20 years	7 8 10 11 13
HOKE, Dixie L.	1379 Poquoson Ave. Poquoson, VA 23662 804-862-7557	BA Elem. Educ.	Elem. Teacher, 2nd Grade	Muscular dystrophy 4 years	1 4 8
HOLCOMB, Lillian P.	P.O. Box 1797 Honolulu, HI 96806 808-521-5481	PhD Counseling/Educ. Psych. MAT For. Lang. Ed., Couns. BA Foreign Language	State Cert. Psychologist Asst. Prof., Women's Studies, Psych.; U. of Hawaii	Legally blind Birth	3 4 7 9 10 11
HOLLAND, James L.	2637 Cleveland Granite City, IL 62040 618-451-9293	MS Counselor Education BS Physical Education	Student	Incomplete quadriplegic 21 years	2 4 9
HOLLOWAY, Betty D.	Monkton, VT 05469 802-453-2069	MEd Special Education MS Speech Pathology BS Education	Dir. of Special Services	Polio, paralyzed legs 28 years	4 6 9
HOLMES, Hannah T.	746 S. Leonard Ave. Los Angeles, CA 90022 213-726-1284 (TTY)	Vocational Education (Cert.) Sewing, Uphol.	Voc. Educator, Secondary	Deaf Foot injury 2 years	1 2 3 4 5 8 9 11 12
HOLMES, Joan E.	2605 Belle Crest Drive Lawrence, KS 66044 913-824-5389 913-864-3404 (TTY)	PhD German Literature MA German Literature BA German Literature	Asst. Prof.	Bilat. dislocation of hips Arthritis Birth	3 7 8 13
HOLMES, Linda L.	P.O. Box 178 Tehuacana, TX 76686 817-395-4327	MS Psychology BS Psychology	Assoc. School Psychologist	Spina bifida, walk on crutches; Kidney failure, on dialysis at home Birth	4 6 7 8 13
HOLMES, Shirley R.	508 West Pecan Carbondale, IL 62901 618-549-3608	MS Special Education MA Music Educ. & Therapy BA Music Education	Teacher, Spec. Ed. Resource	Paraplegic 17 years	1 5 6 7 10 11

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HOLTE, Carlyle W.	St. Olaf Col. Northfield, MN 55057 507-663-3089	PhD Reformation BTh Theology BA Philosophy	Asso. Prof. of Religion	Low vision 47 years	3 7 8 12
HOVIS, Robert A.	Dept. Math, Ohio N. Univ. Ada, Ohio 45810 419-634-9921	PhD Mathematics MS Mathematics BS Mathematics	Chairman and Assoc Prof. Math. and Computer Science	Visually Impaired Birth	3 4 8 9 15
HOWARD, John R.	C-217, U. of S. Colo. 2200 Bonforte Blvd. Pueblo, CO 81001 303-549-2312	MA Geography BS Educ., Geography BA History/Geography AAS Economics	Assoc. Prof. of Geography	Visually handicapped Myopia, nystagmus, & Colorblindness Birth	5 7 8 9 11
HOWARD, Peggy A.	Rt. 1, Box 56A Noxapater, MS 39346 601-724-2170	BS Psychology AA Liberal Arts	Employer Services Consult., Voc. Rehab. for the Blind; Louisville, MS	Blindness Birth	1 2 4 8
HUDECKI, Michael S.	Bio. Sci., 670 Cooke Hall SUNY-Buffalo Amherst, NY 14260 716-636-2871	PhD Biology MA Biology MS Natural Sciences BS Natural Sciences	Research Asst. Professor	Muscular dystrophy 5 years	3 8 10 11 15
HUMPHREY, L. Dennis	Southwest Missouri St. U. Springfield, MO 65802 417-836-5655	EdD Health and Physical Ed. MS Educ. Admin. BS Physical Education	Prof., Health & Phys. Ed.	Muscle paralysis (polio) of the lower lt. extremity 4 years	5 6 7 10
HUNTER, Christopher	Dept. of Labor, Box 30015 309 N. Wash. Sq. Lansing, MI 48842 517-373-0379 517-373-0378 (TTY)	MA Educ. Adminis. & Supv. BA Mathematics.	Director, Div. of Deaf and Deafened	Hearing impairment (deaf) 5 years	1 2 3 4 6 7 8 9 10 11 12 13 14 15
HURD, Paul D.	549 Hilbar Lane Palo Alto, CA 94303 415-327-3805	EdD Science Educ. MA Ecology AB Botany	Prof. of Education Stanford Univ.	Deformed left leg, osteomyeletic 6 years	5 9 10
HURWITZ, T. Alan	N.T.I.D. One Lomb Memorial Dr. Rochester, NY 14623 716-475-6433 716-475-6443 (TTY)	EdD Curriculum & Teaching MS Electrical Engineering BS Electrical Engineering	Assoc. Dean, Ed. Support Serv. Progs.	Deafness Birth	3 5 6 7 8 9 10 11 12 15

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IMME, Robert B.	JSRCC, P.O. Box 12084 108 E. Grace St. Richmond, VA 23241 804-786-8432 804-786-8800 (TTY)	BA Psychology	Asst. Dir., Center for the Deaf	Hearing impaired Birth	
IMRE, John J.	Rt. 1, Box 197 Vesper, WI 54489 715-569-4657	PhD Management MBA Personnel Management BS Management	Asst. Prof. of Management Managerial Sys., U. of Wisc.	Curvature of the spine (Polio) 4 years	8 15
INECK, Janet E.	4921 Gladstone Lincoln, NE 68504 402-464-1661	BS Elementary Education (Cert.) Preschool Ed.	Teacher-Aide, Part-Time Catholic Elementary School	No vision in left eye Cerebral palsy, mild ataxia Birth	1 6 7 12
ISAACS, Bill J.	O.N.C., Box 96 Kanakee, IL 60901 815-939-1839	MA History AB History	Asst. Prof. of History	Legally blind Birth	5 9 11
JACABEALLA, Michael C.	Shawnee-on-Delaware 18356 717-421-6858	MA History BS Elem. Educ. BS Health & Phys. Educ.	Teacher, Elem. School	Deafness 58 years	1
JACKSON, John S.	2176 Lakeside Drive Lexington, KY 40502 606-266-4541	MS Electrical Engineering BS Physics	Asso. Prof. of Elec. Engin.	Paraplegic due to polio 12 years	10 13
JACKSON, Ridgely P.	645 S. Belmont Ave. Arlington Hts., IL 60005 312-398-4282	MEd Elementary Education BA Journalism, Drama	Teacher, Elem Multi-Age 4th & 5th Arlingtin Hts., IL	Familial tremor, double tremor in hands & arms, body shakes, head bobs 37 years	4 5 6 7 10 11
JACOBS, Leo M.	1021 Leo Way Oakland, CA 94611 415-547-0244 (TTY)	MA Special Education BA Liberal Arts	Coordinator, Continuing & Community Ed. (retired)	Deafness Birth	2 3 4 5 6 7 9 10 11 14
JACUBOUIS, Michael	Fogg's Corner Intervale New Gloucester, ME 04260 207-926-4687	MEd Rehabilitation Admin. BA Psychology & Sociology	School Principal	Blind 36 years	1 2 4 9 10
JETTON, Clyde T.	720 Amherst Abilene, TX 79603 915-677-6047	PhD Psychology & Education MA Spanish & English BA Spanish & English	Prof. of Psychology	Amputation, rt. leg above knee 26 years	3 4 6 7 9 10 11 12 15

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JOHN, Carol	5873 So. Village Circle So. Ogden, UT 84403 801-479-0747	MEd Education BS English	Teacher, High Sch. English	Blind (100%) 22 years	2 3 4 11
JOHNS, Catherine C.	R.C.H. 3375 San Diego, CA 92108 714-280-7610 714-560-1475 (TTY)	PhD Psychology MA Psychology BA Psychology	Research Specialist, Resource Ctr. for the Hdcpd. San Diego Comm. Coll. Dist.	Sev. Juven. Rheumatoid arth. Use motor. which., drive, write, etc. without problem 10 years	3 4 5 6 7 8 9 10 11 12 13 14 15
JOHNSON, Allen F.	6 South Terrace Auburn, MA 01501 617-832-4297	DMS Social Work MSW Social Work BA Sociology	Psychiatric Social Worker University Instructor	Spina bifida cystica Birth	1 2 3 4 6 7 10
JOHNSON, Charlotte F.	714 N. 19th St. Fort Smith, AR 72901 501-783-3873	MA Special Ed., LD BA Home Economics	Teacher, Spec. Ed. Resource, LD Special Needs Work-Study	Learning Disabilities Birth	2 3 4 5 6 7 8 15
JOHNSON, Judith S.	7022 Woodthrush Dr. Lanham, MD 20801 301-552-2505 301-552-2505 (TTY)	PhD Special Ed Admin MA Ed. of the Ment. Hdcpd. BA Deaf Education	Asst. Prof.	Hearing impaired Birth	1 5 6 9 10 11 12 14 15
JOHNSON, Lorraine	671 NW 18th St. Pompano Bch., FL 33060 305-946-6350	BS Elementary Education	Second Grade Teacher	Voice disorder 41 years	1
JOHNSON, Richard K.	7022 Woodthrush Dr. Lanham, MD 20801 301-522-2505	EdD Rehab. & Ed. Admin. MA Sp. Ed.-Ment. Handcpd. BS Sp. Ed.-Deaf	Deputy Direcotr Information Office, Natl. Inst. of Hndcpd. Research	Profound hearing loss 12 years	3 11 14
JOHNSON, Richard L.	283 Andrew Way Collierville, TN 38017 901-458-7561	EdS Education MA Education BS History	Dir. of Spec. Ed. Shelby Co. Schools Memphis, Tenn.	Polio, residual physical handicap 10 years	4 6 7 10
JOHNSON, Roberta A.	113 Felix Street Santa Cruz, CA 95060 408-425-7561	PhD Political Science MA Political Science BA Political Science	Visiting Assoc. Prof., Politics U. of Calif., Santa Cruz	No hands Birth	3 5 7 8 9 10 11 12 15

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JOHNSTON, George W.	1435 Sloane Blvd. Plainfield, NJ 07060 201-561-9421 201-561-9147 (TTY)	PhD Sp. Ed. Adm. (pending) MA Elementary Education BS Education of the Deaf	Consultant to Total Communication Programs for Deaf Classes	Totally deaf (age 5) Unable to smell (age 13)	1 2 3 4 5 6 7 8 9 10 11 14
JONES, Helen B.	1030 Greenwood Ave. Palo Alto, CA 94301 408-996-4955	MA Speech Pathology BS Speech Pathology AA Liberal Arts.	Exec. Head, Phys. Limited Program, De Anza College	Paraplegic (T4-5) 20 years	3 7 9 11 13
JONES, Sarita	Route 1, Box 65 Walnut Grove, MS 39189 601-625-8938	MEd Vocat. Rehab. BS Ed. Psychology	Recent graduate	Legally blind Birth	4 9
JORGENSEN, Karen E.	S49W36550 Highway C Dousman, WI 53118 414-965-2085	BS Spec. Ed., Early Child.	Teacher	Hearing impaired 2 years	
JOYCE, Bob	11380 NW 27th Ave. Miami, FL 33167 305-685-4542 305-685-4542 (TTY)	MA Exceptional Education AB History	Coord., Disab. Stud. Servs. Miami Dade Commun. Coll.	Residual effects of polio- Right arm & left leg 7 years	3 4 5 8 9 15
JULEY, Louise E.	883 Candlelight Pl. La Jolla, CA 92037 714-488-2639	MA Microbiology BS Medical Technology	Asst. Prof. of Biology	Cerebral palsy, since birth uneven gait, poor balance; Cancer, now in wheelchair Birth	3 7
KACHMARIK, William K.	520 N. Bartlett #2 Medford, OR 97501 503-779-5302	MS Social Sciences BS History & Govt.	Social Studies Instruc. Dept. Chrm. Basketball Coach	Multiple sclerosis Paraplegia- whlch. confined Bowel & urinary dysfunction 31 years	2 3 4 6 7 8 9 10 11 13
KAMENEAK, Bernard S.	1200 E. Algonquin Road Schaumburg, IL 60172 312-397-7456	MA Education-Psych. BA Psy., Soc. Sci. CA Liberal Arts	Spec. Ed. Teacher Dir. of Ed. Therapy Assocs.	Dyslexia Auditory memory deficit 7 years	1 2 3 4 5 6 7 9 10 12 15
KAPPERMAN, Gaylen	Dept. of Lrng. & Dev. N. Ill. Univ. De Kalb, IL 60115 815-753-0655	EdD Sp. Ed., Res. & Adm. MA Spec. Ed., Vis. Hndcpd. BA Math., German	Asst. Prof., Spec. Ed.	Legally blind Birth	1 2 3 4 5 6 7 8 9 10 11 15

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KARLHEIM, Nancy D.	4517 Custer Drive Harrisburg, PA 17110 717-238-5519	MEd Guidance & Counseling BS Secondary Ed., English	Teacher of English	Post-polio; use power whch. Stand a little w/braces & crutches 2 years	2 3 4 6 8 9 11
KASENGA, Tessie P.	2645 So. Zurich Court Denver, CO 80219 303-936-4675	BA Education	Univ. Faculty Practice Fund	Hearing impaired Usu. wear two hearg. aids "Adolescence"	1 2 3 4 5 6 8 9 10 11
KAY, Marilyn	607 W. Nevada Street Urbana, IL 61801 217-367-0914	ME Elem. Education BS Elem. Education	Director, private reading clinic	Specific language disabil Birth	1 2 3 6 7 9 10 11
KAYE, Nancy L.	Berkeley Univ. Sch. Dist. 3081 King St. Berkeley, CA 94703 415-644-6210	PhD Admin. of Special Ed. MS Special Educ. BA Economics	Direc. of Spec. Ed. Berkeley Schools	Spina bifida Birth	1 2 3 5 6 7 10 11 12 13
KELLER, Edward C. Jr.	Biol. Dept. W. Va. University Morgantown, WV 26506 304-293-4380	ScD Honorary PhD Genetics, Statistics MS Genetics, Zoology BS Agronomy, Economics	Professor of Biology Dir., Marine Sci. Prog.	Paraplegic Diabetis 18 years	2 3 4 7 8 10 11 15
KELLER, Lucy A.	1121 S. Norton Sioux Falls, SD 57105 605-338-5194	BA Physical Education	Mother & Housewife	Paraplegic, imcomplete 22 years	4 6 7 8 9 11
KELLER, Marcia	1700 Hawthorne #231 El Paso, TX 79902 915-533-8391	BA Psychology	Tutor/Notetaker for Hndcpd.	Totally blind Birth	1 2 3 4 6 8 9 11 15
KELLEY, Geraldine	187-18 Nashville Blvd. Springfield, Gdns., NY 11413 212-276-3233	MS Special Education BS Special Education	Resource Teacher of the Visually Hndcpd.	Legally blind Birth	1 6 7 10 11
KEMMETT, William	1530 Mars Lakewood, OH 44107 216-228-2006	MA Mathematics BS Mathematics	Teacher of mathematics	Totally blind 1 year	2 4 6 9 11 12
KENDALL, David J.	708 West 3rd Street Pittsburg, KS 66762 316-231-3016	EdD Educ. Admin. MS Educ. Admin. BS Phys. Educ.	Asst. Supt. of Schools	Multiple Sclerosis Walk with cane 44 years	9 10 11

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KENNEY, Alice P.	78 Salisbury Road Delmar, NY 12054 215-439-5552	PhD History MA History BA History/Am. Lit.	Chm., Dept. of History	Arthritis (use wheelchair) Limited vision 16 years	3 6 7 8 9 15
KENT, William C.	377 Calle Lupita San Luis Obispo, CA 93401 805-544-0429	MA Speech Pathology BA Speech Pathology	Sp./Lang./Hrg. Specialist	Polio Paralyzed from waist down 8 years	1 2 4 5 9 10 13 15
KERR, Dee Ann S.	820 Westover Road Whiteman A.F.B., MO 65305 816-563-2619	MA Special Ed. & Admin. BA Speech Pathology	Classroom Teacher, Language Disabilities, Pre-School	Spinal cord injury Confined to wheelchair Sev. mob. limit. of extrem. Birth	1 2 3 4 5 6 7 8 9 10 11 12 13 15
KIESSER, Diana	Rt. 1, Box 47 Peck, ID 83545 208-486-7532		P.R.E.P. helper through Opportunities Unlimited; Student	Dead nerves in spine, little or no muscles; lower arms, hands, claves, feet 5 years	1 4 9
KILGORE, Miguel A. F.	21 Street #A4 Santa Maria Guayanilla, PR 00656 809-853-3251	BA History	School Teacher	Hemiplegia, left side Birth	5 8
KIMMEL, Arthur S.	Foreign Study Office W. Wash. Univ. Bellingham, WA 98205 206-733-5404	PhD Romance Lang. & Lit. MA French/Spanish AB French	Asso. Prof., Dept. of Foreign Languages	Paraplegic Walk with crutches 20 years	4 8
KIMURA, Shari	21804 Marcy Ct. Cupertino, CA 95014 408-257-6159	BS Elementary Education	Teacher, 4th Grade	Polio, wear lt. leg brace Spine curvature Use crutches 5 years	
KING, Jennie S.	8837 Ritchie Rd. Spur Capitol Heights, MD 20027 301-336-6741	BS Physical Education	University Admissions Rep.	Learning disability 7 years	1 3 4 8 9 11 15
KIRSHBAUM, Hal	2539 Telegraph Ave. Berkeley, CA 94707 415-841-4776	PhD Philosophy MA Philosophy BA Philosophy	Dir. of Counseling Services Dev. & Planning Officer	Multiple sclerosis 17 years	3 6 7 8 10 11 12 15
KLEINHANS, Virginia M.	Apt. 254 7001 E. Golf Links Tucson, AZ 85710 602-790-4104	BS Child Development	Learning Disabilities, Diagnostic	Epilepsy 40 years	1 3 4 6 8 9 10 11 15

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KLINE, Kristin S.	2114 Miller Road Point Pleasant, NJ 08742 201-899-7399		Full-time student	Learning disabs: memory probs., reading comprehen. dysfunc.; auditory memory 9 years	1 4 11 12
KLINGMAN, Gerda I.	447 Hochstetter Hall SUNY-Amherst Buffalo, NY 14260 716-636-2856	PhD Pharmacology BS Pharmacy	Professor	Multiple sclerosis Both legs, rt. arm & hand are affected, etc. 45 years	2 3 4 7 9 10 15
KLOBNAK, Rebecca A.	P.O. Box 6693 WCS Rock Hill, SC 29733 803-323-4025		Student	Blindness 1 year	4
KNUCKLES, Jonnie B.	389 Vernon St. #209 Oakland, CA 94610 415-835-8581	BA Elementary Education	Substitute Teacher	Rotating feet Birth	
KOFOED, Arlene	Rt. 1 Filer, ID 83328 208-326-4577	BS Elementary Education	Title I -Reading	Diabetic Paralyzed, waist down 47 years	4 11 15
KOHN, Deborah	1505 Woodlawn Traverse City, MI 49684 616-946-3958	MA Elementary Education BS Science	Elem. Teacher, 3rd Grade	Polio, weak muscles; Limited breathing 6 years	1
KOKASKA, Charles J.	618 Havana Ave. Long Beach, CA 90814 213-498-3282	EdD Special Education MA Counseling Psych. BA History & Phys. Ed.	Professor	Epilepsy 18 years	1 2 4 5 6 7 8 9 10 11 15
KOLLODGE, Mary E. K.	210 Howard Ave., S.W. Wadena, MN 56482 218-631-3675	BS Speech Pathology	Speech/Lang. Clinician for Elem. School	Confined to whlch. (polio) 15 years	1 6 11 13
KOTZAS, Chetra E.	107 Maple Street Toms River, NJ 08753 201-240-3626	MA Educ., Psych., Theol. BA Psychology, Theology	Educ. Coord., Ocean County Occupatl. Ctr. for Easter Seal	Learning Disabilities "Unknown"	1 4 6 7

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
KOVARIK, Jane A.	c/o P.D.S.D. 1935 W. Hayward Ave. Phoenix, AZ 85021 602-255-3448 602-255-5102 (TTY)	MA Spec. Ed.-Deaf Ed. BA Liberal Studies AA General Studies	Readg. Tchr. for the Deaf, Elementary	Profound bilateral deafness Birth	10 11 12 14
KRAMER, Clyde	Dept. of Stat. VA. Polytech. Inst. & S.U. Blacksburg, VA 24061 703-961-5366	PhD Statistics MS Statistics BS General Science	Prof. of Statistics	Arthritis, high bld. press. Loss of use of right leg Deterioration of left leg 19 years	2 3 4 8 9 10 15
KRAMER, Marianne T.	4738 Kenton Ave. Chicago, IL 60630 312-545-3232		Student, Loyola Univ. of Chicago	Astigmatism (vision) 20-250 with correction; Deaf in rt. ear (age 6) Birth	1 4 6 7 9 15
KUGEL, Stephan P.	5 Ramble Woods Valdese, NC 28690 704-437-9012 (TTY)	BS Physics	H.S. Science & Math Teacher	Deafness Chronic back pain Birth	1 2
KURTH, Linda A.	1124-B Maple Street Neenah, WI 54956 414-729-1483	MS Business Educ. BS Business Ed./Spec. Ed.	Teacher	Post-polio 2 years	2 3 4 5 6 7 8 9 10 11 12 13
LA COSSE, Eugene	1022 Mc Kinley Ave. Oakland, CA 94610 415-835-3014 415-835-3014 (TTY)	MEd Deaf Education BA History	Principal, Special Unit (Multi-Handicapped Deaf)	Deaf Birth	6 11 14 15
LADNER, Emil S.	2828 Kelsey St. Berkeley, CA 94705 415-843-4137	MA Adm. & Supervision BA Education BS Science	Consultant on Deafness	Deafness 4 years	2 3 4 5 10 11 14 15
LAGRANDER, Joyce M.	1262 Cherryvale Rd. Boulder, CO 80303 303-444-7436	Emot. Dist./Lrg. Dis. Elementary Education		AK amputee (left leg) 27 years	1 4 6 11
LAKE, Earl	69 Green Moor Way, Apt. 2 Henrietta, NY 14467 716-334-1447		Tool & Die Maker	Very hard of hearing Arthritic Birth	4

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LAMBERT, Robert	7141 Sherbrooks St. W. Montreal, Quebec H48 1R6 514-482-0320	PhD Mathematics/Psychology BA Psychology	Assoc. Professor	Blindness 6 years	6 7 8 10 11 15
LAND, Bettie L.	1413 Broad Street Durham, NC 27705 919-286-3627	MA Career Counseling BS Elementary Education	8th Grade English Teacher	Rheumatoid arthritis 19 years	4 6 7 8 9 11
LANG, Harry G.	157 Kimbark Rd. Rochester, NY 14610 716-381-9449 716-381-9449 (TTY)	EdD Curric. & Tchg. (Sci.) MS Electrical Engineering BS Physics	Asso. Prof., Physics	Deafness 15 years	2 3 5 10 12 14
LANGEMANN, Fred	3116 Cleo Drive Marrero, LA 70072 504-340-9666	MA Education BA English	Teacher of English	Poliomyelitis 2 years	10 11 12
LARACUENTE, Stephen G.	962 Ocean Parkway Brooklyn, NY 11230 212-258-1468		Teacher of the Hearing Imp. Mainstream Support Murrow H.S., Bklyn, NY	Severely hearing impaired (90 dB PTA, sensorineural, bilateral hearing loss) Birth	2 4 6 8 11 12 15
LARCH, Linda A.	3238 Creek Bend Cove Garland, TX 75042 214-530-0512	BS Psychology	Language Therapist Clsrm. Teach., Dyslexia	Learning disabilities Vis. & aud. perception Perceptual motor Birth	4 8 11
LARSEN, Joseph R.	393 Morrill Hall Univ. of Illinois Urbana, IL 60515 217-333-0835		Director, School of Life Sciences	Paraplegic 26 years	3 5 7 8 9 11 15
LARSEN, Robert P.	1150 Oak Hill Rd. Downers Grove, IL 60515 312-968-0038	PhD Chemistry AB Chemistry	Asst. Prof., Ohio Wesleyan U 1948-51; Present: Argonne National Lab	Polio Walk w/crutch, cane, and braces 9 years	2 3 4 7 11 13
LARSEN, Wesley P.	Southern Utah State College Cedar City, UT 84720 801-586-4411	PhD Zoology	Prof. of Biology	Part. paralyzed left arm 5 years	2 3 9

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LARSON, Heidi S.	R.E.C.D., Delgado Coll. 615 City Pk. Ave. New Orleans, LA 70119 504-483-4351 504-483-4352 (TTY)	MA Counsel. the Hrg. Impd. BA English	Counselor for the Deaf	Deafness Birth	3 4 7 8 9 12 15
LARSON, Herbert W.	CSUN, Bldg. "O", SSDS 18111 Nordhoff St. Northridge, CA 91330 213-885-2614 213-885-2614 (TTY)	MA Admin./Supervision BA Education	Admin., Support Services to Deaf Students; Calif. St. Univ., Northridge	Deaf 3 years	2 3 9 10 11 14
LAUBER, Annette M.	6626-B Lake Hill Dr. Raleigh, NC 27604 919-876-2418	MA Specif. Learning Disab. BA Modern Lang., Spanish	Teacher, Mult. Handicpd./ Language Impaired	Cerebral palsy Birth	1 5 6
LE COMPTE, Gare	22361 Rye Rd. Shaker Heights, OH 44122 216-752-0728	PhD Social & Behav. Science MA Social & Behav. Science BA Social & Behav. Science	Prof. Behavioral Sciences Asso. Dean, Res. & Post-Doc. Ed.; Oh. Coll. Podiat. Med.	Speech Impairment Hearing Impaired 5 years	3 4 6 7 8 9 12 15
LECHTRECK, Roy M.	P.O. Box 101 Montevallo, AL 35115	MA Political Science BS Political Science	Asst. Prof., Univ. of Montevallo, Alabama	Hearing loss, binaural Birth	6 7 8 11 12 13
LEDDY, Edmund Jr.	18201 N.W. 9th Court Miami, FL 33169 305-652-9008	MS Chemistry BS Chemical Engineering	Chrm., Dept. Chem./Earth Sci.	Progressive muscle disease Confined to wheelshair 19 years	8 12
LEE, Milton	313 West Wis. St. Delavan, WI 53115 414-728-9263 (TTY)	BS Physical Education	Physical Educ. Instructor	Deafness Birth	2
LENHAM, Jeffrey	El Camino Coll. 16007 Crenshaw Blvd. Via Torrance, CA 90506 213-532-3670 213-327-1718 (TTY)	MA Spec. Educ. BA Sociology	Deaf Specialist	Deaf Birth	7 14
LEONARD, Florence	Early Chldh. Ed. Dept. Towson St. Univ. Baltimore, MD 21043 301-321-2556	PhD Human Development MEd Early Childhood AB Humanities	Instructor, Early Childhood Education	Rheumatoid Arthritis Slight limp 45 years	5 7 9

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LEOPOLD, Robert L.	Rm. 189 Gibson Hosp. of U. of Pa. Philadelphia, PA 19174 215-662-2926	MD Psychiatry & Neurology Psychoanalysis Cert. in Psychiatry	Prof. of Psychiatry Prof. of Physical Medicine Psychiatrist in Chief	Quadriparsis 50 years	6 7 10 11 15
LESLIE, Laurence	28479 Glasgow Southfield, MI 48076 313-557-4741	MA Elementary Education BA History	Teacher, Third Grade Class	Paraplegia, in wheelchair 27 years	1 4 5 8 11 13 15
LETULLE, Joan A.	3035 19th Street Port Arthur, TX 77640 713-982-9029	BA English	English Teacher, H.S.	Paraplegic 19 years	11
LEWINSON, Edwin R.	Rm. 410, Hotel Bryant 230 W. 54th St. New York, NY 10019 212-246-2100	PhD American History	Prof. of History	Total Blindness Birth	3 7
LEWIS, Barbara A.	18 Hawthorne Dr. N., Apt. 3 New London, CT 06320 203-442-7319	MEd Special Education BA Math	Teacher, Second Grade	Legally blind Birth	1 6 7 11
LEWIS, Jack C.	Anderson College Anderson, IN 46011 317-649-9071	PhD Coun/Stud. Pers. Svc. MSW Social Work BA Business Admin.	Prof. of Social Work	10% vision Birth	3 7 8 9 10 11
LEWIS, James F.	Special Educ. St. Cloud St. Univ. St. Cloud, MN 56301 612-255-2041	EdD Ed. Psych., Spec. Ed. MS Ed. Psycy., Spec. Ed. BS Biology, Secondary Ed.	Prof., Spec. Ed.	Loss of rt. forearm 5 years	1 2 6 7 10 15
LEWIS, Pamela	609 S. 4th Street De Kalb, IL 60115 815-758-7332	BM Music Education	Music Teacher Wisconsin School for the Visually Handicapped	Visually impaired Birth	1 2 6 10 11
LEWIS, Robert J.	3846 Palisades Park Dr. Billings, MT 59102 406-652-3964	CPA Accounting MBA Accounting BA Accounting	Asso. Prof. of Accounting	Lower lt. leg amputated Rt. leg, artific. knee jt. 39 years	3 4 7 10 11

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LIESE, Homer C.	Dept. of Geol. & Geophysics U. of Connecticut Storrs, CT 06268 203-486-4433	PhD Mineralogy MS Geology BS Geology	Assoc. Professor of Geology	Part. paralysis, rt. side fr. cerebral vascul. accid. 36 years	3 7 9 10 15
LINDSKOOG, Kathryn A.	1344 E. Mayfair Ave. Orange, CA 92667 714-532-5376	MA English BA English	Graduate student	Vertebral-Basilar artery insufficiency syndrome Birth	6 7 8 11 15
LIPSCOMB, Janice	136 Plainview Dr. Spartanburg, SC 29302 803-579-2357	MEd Counseling BS Physical Educ.	Counselor	Multiple sclerosis 30 years	4 9 11
LISANSKY, Ruth S.	Counseling Ctr. Towson St. Univ. Towson, MD 21204 301-321-2512	MEd Counseling BS Education (Cert.) Counsel./Therapy	Counselor	Blind "Adulthood"	3 4 7 10 11 12
LITSKY, Warren	Marshall Hall, U. Mass. Amherst, MA 01003 413-545-2288	PhD Microbiology MS Bacteriology AB Biology	Prof. of Envir. Sci.	Cerebral palsy Birth	6 7 8 11 15
LLOYD, Mary L.	11 North Seaview Drive Loveladies, NJ 08008 609-494-6336	PhD Educ. and Child Devel. MA Education BA French	Prof. of Social Sciences	Legally blind 41 years	4 9 10 11 15
LOCKETT, Landon J.	Rua Pacifico de Medeiros 1194 Darro Vermelho, 59000 PR 804-222-7118	PhD Linguistics LLB Law BA Economics	Visiting Professor	Post-polio 21 years	7 8 11
LOCKHART, Lynn	Counseling Ctr. Moorhead St. Univ. Moorhead, MN 56560 218-236-2227	PhD Counseling Psych. BA Psychology	Counselor, Asst. Prof. of Counseling, Coord., Servs.. for HC Stud.	Visually impaired Birth	3 7 9 11
LONGENECKER, E. Donald	917 Edgewood Rd. Yardley, PA 19067 215-493-2669	PhD Psych. & Ed. Psych. MA Counseling & Psychology BS Psychology	Prof. of Spec. Ed. & Psych.	Paraplegia 19 years	1 2 3 4 6 7 9 10 11 15

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LONGSHORE, Terie	1930 S. York #408 Denver, CO 80210 303-777-9072 303-733-6189 (TTY)	BA Education/Audiology	Interpreter/Tutor for Hearing Impaired Mainstreamed Kindergartners	Hearing impaired 10 years	1 4 5 6 7 8 9 10 11 12 13 14
LONNGREN, Karl E.	Elec. & Comp. Engr. Univ. of Iowa Iowa City, IA 52242 319-533-3696	PhD Elec. Engr. MS Elec. Engr. BS Elec. Engr.	Professor	Multiple sclerosis 40 years	8 10
LOPEZ, Carmen G. L.	Calle 4, G-51, Vista Azul Arecibo, PR 00612 809-878-4073	BA Education	Evaluator Teacher, Elem. Sch.	Polio, left leg weak CAnnot walk rapidly 1 year	
LORD, Edward B.	10 Buchanan Road Pittsford, NY 14534 716-586-4208 (TTY)	MEd Education, Media Spec. BA Education, Media Spec. AAS Data Processing	Instructor, Business Occups. Dept.	Hearing impairment Birth	
LORD, Pat	3545 South 60th Court Cicero, IL 60650 312-863-0269		Student Northern Illinois Univ.	Retinitis pigmentosa 20 years	4 5 9
LORDAN, Mary L.	65 Commons Drive Shrewsbury, MA 01545 617-845-6646	MED Secondary Education BS Mathematics	Teacher, Math/Science Littleton Middle School	Spinal cord injury Partial paralysis of right leg 29 years	11
LOVE, Russel J.	Hrg. & Sp., Vanderbilt U. 1114 19th, S. Nashville, TN 37212 615-320-5353	PhD Speech Pathology MA Speech Pathology BS Speech Pathology	Prof., Hearing & Speech Sci. Vanderbilt Univ.	Cerebral palsy, spastic diplegia Birth	3 7 10 11 .
LOWE, Benjamin	716 Circle Drive Park Forest S., IL 60466 312-534-2250	PhD Phys. Educ. MS Phys. Educ. BA Psychology, Phys. Educ.	Prof. of Communication Sci.	Legally blind Birth	3 5 7 10 11 15
LUGO, Elsa I. T.	CR 00739 Buzon 154 Penuelas, PR 00724	BA Elementary Education	Spanish Teacher, Title I Program	Osteomyelitis, rt. leg 8 years	4
LUGO, Juanita R.	Carr. 106 Buzon 305 K6.1 Mayaguez, PR 00708 809-832-3426	Dressmakg., Handicrafts Cooking and Housekeepg.	Asst. Teacher, Title I	Speech problem due to accident 36 years	1 5 14

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LUKENS, Laurie J.	R. R. #1 Gladstone, IL 61437 309-627-2557		Student Northern Illinois Univ. De Kalb, Ill.	Visually impaired Birth	
LUND, Sandra K.	3355 Pennsylvania Ave. #24 Fremont, CA 94536 415-794-5293 (TTY)	MA Sp. Ed., Hearing Imp. BA History	Educator, Secondary	Deafness Birth	2 11 14
LUSHENE, Rebecca S.	6567 Hillside Ave. N. Seminole, FL 33542 813-393-9243	MS Admin. & Supervision BS English Education	Academic Instructor, Pinellas Marine Inst.	Visually limited due to multiple sclerosis 26 years	5 6 7 8 10 11 15
LUTZ, Bonnie M.	2629 Fifteenth Ave. Ct. Greeley, CO 80631 303-353-0493	MA Elementary Education BA Music	Primary Teacher	Bilateral hearing loss 35 years	1 4 5 8 10 11 12 15
LYNCH, Daniel J.	3184 Rohrer Drive Lafayette, CA 94549 415-284-9698 (TTY)	MA Special Education BS Physical Education	Dir., Student Activities	Deafness 5 years	10 11 14 15
MAC DOWELL, Arden J.	J.C.C.C. College Blvd. & Quivira Rd. Overland Park, KS 66210 913-888-8500 913-888-8525 (TTY)	MA Educ. of the Deaf BS Home Economics	Instructor English, Math, Man. Commun.	Deaf 1 year	9 11 14
MAC KAY, William R.	216 South Garden St. Bellingham, WA 98225 206-733-5003	EdD Counseling Psychology MA Psychology AB Sociology	Asso. Prof., Psychology	Left hemiparesis 25 years	1 2 3 4 5 6 7 8 9 10 11 15
MACOMBER, Janet	301 W. Oregon St. Urbana, IL 61801 217-384-4117	MEd Education, Elementary MM Music BM Music	Elementary L.D.teacher	Visual acuity and tracking Balance deficit Birth	7 8 10 12
MADDALO, Gene A.	40-59 Ithaca Street Elmhurst, NY 11373 212-446-2474	MA Deaf Education BA Psychology	Teacher Lexington Sch. for the Deaf	Hard of hearing Birth	1 2 4 5 7 14 15
MAHOOD, Albert D.	117 Dominican Drive San Rafael, CA 94901 415-453-9502	MS Marine Biology BS Zoology	Teacher	Polio, 40% muscle loss, general 28 years	2 8 9 12

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MALONE, Florence	1130 Gleneagle Rd. Baltimore, MD 21239 301-435-0031		Student	Learning disability Birth	1 5
MALZAHN, Don	WSU Box 35 Wichita, KS 67208 316-689-3425	PhD Industrial Engineering MS Industrial Engineering BS Mechanical Engineering	Assoc. Prof., Industrial Engineering	Polio Leg braces 4 years	3 8 10 15
MANCINELLI, Jo A.	2400 Queen St. Bellingham, WA 98225 206-733-7393		Student	Blind 9 years	1
MANDEL, Judith S.	6515 Farralone Ave. Canoga Park, CA 91303 213-347-4735	BA Political Science	Teacher	Rt. leg in brace Lt. eye, erosion & blurring Weakeng. in wrists & elbows 46 years	2 3 4 5 6 7 9 11 12 13 15
MANGIS, Susan	2922 N. 54th St., Apt. #7 Omaha, NE 68104	MA Visually Handicapped BA American Studies	Teacher, Visually Impaired Resource Rm.; Omaha Public Schools; Omaha, NE	Blind Birth	1 4
MANGOLD, Sally	20102 Woodbine Ave. Castro Valley, CA 94546 415-582-4859	PhD Special Education BA Education/Spec. Educ.	Asst. Prof., Spec. Ed. San Francisco St. Univ.	Legally blind, opt. atrophy 8 years	1 2 6 7 9 11 12
MANGRUBANG, Fred R.	2E Briarcliff 400 Crestview Ave. Wilson, NC 27893	MEd Educ. Admin. BS Science Education AAS Medical Lab Technician	High School Biology Teacher	Hearing impaired 14 years	2 5 9 10 11
MANGRUBANG, Poh-Pin L.	2E Briarcliff 400 Crestview Ave. Wilson, NC 27893	ME Deaf Education BA Math	Teacher of the Deaf, High School Mathematics	Hearing impaired 1 year	2 9
MANLEY, Barbara M.	84 Conklin Avenue, 1F Binghamton, NY 13903 607-772-8263	MS Elementary Education BS Elementary Education	Profound EH, Alternative Program Primary: 5,6,7,8 years	Walking disability Must use Canadian crutches to walk 32 years	1 3 5 6 7 9 10 11 12 13 15
MARKS, Barbara D.	2729 Mockingbird Drive Kalamazoo, MI 49008 616-381-1865	PhD Beh. Org./Adm., H. Ed. MEd Adm. of Higher Educ. BS Pre-med	Assoc. Dean, College of Health & Human Services	Multiple sclerosis 30 years	3 4 5 7 8 9 10 11 12 13 15
MARRA, Carole A.	62-5 Woodlake Road Albany, NY 12203 518-456-7546	MA Communication Disorders MS Elementary Education BA Sociology	Associate, Educ. of Child. with Handicapping Cond. N.Y. St. Educ. Dept.	Juven. rheumatoid arthritis Limited motion, all joints 3 years	1 6

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MARSHALL, Dan	1529 Sunset Drive Council Bluffs, IA 51501 712-328-3592	MA Spec. Ed., Lrg. Disabs. BA History & German	Teacher, L.D. Resource Abraham Lincoln High Sch. Council Bluffs, Iowa	Totally blind Birth	2 9
MARSHALL, Edwinna M.	Dpt. Occupational Ther. Loma Lina Univ. Loma Linda, CA 92350 714-796-7311	MA Admin. of Higher Ed. BS Occupational Therapy	Chairman, Dept. of Occupat. Therapy	Post polio Multiple sclerosis 2 years	3 8 13
MARSTELLER, Julie V.	Barnard College 606 W. 120 St. New York, NY 10027 212-280-4634	AB Amer. Studies	Dean for Disab. Students, Asst. Dean of Studies	Muscular dystrophy requiring electric wheelch. 10 years	3 4 13
MARTIN, Betty L.	6330 S.E. Woodstock Portland, OR 97206 503-771-6379	BS Elementary Education	Temporary teacher; 7th grd. lang. arts, 5th grd. hmrm.	Hearing impaired, sensori- neural loss 22 years	1 6 11
MARTINEZ, Maria del C.G.	#4-F8 URB, Lagos de Plata Levittown/Catano, PR 00632 809-784-3798	BA Elem./Special Educ. BA History, Second Educ.	Teacher, Jr. High School Social Studies	Visually handicapped, eye pigmentation Birth	6 9 10 13
MASON, William H.	101 Cary Hall, Auburn Univ. Auburn, AL 36830 205-826-5125	EdD Science Education MEd Science Education BS Education	Prof. & Coord., Gen. Biol. Auburn Univ.	Paraplegic-polio, confined to wheelchair 22 years	2 3 9 11 12 13 15
MASSEY, Jewell	380 Vista Circle Macon, GA 31204 912-765-8922	EdS Behavior Disorders MEd Biology BS Biology	Teacher of Gifted	Polio Ambulat. w/braces & crutches 3 years	1 2 3 9 11 13
MATHESIUS, Brenda L.	121 Carroll, B4 De Kalb, IL 60115 815-756-7626	AAS Secretarial Science	Secy. & Student	Visually handicapped Birth	1 4 7 9
MATHEWS, John P.	P.O. Box 308 Faribault, MN 55021 507-332-8810 507-332-8810 (TTY)	BS Phys. Educ.	Graphic Arts Instructor	Deaf 1 year	2 4 11

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MATHEWS, Paula B.	Route 2, Box 22 AA Faribault, MN 55021 507-332-8810 (TTY)	BS Home Economics	Special Teacher for Deaf Multi-Handicapped Self Contained Class	Deaf Birth	11
MAURER, Lydia	4900 E. 5th St. #907 Tucson, AZ 85711 602-748-7624	BS Vocational Rehab. BA Communicative Disorders	Student	Muscular Dystrophy 10 years	2 3 4 6 7 8 9 11
MAYES, Thomas A.	Gallaudet College 7th & Fl. Ave, NE Washington, D.C. 20002 202-651-5592 202-651-5592 (TTY)	PhD Education MA Education BA Humanities	Vice President Public Services Gallaudet College	Profound deafness 6 years	3
MC CLURE, Daniel L.	30-C, Wine Creek Apts. Oswego, NY 13126 315-343-0120	MS Industrial Arts Educ. BS Industrial Arts Educ.	Teacher, Jr. High Industrial Arts	Amputee, rt. leg above knee 19 years	3 4 5 8 9 11 13 15
MC DEVITT, George M.	Univ. of Baltimore 1420 N. Charles St. Baltimore, MD 21201 301-727-6350	MA Speech MA Theology & Counseling AD Philosophy	Dean of Students	Implanted pacemaker Myocardial infarction Atherosclerosis 43 years	3 7 13
MC GILL, William M.	1412 Branch St. Wilson, NC 27893 919-237-2271	PhD Philosophy MA English BA English	Asso. Prof., English	Cerebral palsy Birth	3 4 6 7 8 11 13
MC GUIRE, Caroline M.	Apt. 202 2307 41st St., N.W. Washington, D.C. 20007 202-298-6539	MA Secondary Education BA English, Polit. Sci.	Sherut Laam Volunteer, ESL Teacher, Israel	Blind 17 years	9 10 11
MC KNAB, Paul A.	1200 Commerical-Psych. Dpt. Emporia, KS 66801 316-343-1200	EdD School Psychology MS School Psychology BS Elementary Education	Univ. Coord. of Spec. Ed.	Left leg paralyzed (Polio) 13 years	1 15
MC LAIN, Sarah D.	716 Sanders Road Birmingham, AL 35226 205-823-4256	MA Home Economics BS Home Ec., Clthg./Tex. AA Spec. Ed.-M.R. AA Vocational Home Econ.	Spec. Ed. Teacher, Elemen. Intermediate TMR	Sensori-neural hearing loss, Wear two hearing aids 21 years	1 2 3 4 6 8 15

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MC LAUGHLIN, Kimm E.	303 E. 6th Street, West Bloomington, IN 47401 812-336-2133	BA English	Law Student, Indiana Univ. "Poet-in-resident", NIAA Inc.; Hammond IN	Crippled, wheelchair bound 22 years	2 4 5 10 11 13
MC MAHON, Margo E.	J-24 N. Village Apts. N. Pleasant St. Amherst, MA 01002 413-549-1321 413-549-0114 (TTY)	EdD Spec. Educ./Counseling CAG Counseling MED Ed. of the Deaf BA Liberal Arts	Student Investigator	Deafness (Birth) Amput. lt. forearm (birth) T9,T10 paraplegia (age 22)	1 2 3 4 5 6 7 8 9 10 11 13
MC NALLY, Anne	173 L Fernwood Dr. Spartanburg, SC 29302 802-585-0863	MS Spec. Ed., MD BS Psychology	Teacher of sev. hndcpd.	Deafness Blind Birth	1 4 6 11
MC PARTLIN, Gloria A.	902 Wellham Avenue Glen Burnie, MD 21061 301-768-0905	BA History	Teacher, 4th Grade	Hearing loss mild/moderate 32 years	1 5
MC VEY, Teresa G.	Rt. #2, 139 Twin Oaks Drive Madison, MS 39110 601-856-3463	BS Elem. Educ. 1-9	Teacher, 4th grade	Cerebral palsy Ambulatory, Spastic Birth	1 2 4 8 9 10 11 12 15
MCCARTNEY, Brian	3304 Junction Blvd. Apt. 5M Jackson Heights, NY 11372 212-678-3157 212-898-3015 (TTY)	EdD Special Education MEd Special Education MA Educ. of the Deaf BA Latin/English	Coord., Ofc. for the Hdcpd. Teachers' College Columbia Univ., NY	Severely hearing impaired Birth	2 3 4 6 7 9 10 11 14 15
MCDERMOTT, Paul A.	3700 Walnut St. Univ. of Pennsylvania Philadelphia, PA 19104 215-243-7358	PhD School Psych. & Res. EdM Educ. Psychology BS Psychology	Asst. Prof. Dir., School Psychology	Legally blind 8 years	1 2 3 4 6 7 9 10 11 15
MCGOWEN, M. Shannon	601 S.W. 8th Avenue Miami, FL 33130 305-856-2288	MS Rehabilitation	Braille Instructor, Miami Lighthouse for the Blind	Visually handicapped Birth	
MCINTYRE, Michael M.	Apt. 107 955 Evergreen Ave. Bronx, NY 10473 212-893-2068	BA Art/Education	Teacher, Substit. H.S. Art Free-Lance Artist Student, Grad. Art/Educ.	Muscular dystrophy 13 years	2 3 4 5 6 7 8 9 10 11

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MCKEE, David	7250 Mesa College Drive San Diego, CA 92111 714-560-7564 714-277-1968 (TTY)	MA Special Education BA Psychology	Instructor, Special Educ.	Deaf Birth	3 4 5 9 14 15
MCWHIRTER, Nolan	2721 Tanglewood Drive Commerce, TX 75428 214-886-2012	EdD Science Education MA Science Education BS Biology BS General Science	Prof. of Earth Sciences Prof. of Elem. Educ. E. Texas St. U., Commerce	Curvature of spine, fusion of lower verteb. & reduct. in height 13 years	5 6 7 8 9 10 11
MENCHEL, Robert S.	NCED/NTID Bldg. 60 One Lomb Memorial Dr. Rochester, NY 14623 716-475-6544 (TTY)	MBA Administration BS Physics AAS Mech. Tech.	Employmt. Opports. Analyst Nat. Ctr. on Employment of the Deaf	Profoundly deaf 7 years	1 2 3 4 8 10 11 15
MERCHANT, Diane	One Dupont Circle, AACTE Washington, D.C. 20036 202-293-2450	MS Deaf Education BA Music	Co-Dir., Section 504 and Teacher Ed., AACTE	Hard-of-hearing 20 years	3 5 10 11 12 15
MERRILL, Pam	Box 1412 APO New York, 09238	MA Elementary Education BS Theatre, Speech-Eng	Teacher, Elementary 4th, 5th, & 6th Grds.	Legally blind, No ctrl., full perfrl vis.; rdg. very diff. 36 years	8
MEIR, Sandie	1200 E. Main #69 Edmond, OK 73034 405-348-6192	BA Special Education	Teacher, Preschool Multihandicapped Prog.	Multiple sclerosis 18 years	1 5 6 7 9 10 11 14
MIKOS, Kenneth	1047 Bella Vista Ave. #7 Oakland, CA 94610 415-261-9034 (TTY)	MA Educ. of the Deaf BA History	Instructor, Professor	Hearing impairment Birth	2 5 6 14
MILD, George C.	123 North Lake Sybelia Dr. Maitland, FL 32751 305-647-7383	MAT Teaching BGS English	High School English Teacher	Legally blind 51 years	8
MILES, Edward J.	Canadian Studies Univ. of Vermont Burlington, VT 43609 802-656-3062	PhD Geography MA Geography BA History	Prof. of Geography Dir., Canadian Studies Prog.	Poly-neuropathy of legs 32 years	7 8 10 11 12 13
MILLER, Elaine L.	408 Southview Toledo, OH 60611 312-787-5723	BA Sociology BS Social Studies Educ.	Instructor, Indep. Living Skills; Goodwill Industs.; Toledo, OH	Quadriplegic from spinal injury (C5-C6) 19 years	3 5 8 9 10

ALPHABETICAL LISTING OF DISABLED EDUCATORS

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MILLER, Martha W.	21 E. Belle Vue Place Chicago, IL 60611 312-787-5723	MA Business MA Psychology MA English BA English	School Psychologist	30% Hearing loss 35% Motion loss in rt. ank. Neuralgia & allergies Birth	4 5 6 7 8 9 10 11 13 15
MILLER, Robert E.	Rt. 5, Box 156 Morganton, NC 28655 704-437-5527	MA Business-Economics BS Business Education	Distributive Education	Amputation of rt. leg below knee; fused left ankle; (as a result of wounds) 22 years	5 8 9 13 15
MILLS, Jack	7250 Mesa College Dr. San Diego, CA 92111 714-279-2300	PhD Science Education MA Clinical Psychology AB Psych. and Physics-Eng.	Counselor-Instructor	Totally blind 21 years	2 3 4 5 6 7 8 9 10 11 12 13 15
MISENHEIMER, Linda	1914 Benson Dr. Dayton, OH 45406 513-277-3484	BS Educ./Soc. Studies	L.D. Resource Room, H.S.	Legally blind Cancer in leg Birth	3 4
MITCHELL, Laurie J.	1644 N. 167th Seattle, WA 98133 206-546-2365	BS Elem. Ed./Spec. Ed.	Classrm. teacher, leraning disab. & emot. disturbed	Limited spinal movemt., knees; extensor mech. prob. w/ severe chrndromalacia 23 years	6 11 12
MOBLEY, Charles E.	Engineering Tech. U. of NC at Charlotte Charlotte, NC 28233 704-597-2305	MS Industrial Engineering BS Industrial Engineering	Assoc. Prof. of Indus. Engineering Tech.	Polio Paralysis of legs 12 years	3 4 8 13
MONAKO, Marilyn	620 Elkins Lane Fillmore, CA 93015 805-524-1139	MBA Business Admin. BS Business Admin. BA English/Education	Teacher & English Dept. Chairman, High School	Rheumatoid arthritis 11 years	8 9 11
MONSEGUR, Carmen D.M.	Box 486 Ramal Ajies Carr. 402 Bo. Marias Anasco, PR 00610 -826-2347	BAE Elementary Education	Kindergarten Teacher	Spinal injury, 4th vertebra, prevents certain activities 25 years	1 4 5 6 8 10 11 12
MOORE, Carol Ann	1807 25th Avenue Greeley, CO 80631 303-353-1644	EdD Reading MA Reading BA English	Asst. Prof. of Education Univ. of N. Colorado	Quadriplegic 12 years	1 2 3 4 5 7 9 10 11 12
MOORE, Daniel W.	1115 Military Ave. Council Bluffs, IA 51501 712-322-2452	MS Guidance & Counseling BS Phys. Educ.	Teaching psychology	Left leg 2 in. shorter Crushed chest Fractured mandible 48 years	2 3 4 6 7 11 12 13 15

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MOORE, Dolores W.	806 S. Gilbert St. Ada, Ohio 45810 419-634-6761	MBA Accounting AB Business Educ.	Asst. Prof. of Accounting	Crippled legs 8 years	7 8 13 15
MOORE, Richard D.	Bio. Dept., McMurry College Abilene, TX 79605 915-692-4130	PhD Anatomy MS Anatomy BS Biology	Prof. of Biology	Cerebral palsy Birth	3 4 9 10
MOORE, Ruth P.	23 Woodlawn Road Hadley, MA 01035 413-549-5560 (TTY)	MEd Deaf Education BS Home Economics	Elementary Teacher	Deaf Birth	9 10 11 14
MOORE, Wadie M.	319 Harpertown Rd. Elkins, WV 26241 304-636-3955	EdD Supv., Curric. & Instr. MEd Science Educ. BS Elementary Education	Assoc. Prof.	Partial facial paralysis Part. loss of hand mobility Extens. abdominal injuries 19 years	1 2 3 4 5 8 9 13 15
MOORE, Winchell M.	23 Woodlawn Road Hadley, MA 01035 413-549-5560 (TTY)	BA Art Education	Art Education	Deafness Birth	2 7
MOORHOUSE, John N.	Stevens Hall Clarion State College Clarion, PA 16214 814-226-9120	EdD Elementary Education MS Elementary Education BS Elementary Education	Prof. of Educ.	Paraplegia 49 years	5 13 15
MOORMAN, Adele L.	Perkins School 175 N. Beacon St. Watertown, MA 02172 617-924-3434	MA Deaf Education BA English	Teacher of Visually Imprd. Deaf & Deaf/Blind Students Perkins Sch. for the Blind	Hearing loss, sensori-neural Birth	2 6 7 11 14
MORALES, Ligia M. R.	Bo. Cibuco, Box 251 Corozal, PR 00643	MA Social Work BA Education	Social Worker	Psychomotor epilepsy 27 years	4
MORALES, Myrta L. T.	Bo. Ceiba Sur Buzon 1223 RR-2 Las Piedras, PR 00671	MA Mental Retardation	Teacher of Mentally Retard. Children	Right hand deformed Short left leg Birth	4 14
MORTON, Deborah L.	344 E. 300 N. Logan, UT 84321 801-752-9163	BS Communicative Disorders	Student	Hearing loss, bilateral sensori-neural (47dB) Birth	4 8

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MOSES, Gregory	P.O. Box #179 Bethel, AK 99559 907-543-2216	BA Sec. Educ., Phys. Ed.	Recreational Leader Bethel Recreation Center	Legally blind Epileptic Birth	1 2 3 4 5 6 8 9 11 14 15
MULLENDER, Jonathan G.	333 Charring Cross Dr. Munroe Falls, OH 44262 216-688-3116	BS Elementary Education	Classrm. Teacher & Student	Polio, Wear orthotic devices Use crutch 2 years	9 13
MULLER, Robert S.	4252 Mesa Court S.W. Grandville, MI 49418 616-531-0492	MA Special Education MA Career Education BS Business Administration	Employee Sales Admin., Marketing Adm. Dept.; Asst. Prof., Psych., Aquinas Col.	Cerebral palsy, mild Birth	3 4 7 9 11 15
MUNOZ, Roger R.	532 Monti Circle Pleasant Hill, CA 94523 415-689-2835 415-689-2835 (TTY)	MA Special Education BA Geography AA Liberal Arts	Teacher	Deafness Birth	1 2 3 4 11 14
MURABITO, James J.	Rd. 07, Thompson Road Oswego, NY 13126 315-342-0644		Student	Acute renal failure, needg. chronic hemodialysis Congen. deform. of rt. arm Birth	7 8 14 15
NAGY, Mark M.	#10 Highview Drive Jacksonville, IL 62650 217-243-1100 (TTY)	MA Sp. Ed. & Vocat. Rehab. BA Chemistry	Teacher, H.S. Mathematics	Bilateral hearing impairm. Birth	2 4 9
NAPIER, Grace	Mitchner Library, L139, UNC Greeley, CO 80631 303-351-2742	EdD Special Ed. & Commun. MEd Elementary Education MA Supervision & Admin. BA Music Education	Prof. of Special Ed., Univ. of N. Colorado	Blindness 2 years	1 2 3 4 5 6 7 8 9 10 11 15
NELSON, Charles E.	Dept. of Instruct. Tech Box 125, SIUE Edwardsville, IL 62026 618-692-3277	PhD Instructional Technol. MA Educational Psychology BA Elementary Education	Asso. Prof., Dept. of Instructional Tech.	2% vision w/glasses Birth	1 3 4 6 7 8 9 10 11 12 13 15
NELSON, Marjorie P.	39 Pinewood Ave. Lititz, PA 17543 717-627-0130	BS Fuel Techn.	Science Teacher	Paralysis lower extremities Arthritis upper extremities 22 years	2 4 5 9 13

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NELSON, Randall H.	Dept. of Polit. Science S. Ill. Univ. Carbondale, IL 62901	PhD Political Science	Professor, Political Sci. Southern Illinois Univ., Carbondale	Blind (100%) 25 years	3 7 8 10 11
NEWLON, Robert E.	Educ. Dept. W. Montana College Dillon, MT 59725 406-683-7122	PhD Education MA International Relations AB Social Studies Educ.	Prof. of Education	Poor vision Birth	
NEWMAN, Anne R.	2215 Hassell Pl. Charlotte, NC 28209 704-332-3731	PhD American Lit. MA English BA English & Education	Assoc. Prof. of English	Orthopedic Handicap Guillain-Barre Syndrome 39 years	3 7 11
NEWMAN, Lawrence	3044 Horace St. Riverside, CA 92506 213-683-8140 213-683-8140 (TTY)	LLD Honorary MA English BA Education	Asst. Supt. of Instruction	Deafness 5 years	1 2 6 7 10 11
NICKERSON, Nancy	684 Valley Rd. New Canaan, CT 06840 203-966-9292	BS Education	Teacher, Jr. High New Canaan School; Private Tutor	Polio, paral. arms, hands and upper chest 37 years	4 6 8
NOMELAND, Ronald E.	Dept. of Ed. Tech. Gallaudet College Washington, D.C. 20002 202-651-5400 202-651-5399 (TTY)	PhD Educational Technology MEd Industrial Education MA Adm. & Supervision BS Education	Acting Chairman, Dept. of Ed. Technology	Deafness 1 year	1 3 5 6 7 8 9 10 11 12 13 14 15
NORFLEET, Drucilla D.	Route 5, Box 465 High Point, NC 27263 919-475-1957	BS Elementary Education	Teacher, Third Grade	Epilepsy "First noticed 1978"	1 4 10 11
NORTHROP, Allyn B.	10925 Palms Bl. #33 Los Angeles, CA 90034 213-838-4547	BA History (Cred.) Communic. Hdcp. (Cred.) Elementary Ed.	Teacher Marlton Sch. for the Deaf	Multiple sclerosis, lower limbs affected 22 years	1 6
NORWOOD, Nancy	467 Luneta Drive San Luis Obispo, CA 93401 805-544-0558	MA Speech Path. & Audiol. BA Speech Path. & Audiol.	Teacher & Counselor, Developmentally disabled adults	Polio Brace on rt. leg 14 years	4 6 9 10
NOSEK, Margaret A.	1208-E Schaub Dr. Raleigh, NC 27606 919-851-6915	MA Early Music BM Music Theory	Asst. Instructor, Music Therapy	Spinal muscular atrophy Birth	15

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NUTTALL, James R.	2371 N. Aurelius Rd. Holt, MI 48842 517-373-3970	PhD Developmental Psych. MA Developmental Psych. BA Psychology	Prog. Evaluator Bureau of Rehabilitation	Sequential memory inhib. Limited vision Birth	3 5 9 10 15
NUTTER, Mary E.	3819 N.W. 40th St. Gainesville, FL 32601 904-373-7092	PhD Administration MA Sp. Ed./Sp. & Hrg., LD BA Spec. Ed./Ed.-Hrg. Imp.	Dir., Infant and Preschool Prog. of Assn. of Retarded Citizens	Hearing Impairment 12 years	1 6 7 9 10
O'CONNOR, Sandra S.	441 Malden Richardson, TX 75080 214-690-8577	BA Math	Math Coordinator	Dyslexia Birth	
O'HARA, Susan	2515 Channing Way Berkeley, CA 94720 415-642-0518	MEd Counseling BA History	Coord., U. Residence Prog. for studs. with disabs.	Quadraparesis (Polio) 17 years	7
OBREMSKI, Steven	226 E. Yale St. Orlando, FL 32804 305-898-5183	MA Counseling, Education BA Psychology AA Psychology	Instructional Supervisor	Legally blind, retinal disorder Birth	3 4 6 7 9 10 11 15
OKUDA, Chuzo	Dept. of Math. Gallaudet College Washington, D.C. 20002 202-651-5467 (TTY)	PhD Math BA Math	Assistant Professor	Deafness 4 years	
OLIVER, Ronald W. Sr.	Rt. 2, Box 136-D Princeton, KY 42445 502-365-3091	MA Secondary Education BS Speech & History	Teacher, Second. Sch. Social Studies	Bilateral paralysis of legs and left arm 4 years	2 3 6 9 11 15
ONTKO, Adele M.	Stratford House #211 Brookfield, OH 44403 513-448-6788	MS Counseling BA Biology	Guidance Counselor Sharon Jr. High School	Polio, great difficulty in climbing stairs, Walk w/cane, balance poor 15 years	3 4 13
ORTIZ, Santa V. F.	Raul De Jesus Posa C-5 Juncos, PR 00666	BI Social Studies, History	Teacher, Elementary School	Paralysis Birth	1 4
OWELLETTE, Nancy	2 E. High Franklin, NH 03235 603-934-4194	ME Math.-Educ. SpC Microbiology BS Biology	Teacher, Secondary Math	Disease of joints, walk w/ limp; rt. wrist, lt. elbow, rt. hip, feet affected 30 years	P 11

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PACHCIARZ, Judith A.	2714 S. 7th St., Lot 72 Louisville, KY 40215	PhD Microbiology (Immunol.) MS Microbiology BS Microbiology/Zoology	Asst. Prof., Veterinary Sci.	Profound nerve deafness 2 years	8 9 10 11 15
PACHECO, Jose A.	Minerva PP 20 Apolo Guaynabo, PR 00657 809-789-5707	MA Rehab. Counseling BA Social Sciences	Prof., U. of Puerto Rico	Multiple wound Right hand & back 21 years	4 11
PADDEN, Agnes M.	2801 Curry Drive Adelphi, MD 20783 301-422-3716 (TTY)	MA Special Education BA General Studies	Instructor	Deafness 2 years	2 3 11 14
PAGE, Dessie	N.C.R.V.E. 1960 Kenny Rd. Columbus, OH 43210 614-486-3655	PhD Voc. Education MS Voc. Education BS Electronic Eng. AS Electronic Eng.	Research & Development Specialist	Blindness 9 years	6 7 8 9 10 11 12 15
PAGE, Sally	4745 Oakbrooke Place Orlando, FL 32806 305-273-3580	RN Registered Nurse PhD Education MA Education BA Health Education	Prog. Mir., Ctr. for Aging Studies	Rheumatoid arthritis Extremely weak legs 57 years	7 8 9 10 11 12
PALOMBI, Barbara	Handicapped Stud. Servs. U.C.-Irvine Irvine, CA 92717 714-833-7244 714-833-6272 (TTY)	MA Counseling BA Anthropology and Hist.	Asst. Dean & Dir., Hndcpd. Student Servs./Lecturer	Mobility impairment Utilize crutches & whlchr. 1 year	3 4 7 8 9 10 11 12 13 15
PANARA, Robert	Rochester Inst. of Tech. Rochester, NY 14623 716-475-6940 (TTY)	MA English BA English ABD English/Drama	Prof. of Eng. & Drama	Total deafness 10 years	3 5 6 7 8 9 10 11
PAPALIA, Anthony	950 Concord St., MF - 47 Salem, OR 97301 503-363-0535	MA Special Education BA English	Teacher of the Deaf Current PhD candidate	Totally deaf 8 years	6 7 9 10 14
PASCAL, Peggy	969 Spruce Winnetka, IL 60093 312-441-6404	MM Music Education BM Music Education	Prof. of Music	Polio 1 year	1 4 6 7 10
PEACOCK, Leonard J.	510 Racine St. Delavan, WI 53115 414-728-2419	MS Physical Education BA Education	Academic Teacher	Deaf 1 year	2 4 9

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PEEK, Richard	Apt. 2028 747 Belmont Place E. Seattle, WA 98102 206-323-1714	MA History BA History	Community Coll. Instructor	Blind Birth	3 4 6 7 8 9 10 11 12 14
PEHRSON, Alan R.	486 Hixville Road N. Dartmouth, MA 02747 617-999-3579	MBA OPS Research BA Government	Teacher, High School Math.	Polymyositis affecting both legs 42 years	13
PENN, J. Roger	Off. of Stud. Servs. Oregon St. Univ. Corvallis, OR 97331 503-754-3661	PhD Student Pers. Admin. MS Socio./Guid./Coun./Psy. BA Polit. Sci./Second. Ed.	Asst. to the V.P., Dir. of Special Programs, & Asso. Prof., Ore St. U.	Visual handicap No sight in one eye Wear eye patch 10 years	7 10 15
PERKINS, Shirley	3123 Creswell Drive Falls Church, VA 22044 703-534-1199	MEd Guidance & Counseling BS Art, English	Teacher, Art/Psychology Counselor, School	Atrophy of muscles in feet Rupture of disc & surgery 10 years	15
PERRY, S. Janette	Rt. 1, Box 664-B Summerfield, FL 32691 904-245-1096	MME Music Education BME Music Education	Music Teacher Marion Academy	Totally blind Birth	2 3 6 7 8 9 10 11
PETERS, Dorothy M.	A.-A. Unltd., Suite 4 219 Broadway S. Saratoga Springs, NY 12866 518-587-1407	EdD Educational Psychology MA Guidance & Counseling AB Sociology & Psychology	Educational Consultant	Severe degener. arthritis Right knee fused Mult. tendonitis & bursitis 26 years	1 2 3 4 5 6 7 8 9 10 11 12 13 15
PETERSON, Donald O.	Gallaudet College 7th and Fl., NE Washington, D.C. 20002 202-651-5536 (TTY)	MA Ed. of the Deaf MS Chemistry BA Science	Assoc. Prof. of Chemistry	Total deafness 12 years	3 14
PFEIFFER, David	Suffolk Univ., Beacon Hill Boston, MA 02114 617-723-4700	PhD Political Science MA Government MDv Theology BA Philosophy	Asso. Prof., Public Management	Polio Residual paral., both legs 9 years	3 4 7 8 9 10 11 12 13 15
PHILLIPS, Deborah K.	411 N. Seventh St., Ste. 701 St. Louis, MO 63101 314-622-3586 314-622-3687 (TTY)	BA French	Commissioner, Office on the Disabled	Loss of use of arms & hands 8 years	4 6 7 8 10 11 15

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PILGER, Agnes J.	8625 Drury Lane St. Louis, MO 63147 314-381-8853	MS Guidance & Counseling BS Physical Ed., Health	Dept. Head, Health Educ.	Brain aneurysms, lt. & rt. internal carotid arteries; Hypertension; Vertigo 56 years	11
PINKERTON, Sandra R.	627 Lancaster Rd. Ridgefield, NJ 07657 201-943-3137	MA Special Education BA Education	Assoc. in Education NY Ofc. for Ed. of Children with Handicapping Condits.	Meningomyelocele (Spina bifica) Birth	1 2 6 10 11 13
PLUMEY, Rafael S.	Box 758 Caguas, PR 00625 809-743-3639	MA Spanish & Education	High School Teacher; Teacher of Spanish, U.P.R.	Four fingers Two short curved arms Birth	3 4 7 10 12
POHL, Therese	104 Walworth Ave. #9 Delavan, WI 53115 414-728-5017	MEd Deaf Education BS Physical Education	Life Skill Teacher Sch. for the deaf	Deafness Birth	1 2
POLLY, James M.	Rt. 2, Box 89 East Bernstadt, KY 40729 606-843-7310	BA Indus. Arts. Ed ('82)	Student	Blind, left eye 5 years	9
POOR, Charles R.	Inst. - Rehab. & Res. 1333 Moursund Houston, TX 77030 713-797-1440	MS Psychology BA Psychology	Spec. Asst. to the Pres. for Qual. Assurance and Consum. Relations	Post-polio 7 years	4 5 7 8 11 12 13 15
PORCELLINI, Anthony P.	33 Lincoln Dr. Laurel Springs, NJ 08021 609-784-2226	BS Business Admin.	Computer Systems Analyst	Herniated disc disease Sciatic nerve dam. in legs 45 years	2 3 4 9
PORTER, Margaret E.	Box 30010 Lansing, MI 48909 517-373-3978 517-373-3978 (TTY)	MA Counseling MA English Literature BS Social Science	Consultant, Affirmative Action and Civil Rights	Polio, legs part. paralyzed 14 years	3 4 7 8 10 11 15
POSEDLY, Thomas, J.	25 E. University Blvd. Tucson, AZ 85705 602-325-2714 602-622-3018 (TTY)	BA Architecture BA Studio Art	Sole Propriet., Arch. Firm Sole Propriet., Illus. Bus. Pt.-Time Instruc., U. Az.	Deafness Birth	1 2 3 6 7 10 11 13 14 15

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POTTER, James N.	Minn. School for the Deaf Faribault, MN 55021 507-334-9611 (TTY)	MA Educ. Psychology BS Education	Instructor, High S. Math. Instructor, Deaf Awareness	Deaf Birth	2 11 12 14
POTTER, Natalie A.	2731 Blairstone Road #134 Tallahassee, FL 32301 904-877-7596	AA Basic Studies	Sec., Paralyzed Veterans of Amer.; Current Student	Paraplegic 3 years	1 2 3 4 5 6 7 8 9 10 11 12 13 15
PROSHAR, Paul	349 21st Ave. South Brookings, SD 57006 605-692-4992	PhD Horticulture MSc Plant Genetics	Prof. of Horticulture	Quadriplegic 36 years	7 11 15
PRESCOTT, Larry W.	RR3 Ft. Recovery, OH 45846 219-335-2696		Student	Hemophilia Arthritic knees Birth	2 6 7
PRESTON, Caroline N.	#7B Triads U.S.U. Logan, UT 84321 801-750-1122	PhD Spec. Ed. (currently) MEd Special Education BA History (Diploma) Secondary Ed.	Program Specialist, Regional Resource Center	Paraplegia 21 years	2 6 7 12 15
PRICE, Mary A.	108 Seville, Apt. 108 Columbia, MO 65201 314-443-6128	MEd Special Ed. Admin. MA Special Education BA Social Science	Project Assoc., Lifelong Career Development for the Severely Hndcpd. Project	Congenital amputee Short stature, lt. arm only Birth	3 5 7 9 10
PROPP, George	MDPHI, 318 Barkley Mem. Ctr. U. of Nebraska Lincoln, NB 68583 402-472-2141 402-472-2141 (TTY)	EdD Educational Admin. MA Educational Admin. MA Special Education BA Liberal Arts	Asso. Director Media Development Project for the Hearing Impaired	Totally deaf 15 years	2 6 7 11 14 15
PROPST, Lester G.	823 So. Clinton Stockbridge, Mich. 49285 517-851-8142	BA Social Studies	Teacher, High School-EMI-Type A	Legally blind Diabetes Poor circulation Birth	1 2 4 8 9
PROVO, Alfred F.	802 South Eighth Ave. Princeton, MN 55371 612-389-2341	BS Business Education	Vocational Instructor	Paral. lt. leg, full brace Heart condition 8 years	2 8 11
PUGH, Redford	316 Bird Avenue El Paso, TX 79922 915-584-0530	MA English/Education AB History	Library Consultant Region XIX Education Service Center	Asthma, now under arrest (birth); Lumbar vetrebral immobilization (age 48)	1 5 11

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PUNZO, Richard A.	1418-S 3705 S. George Mason Dr. Falls Church, VA 22041 703-671-0910	MEd Educ. Admin. MA Special Education BA Sociology	Dir., Spec. Educ. Progs.	Scoliosis Birth	1 2 5 6 7 10 12 12 15
PYERS, Paul S. Jr.	611 W. Beecher Jacksonville, IL 62650 217-245-4927 (TTY)	MEd Deaf Education BA History	Recreation Worker Counseling with emotionally disturbed deaf	Deafness Birth	2 4 10 11
QUESNEL, Barbara J.	Rt. 5, Box 143-A Hillsboro, MO 63050 314-789-4478	BS Elementary Education	Remedial Math	Hearing loss Birth defect Birth	1 4 6 7 8 9 11
QUINONES, Pedro B. U.	Valladolid #266 Urb. Salamanca San German, PR 00753		Teacher, 5th Grade 2da Unidad del Rosaria San German, PR	Paralysis, lt. side; lt. side smaller than rt; lt. leg shorter than rt. 1 year	4
RAIHOFER, Mary E.	403 Casper Hill Valley Cottage, NY 10989	MEd Educ. Admin. MS Special Education BA English Educ.	Associate for Educ. of Phys. Handicapped; N.Y.S. Education Dept.	Paraplegic, post polio use wheelchair 17 years	1 2 6 10 13 15
RALLINGS, E. M.	804 Woodbrook Drive Greensboro, NC 27410 919-299-4962	PhD Sociology MS Voc. Ag. Education BS Sociology	Asso. Prof., Sociology	Stiff rt. leg 20 years	3 7 10
RAMSEY, John A.	P.O. Box 182 Austin, NV 89310 702-964-2394	BA Sec. Ed., Soc. Studies	Social Studies Teacher, H.S. J.V. Basketball Coach	Curvature of spine Birth	2 3 4 6 8 9 10 11 12 15
RAMSEY, Necia S.	2761 Sylvan Road East Point, GA 30344 404-761-5926	BA Music Education	Music Teacher (elementary) Chattanooga Public Schools Chattanooga, Tenn.	Legally blind, color-blind, eyes are very light-sensitive Birth	1 2 9
RANK, Arvilla	6358 S. 20th Street Milwaukee, WI 53221 414-761-3882 (TTY)	MS Special Education, Deaf MS Business Education BS Business Admn.	Teacher Business Ed., Math.	Deaf 8 years	2 3 7 10
RANSOM, David J.	Box 1002 Searcy, AR 72143 501-268-1585	BA Psychology	Instructor Enterprises for the Blind	Blind Birth	1 2 4 6 8 9 12 11 12 15

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RARUS, Nancy B.	ASDB P.O. Box 5545 Tucson, AZ 85703 602-882-5070 602-882-5059 (TTY)	MA Educ. & Admin. BA Psych./English	Supv. Tchr., Jr. High Dept.	Deafness Birth	
RAWAILLOT, Lillian	310 So. Texas St., Apt. A Harrisburg, IL 62946 618-252-8212	BS Sp. Ed.-M. R./El. Ed.	Teacher, Severely Profoundly Retarded	Paraplegic, confined to wheelchair 18 years	
RAYMOND, Suzanne H.	36 Ferncliff Rd. Newark, DE 19711 302-454-2301	MEd Guidance & Counseling BA Psychology	School Psychologist for the deaf	Severe hearing impairment 29 years	8 14
REAGAN, Virginia L.	411 E. North, Apt. 3 Warrensburg, MO 64093 816-747-5255	MS Learning Disabls. BS Elementary Education	Elementary School Principal	Hands cripld.; seizures ('49) Blind (1974) Wheelchair (1975)	1 2 3 6
REED, Carol A.	8120 Port Said Street Orlando, FL 32817 305-678-1837	BA Secondary Ed., Speech	Teacher, Learng. Disabs. Transition 4th, 5th, & 6th Graders	Spina bifida, paralysis fr. waist down; Wear long leg brace & catheter full-time Birth	3 4 5 6 7 8 10 11 13 15
REED, Raymond W.	Prog. for the Deaf 615 City Park Ave. New Orleans, LA 70119 504-483-4354 504-483-4351 (TTY)	MA Counseling for the Deaf MA History BA History	Coordinator Academic Support Services	Hearing impairment Renal transplant 15 years	3 4 7 10 14
REED, Roy W.	42 James P., N.W. Sierra Vista, AZ 85635 602-458-6949	BS Mathematics	Spec. Educ., Math	Incomplete quadriplegic Syringomyelia Post-frac. C5 & 6 w/paral.	13
REGINA, Bonita M.	1339A Francisco St. Berkeley, CA 94702 415-845-4753	BA Women's Studies	Student	Spina bifida Severe arthritis Birth	1 2 3 4 6 7 8 9 10 11 12 13
REINHARD, Sheila M.	454 Georgia Ave. Elyria, OH 44035 216-323-3442	EdS Spec. Ed. Admin./Superv. MEd Behavior Disorders, LD BS Elem. Ed., MR	LD Resource Room Teacher High School	Hearing Impaired 7 years	1 2 6 7 10 11

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
REVELL, James W.	1221 West Fir Drive Casas Adobes, AZ 85704 602-882-5059 602-297-4342 (TTY)	MA Special Education BA Liberal Arts	Teacher	Deaf Birth	1 2 8 11 13 14
RICE, Mary E.	P.O. Box 154 Dardanelle, AR 72834 501-229-4165	BSE Education	Third Grade Teacher	Polio, have limp; One leg shorter than other 1 year	1 4 6 8 9 11 15
RICHARDS, Warren	210 Greenhaven Road Council Bluffs, IA 51501 712-323-9105	BA Business Education	Teacher, Jr. High Math.	Left arm above the elbow 31 years	2 9 15
RICHARDSON, E. Gordon	2402 Redbud Ct. Kirksville, MO 63501 816-665-5121	PhD Educ. Admin. MS Educ. Admin. BS Voc. Agr. & Science	Head, Div. of Education University	Paralysis of lt. leg Wear braces 35 years	3 5 13
RICKELS, Milton	209 Rue Chavaniac Lafayette, LA 70508 318-984-8838	PhD English MA English BA English/Economics	Professor of English	Use crutches (polio) 1 year	3 10 13 15
RICKER, Kenneth S.	Dept. of Sci. Ed. Aderhold, U. of Ga. Athens, GA 30602 404-542-1763	EdD Science Education MS Education BA History	Asso. Prof. of Sci. Ed.	Legally blind, retinitis pigmentosa "gradual"	1 2 3 6 10
RILEY, George M.	1890 Cloverlawn Drive Orlando, FL 32806 305-896-9718	MEd Guidance & Counseling BA Lng. Arts, Sec. Ed. BA English Literature	School Counselor Greenhouse Alternative School Program	Paraplegic, confined to wheelchair 16 years	1 2 3 4 5 6 7 8 9 10 11 12 13
RINALDI, Anna M.	687 Martin Road Stone Mountain, GA 30083 404-469-2328 (TTY)	MA Adm./Supervision MA Deaf Education BA World History	Coord., Interpreter Traing. Program for the Deaf	Hearing impaired 16 years	3 6 7 9 10 11 14
RIOS, Vincent	Suite 409 50 United Nations Plaza San Francisco, CA 94102 415-556-3923 415-556-3923 (TTY)	MA Interdisc. Social S. BA Psychology AA Behavioral Science	Civil Rights Tech. Asst. Specialist	Triple amputee 23 years	2 3 4 6 7 8 9 10 11 12 13 15

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RIVELLI, Patrick A.	6 Pinewall Place, Apt. TC Baltimore, MD 21236 301-882-5532	MA Sociology BS Sociology AA Sociology	Community College Faculty Member Rehabilitation Counselor	Polio (wheelchair confined) 1 year	3 4 7 9 11 12 13 15
RIVERA, Arnaldo	P.O. Box 551 Deltona, FL 32725	BA Social Studies	Bilingual Teacher	Back injury;lt. arm; rt. leg 37 years	2 4
RIVERA, Luis F. C.	Bo. San Antonia Buzon A-595-C Quebradillas, PR 00742	BA Physical Education	Teacher of Physical Educ.	Emotional 16 years	1 2 6 9
RIZZI, Helen	1743 Drummond St. Eau Claire, WI 54701 715-834-2797 (TTY)	MS Vocational Education BA Social Studies	Teacher's Aide Evening School Instructor	Deaf 30 years	3
ROBBINS, Curtis	8805 Barnsley Ct. Laurel, MD 20811 301-953-7352 (TTY)	PhD Educ. Tech. (pending) MA Educational Technology MA Deafness Rehabilitation BA Philosophy/History	EEO/Handicapped Program Manager; Health Services Admin., DHHS	Deafness with ability to speak, lipread and sign Birth	3 4 5 6 7 9 10 11 12 15
ROBERTS, Thomas G.	Spec. Ed. Dept. Ariz. St. Univ. Tempe, AZ 85281 602-965-4756	PhD Spec. Educ., Ment. Ret. MEd Guidance & Counseling BA English	Asso. Prof., Spec. Ed.	Polio Ambulatory with cane 21 years	1 2 10 11 15
ROBERTSON, Jack	333 Bayside Wk., Apt. 2 San Diego, CA 92109 714-488-4849	BS Education SS History, Govt.	Special Education Teacher, S.H. Emotionally Disturbed	Paraplegic 10 years	
ROBISON, Pamela	Route 1, Box 11 Winston, MO 64689 301-749-4571	MA Music (Composition) BS English	Teacher H.S. English, Part-Time	Multiple sclerosis 29 years	6 7 10 13
ROBLES, Jose A. B.	Buzon 115 Carr. 135 Km. 76 Bo. Yahuccas Adjuntas, PR 00601 809-829-6635	BA Elementary Education	Teacher, Elementary Sch. Segunda Unidad Yahuecas	Tired when standing Cannot raise arms Work at 35% capacity 4 years	4 6 11
ROCKWELL, Dale L.	3899 Clover Street Henrietta, NY 14476 716-359-2935 716-359-2935 (TTY)	MA Science BS Deaf Education BS Chemistry AR Biology	Chemistry Instructor, Dept. of Applied Science and Allied Health Profess.	Deaf 4 years	2 3 7 9 14 15

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ROCKWELL, Rosalie V.	3899 Clover Street Henrietta, NY 14467 716-359-2935 716-359-2935 (TTY)	BS Deaf Education	Resource Teacher, for child. w/hearg., lang. and/or other mult. hndcps.	Severely hearing impaired Can't see to drive after dark	2 3 4 5 6 7 8 9 10 11 12 14
RODNEY, Joel M.	Widener College Chester, PA 19013 215-876-5551	PhD History BA History	Dean, Widener College	Paraplegia 29 years	3 4 7 8 9 10 11 15
RODRIGUEZ, Felicita M.	Box 308 Penuelas, PR 00724	BA Biology	Science Teacher Middle School	Infant. paral. in lt. leg 3 years	2
RODRIGUEZ, Jose M.	Georgettis Street, Box 455 Narajito, PR 00719	BA English as a Sec. Lang.	English Teacher	Acute Osteomyelitis 18 years	4
RODRIGUEZ, Ramon F.	Gallaudet College 7th & Fl., NE Washington, D.C. 20002 202-651-5400	PhD Inst. Technology MS Admin. & Supervision MA Curriculum & Instruct. BA Lang. & Literature	Asst. Prof. of Ed.	Hearing impaired 5 years	1 3 5 6 7 8 9 10 11 14 15
ROGERS, Brian G.	Box 308 Frederic, WI 54837 715-327-8158	BS Voc. Reh./Indus. Mgmt.	Teacher	Cerebral palsy Birth	3 4 7 8 10 11 15
ROGERS, Christine	11 Thompson Rd. Stoors, CT 06268 203-429-6676	MS Elementary Education BA English	Teacher, First Grade (retired)	Multiple sclerosis Confined to wheelchair Unable to use legs 45 years	1
ROSARIO, Juan B. R.	Eucalipto 2C-32 Lomas Verdes Bayamon, PR 00619 809-787-4483	BA Fine Arts	Art Teacher, High School	Right wrist lost 11 years	4 10
ROSBOROUGH, Pearl M.	P. O. Box #186 Belmont, MA 02178 617-484-0340	EdM Ind. Rsrh., Remed. Rdg. BSE Elem. Educ., Reading	Rosborough Reading & Lang. Research Clinic, self-employed	Multiply disabled 26 years	1 2 3 4 6 7 8 10 11 12
ROSE, Wesley B.	Apt. M-104 3500 Sutherland Ave. Knoxville, TN 37919 615-584-0682		Student & Volunteer Student Assist. Coach, U. of Tenn.	Paraplegic 16 years	2 3 4 8 10 12 13

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ROSEN, Roslyn	Gallaudet College 7th and Fl. Ave., NE Washington, D.C. 20002 202-651-5046 202-651-5046 (TTY)	EdD Educ. Admin. MA Educ. of the Deaf BA Art Education	Dir., Special Schools of the Future Project	Deafness Birth	1 2 3 6 7 8 10 11 12 13 14
ROSSITER, C. Lawrence	707 Dixmyth, Apt. 211E Cincinnati, OH 45220 513-221-7805	MA Theology BA Sociology	Faculty - Spinal Cord Injury Coordinator	Quadriplegic 16 years	8 9
ROTH, William	135 Western Ave. Richardson Hall, SUNY A Albany, NY 12222 518-455-6151	PhD Pol. Science BA Math./Pol. Economics	Asso. Professor	Neurological 12 years	3 4 7 10 15
ROUTMAN, Terry	809 Sixth Ave. Cleveland, MS 38723 601-843-4128	BSE El. Ed. (pending)	Student	Four fingers missing, left hand Birth	1 5 6 8
ROWLEY, Nancy C.	1496 Washington St. Peekskill, NY 10566 914-737-5117 (TTY)	MEd Education BA Economics	President/Founder of Westchester Comm. Servs. for the Hearg. Impd.	Deafness 4 years	1 5 6 9 11 14
RUBENFELD, Phyllis	Hunter College 695 Park Ave. New York, NY 10021 212-570-5840	MSW Social Work BA Sociology	Lecturer/Counselor	Polio 7 years	1 2 3 4 6 7 8 10 11 15
RUSHTON, Priscilla S.	Dept. of Biol. Memphis St. Univ. Memphis, TN 38152 901-454-2591	PhD Biology MS Biology BA Biology	Assoc. Prof. of Biology Memphis St. Univ.	Multiple sclerosis use wheelchair 34 years	3 6 7 10
RUSSELL, Fred S.	R.R. #1 Canton, IL 61420 309-647-9089	MS Agricultural Educ. BS Agriculture	Instructor, High School Vocat. Agricul.	Cervical traumatic arthrit. Multiple sclerosis Difficulty in walking 50 years	2 3 4 8 9
RUSSELL, Richard R.	10950 Jefferson Hwy. #B-6 River Ridge, LA 70123 504-738-5373	BA Psychology Special Education	Teacher of Emot. Disturbed	Paraplegic 23 years	4 8 11 13

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RUTKOWSKI, Jeanne M.	2551 Castleton Ave. Toledo, OH 43613 419-475-2982	BA Social Sciences	6th Grade, Social Studies	Amputation, left leg above knee 46 years	6 8 11 13
SALKOVITZ, Harvey	306 Summerfield Ct. Joppa, MD 21085 301-679-8640	BA History	Special Ed. Prog., H.S.	Paralysis of left arm Birth	2 11
FALLEE, Stephen E.	1041 Valley St. Statesville, NC 28677 704-872-8673	EdS Higher Education MNS Zoology BS Zoology	Biology Instructor Mitchell College	C5-C6 vertebral injury Use wheelchair Limited finger movement 19 years	3 8 9 12 13
SAMUDIO, Molly	2633 Leland St. San Pedro, CA 90731 213-833-3634	BA Sociology, Behav. Sci. AA Sociology	Substitute Teacher	Limp Birth	2 4 9
SANDERS, Clifford	32-10Y Country Side Apts. Blackwood, NJ 08012 609-228-4435	BS Psychology AA Psychology	Special Educat. Consul.	Polio - left leg 6 years	1 5 9
SANDERS, Grady M.	P.O. Box 716, UWF Pensacola, FL 32504 904-476-9500	BA Psychology AA Business Admin.	Graduate School	Quadriplegic, spinal injury C6-7 16 years	4 8
SANDERS, Judith	4227 Frederick Ave. Baltimore, MD 21229 301-646-3113	BA Speech Education	Substitute Teacher, Secondary	Totally blind Birth	15
SANDERSON, Frederick	1415 Tenth Ave. Green Bay, WI 54304 414-432-8450	MEd Guidance MA Latin BA Latin	Counselor, Handicap Resource Person	Blindness Birth	2 3 4 6 7 8 9 11 15
SANDNESS, Ronald	West Cent. Serv. Unit 120 S. Vien Fergus Falls, MN 218-739-3274	BA Special Education	Project Awareness Director	Cerebral palsy Birth	1 2 3 10 11
SANTANA, Jose R.	P.O. Box 22484 U.P.R. Station San Juan, PR 00665 809-765-5519	EdD Special Education MA Special Education BS Secondary Ed., English	Assoc. Prof., College of Education University of Puerto Rico	Blind 21 years	1 2 3 6 7 8 9 10 11 12 15

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SANTIAGO, Rawl A. B.	JR.1 Buzon 3A Bo. Manzanilla Juana Diaz, PR 00665	BS Education, Social Sci.	Master of Public Instruc.	Deformed left leg Left foot smaller than rt. 2 years	1 2 4 6 10 11 13 15
SANTOS, Luz N.	Dr. Quevedo Baez BT-26 Levittown Toa Baja, PR 00759 809-795-2474	BA Elementary Education	Teacher	Congenital heart disease with aortic pulmonic septum Birth	6 15
SARLES, Harvey	Dept. of Anthro. U. of Minnesota Minneapolis, MN 55455 612-373-3502	PhD Anthropology MA Anthrop. & Linguistics BA General Science	Prof. of Anthropology	Artificial left eye 5 years	9 15
SAUNDERS, Patricia C.	R.R. #1, Box 308 Swedesboro, NJ 08085 609-467-0493	EdS Reading MA Reading BA General Elementary	Reading Instructor	Cerebral palsy, rt. side Hearing impairment Speech impairment Birth	
SAWISCH, Leonard P.	4904 Christiansen Lansing, MI 48910 517-393-3116	PhD Developmental Psych. MA Developmental Psych. BS Psychology	Coord., Consumer Develpmt./ Indep. Living; Mich. Dept. of Ed., Bureau of Rehab.	Dwarfism Fused Spine Monocular vision Birth	4 6 7 10 12 15
SAYLES, Rasheeda A.	922 Garfield Avenue Pittsburgh, PA 15221 412-271-0774	MEd Elementary Education BS Sec. Ed.-Home Econ.	Kindergarten Teacher	Multiple sclerosis 23 years	1 2 4 5 8 9 12 13 15
SCALES, William R.	Counseling Ctr. University of Maryland College Park, MD 20742 301-454-2931	EdD Counseling & Guidance MS Counseling & Guidance BS Secondary Education	Asst. Dir. of Counseling Coord., Disabled Student Services	Paraplegic 18 years	3 4 5 6 7 8 9 10 11 13
SCARBROUGH, Paul E.	Rt. #1, Box 248-A Oakdale, TN 37829 615-369-3885	MA Administration/Supv.	Principal, K-12 Oakdale School Oakdale, Tenn.	Paraplegic 21 years	4 9 11
SCHABINGER, Jane S.	1011 Roselawn Ave., W. Roseville, MN 55113 612-489-6948	PhD Home Economics/Anthrop. MS Clothing & Textiles BS Retail Merchandising	Acad. Adv. to Undergrads.	Legal Blindness Small angle-tunnel vision in one eye 21 years	3 7 10 11

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SCHEFFELIN, Margaret A. M.	Prog. Eval.-Res., CSDE 721 Capitol Mall Sacramento, CA 95814 916-322-5012	PhD Psych., Spec. Educ. EdM Special Education AB Spanish	Consultant, Off. of Prog. Evaluation & Research	Polio; use two crutches and long-leg brace 13 years	
SCHMIDT, Aaron	37 Sherwood Dr. Clarksville, TN 37040 615-647-3770	PhD Educational Admin. MM Music BME Music Education	Professor of Music	Multiple sclerosis 41 years	4 5 9 10 13
SCHMIDT, Lyn A.	2317 West 5th St. Grand Island, NE 68801 308-382-7172	MS Guidance & Counseling BA Speech Education	Guidance Couns. & Speech Teacher; Spaulding Public Schools; Lincoln, NE	Blind 11 years	2 4 6 7 8 9 11
SCHMIDT, Nancy L.	Calif. Sch. for the Deaf Gallaudet Drive Fremont, CA 94538 415-797-4914 (TTY)	MA Deaf Education BS History AA Liberal Arts	Language Arts Teacher	Deafness Birth	1 5 14
SCHORK, Mark F.	Coord. Hdcp. Stud. Ser. SUNY-Brockport Brockport, NY 14420 716-395-2338	BS Education	Coord., Handicapped Stud. Services SUNY College at Brockport	Legally blind Birth	3 4 6 7 9 11
SCHRATTER, Susan A.	1116 Spruce St. Berkeley, CA 94707 415-524-8697	BA Liberal Studies	Summer School Teacher Grades K-2	Mild cerebral palsy Birth	1 3 4 5 6 7
SCHROEDEL, Huberta	260 West End Avenue New York, NY 10023 212-595-3647 (TTY)	MS Counseling BA Sociology	Teacher of the Deaf High School Resource Room Program	Deafness Birth	6 7 10 14
SCHRUPP, Harold A.	2701 Fairview Road Costa Mesa, CA 92626 714-556-5783	EdD Comm. Col. Career Coun. MS Science Education BA Biology, Education	Counselor/Instructor of Psychology	Long leg brace & crutches to aid walking 27 years	3 4 12 15
SCHULENBERG, Lawrence J.	28 Lynnwood Dr. Council Bluffs, IA 51501 712-322-5172	MA English BS English	Consultant (K-12)	Moderate paraplegia Polio - left leg Brace & crutches 6 years	1 2 4 6 7 8

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SCHULTZ, Stephen R.	LBJ Bldg.-3017 25 Andrews Mem. Dr. Rochester, NY 14623 716-475-6727 (TTY)	MS Deaf Education BS Business Administration	Instructor, Manual/Simultaneous Communication	Hearing impaired Birth	6 7 8 14
SCHULZ, Brent	152 S. Franklin Whitewater, WI 53190 414-473-6040		Student	Quadriplegia 29 years	8
SCHUTZ, Ruth K.	918 W. Blvd. N. Rapid City, DS 57701 605-342-6907	BS Sociology	Advocate-Coordinator, Women and Violence	Multiple sclerosis Weakness on right side 39 years	3 4 8
SCOFIELD, Harry H.	Roch. Sch.- Deaf 1545 St. Paul St. Rochester, NY 14621 716-544-1240 716-544-1240 (TTY)	MEd Ed. Admin. & Ind. Arts BS Education of the Deaf	Vocational Guid. Counselor	Deafness 4 years	6 11
SEAGO, Howard	2702 54th Avenue, N.E. Tacoma, WA 98422	BA Psychology	Proj. Dir./Free Lance Instr. Creative Uses of American Sign Language	Deafness Birth	1 2 3 6 10 11 14 15
SEILER, Peter J.	NTID-RIT One Lomb Memorial Dr. Rochester, NY 14623 716-716-6463 716-716-6463 (TTY)	EdD Educational Admin. MA Education of the Deaf BA English	Chairperson, General Educ. Support Team	Deaf 1 year	6 7 10 11
SEITZ, Terri L.	205 E. Joppa Rd., #608 Towson, MD 21204 301-321-6519	MS Gen. Ed., Lrng. Disab. BS Elementary Education	Teacher	Paraplegic 25 years	1 4 11 12
SELBY, James W.	Univ. of N. Carolina at Charlotte Charlotte, NC 28223 704-597-2116	PhD Psychology MA Psychology BS Psychology	Asso. Prof., Psychology Clinical Psychologist	Blind 10 years	7 8 10 11 12 15
SELLERS, Donna L.	503 Duchesne Avenue O'Fallon, MO 63366 314-272-6795	BA Speech AA Liberal Arts	Speech Pathologist Wentzville Elementary Sch. Wentzville, MO	Cerebral palsy Require use of crutches (sometimes a brace) Birth	

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SELLIN, Donald F.	3506 Sangron H., Spec. Ed. W. Michigan Univ. Kalamazoo, MI 49008 616-342-8878	EdD Mental Retardation MEd Orthop. Impaired BS Ed.: Engl., Remed. Rdg.	Prof., Dept. of Spec. Ed. West. Mich. Univ.	Legally blind 15 years	1 3 4 6 7 9 10 11
SELLMEYER, William	834 Gannon Ave. Madison, WI 53714 608-244-0213	BS Educ. of the Hrg. Impd.	Teacher of the Hearing Impaired, 4th & 5th Grds.	Moderate-severe hrg. loss Hunter's syndrome Birth	1 4 6 11
SENN, Kathleen F. S.	610 Westford Houston, TX 77022 713-694-5024	MS Curriculum & Instruct. BS Elementary Education	Resource Teacher, LD Orange Grove Elementary	Legally blind Birth	1 4 11 15
SERGEANT, William R.	1400 West Washington Phoenix, AZ 85007 602-255-3332 (TTY)	MS Rehabilitation, Deaf BA English	Comm. Disorders Consultant State Coordinator Voc. Rehab. Servs. to Deaf	Deaf 2 years	3 11
SHANKS, Susan J.	5330 #101 N. Colonial Fresno, CA 93704 209-439-9450	PhD Speech Pathology MA Speech & Hearing BA Elementary Education	Professor, Dept. of Commun. Disords. CSUF	Post-polio quadriplegic, in wheelchair 19 years	4 7 9
SHARP, G. Lawrence	2040 Turrentine Drive Las Cruces, NM 88001 505-526-6435	PhD Counseling/Ed. Psych. MA Counseling/Ed. Psych. BA Psychology/Soc.	Asst. Coord., Develmtl. Ed./ Vocational Ed.; NMSU	Traumatic quadriplegia 18 years	3 4 7 8 10 11
SHARPLESS, Nansie S.	Einstein Col of Med. 1300 Morris Park Bronx, NY 10461 212-430-3043 212-892-3537 (TTY)	PhD Biochemistry/Chemistry MS Medical Tech. BA Zoology	Asst. Prof., Psychiatry and Neurology	Deaf with balance difficul- ties 14 years	10
SHAWYER, Ann E.	704 Knollwood Lane San Dimas, CA 91773 714-592-2779	BA Elementary Education	Teacher, H.S. Deaf Class	Profoundly deaf 2 years	2 5 6 7 8 10 11 14
SHEA, Maureen F.	575 Pleasant St. Holyoke, MA 01040 413-532-2528	MEd Guid. & Psych. Servs. BA Psychology Special Education	School Psychologist, K-12	Stutter 9 years	4 5 8 10 11

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SHEPARD, James C.	R.R. #2, Box 55 Reading, KS 66868 316-699-3341	MSE Coun. & Guid./Sch. Adm.	Assoc. Prof., Psych. Dept.	Post-polio, legs afflicted, no aids, 50% functional 20 years	4 7 11
SHEPHERD, Donald H.	St. Ambrose College Davenport, IA 52803 319-383-8757	PhD Social Psych. MA Experimental Psych. BA Psychology	Asst. Prof. of Psychology	Legally blind Birth	
SHERMAN, Gary M.	Croawell Ct. #18 7500 South St. Lincoln, NE 68506 402-488-8775	MEd Ed. Psych. (Spec. Ed.) BS Health/Phys. Education	Administrator, Special Ed. Branch Nebraska Dept. of Ed.	Post-polio, both legs & rt. arm; wear army toe-lifts for both ankles 12 years	1 2 6 10 11 15
SICKLES, Edward III	22 Township Line Rd. Philadelphia, PA 19117 215-663-1129	MEd Sp. Ed./LD/Psy. of Rdg. BS El. Ed./Sp. Ed., MR/ED	Teacher, Special Ed., Emotionally Disturbed	Dyslexia Hyperactivity Birth	1 2 3 4 5 6 7 9 10 11 12 15
SIECK, Lilith A.	1407 36th St. Orlando, FL 32805 305-423-0280	MEd Specific Learng. Disab. BAE Elem. Ed., Speech Corr. AA General	Classroom Teacher of Physically Handicapped	Post-polio paraplegic (some arm involvement) Use wheelchair full-time 13 years	1 6 11
SIEN, Susan	139-24 58th Ave. Flushing, NY 11355 212-886-6694	MSW Psychiatric Soc. Work MA Deaf & Hearing Impd. BFA Graphic Arts	Teacher/Therapist of therap. clsrm., Lexington Sch. for the Deaf	Deaf Birth	4 7 10 11
SILVER, Wayne	MDCC, N. Campus, Rm. 1328 11380 NW 27 Ave. Miami, FL 33167 305-685-4288	PhD Communication MEd Col. Stud. Pers./Speech BA Communication	Associate Dean	Severe hearing impairment Birth	3 10 15
SILVERS, Anita	15 Otsego Avenue San Francisco, CA 94112 415-239-2846	PhD Philosophy	Prof. of Philos., San Francisco St. U.; Exec. Secy., Council for Philos. Studies	Post-polio, partial quadriplegic 11 years	3 7 8 10 11 13 15
SIMEONE, Louis S. J.	148 Luther Ave. Somerset, MA 02726 617-673-4849	MA Mathematics BS Mathematics	Prof. of Mathematics	Legally blind 22 years	7 12

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SIMPSON, Susan A.	803 West 6th Rector, AR 72461 501-595-3148	MSE Special Educ. (pending) BSE Early Childhd./El. Ed.	Kindergarten Teacher	Multiple sclerosis 23 years	1 11
SIMPSON, William M.	NC School for the Deaf Morganton, NC 28655 704-433-2906 704-433-2906 (TTY)	MA School Supv. & Admin. BA Education	Principal, Voc. Ed.	Deafness 5 years	8 11 12 13 14
SINGLETON, Julian S.	38181 Hastings Ct. Fremont, CA 94536 415-792-8221	AA Graphics Arts	Graphic Arts Instructor	Deafness Birth	8 10 11
SINNING, H. Kent	600 Iowa Holton, KS 66436 913-364-2435	EdD Learning Disabilities MS Physically Handicapped BS Social Studies	Teacher	Cerebral palsy, mild Birth	1 4 5 6 13 15
SKAJA, Tim L.	P.O. Box 25 Rockville, MN 56369 612-251-6649	BS Ind. Arts/Special Needs	Work Evaluator Sheltered Workshop	Paraplegic Confined to wheelchair 16 years	4 5 8 10 15
SLOAT, Robert	1639 36th Ave. Ct. Greeley, CO 80631 303-351-2691	PhD Special Educ. Admin. MEd Secondary Education BA Political Sci./History	Dir., Sch. of Spec. Ed. & Rehabilitation; Prof. of Rehabilitation	Visual learning disability "unknown"	6 7 10 11 12
SLONE, Linda I.	1618 Bayo Vista San Pablo, CA 94806 415-237-7546	MA Special Education BA Speech Path.	Pre-K, Multi-Handicpd., Lang. & Lrng. Delayed	Post-polio 1 year	4 6 8 9 10 13 15
SMITH, Clyde R.	5903 N. Oak Grove Pl. Peoria, IL 61615 309-691-5724	EdD Educ. Psych. & Guidance MEd Voc. Rehab. Counseling BS Sociology	Asso. Prof. of Education	Legally blind Birth	2 3 4 6 7 10 11 12
SMITH, Louis	2802 Louise Ave. Baltimore, MD 21214 301-254-8457	AA Broadcasting	Student	Visually impaired Birth	2 3 6 7 9 11 15
SMITH, Mary B.	2777 Wixon R. Milford, MI 48042 313-685-8197	MAT Elementary Education BA Elementary Education	Teacher, Grade 3 Walled Lake Schools	Polio, paralysis of lower limbs; Use whlch. for teach. Walk w/braces & crutches 21 years	6 8 11

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SPANBAUER, Pauline E.	2801 Kennedy Blvd., #15E Jersey City, NJ 07306 201-656-7712 201-656-7712 (TTY)	MA Deaf Education BA Sociology	Teacher of the Deaf	Hard of hearing Birth	
SPELLMEN, Abigail	P.O. Box 393 Camarillo, CA 93010 805-482-6289	BA Education	Teacher, 3rd Grade	Mobility handicapped Hereditary disease of the nervous system 13 years	1 2 3 4 8 9 15
SPENCER, Dana	Rt. 1, Box 393 Sugar Grove, NC 28679 704-297-3464	PhD Food Business MS Instit. Managemt. BS Food Administration	Asst. Prof.	25 years	
SPIECKER, Anthony E.	NTID One Lomb Memorial Dr. Rochester, NY 14623 716-475-6387 (TTY)	MET Electrical Eng. Tech. BET Electrical Eng. Tech.	Instructor	Hard of hearing Birth	3 7
SPIECKER, Jane M.	RIT-NTID One Lomb Memorial Dr. Rochester, NY 14623 716-475-6270 716-475-6396 (TTY)	MA Counseling the Deaf BA Psychology	Counselor for the deaf	Deafness 4 years	4 10 11 14
SQUIRES, Paul W. Jr.	Apt. A-25, 445 South Ashland Lexington, KY 40502 606-269-8598	BA Soc. Studies, Sec. Ed. BA Political Science AA Political Science	Substitute Teacher Fayette County Pub. Schs.	Polio, limited use of rt. arm, hand and leg Birth	2 3 4 5 6 7 8 9 10 11 15
STANACEY, Nikola Z.	Banting Institute 100 College St. Toronto, Ont-Canada M5G 1L5 416-978-2577	PhD Chemistry	Professor	Visual limitation 33 years	4 9
STANLEY, Susan I.	Route 3, Box 213-B Clintwood, VA 24228 703-926-6111	BS Educational Psych.	Student Teacher's Aide	Visual impairment Birth	1 4 6 7 9 11
STAR, Nonnie	10 Hazel Place Woodmere, NY 11598 516-560-8060	MSW Social Work BS Education	Program Coordinator for the Learning Disabled Adelphi University	Learning disabilities 35 years	4 8 10 11

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
SMITH, Shirley D.	Hnadicpd. Servs. Box 99, Wichita St. Univ. Wichita, KS 67208 316-689-3309	MA English BA Psychology, Sociology	Supr. of Student Assists. for Handicapped Services	Blind Birth	4
SMITHWOOD, Constance A.	39 Snow Drive Littleton, MA 01460 617-486-3928	BS Elementary Education	Remedial Reading Teacher	Multiple sclerosis 20 years	7 9 13
SNEED, Debra	5424 Fontana Ave. Memphis, TN 38115 901-365-0896	ME Special Education BSE English	Resource Teacher, Jr. High	Freidrich's Ataxia, loss of balance & physical weakness; use wheelchair 23 years	2 3 4 5 6 7 8 9 11 12 13
SOBEL, Edna H.	Einstein Col. of Medicine Bronx, NY 10461 212-430-3097	MD Medicine MA Zoology BA Zoology	Prof. of Pediatrics	Polio, muscle weakness, scoliosis 2 years	4 8 10 13 15
SOEBBING, Hugh W.	Quincy College Quincy, IL 62301 217-222-8020	MS Music BS Music	Asst. Prof. in Music Quincy College	Paral. fr. waist down (polio); use wheelchair 27 years	
SOLIDAY, Michael D.	12th E. 2056 N., #3 Logan, UT 84321 801-752-2854	BS Elementary Education	Student, Part-Time Grad. and Substitute Teacher	Bilateral hearing loss 1 year	1 2 5 6 11 14
SONNENSTRAHL, Deborah M	Gallaudet College 7th & Fla. Ave., NE Washington, D.C. 20002 202-651-5408 202-651-5408 (TTY)	MA Art History BA Art History	Dir., Fine Arts in Education	Profound deafness Birth	7 10 11 12
SOUTHWOOD, Bobby J.	512 Highland Park Dr. Irving, TX 75061 214-253-0948	MEd Administration BS Elementary Education	Elementary Teacher	Glaucoma surg. (both eyes) Cataract surg. (both eyes) 32 years	9 11 12 15
SOWER, Terry A.	P.O. Box 91 Bayfield, CO 81122 303-884-9413		Rural Route Carrier for Post Office	Hearing impaired (55%) Speech, due to hrg. disab. Birth	1 2 3 5 6 7 9

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STAUBER, Richard T.	Route 3, Box 207 Pardeeville, WI 53954 608-429-3395	EdD Educational Admin. MS Guidance BS Industrial Arts	Coord. of Federal Projects	Deaf, rt. ear (100%) Facial paralysis, rt. side Part. rt. should. paralysis 35 years	3 15
STEFANKO, Robert	835 Outer Drive State College, PA 16801 814-466-6890	PhD Mng. Eng. MS Mng. Eng. BS Mng. Eng. BS Naval Science	Assoc. Dean for Cont. Ed.	Paraplegia Kidney failure-on dialysis 25 years	3 4 11
STEPHENS, Otis H.	Dept. of Pol. Sci. McClung Tower, U. of Tenn. Knoxville, TN 37916 615-974-6795	PhD Constitutional Law MA Political Science AB Political Science	Prof. of Polit. Science Univ. of Tenn. at Knoxville	Total blindness Birth	3 5 8 10 11
STEVENS, Lee A.	82 Bennington Dr. East Windsor, NJ 08520 609-448-9328 (TTY)	BS Deaf Education	Teacher for the Deaf Middle School Class	Severe hearing loss Birth	2 4 9 10
STIDHAM, Sharon R.	2233 Helen Ave. Brentwood, MO 63144 314-968-8050	MEd History BA History	Reading Specialist, Grades 8 and 9	Multiple sclerosis Birth	1 2 6 10 11 12 13 15
STOCKTON, Barbara	18 South St. Newport, ME 04953 207-368-4715	BS Education AS Exploratory Journalism	Census - Quality Control Chaplain Assistant	Neck disability, wear brace 24 years	1 2 3 5 9 10 11 15
STORTZ, Helen T.	1844 E. Gary St. Mesa, AZ 85203 602-964-6078	MA Special Education BA Elementary Education	Soc. Studies Dept. H.S.	Vocal process ulcers 51 years	6 7 8 10 11 12 15
STOUDENMIRE, Charles B.	Rt. 2, Box 32 Chester, SC 29706 803-385-6665	EDS School Administration MA School Administration BS Physical Ed. & Health AA Liberal Arts	Principal, Chester High School	Legally blind 28 years	1 2 3 5 7 9 11 15
STRATHMANN, Richard R.	Friday Harbor Laboratories Friday Harbor, WA 98250 206-378-2166	PhD Zoology MS Oceanography BA Zoology-Chemistry	Asst. Prof., Zoology Resident Assoc. Dir., Friday Harbor Labs	Amputee 18 years	3 4 9 10 11 15
STRICKLAND, Henry S. Jr.	301 Umstead Dorm. E. Carolina University Greenville, NC 27834 919-752-8930		Student	Hearing impairment, sensor-ineural; no hearing left ear, 85% loss rt. ear 7 years	1 2 4 9

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STRODTBECK, Mary	124 Revere Dr. Hamilton, OH 45013 513-895-4740	BS Spec. Ed., Speech/Hrg.	Student	Scoliosis (curvature of the spine) 14 years	
STRONG, Virginia K.	331 Russell St. Chittenango, NY 13037 315-687-7859	MA Science Education AB Geology, Science Ed.	Teacher, H.S. Earth Science	Multiple sclerosis Loss of vision 50 years	2 6 9 10 13
STRUEMPH, Harold V.	831-D E. High St. Jefferson City, MO 65101 314-636-6090		Student	Athetosis Nerve deafness (mild) Birth	1 2 3 4 5 6 7 8 9 10 11
STURGIS, Thelma E. F.	Rte. 10, Box 179 Rock Hill, SC 29730 803-324-0080	AA General College Curric.	Indepen. Piano Instructor	Left hemiplegia Left bilateral vision gone	4 9 10 11 12 13
STUTLER, Douglas L.	1845 13th Avenue Greeley, CO 80631 303-351-2253	PhD Stud. Pers. Srvs./Coun. MA Psych., Couns. & Guid. BA Business	Prof. of Psychology, Counseling and Guidance	Polio - drop right foot 5 years	4 15
SUTTON, Kathy J.	200 Beall St. #144 Nacogdoches, TX 75961 713-560-4526		Student	Legally Blind Birth	2 4 5 6 7 9 11 12
SWADE, Judy G.	46 Lincoln Way Windsor, CT 06095 203-688-4351	MA Reading BA Speech	Teacher, Grades 3 & 4	System. Lupus Erythematosis Joint pain, cannot walk very far 23 years	8 10 11
SWAIM, Anna L.	1430 Hartnell Ct. Concord, CA 94521 415-689-0963 415-825-3718 (TTY)	MA Special Education BS Math-Science	Teacher, Jr. High Math and Language Arts	Deafness Birth	2
SWAIM, W. Dean	1430 Hartnell Ct. Concord, CA 94521 415-825-3718 (TTY)	MA Admin. & Superv. BS Science & Math.	Teacher, High Sch. Math Chrm., High Sch. Math Dept. High School Principal	Deafness 1 year	2 10 11
SWANSON, Anne B.	Edgewood College 855 Woodrow St. Madison, WI 53711 608-257-4861	PhD Biochemistry BS Chemistry	Asst. Prof., Chemistry	Osteogenesis imperfecta Short stature Birth	1 2 3 4 5 6 7 8 9 10 11 12 13 15

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SWERDLOFF, Mark	SUNY, Dent. Med. Oral & Max.-Fac. Surg. Stonybrook, NY 11794 516-246-2912	DDS Dentistry BA Biology	Asso. Prof., Oral & Maxillo-Facial Surgery	Amputation, bilateral above knees 23 years	3 4 5 7 10 11 13
SWETT, Walter W.	34 East Mountain St. Worcester, MA 01606 617-853-0171	MEd Rehabilitation Admin. AB Rehabilitation Counsel.	Director, Alcohol Ed. Prog.	Born without hands Birth	7 10 11 15
TABOR, Robert	Dept. of Acct. 1200 Commercial Emporia, KS 66801 316-343-1200	CPA Accounting MBA Accounting BS Accounting	Asso. Prof. of Accounting	Polio Confined to wheelchair 21 years	10 11 13
TADE, William H.	Col. of Dentistry Univ. of Iowa Iowa City, IA 52242 319-353-7370	PhD Physiology BS Oral Pathology DDS Dentistry BA Zoology	Prof. of Oral Pathol and Diagnosis	Polio Loss of use of both arms Extens. paral.; trunk, abdo. 31 years	8 9
TARRICONE, Linda J.	43-35 166th Street Flushing, NY 11358 212-358-1705	MA Ed. Mul.-Hc. Hrg. Imp. BA Aud./Sp. Path., El. Ed. AA Liberal Arts	Teacher, Multi-Hdcpd. Hear. Imp., Lexington Sch. for the Deaf, Jackson Hts., NY	Hearing impaired Wear two hearing aids Vis. Imp., correct lenses Birth	4 9 11 14
TATUM, Readus R.	3404 Church St. W. Mphs., AR 72301 501-735-7351	MAT Phys. Ed./Educ. BA Phys. Educ. AA Phys. Educ.	Head Football Coach, Social Studies Teacher; H.S.	Paralyzed from waist down (Polio), use braces and crutches 15 years	3 10 11 13
TAUB, Larry S.	NY Sch. for the Deaf 555 Knollwood Road White Plains, NY 10603 212-631-0838 (TTY)	MA Deaf Education BA History	Teacher of the Deaf Sec. Level Social Studies	Deaf Birth	2 3 4 9 14 15
TAYLOR, Carl I.	85 Church St. New Milford, PA 18834 717-465-3969	MEd Reading BA English	Tutoring Coordinator	Multiple sclerosis Double vision 34 years	3 6 7 10 11 13
TAYLOR, Nancy E.	School of Education Catholic University Washington, D.C. 20064 202-635-5800	PhD Elem. Ed./Reading MEd Special Ed./LD BA Political Science	Asst. Prof., Catholic University	Severe hearing loss LD like characteristics, in rote mem. & word finding 6 years	1 3 6 10 15

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TAYLOR, Paul L.	R.I.T., Bldg. 9, Rm. 1228 Rochester, NY 14623 716-475-2209 716-475-2056 (TTY)	MS Operations Research BS Chemical Engineering	Chm., Engin. & Computer Sci. Support Team	Hearing impaired Birth	3 7 10 11
TEN-ZYTHOFF, Gerrit J.	Dept. of Relig. Studies S.W. Mo. St. Univ. Springfield, MO 65802 417-836-5514	PhD Church History MDv Theology MA Church History STM Church History	Head, Dept. of Religious Studies	Use cane to walk Unable to sit/stand/walk for extended period 47 years	10 15
TEUBER, Hartmut	100 Bradford Rd. Watertown, MA 02172 617-926-4329 (TTY)	MA Education of the Deaf BA Mathematics	Research Assistant	Deafness 2 years	1 2 3 6 7 10 11 12 14 15
THELEN, Janet E.	922 Meadowview Lansing, MI 48917 517-321-4630	MA Spec. Ed.-M.R. BA Spec. Ed.-M.R., German	Teacher/Consultant, Sp. Ed.	No fingers on left hand Birth	
THIBEAULT, Raymond J.	1083 Ferdinand Detroit, MI 48209 313-554-9499	MA Political Science BA Political Science	French Teacher	Tourette syndrome (Neurological disorder) 6 years	2 6 15
THIEL, Dan	R.R. #1, Box 150 Edon, OH 43518 419-272-2393	MS Guidance BS Social Studies, Math	Teacher, Sec. Sch. Math.	Paraplegic (total) 20 years	2 9
THIELEN, Mary P.	S.D. Even. Coll. 7250 Mesa College Dr. San Diego, CA 92111 714-528-8499	MA Special Education BA Speech Pathology	Instruc./Enabler for Disab. Stud. Servs., San Diego Mesa & San Diego City Cols.	Post-polio functional quadriplegic; arthritis 16 years	3 4 6 7 11 13
THOMAS, Beatrice	2204 San Jose Ave. El Paso, TX	BS Elem./Early Child. Ed.	Teacher for Deaf/Blind and Severely Profoundly Hdcpd. El Paso Indep. Sch. Dist.	Blind 20/200 Birth	1
THOMAS, Carol C.	229 Taylor Education Bldg. Univ. of Ky. Lexington, KY 40506 606-258-2904	EdD Learning/Behav. Disord. MEd Educable Ment. Hdcpd. BA Lrng. Disabs., El. Ed.	Research Asst., Dean's Grant Project Univ. of Kentucky	Bilateral sensorineural hearing loss 6 years	1 5 8 9 15

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THOMPKINS, John H. Jr.	1214 Engle St. Chester, PA 19013 904-599-3626 215-284-1890 (TTY)		Asst. Prof. of Ed. & Psych.	33 years	1 2 3 [illegible] 6 7 9 10 11 15
THOMPSON, David	200 W. Baltimore St. Baltimore, MD 21201 301-659-2232	BS Pers. & Labor Relat. AA General	Section 504 Coordinator	Spina bifida Birth	10 11 12 13
THOMPSON, M. Sue	118 Ohio Street St. Mary's, OH 45885 419-394-3095	MS Classroom Teaching BS Elementary Education	Teacher, Seventh Grade English	Quadriplegic (polio) Use motorized wheelchair 10 years	1 3 4 6 8
THOMPSON, Ruby L.	672 Beckwith St., SW Atlanta, GA 30314 404-523-3083	PhD Cur.-Inst./Sec. Ed./Rdg. MA English BA English	Chairperson, Dept. of Curriculum and Instruction	Amputee, bk./right leg 13 years	9 11 15
THOMPSON, Wayne	214 Lyons Ave. Colonia Heights, VA 23834 804-526-5321	PhD Ed. Psych. & Statistics MS Counseling Psychology BA Psychology	Developmental Disabilities Resource Trainer	Cerebral palsy Birth	3 4 5 7 8 9 10 11 12 13
THOMSEN, Greg	1212 W. Wisconsin Ave. Milwaukee, WI 53233 414-224-1645	EdD Educ. Admin. MA Counseling MA Philosophy BA Psych., Philosophy	Dir., Handicpd. Servs.; Marquette Univ.	Quadriplegia Use wheelchair 19 years	2 3 4 7 8 9 10 11 13 15
TIGGES, Sandra A.	2206 West 1st Street Davenport, IA 52802 319-324-6482	PhD English MA English BA English	Instructor of English	Blind 16 years	7 8
TITTERINGTON, Robin	Floyd Jr. College, Box 1864 Rome, GA 30161 404-295-6307 404-295-6307 (TTY)	MA Deafness Rehabilitation PA Psychology	Counselor, Hrg. Impd. Couns. Program; Floyd Jr. College	Spina bifida (congenital) Hearing impaired (age 19)	3 6 7 10 13 14
TOCADO, Francisco R.	Box 412 Camuy, PR 00627 809-898-2811	BA Elementary Education	Teacher of Mathematics Elementary School	Deafness Rhinitis allergy; Asthma; High blood pressure 34 years	1 2 10
TOTARO, Joseph V.	4889 Shorewood Dr. Dunkirk, NY 14048 716-336-3484	PhD Hgr. Ed.; His./Phl.-Ed. AB For. Lang.; Appl. Econ.	Professor, Secondary & Foundations of Ed.	Acous. nerve severed, (rt.) Balance deficit Intraocular lenses implantd. 56 years	1 2 3 4 5 6 7 8 9 10 11 12 13 15

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TRAMONTANA, Marie	10 Sunset Avenue Old Saybrook, CT 06475 203-388-9673	MA Counseling BA Pol. Sci., French, Ed.	Counselor, The Morgan School Clinton, Ct.	Paral. fr. hips down, polio Scoliosis/lordosis of back Wrist jt. friction & inflam. 11 years	2 3 4 8 9 13
TREMAINE, Harry	Golden West College 15363 Goldenwest, #B-4 Huntington Beach, CA 92647 714-892-7854 (TTY)	MAT Deaf BS Deaf Education	Educational Specialist, Golden West College, Huntington Beach, Calif.	Deafness 5 years	3 14
TRIGUEIRO, Ken	5545 Morro Way, C-3 La Mesa, CA 92041 714-469-8137	MS Phys. Educ. BS Phys. Educ. AA Agriculture	Teacher, Deaf & Hard-of-Hrg. Teacher, Sign Lang.	Deafness 12 years	2 3 4 6 7 9 10
TRIPPE, Matthew	2222 Pine Grove Court Ann Arbor, MI 48103 313-995-0013	PhD Clin. Psychology MS Education AB Liberal Arts	Prof. of Ed. Psych	Paraplegic, multiple scler. 46 years	1 4 6 7 10 11 15
TUFTS, Mary E.	Box 236 Ocean Park, WA 98640 206-665-4577	BA Elementary Education	Teacher, Third Grade	Multiple sclerosis Limited physical activities 29 years	10 11
TUTTLE, Dean	Dept. Spec. Ed., U.N.C. Greeley, CO 80639 303-351-2742	PhD Ed. Psych.: Spec. Ed. MA Spec. Ed., Vis. Hdcpd. MA Ed. Administration BS, Mathematics	Prof. of Visually Hdcpd.	Blindness 22 years	1 2 3 5 6 7 10 11 15
TYLER, Charlotte H.	P.O. Box 201 Wagener, SC 29164 803-564-5201	MEd Education BA Social Studies	Teacher	Limp in both legs (polio) 23 years	
UREVIG, Kenneth D.	Lynd Independent Sch. Dist. #415 Lynd, MN 56157 507-865-4456	MEd Educ. Admin., Economics BS Business Administration	Supt. of Schools Lynd, MN	Arterio-thrombosis of rt. carotid artery, Stroke; Un- able to use lt. arm; Limp 28 years	6 11 12
VALE, Gary M.	2843 Emily Lane Simi Valley, CA 93063 805-527-3565 805-527-3565 (TTY)	MA Special Education BA Chemistry	Supervising Teacher, Program for the Hearg. Imp.	Severe hearing loss Birth	2 14 15

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VAN DRUTT, John	6702 53rd St. W. Tacoma, WA 98467 206-564-4804	EdD Adult Ed./Math/Hgr. Ed. MA Math., Science BA Math., Ed., History AA Math., Science	Teaching (Comm. Col.)	Part. blindness & deafness Weakness, left side of body Seizures, petit mal 19 years	2 3 4 5 6 7 8 9 10 11 15
VARELA, Judith	Box 448 Anasco, PR 00610 809-833-1464	BA Education	Teacher, Elementary Leve.	Voice disorder Allergies, expec. chalk 2 years	1
VAUGHAN, Cameron H.	5801 Sanders St. Pensacola, FL 32504 904-476-5721	AA Business	Exec. Secy. to Hosp. Adm.	Legally blind 35 years	
VELEZ, Elsie V.	Buzon 231, Bo. Guama San German, PR 00753	BA English, Elem. Educ.	English Teacher, Jr. High School	Myopia, progressive Astigmatism, Arthritis 22 years	11 15
VERMEIJ, Geerat	Dept. of Zoology, U. of Md. College Park, MD 20742 301-454-5410	PhD Biology MPh Biology AB Biology	Asso. Prof.	Blind 3 years	15
VINCE, David E.	Route 8, Box 820 Lake Charles, LA 70605 318-478-9303		Student	Artificial legs Cannot lift heavy objects or run Birth	3 9 11
VOLK, Lawrence	Apt. C11 2112 Riverside Dr. Richmond, VA 23225 804-231-4828	BS Science Education	Teacher	Dyscalculia Dysgraphia "unknown"	4 6 8 9 11 12
VORHAUER, Delia V.	3713 Pino Drive Lansing, MI 48906 517-373-3978	MA Sociology BA Sociology	Supervisor, Handicap Concerns Unit	Legally blind 39 years	3 6 7 8 10 11 12
WALKER, Garrett	Rt. 10, Box 371 Morganton, NC 28655 704-437-4539	BA English	Teacher	Hard of Hearing Birth	8
WALKER, Pamela K.	Counseling Ctr. Oregon St. University Corvallis, OR 97331 503-754-3573	BA Psychology & Sociology	Coord., Handicapped Services Ore. St. Univ.	Post-polio; use power whlch. and/or braces & crutches 2 years	3 4 6 7 9 10 11 12 15

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WALKER, Roger J.	3732 N. 19th St. Philadelphia, PA 19140 215-227-1828	BS Industrial Arts Ed.	Student, Cont. Ed.	Hearing Impaired 7 years	3 4 8 9 10 15
WALLACE, Lee A.	2433 Brookhill Dr. Camarillo, CA 93010 805-482-3763	MEd Elem. Administration BA Education	Teacher, Fifth Grade Pleasant Valley Schools Camarillo, CA	Hearing loss, both ears 40 years	1 4
WALLACE, Warren G.	1135 N.W. Charlemagne Pl. Corvallis, OR 97330 503-754-9186	EdD Counselor Educ. MEd Counselor Educ. BS Science Education	Counseling Psychologist	Multiple sclerosis 29 years	3 4 9 15
WALLIS, Nancy L.	121 Westward Dr. Corte Madera, CA 94925 415-924-9715	BA Speech Arts	Clerk, Post Office	Lrng. disb.-poor vis./aud. memory; retrieval & integration probs. Birth	1 2 6 7 15
WALSER, James M.	400 Mt. Mercy Drive Pewer Valley, KY 40056 502-635-6633		Student, Elementary Ed. University of Louisville	Paraplegic T-12 Epilepsy 20 years	1 5 9 13
WALTERS, Fred H.	Dept. of Chemistry USL Box 44370 Lafayette, LA 70504	PhD Analytical Chem.	Asst. Prof.	Hearing loss 16 years	3 P 10
WARES, Margaret B.	108 23rd Ave., So. Birmingham, AL 35205 205-322-1473	MA Reading, Indus. Mechan. AB Speech-Drama, R-TV	Director, Learng. Resources Sch. of Community & Allied Health; U. of Alabama	Orthopedic impairment Walk on crutches 1 year	3 4 6 10 11 13 15
WARNATH, Charles F.	Psych Dept., OR State Univ. Corvallis, OR 97331 503-754-2311	PhD Counseling & Guidance MA Counseling & Guidance BA Psychology	Prof. Psychology	Visually Impaired 52 years	4 7 10 11 12 13
WARNER, Joyce	1085 Ward Street Marine City, MI 48039 313-765-3101	EdS Business & Voc. Educ. MEd Business Education BA Business Education	Secondary Business Ed. Voc. Ofc. Block Teacher	Polio Walk w/braces & crutches 9 years	8 10 11 13
WATERS, Howard J.	381 N. Henry Porterville, CA 93257 209-781-6329	MA Mass Media Communic. BS English, Psychology	Prof.: Psych., Journalism; Acad. Advisor: Fine Arts, Teacher Ed.	Moderate hearing loss, nerve damage 21 years	2 3 5 6 7 9 11

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WATERS, Sandra C.	131 Hawthorne Acres Wellsburg, WV 26070 304-737-2131	MA English BA English	English II Teacher	Rheumatoid arthritic 2 years	2 3
WATSON, Emily S.	77 Cooper Street, Apt. 6C New York, NY 10034 212-567-2035	MA Speech Pathology BA Speech Pathology	Speech/Language Pathologist	Cerebral palsy Birth	1 4 5 6 8 9 10 11 12 13 15
WAUGH, James V.	Univ. of Arkansas, AU-M407 Fayetteville, AR 72701 501-575-3104 501-575-3104 (TTY)	BA Psychology	Advisor Disabled Student Program	Polio Use wheelchair 4 years	3 4 9 10 11
WEINBERGER, Myron H.	1100 W. Michigan St. Indianapolis, IN 46223 317-264-8153	MD Medicine BS Zoology	Prof. of Internal Medicine	Deafness Birth	3 4 5 7 8 9 10 11 12
WELCH, Dorothy F.	23 Pleasant Street Ashland, MA 01721 617-881-4626	MA Early Childhood BA Elementary Education	First grade teacher	Spinal injury Weakened rt. leg Birth	1 6 7 10 12
WELCH, George W.	12150 SW 88th Avenue Miami, FL 33176 305-238-8546	EdD Admin. of Higher Educ. MA English Literature BA English Literature	Assoc. Prof.	Quadriplegia 19 years	3 8 15
WELCH, John N.	Dept. of Math. Catholic Univ. of America Washington, D.C. 20064 202-635-5221	PhD Math MA Math BS Math	Chm., Dept. of Math. Catholic University	Polio, involving both legs, both arms; wear short leg braces on both legs 15 years	
WERTZ, John A.	816 Rilla Rd. St. Cloud, MN 56301 612-252-5483	MS Social Science BA Social Studies	Senior Social Studies, H.S.	T-4 paraplegic 27 years	2
WEST, Dora M.	1444 W. Whittier Ave. Brea, CA 92621 213-691-8686	BS Elementary Education	Teacher, 4th Grade Clsrm.	Arthritis, progressive Diabetes (45 years) Loss of hearing, left ear 22 years	1 13 15
WETSCHER, Holly	175-20 Wexford Terr. Jamaica Estates, NY 11432 212-523-1331	MS Rehab. Counseling BA Special Education	Rehab. Counselor	Cerebral palsy Birth	3 4 7 9

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WHALEN, Mary A.	219 Semanski St. S., Apt. 15 Enumclaw, WA 98022 206-825-4713	MA German Lang. & Lit. BA Education & German	German Teacher, H.S.	Quadriplegia (Polio) Very limited arm use Total leg paralysis 21 years	4 6 8 9 11
WHITACRE, Frank A.	412 Limberiost Trail Decatur, IN 46733 219-724-9523	MA Counseling MA Indus. Education BA Indus. Education	Dept. Head, Industrial Teachers	Total blindness 36 years	2 4 5 6 9 11
WHITE, Ina	109 Henshaw Ave. Springfield, NJ 07081 201-964-1486	MA Speech Correction BA Psychology	Program Develpmt. Specialist Inst. for Human Services	Spinal cord injury, Paraplegia Birth	6 7 9 11 12 13
WHITEHEAD, Marvin D.	817 Clifton Rd., N.E. Atlanta, GA 30307 404-373-7820	PhD Plant Pathology MS Plant Pathology BS Agronomy	Prof. of Botany, Plant Pathology Ga. St. U., Atlanta	Coronary 56 years	6 7 14 15
WHITNEY, Willis R.	2310 Mount Olive Road Knoxville, TN 37920 615-579-0657 615-577-5626 (TTY)	BS Social Studies	Resource Teacher	Visual handicap Birth	1 2 4
WHITTINGHAM, Mary C.	1919 Harvard Drive Louisville, KY 40205 502-452-2982	MEd Sp. Ed./EMH, Hrg. Imp. BS Bus. Ed., Sec. Ed.	Teacher, Educ. Mentally Retarded; Self-Contained Clsrm., ages 16-21	Polio Use wheelchair 12 years	4 6 7 15
WIDMANN, Betty	7835 Cowles Mtn. Ct. #15 San Diego, CA 92119 714-462-4587	MA History MA German BA Political Science	History Instructor, Community College	Quadriplegic Use wheelchair 17 years	8
WILCOX, Floyd L.	Rt. 1, Box 194 Central, SC 29630 803-639-2693	PhD Physical Chemistry MS Physical Chemistry BS Science	Instructor, Chemistry and Physics	Paraplegia 21 years	2 3 6 7 9 10 11 13 15
WILLCOXON, Marcia I.	Women's Studies Program U. of N. Colo. Greeley, CO 80639 303-351-2607	PhD American Studies MA American Studies BA Journalism	Assoc. Prof. of American Studies & Women's Studies; UNC	Sev. rheumatoid arthritis Artificial hips and knees Walk with two canes 7 years	7 10

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
WILLIAMS, Lance	7001 Camden Ct. U. City, MO 63130 314-725-8662	MA Education Admin. BS Education	Retired School Supt.	Semi paralysis, rt. upper & lower extrems.; Loss of lt. thumb; Diabetes, age 58 Birth	2 3 6 9 11
WILLIAMS, Maude M.	517 Swarthmore Ave. Folsom, PA 19033 215-LE2-8625	BS Business Admin.	Child Welfare Aide	Remov. of 2 upr. neck discs, Weakness in rt. arm Hearing impaired 45 years	8
WILLIAMS, Robert P.	Micro. & Immun. Baylor College of Med. Houston, TX 77030 713-790-4471	PhD Bacteriol.-Parasitology SM Microbiol.-Parasitology AB Chemistry-Zoology	Prof. Microbiol. & Immun. Baylor College of Medicine Houston, Texas	Paraplegic, polio 31 years	8 10 11 13
WILLIAMS, Rolf R.	Rt. 4, Box 633 Chapel Hill, NC 27514 919-942-4302 919-933-5579 (TTY)	MSW Social Work BA Political Science	Asst. Dir., St. Council on Develmtl. Disabs.	Moderate cerebral palsy Speech & coord. limitations Birth	2 3 6 7 10 11 15
WILLIS, Larry	Rt. 5, Box 407 Campbellsville, KY 42718 502-465-8795	BA English	Migrant Reading Teacher	C-5 quadriplegic 19 years	5 8 9 10 11 13
WILSON, Janice	44001 Garfield Mt. Clemens, MI 48044 313-286-8800	MA Special Education BS Secondary Education	Child Find Specialist	Amputee, right arm 2 years	7 10 15
WILSON, Janice	271 W. Center St. Johnsonburg, PA 15845 814-965-5437	MEd Elementary Education BS Elementary Education	Kindergarten Teacher	Paraplegic, T7 39 years	1 11
WITHROW, Grace M.	Rt. #3, Box 459 Cleveland, TN 37311 615-472-7876	BS Education	Teacher, Jr. High	Amputated left arm 4 years	1 2 4 9 13
WITT, Leonard M.	1907 N. East St. Kirksville, MO 63501 816-665-3895	PhD Sociology MS Sociology BS Sociology	Asso. Prof. of Sociology	Multiple sclerosis 45 years	8 13
WLODARSKI, Sabine	503 Dell Ave. Huntsville, AL 35802 205-881-0367	BS Ed. of the Hrg. Imprd.	Consulting Teacher of the Hearing Impaired	Bilateral hearing loss "unknown"	14 15

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
WOLFF, Paula	199-41 21 Avenue Whitestone, NY 11357 212-691-3179	MA Special Education BS Ed. for Men. R./El. Ed.	Teacher, Sev. Multi-Hndcpd. Blind Chldrn.	Visually Handicapped Birth	5 7 8 9 11
WOMACK, James	3215 Shumaker Drive Tucson, AZ 85704	MA Special Educ. & Rehab. BA English-Literature	English Instructor	Hearing impairment 12 years	2 3 4 11 14
WOOD, Betty L.	4741 Rawhide Ct., NE Salem, OR 97303 503-390-1569	MA Education of the Deaf BA English Literature	Classroom Teacher, Jr. H.; Graduate Teaching Asst.- Sign Language	Deaf 8 years	1 2 3 4 5 6 7 9 10 11 14 15
WOOD, Meredith L.	6711 Palace Dr. Colo. Springs, CO 80918 303-599-5573	BA Special Education	P&C (EH)/EBD Teacher in Resource Rm., Elementary	Juven. rheumatoid arthritis Poor stamina, lack of flexib. 1 year	1 2 3 4 6 7 8 9 11 12 15
WOOD, Mildred H.	1825 Iowa Street Cedar Falls, IA 50613 319-266-4453	EdD Sp. Ed., Readg., Psych. EdS Curr. & Supv., M.R. MA MR, Sch. Supv./Adm. BA Speech Path., Elem. Ed.	Educ. Consultant and Diagtician, Learning Disabils.	Multiple sclerosis Vis. & aud. percept. probs., Muscle weakness, (at times) 55 years	1 2 3 6 7 10
WOODRICH, Frank	2657 Stonegate Dr. Tallahassee, FL 32308 904-488-5853	PhD Rehab. Administration MA Rehabilitation Counsel.	Coord., Client Assistance & Advocacy Prog.; Fla. Ofc. of Vocat. Rehabilitation	Rheumatoid arthritis 16 years	4 5 6 7 8 10 11 13 15
WOTHERSPOON, James R.	4416 Park Green Sacramento, CA 95821 916-482-9648	PhD History MA History BA History	Prof. of History, American River College Sacramento, Calif.	Totally blind Birth	3 7 8 10 11
WRIGHT, Irene	2121 E. Fremont Dr. Tempe, AZ 85282 602-244-8355	AA Business Education	Curriculum Specialist	Rheumatoid arthritis 18 years	3 5 8 9 11 12 13
WYATT, Kenneth	Dept. Spec. Ed. Georgia State Univ. Atlanta, GA 30303 404-658-2312	EdD Special Ed., Admin. MEd Special Education BS Education	Prof. of Spec. Ed.	Post-polio Prim. involv. rt. arm & leg 7 years	5 7 10 15
WYATT, Linda C.	West High School 1200 New STine Rd. Bakersfield, CA 93304 805-832-2822	MA Educ., Guid. & Couns. MA Education, Vis. Imprd. BS Special Education	Teacher, Resource & Itin.; for the Visually Impaired Kern High School District	Spina bifida, walk w/ crutches & long leg brace; Have a urestomy Birth	2 3 4 6 9 10 11 15
WYNN, Steven	5315 Linda Lane Beaumont, TX 77708 713-892-9217		Student	Quadriplegic, complete 16 years	5 9 13

ALPHABETICAL LISTING OF DISABLED EDUCATORS

Name	Address Telephone No. (Teletypwriter No.-TTY)	Degrees	Most Recent Position	Nature of Disability Age Became Disabled	Consultant/ Resource
YAEGER, Mariam	Edgewood College 855 Woodrow St. Madison, WI 53711 608-257-4861	PhD Educ. Psych. MA Special Education BA Education	Prof., Psych. & Educ. Edgewood College	Bone cancer Crutches & whlch. needed 52 years	
YATES, Fred P. Jr.	442 Mt. View Dr. Staunton, VA 24401 804-257-0986 703-885-3802 (TTY)	MA School Admin. MEd Guid. & Counseling BA Eng. & Literature	Director, Virginia Council for the Deaf	Deaf 9 years	8 11
YOUNG, Joan	501 Edgewood St., NE Washington, D.C. 20017 202-635-2187		Student	Learning disabled Visually handicapped Birth	1
YUKER, Harold E.	Hofstra University Hempstead, NY 11550 516-560-3561	PhD Social Psychology MA Psychology BA Business Administration	Provost & Dean of Faculties Hofstra Univ.	Cerebral palsy 56 years	
ZAMES, Frieda	60 First Ave. (2F) New York, NY 10009 212-260-0423	PhD Mathematics MS Mathematics BS Mathematics	Asst. Prof., Mathematics	Post polio, use leg braces and crutches 2 years	8 9 11
ZATLUKAL, James M.	9278 N. Main St., Box 123 Sandy Creek, NY 13145 315-387-3445	ABD Admin./Curric. Planning MS Supervision & Art Educ. BS Art Education	Superintendent	Cancer, removal of large intestine 46 years	6 11
ZELLMER, Gloria O.	1213 Norwegian, #25 Modesto, CA 95350 209-522-7658	PhD Adm. of Nutritional Sys. MA Health Education BS Institutional Mgmt.	Instructor, Modesto Jr. College	Post-polio; confined to whlch.; legs, non-funct.; weak arms, voice 27 years	3 7 8 10 11
ZISMAN, Marcia A.	3919 Fulton St., N.W. Washington, D.C. 20007 202-338-1854 (TTY)	BA Psychology	Student	Hearing impairment Vision impairment 11 years	1 4
ZMIJEWSKI, Glenda C.	Route 2, Box 212 Marion, NC 28752 704-738-4156	MA Educ. of the Hrg. Imp. BS Home Economics	Kindergarten Teacher	Severe hearing loss, bilat. Birth	4 9 10 11 14
ZOLA, Irving K.	Dept. of Sociology Brandeis University Waltham, MA 02154 617-647-2964	PhD Sociology AB Social Relations	Prof. & Chairman, Dept. of Sociology	Polio, wear back brace Wear long leg brace (rt.) Use cane 15 years	3 4 8 9 10 11 15

Regional Index

The geographic regions and the states within each region as presented in the following index, are listed below.

REGION I:
(CT) Connecticut
(ME) Maine
(MA) Massachusetts
(NH) New Hampshire
(RI) Rhode Island
(VT) Vermont

REGION II:
(NJ) New Jersey
(NY) New York
(PR) Puerto Rico
(VI) Virgin Islands

REGION III:
(DE) Delaware
(DC) District of Columbia
(MD) Maryland
(VA) Virginia
(PA) Pennsylvania
(WV) West Virginia

REGION IV:
(AL) Alabama
(GA) Georgia
(KY) Kentucky
(MS) Mississippi
(NC) North Carolina
(SC) South Carolina
(TN) Tennessee

REGION V:
(IL) Illinois
(IN) Indiana
(MI) Michigan
(MN) Minnesota
(OH) Ohio
(WI) Wisconsin

REGION VI:
(AR) Arkansas
(LA) Louisiana
(NM) New Mexico
(OK) Oklahoma
(TX) Texas

REGION VII:
(IA) Iowa
(KS) Kansas
(MO) Missouri
(NE) Nebraska

REGION VIII:
(CO) Colorado
(MT) Montana
(ND) North Dakota
(SD) South Dakota
(UT) Utah
(WY) Wyoming

REGION IX:
(AZ) Arizona
(CA) California
(NV) Nevada
(HI) Hawaii
(GU) Guam

REGION X:
(AK) Alaska
(ID) Idaho
(OR) Oregon
(WA) Washington

REGIONAL INDEX

Region I

Altschul, Brenda (MA)
Begonis, Geraldine E. (MA)
Blanchard, Doris W. (CT)
Boucher, Janet E. (MA)
Burdette, Sherri T. (CT)
Cashman, Robert J. (MA)
Claussen, Roger D. (CT)
Congdon, Richard H. (NH)
De Forge, Wayne A. (VT)
De Graff, Alfred H. (MA)
Decarli, Luciana (CT)
Deturck, Linda (MA)
Di Paolo, Al (MA)
Endres, Barbara J. (CT)
Felsen, Martin F. (CT)
Ferland, Jacqueline E. (NH)
Gaspari, Robert (MA)
Hawkins, Bruce (MA)
Holloway, Betty D. (VT)
Jacubouis, Michael (ME)
Johnson, Allen F. (MA)
Lewis, Barbara A. (CT)
Liese, Homer C. (CT)
Litsky, Warren (MA)
Lordan, Mary L. (MA)
McMahon, Margo E. (MA)
Miles, Edward J. (VT)
Moore, Ruth P. (MA)
Moore, Winchell M. (MA)
Moorman, Adele L. (MA)
Nickerson, Nancy (CT)
Owellett, Nancy (NH)
Pehrson, Alan R. (MA)
Pfeiffer, David (MA)
Rogers, Christine (CT)
Rosborough, Pearl M. (MA)
Shea, Maureen F. (MA)
Simeone, Louis S. J. (MA)
Smithwood, Constance A. (MA)
Stockton, Barbara (ME)
Swade, Judy G. (CT)
Swett, Walter W. (MA)
Teuber, Hartmut (MA)
Tramontana, Marie (CT)
Welch, Dorothy E. (MA)
Zola, Irving K. (MA)

Region II

Allen-Taylor, Shirley J. (NY)
Alvarado, Eva N. P. (PR)
Alvarez, Luis M. (PR)
Anderson, Glenn B. (NY)
Bailer, Margaret L. (NY)
Ballantyne, Donald L. (NY)
Batemen, Gerald C. Jr. (NY)
Bateman-Ferry, John A. (NY)
Boardman, Francine P. (NJ)
Brockmann, Ellen M. (NJ)
Brogan, Alice M. (NY)
Brown, Ruth S. (NY)
Bruno, Eunice (NJ)
Cleary, John (NY)
Cross, Kenneth A. (NY)
Cruz, Francisco S. de la (PR)
Danilo, Sandra M. (NY)
Del Valle, Nilda M. (PR)
Denis, Taras B. (NY)
Dixon, Judith M. (NY)
Domenech, Gloria E. V. (PR)
Dukes, Theodor A. (NJ)
Echevarria, Manuel C. (PR)
Ehrgott, Patricia (NJ)
Fein, Rosalyn S. (NY)
Forestal, Lawrence H. (NJ)
Forsberg, Caroline (NY)
Foster, Herbert L. (NY)
Fraenkel, Brenda (NY)
Frankel, Saundra (NY)
Frensch, Peter (NY)
Giordano, Ralph (NJ)
Goldberg, I. Ignacy (NY)
Goldberg, Louise B. (NY)
Goldmann, Warren R. (NY)
Golladay, Loy E. (NY)
Gott, Mary A. (NY)
Graybill, Patrick A. (NY)
Greenberg, Howard (NJ)
Gyrisco, George G. (NY)
Heller, Gary (NY)
Himmelstein, Jeffrey (NJ)
Hudecki, Michael S. (NY)
Hurwitz, T. Alan (NY)
Johnston, George W. (NJ)
Kelley, Geraldine (NY)
Kenney, Alice P. (NY)
Kilgore, Miguel A. F. (PR)
Kline, Kristin S. (NJ)
Klingman, Gerda I. (NY)
Kotzas, Chetra E. (NJ)
Lake, Earl (NY)
Lang, Harry G. (NY)
Laracuente, Stephen G. (NY)
Lewinson, Edwin R. (NY)
Lloyd, Mary L. (NJ)
Lopez, Carmen G. L. (PR)
Lord, Edward B. (NY)
Lugo, Elsa I. T. (PR)
Lugo, Juanita R. (PR)
Maddalo, Gene A. (NY)
Manley, Barbara M. (NY)
Marra, Carole A. (NY)
Marsteller, Julie V. (NY)
Martinez, Maria del C. G. (PR)
McClure, Daniel L. (NY)
McCartney, Brian (NY)
McIntyre, Michael M. (NY)
Menchel, Robert S. (NY)
Merrill, Pam (NY)
Monsegur, Carmen D. G. (PR)
Morales, Ligia M. R. (PR)
Murabito, James M. (NY)
Ortiz, Santa V. F. (PR)
Pacheco, Jose A. (PR)
Panara, Robert (NY)
Peters, Dorothy M. (NY)
Pinkerton, Sandra R. (NJ)
Plumey, Rafael S. (PR)
Porcellini, Anthony P. (NJ)
Quinores, Pedro B. U. (PR)
Raihofer, Mary E. (NJ)
Rivera, Luis F. C. (PR)
Robles, Jose A. B. (PR)
Rockwell, Dale L. (NY)
Rockwell, Rosalie V. (NY)
Rodriguez, Felicita M. (PR)
Rodriguez, Jose E. (PR)
Rosario, Juan B. R. (PR)
Roth, William (NY)
Rowley, Nancy C. (NY)
Rubenfeld, Phyllis (NY)
Sanders, Clifford (NJ)
Santiana, Jose R. (PR)
Santiago, Raul A. B. (PR)
Santos, Luz N. (PR)
Saunders, Patricia C. (NJ)
Schork, Mark F. (NY)
Schroedel, Huberta (NY)
Schultz, Stephen R. (NY)
Scofield, Harry H. (NY)
Seiler, Peter J. (NY)
Sharpless, Nansie S. (NY)
Sien, Susan (NY)
Slone, Linda I. (NY)
Sobel, Edna H. (NY)
Spanbauer, Pauline E. (NJ)
Spiecker, Anthony E. (NY)
Spiecker, Jane M. (NY)
Star, Nonnie (NY)
Stevens, Lee Ann (NJ)
Strong, Virginia K. (NY)
Swerdloff, Mark (NY)
Tarricone, Linda J. (NY)
Taub, Larry S. (NY)
Taylor, Paul L. (NY)
Tocado, Francisco R. (PR)
Totaro, Joseph V. (NY)
Varela, Judith (PR)
Velez, Elsie V. (PR)
Watson, Emily S. (NY)
Wetscher, Holly (NY)
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Yuker, Harold E. (NY)
Zames, Frieda (NY)
Zatlukal, James M. (NY)

Region III

Abell, Richard P. (DC)
Adler, Edna P. (DC)
Alexander, Michael A. (PA)
Ardinger, Robert S. (MD)
Avery, Chet (DC)
Benowitz, Stanley R. (DC)
Berke, Larry J. (MD)
Bess, Lily C. (VA)
Bird, Patrick V. (VA)
Bisson, Lillian M. (VA)
Bono, Francis V. (WV)
Burley, Stephen (DE)
Carriker, William R. (VA)
Chase, Kay J. (DC)
Claypool, Norma (MD)
Conlon, Sheila A. (DC)
Corbett, Edward E. Jr. (DC)
Coriell, Steven H. (DC)
Craver, Donald (MD)
Davila, Robert R. (DC)
Davinroy, Thomas B. (PA)
Diehl, Robert B. (DE)
Diot, Truman E. (PA)
Dunn, Susan L. (MD)
Ewell, Barbara N. (VA)
Falthzik, Alfred M. (MD)
Feiock, Timothy S. (PA)
Ferguson, Franklin A. (WV)
Fidler, Richard H. (PA)
Fritschi, Doris A. (PA)
Gailey, Judith A. (MD)
Galloway, Gertrude S. (MD)
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Given, Barbara K. (VA)
Gorton, Harry B. (PA)
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Hallman, Tracey J. (PA)
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Hawthorne, Edward W. (MD)
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Hoke, Dixie L. (VA)
Imme, Robert B. (VA)
Jacabealla, Michael C. (PA)
Johnson, Judith S. (MD)
Johnson, Richard K. (MD)
Karlheim, Nancy D. (PA)
Keller, Edward C. Jr. (WV)
King, Jennie S. (MD)
Kramer, Clyde (VA)
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Leopold, Robert L. (PA)
Lisansky, Ruth S. (MD)
Longenecker, E. Donald (PA)
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McDevitt, George M. (MD)
McGuire, Caroline M. (DC)
McPartlin, Gloria A. (MD)
McDermott, Paul A. (PA)
Merchant, C. Diane (DC)
Moore, Wadie M. (WV)
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Nelson, Marjorie P. (PA)
Nomeland, Ronald E. (DC)
Okuda, Chuzo (DC)
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Rodriguez, Ramon F. (DC)
Rosen, Roslyn (DC)
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Region IV

Ackman, Ken (FL)
Alfred, James J. (FL)
Anderson, Evelyn D. (AL)
Anderson, Harry C. (FL)
Andrews, Harold D. (FL)
Anthony, Robert A. (FL)
Ashmore, Donnell H. (TN)
Bailey, Barbara A. (AL)
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Banham, Katherine M. (NC)
Bazo, Bienvenido (FL)
Beard, Jennell E. (FL)
Blank, Seymour P. (FL)
Brick, Lawrence J. (FL)
Bruce, Jackie W. (GA)
Bryson, Justine (MS)
Butkus, Marie M. (NC)
Butler, Raymond (FL)
Carbaugh, Cindy C. (SC)
Carrady, Royce W. (FL)
Carter, Mark W. (NC)
Chanin, Margaret J. (TN)
Clark, Paul J. (AL)
Cordero, John B. (AL)
Craig, Mary L. (AL)
Crawford, Jimmie R. (NC)
Curry, Danny (AL)
Davidson, Ursula M. (KY)
Deloach, Charlene P. (TN)
Dotson, Jane M. (KY)
Drake, Donna F. (FL)
Duncan, Richard L. (GA)
Feldstein, Donald S. (FL)
Fix, Colleen (FL)
Fix, Deborah W. (NC)
Foulke, Emerson (KY)
Frazier, J. Terry (NC)
Fritz, John E. (NC)
Futrell, James M. (TN)
Garrison, Vance J. (KY)
Gaskin, Lee A. (MS)
Goetz, James (KY)
Gomez, Maria (FL)
Gray, Gibson H. (NC)
Gray, Jimmy D. (TN)
Greenhoe, Mary L. (TN)
Greer, Bobby G. (TN)
Gupton, William (NC)
Guyton, John W. III (MS)
Hackworth, Mary J. (KY)
Hailey, Calvin P. (NC)
Harter, Bruce (FL)
Hendrix, Naomi (AL)
Henry, Marguarite M. (MS)
Hentz, Patricia A. (TN)
Himes, Joseph S. (NC)
Hirsch, Karen H. (NC)
Howard, Peggy A. (MS)
Jackson, John S. (KY)
Johnson, Lorraine (FL)
Johnson, Richard L. (TN)
Jones, Sarita (MS)
Joyce, Bob (FL)
Klobnak, Rebecca A. (SC)
Kugel, Stephan P. (NC)
Land, Bettie L. (NC)
Lauber, Annette M. (NC)
Lechtreck, Roy M. (AL)
Leddy, Edmund Jr. (FL)
Lipscomb, Janice (SC)
Love, Russell J. (TN)
Lushene, Rebecca S. (FL)
Mangrubang, Fred R. (NC)
Mangrubang, Poh-Pin L. (NC)
Mason, William H. (AL)
Massey, Jewell (GA)
Mc Gill, William M. (NC)
Mc Lain, Sarah D. (AL)
Mc Nally, Anne (SC)
Mc Vey, Teresa G. (MS)
Mc Gowen, M. Shannon (FL)
Mild, George C. (FL)
Miller, Robert E. (NC)
Mobley, Charles E. (NC)
Newman, Anne R. (NC)
Norfleet, Drucilla D. (NC)
Nosek, Margaret A. (NC)
Nutter, Mary E. (FL)
Obremski, Steven (FL)
Oliver, Ronald W. Sr. (KY)
Pachciarz, Judith A. (KY)
Page, Sally (FL)
Perry, S. Janette (FL)
Polly, James M. (KY)
Potter, Natalie A. (FL)
Rallings, E. M. (NC)
Ramsey, Necia S. (GA)
Reed, Carol A. (FL)
Ricker, Kenneth S. (GA)
Riley, George M. (FL)
Rinaldi, Anna M. (GA)
Rivera, Arnaldo (FL)
Rose, Wesley B. (TN)
Routman, Terry (MS)
Rushton, Priscilla S. (TN)
Sallee, Stephen E. (NC)
Sanders, Grady M. (FL)
Scarbrough, Paul E. (TN)
Schmidt, Aaron (TN)
Selby, James W. (NC)
Sieck, Lilith A. (FL)
Silver, Wayne (FL)
Simpson, William M. (NC)
Sneed, Debra (TN)
Spencer, Dana (NC)
Squires, Paul W. Jr. (KY)
Stephens, Otis H. (TN)
Stoudenmire, Charles B. (SC)
Strickland, Henry S. Jr. (NC)
Sturgis, Thelma E. F. (SC)
Thomas, Carol C. (KY)
Thompson, Ruby L. (GA)
Titterington, Robin (GA)
Tyler, Charlotte H. (SC)
Vaughan, Cameron H. (FL)
Walker, Garrett (NC)
Walser, James M. (KY)
Wares, Margaret B. (AL)
Welch, George W. (FL)
Whitehead, Marvin D. (GA)
Whitney, Willis R. (TN)
Whittingham, Mary C. (KY)
Wilcox, Floyd L. (SC)
Williams, Rolf R. (NC)
Willis, Larry (KY)
Withrow, Grace M. (TN)
Wlodarski, Sabine (AL)
Woodrich, Frank (FL)
Wyatt, Kenneth (GA)
Zmijewski, Glenda C. (NC)

Region V

Alcorn, Benjamin C. (MI)
Allen, Nancy R. (IN)
Altman, Brian T. (MN)
Anderson, Mary M. (IL)
Anderson, Robert R. (IL)
Bahl, Douglas D. (MN)
Barany, Andrew J. (IL)
Barton, David B. (IL)
Beining, Terry J. (WI)
Benson, James W. (OH)
Bergdahl, Jerry (MN)
Bill, Peter Jr. (MI)
Bird, Charles E. (IN)
Bohrer, Robert (IL)
Boyd, David R. (MI)
Britton, John (IL)
Brodaczynski, Judy (WI)
Cable, Bruce K. (IN)
Carpenter, Winnelle N. (MN)
Cart, Alta (IN)
Catron, Larry J. (IN)
Chance, Paula A. (IL)
Cheadle, James (WI)
Chmielewski, Margaret A. (MI)
Christenson, David K. (WI)
Clark, Mary J. (WI)
Condon, Margaret E. (IL)
Conklin, Carmen L. (MN)
Dalton, Jonas M. (MI)
Davidson, Audrey E. (MI)
De Pillo, Norman C. (IN)
Di Caprio, Nicholas S. (OH)
Duerfeldt, Pryse H. (MI)
Durking, Patricia A. (IN)
Dyreson, Patricia A. (WI)
Easley, Marshall A. (IL)
Egbert, Shirley D. (MN)
Eklof, Iva M. (WI)
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Burr, John W.
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Claypool, Norma
Cooper, Don
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Davidson, Ursula M.
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Debord-Schulz, Deborah
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Forestal, Lawrence H.
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Alvarado, Eva N. P.
Amundsen, Pam
Ardinger, Robert S.
Begonis, Geraldine E.
Blackburn, Beverly J.
Brick, Lawrence J.
Brogan, Alice M.
Cellar, Paula L.
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Cooper, Don
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Carriker, William R.
Carter, Mark W.
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Pehrson, Alan R.
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Sickles, Edward III
Smithwood, Constance A.
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Altman, Brian T.
Altschul, Brenda
Anderson, Harry C.
Anderson, Mary M.
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Ardinger, Robert S.
Babb, Richard L.
Bailer, Margaret L.
Bateman, Gerald C. Jr.
Begonis, Geraldine E.
Bennett, Bonita
Benowitz, Stanley R.
Bergum, Shelley
Bishop, Ava L.
Blackburn, Beverly J.
Blundell, Olivia
Bond, Francis V.
Boothe, Jill K.
Brick, Lawrence J.
Brockmann, Ellen M.
Burdett, Joyanne K.
Busby, Howard R.
Carbaugh, Cindy C.
Cargle, Dortha
Carpenter, Winnelle N.
Case, Elizabeth J.
Christen, Teresa L.
Christiancy, Sharon L.
Congdon, Richard H.
Cooper, Don
Corbett, Edward E. Jr.
Cunliff, Josephine R.
Dahnke, Lynn K.
Davila, Robert R.
Day, John E.
De Pillo, Norman C.
Deturck, Linda
Domenech, Gloria E. V.
Dunn, Susan L.
Echevarria, Maria M. R.
Eklof, Iva M.
Endres, Barbara J.
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Evans, Alura L.
Fein, Rosalyn S.
Ferland, Jacqueline E.
Fix, Deborah W.
Forestal, Lawrence H.
Foster, Kathleen
Gailey, Judith A.
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Gray, Jimmy D.
Greener, John W.
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Catron, Larry J.
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Davidson, Ursula M.
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Decarli, Luciana
Denis, Taras B.
Diehl, Robert B.
Ener, Virginia L.
Ewell, Barbara N.
Fairfax, John W.
Feldstein, Donald S.
Frazier, J. Terry
Golladay, Loy E.
Gonzalez, Kirsten A.
Gott, Mary A.
Gupton, William
Harris, Allen C.
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Henry, Marguarite M.
Herrera, Rose G.
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Johnston, George W.
Karlheim, Nancy D.
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Letulle, Joan A.
Lindskoog, Kathryn A.
Lushene, Rebecca S.
MacDowell, Arden J.
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McCartney, Brian
Mild, George C.
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Monako, Marilyn
Moore, Carol Ann
Newman, Lawrence
Norfleet, Drucilla D.
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Panara, Robert
Papalia, Anthony
Rickles, Milton
Riley, George M.
Robison, Pamela
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Rutkouski, Jeanne M.
Sanders, Judith
Schulenberg, Lawrence J.
Schulz, Brent
Seiler, Peter J.
Sneed, Debra
Stockton, Barbara
Thibeault, Raymond J.
Tigges, Sandra A.
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Velez, Elsie V.
Vince, David E.
Waters, Howard J.
Waters, Sandra C.
Welch, George W.
Willis, Larry
Wilson, Janice
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Family Life/Sex Education

Allen, Nancy R.
Anderson, Ronald J.
Bailey, Bill
Bray, James S. Sr.
Brick, Lawrence J.
Britton, John
Carrady, Royce W.
Chance, Paula A.
Chappell, Dorothy T.
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Erickson, Kenneth S.
Feldstein, Donald S.
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Geren, Patricia D.
Grisham, David D.
Hammonds, Stephen W.
Hohmann, George W.
Holcomb, Lillian P.
Johnson, Allen F.
Kamenear, Bernard S.
Kirshbaum, Hal
Mahood, Albert D.
Mangrubang, Fred R.
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Moore, Daniel W.
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Palombi, Barbara
Pilger, Agnes J.
Rallings, E. M.
Reed, Raymond W.
Scales, William R.
Schroedel, Huberta
Sharp, G. Lawrence
Sein, Susan
Spanbauer, Pauline E.
Thielen, Mary P.
Volk, Lawrence

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Bailer, Margaret L.
Burley, Stephen
Cruz, Francisco S. de la
Cunliff, Josephine R.
Debord-Schulz, Deborah
Ebler, Clement C.
Egbert, Shirley D.
Fairfax, John W.
Faraggiana, Isabella K.
Ferland, Jacqueline E.
Gray, C. Jack
Hall, Jerry C.
Hasley, Rhanda L.
Herrera, Rose G.
Holcomb, Lillian P.
Holmes, Joan E.
Kimmel, Arthur S.
Lauber, Annette M.
Mandel, Judith S.
McKee, David
Plumey, Rafael S.
Posedly, Thomas J.
Rios, Vincent
Scheffelin, Margeret A. M.
Teuber, Hartmut
Thibeault, Raymond J.
Totaro, Joseph V.
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Avery, Chet
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Fletcher, Dean C.
Geren, Patricia D.
Johnson, Charlotte F.
Lugo, Juanita R.
MacDowell, Arden J.
McLain, Sarah D.
Moore, Ruth P.
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Lewis, Jack D.
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Perkins, Shirley
Pilger, Agnes J.
Quinores, Pedro B. U.
Riley, George M.
Rinaldi, Anna M.
Rossiter, C. Lawrence
Sanderson, Frederick
Schmidt, Lyn A.
Schroedel, Huberta
Shepard, Donald H.
Sien, Susan
Smith, Shirley D.
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Swett, Walter W.
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Tocado, Francisco R.
Tramontana, Marie
Witt, Leonard M.
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Woodrich, Frank
Yuker, Harold E.
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Bateman-Ferry, John A.
Butler, Raymond
Cable, Bruce K.
Cruz, Francisco S. de la
Foster, Herbert L.
Hoeft, Earl J.
Mathews, John P.
McClure, Daniel L.
Moore, Winchell M.
Nomeland, Ronald E.

Polly, James M.
Prescott, Larry W.
Skaja, Tim L.
Stauber, Richard T.
Stortz, Helen T.
Vale, Gary M.
Walker, Roger J.
Whitacre, Frank A.

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Brown, Ruth S.
Burstein, Gerald
De Pillo, Norman C.
Futrell, James M.
Gluth, Harold C.
Herrold, Mary D.
Moore, Wadie M.
Nelson, Charles E.
Nomeland, Ronald E.
Propp, George
Quinores, Pedro B. U.
Robbins, Curtis
Stauber, Richard T.
Stortz, Helen T.
Swaim, Wm. Dean
Thompkins, John H. Jr.

International/Comparative Education

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Howard, John R.
Lowe, Benjamin
Muller, Robert S.
Scheffelin, Margaret A. M.
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Andrews, Harold D.
Attletweed, George
Barsch, Jeffrey R.
Bazo, Bienvenido
Bisson, Lillian M.
Bray, James S. Sr.
Burdett, Joyanne K.
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Burley, Stephen
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Butkus, Marie M.
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Carpenter, Charles E.
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Jones, Helen V.
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Kirshbaum, Hal
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Lenham, Jeffrey
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Silver, Wayne
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Altschul, Brenda
Anderson, Harry C.
Babb, Richard L.
Ball, Daniel C.
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Seiler, Peter J.
Sellmeyer, William
Sien, Susan
Simpson, William M.
Soliday, Michael D.
Spanbauer, Pauline E.
Spiecker, Anthony E.
Stevens, Lee A.
Swaim, Anna L.
Swaim, Wm. Dean
Tarricone, Linda J.
Taub, Larry S.
Taylor, Paul L.
Teuber, Hartmut
Thomas, Beatrice
Titterington, Robin
Tremaine, Harry
Trigueiro, Ken
Vale, Gary M.
Walker, Garrett
Waugh, James V.
Wlodarski, Sabine
Womack, James
Wood, Betty L.
Yates, Fred P. Jr.
Zisman, Marcia A.
Zmijewski, Glenda C.

Special Education, Emotionally Disturbed

Amerson, Michael S.
Anthony, Robert A.
Ardinger, Robert S.
Babb, Richard L.
Barton, David B.
Bazo, Bienvenido
Bragg, Herman W.
Brogan, Alice M.
Butkus, Marie M.
Christen, Teresa L.
Companik, Paul J.
Fein, Rosalyn S.
Feldstein, Donald S.
Foster, Herbert L.
Frensch, Peter
Garrison, Vance J.
Giordano, Ralph
Hammonds, Stephen W.
Himmelstein, Jeffrey
Holmes, Shirley R.
Johnson, Allen F.
Johnson, Judith S.
Kleinhans, Virginia M.
Kokaska, Charles J.
Kotzas, Chetra E.
Kramer, Marianne T.
Lagrander, Joyce M.
Le Compte, Gare
Lloyd, Mary L.
Longenecker, E. Donald
Lund, Sandra K.
Maddalo, Gene A.
Manley, Barbara M.
Massey, Jewell
Mathews, Paula B.
Maurer, Lydia
Miller, Martha W.
Mills, Jack
Mitchell, Laurie J.
Moore, Daniel W.
Potter, Natalie A.
Punzo, Richard A.
Quesnel, Barbara J.
Ransom, David J.
Reagan, Virginia L.
Reed, Roy W.
Reinhard, Sheila M.
Rockwell, Rosalie V.
Russell, Richard R.
Sanders, Clifford
Schork, Mark F.
Sickles, Edward III
Stanley, Susan I.
Trippe, Matthew
Waugh, James V.
Whitney, Willis R.
Wood, Meredith L.
Yaeger, Mariam

Special Education, General

Altman, Brian T.
Amerson, Michael S.
Anderson, Ronald J.
Antonitsch, Ingo
Ardinger, Robert S.
Avery, Chet
Bailey, Bill
Barany, Andrew J.
Barsch, Jeffrey R.
Bazo, Bienvenido
Begonis, Geraldine E.
Blackburn, Beverly J.
Britton, John
Brockmann, Ellen M.
Brodaczynski, Judy
Burdette, Sherri T.
Carriker, William R.
Cashman, Robert J.
Chase, Kay J.
Christen, Teresa L.
Christiancy, Sharon L.
Claypool, Norma
Coriell, Steven H.
Craig, Mary L.
Davila, Robert R.
Denis, Taras B.
Deturck, Linda
Dowling, Diana J.
Duncan, Richard L.
During, Patricia A.
Eurek, Kenneth
Fellows, Raymond A.
Fix, Colleen
Force, Dewey G. Jr.
Fultz, Vae R.
Garrison, Vance J.
Giordano, Ralph
Given, Barbara K.
Goldberg, I. Ignacy
Graves, Gail G.
Greer, Bobby G.
Hallman, Tracey J.
Hanson, Thomas
Hentz, Patricia A.
Holloway, Betty D.
Holmes, Shirley R.
Johns, Catherine C.
Johnson, Allen F.
Johnson, Richard L.
Johnston, George W.
Jones, Helen B.
Jorgensen, Karen E.
Kamenear, Bernard S.
Kerr, Dee Ann S.
Kiesser, Diana
King, Jennie S.
Kline, Kristin S.
Kokaska, Charles J.
Lewis, James F.
Malone, Florence
Mancinelli, Jo A.
Mathews, Paula B.
McMahon, Margo E.
McDermott, Paul A.
Mills, Jack
Nelson, Charles E.
Nickerson, Nancy
Pinkerton, Sandra R.
Propst, Lester G.
Quesnel, Barbara J.
Quinores, Pedro B. U.
Reed, Carol A.
Reinhard, Sheila M.
Roberts, Thomas G.
Robertson, Jack
Rockwell, Rosalie V.
Rubenfeld, Phyllis
Salkovitz, Harvey
Sanders, Clifford
Sandness, Ronald L.
Santana, Jose R.
Schork, Mark F.
Senn, Kathleen F. S.

Sherman, Gary M.
Sloat, Robert
Sneed, Debra
Stockton, Barbara
Thielen, Mary P.
Thomsen, Greg L.
Totaro, Joseph V.
Vaughan, Cameron H.
Waters, Sandra C.
Watson, Emily S.
Wetscher, Holly
Whalen, Mary A.
Whitney, Willis R.
Wilson, Janice
Withrow, Grace M.
Wood, Meredith L.
Wyatt, Kenneth
Wynn, Steven
Young, Joan
Yuker, Harold E.

Special Education, Gifted and Talented

Amerson, Michael S.
Brick, Lawrence J.
Corn, Anne L.
Erickson, Kenneth S.
Force, Dewey G. Jr.
Godfrey, Emma L.
Grisham, David D.
Himmelstein, Jeffrey
Jackson, Ridgely P.
Kemmett, William
Lutz, Bonnie M.
Massey, Jewell
Moore, Daniel W.
Newlon, Robert E.
Perkins, Shirley
Potter, Natalie A.
Ransom, David J.
Russell, Richard R.
Selling, Donald F.
Senn, Kathleen F. S.
Sloat, Robert
Stortz, Helen T.
Whalen, Mary A.
Wilcox, Floyd L.
Zatlukal, James M.

Special Education, Learning Disabilities

Adwell, Karen L.
Allen, Phyllis
Altman, Brian T.
Amerson, Michael S.
Ardinger, Robert S.
Barany, Andrew J.
Barsch, Jeffrey R.
Barton, David B.
Bergum, Shelley
Berke, Larry J.
Bishop, Ava L.
Boothe, Jill K.
Brick, Lawrence J.
Brodaczynski, Judy
Brown, Don A.
Butkus, Marie M.
Carpenter, Winnelle N.
Case, Elizabeth J.
Christein, Teresa L.
Christiancy, Sharon L.
Corbett, Edward E. Jr.
Craig, Mary L.
Cunliff, Josephine R.
Deturck, Linda
Diaz, Pam
Dowling, Diana J.
Fairfax, John W.
Feldstein, Donald S.
Fix, Deborah W.
Force, Dewey G. Jr.
Fultz, Vae R.
Gailey, Judith A.
Garrison, Vance J.
Gaskin, Lee A.
Giordano, Ralph
Given, Barbara K.
Gott, Mary A.
Grandy, Judith W.
Graves, Gail G.
Grisham, David D.
Hallman, Tracey J.
Holmes, Shirley R.
Johnson, Charlotte F.
Johnson, Judith S.
Kamenear, Bernard S.
Kay, Marilyn
Kiesser, Diana
Kleinhans, Virginia M.
Kline, Kristin S.
Kohn, Deborah
Kokaska, Charles J.
Kovarik, Jane A.
Kramer, Marianne T.
Lagrander, Joyce M.
Larch, Linda A.
Lauber, Annette M.
Le Compte, Gare
Longenecker, E. Donald
Macomber, Janet
Manley, Barbara M.
Marshall, Dan
Mathews, Paula B.
Maurer, Lydia
McKnab, Paul A.
Misenheimer, Linda
Mitchell, Laurie J.
Nutter, Mary E.
O'Connor, Sandra S.
Pohl, Therese
Potter, Natalie A.
Preston, Caroline N.
Reagan, Virginia L.
Reed, Carol A.
Reed, Roy W.
Reinhard, Sheila M.
Rivera, Luis F. C.
Rockwell, Rosalie V.
Russell, Richard R.
Scheffelin, Margaret A. M.
Seitz, Terri L.
Sickles, Edward III
Sieck, Lilith A.
Sinning, H. Kent
Sloat, Robert
Slone, Linda I.
Stanley, Susan I.
Star, Nonnie
Stockton, Barbara
Stortz, Helen T.
Taylor, Nancy E.
Thelen, Janet E.
Thomas, Beatrice
Thomas, Carol C.
Thompkins, John H. Jr.
Wallis, Nancy L.
Waugh, James V.
Whitney, Willis R.
Wood, Meredith L.
Wood, Mildred H.
Yaeger, Mariam

Special Education, Mental Retardation

Adwell, Karen L.
Allen, Nancy R.
Altman, Brian T.
Amerson, Michael S.
Anderson, Ronald J.
Antonitsch, Ingo
Ardinger, Robert S.
Barton, David B.
Bergum, Shelley
Broadczynski, Judy
Burdette, Sherri T.
Cargle, Dortha
Carriker, William R.
Carter, Mark W.
Case, Elizabeth J.
Cellar, Paula L.
Christen, Teresa L.
Christiancy, Sharon L.
Claypool, Norma
Cordero, John B.
Corn, Anne L.
Craig, Mary L.
Dahnke, Lynn K.
Dowling, Diana J.
Duncan, Richard L.
Egbert, Shirley D.
Feldstein, Donald S.
Force, Dewey G. Jr.
Foster, Kathleen
Fritz, John E.
Fultz, Vae R.
Garrison, Vance J.
Gaskin, Lee A.
Giordano, Ralph
Given, Barbara K.
Goldberg, I. Ignacy
Graves, Gail G.
Gray, David B.
Hammonds, Stephen W.
Harned, Juanita M.
Heller, Gary
Hirsch, Karen N.
Holmes, Linda L.
Holmes, Shirley R.
Johnson, Allen F.
Johnson, Judith S.
Johnson, Richard K.
Johnson, Richard L.
Kerr, Dee Ann S.
Kiesser, Diana
Knuckles, Jonnie B.
Kokaska, Charles J.
Kotzas, Chetra E.
Kurth, Linda A.
Lewis, James F.
Longenecker, E. Donald
Mathews, Paula B.
McLain, Sarah D.
McNally, Anne
Meier, Sandie
Morales, Myrta L. T.
Norwood, Nancy
Potter, Natalie A.
Preston, Caroline N.
Propst, Lester G.
Ransom, David J.
Rawaillot, Lillian
Reagan, Virginia L.
Reinhard, Sheila M.
Rivera, Luis F. C.
Roberts, Thomas G.
Rockwell, Rosalie V.
Rogers, Brian G.
Rubenfeld, Phyllis
Salkovitz, Harvey
Saunders, Patricia C.
Scheffelin, Margaret A. M.
Sellin, Donald F.
Sickles, Edward III
Sinning, H. Kent
Sloat, Robert
Stanley, Susan I.
Struemph, Harold V.
Thelen, Janet E.
Thomas, Beatrice
Thomas, Carol C.
Thompkins, John H. Jr.
Wallis, Nancy L.
Watson, Emily S.
Wetscher, Holly
Whitney, Willis R.
Whittingham, Mary C.
Withrow, Grace M.
Wolff, Paula
Wood, Meredith L.
Wood, Mildred H.

Special Education, Severely and Profoundly Handicapped

Amerson, Michael S.
Anthony, Robert A.
Antonitsch, Ingo
Berke, Larry J.
Brogan, Alice M.
Butkus, Marie M.
Cargle, Dortha
Cellar, Paula L.

Cheadle, James
Claypool, Norma
Corbett, Edward E. Jr.
Dowling, Diana J.
Fellows, Raymond A.
Force, Dewey G. Jr.
Garrison, Vance J.
Giordano, Ralph
Gray, David B.
Greenhoe, Mary L.
Hirsch, Karen N.
Johnson, Allen F.
Johnson, Judith S.
Keller, Marcia
Kelley, Geraldine
Kerr, Dee Ann S.
Knuckles, Jonnie B.
Kotzas, Chetra E.
Lewis, James F.
Lewis, Pamela
McMahon, Margo E.
McNally, Anne
Meier, Sandie
Nelson, Marjorie P.
Norwood, Nancy
Nutter, Mary E.
Potter, Natalie A.
Rawaillot, Lillian
Roberts, Thomas G.
Robertson, Jack
Rubenfeld, Phyllis
Santana, Jose R.
Scales, William R.
Shawver, Ann E.
Sinning, H. Kent
Smith, Shirley D.
Stanley, Susan I.
Struemph, Harold V.
Thomas, Beatrice
Thompkins, John H. Jr.
Watson, Emily S.
Wolff, Paula

Special Education, Speech and Hearing

Amerson, Michael S.
Anthony, David A.
Antonitsch, Ingo
Babb, Richard L.
Barr, Arlene F.
Boardman, Francine P.
Brown, Ruth S.
Carbaugh, Cindy C.
Danilo, Sandra M.
Eblen, Roy E.
Forestal, Lawrence H.
Johnson, Judith S.
Jones, Helen B.
Kent, William C.
Kerr, Dee Ann S.
Kollodge, Mary Ellen K.
Lambert, Robert
Laracuente, Stephen G.
Le Compte, Gare
Longshore, Terie
Love, Russell J.
Marra, Carole A.
McMahon, Margo E.
Morton, Deborah L.
Norwood, Nancy
Nutter, Mary E.
Potter, Natalie A.
Ransom, David J.
Sanders, Clifford
Sanders, Judith
Scales, William R.
Sellers, Donna L.
Shanks, Susan J.
Shawver, Ann E.
Sieck, Lilith A.
Sione, Linda I.
Smith, Shirley D.
Strodtbeck, Mary
Tarricone, Linda J.
Taylor, Paul L.
Wallis, Nancy L.
Watson, Emily S.
Waugh, James V.
White, Ina
Wood, Mildred H.

Special Education, Visually Handicapped

Amerson, Michael S.
Antonitsch, Ingo
Avery, Chet
Barany, Andrew J.
Bazo, Bienvenido
Blundell, Olivia
Bohrer, Robert
Burley, Stephen
Claypool, Norma
Corn, Anne L.
Dixon, Judith M.
Forestal, Lawrence H.
Forsberg, Caroline
Gray, C. Jack
Grisham, David D.
Gupton, William
Hackworth, Mary Jo
Hallenbeck, Charles
Hanson, Thomas
Johnson, Judith S.
Kapperman, Gaylen
Keller, Edward C. Jr.
Keller, Marcia
Kelley, Geraldine
Lambert, Robert
Lewis, Barbara A.
Lewis, Pamela
Lord, Pat
Lowe, Benjamin
Lukens, Laurie J.
Mancinelli, Jo Ann
Mangis, Susan
Mangold, Sally
Mathesius, Brenda L.
Mathews, Paula B.
McGowen, M. Shannon
Meier, Sandie
Mills, Jack
Moorman, Adele L.
Muller, Robert S.
Napier, Grace
Obremski, Steven
Peek, Richard
Potter, Natalie A.
Ransom, David
Ricker, Kenneth S.
Sanders, Judith
Santana, Jose R.
Scales, William R.
Scheffelin, Margaret A. M.
Schmidt, Lyn A.
Schork, Mark F.
Senn, Kathleen F. S.
Smith, Louis
Smith, Shirley D.
Stanley, Susan I.
Sutton, Kathy J.
Thomas, Beatrice
Tuttle, Dean
Waugh, James V.
Wolff, Paula
Wyatt, Linda C.

Student Personnel Administration

Bourke, Bob
Christenson, David K.
Elam, George F. Jr.
Fix, Colleen
Galloway, Victor H.
Geren, Patricia D.
Gupton, William
Lowe, Benjamin
Marks, Barbara D.
McDevitt, George M.
McMahon, Margo E.
Palombi, Barbara
Penn, J. Roger
Peters, Dorothy M.
Porter, Margaret E.
Scales, William R.
Shepard, James C.
Silver, Wayne
Stutler, Douglas L.
Warnath, Charles F.

Technical/Industrial Education

Batemen-Ferry, John A.
Butler, Raymond
Cruz, Francisco S. de la
Futrell, James M.
Gluth, Harold C.
Hurwitz, T. Alan
Lake, Earl
Nomeland, Ronald E.
Spiecker, Anthony E.
Star, Nonnie
Stauber, Richard T.
Taylor, Paul L.
Totaro, Joseph V.
Wares, Margaret B.

Urban Education

Adams, Norman M.
Brockmann, Ellen M.
Foster, Herbert L.
Grimes, George P.
Johnson, Roberta A.
Santiago, Raul A. B.
Squires, Paul W. Jr.
Zatlukal, James M.

Vocational Education

Adams, Norman M.
Antonitsch, Ingo
Ardinger, Robert S.
Attletweed, George
Baley, Joseph D.
Bergdahl, Jerry
Britton, John
Butkus, Marie M.
Butler, Raymond
Carpenter, Charles E.
Claussen, Roger D.
Cruz, Francisco S. de la
De Forge, Wayne A.
Futrell, James M.
Galloway, Victor H.
Gluth, Harold C.
Griffith, Mary V.
Hallenbeck, Charles
Harbison, Thomas E.
Harter, Bruce
Holmes, Hannah T.
Hunter, Christopher
Kurth, Linda A.
Ladner, Emil S.
Larson, Heidi S.
Lynch, Daniel J.
McLain, Sarah D.
Muller, Robert S.
Nomeland, Ronald E.
Page, Dessie
Peacock, Leonard J.
Porter, Margaret E.
Preston, Caroline N.
Provo, Alfred F.
Rawaillot, Lillian
Rizzi, Helen
Russell, Fred S.
Schroedel, Huberta
Schrupp, Harold A.
Schulz, Brent
Sharp, G. Lawrence
Sickles, Edward III
Simpson, William M.
Singleton, Julian S.
Star, Nonnie
Stauber, Richard T.
Swaim, Wm. Dean
Thomsen, Greg L.
Warner, Joyce

Vocational Rehabilitation

Adler, Edna P.
Anderson, Glenn E.
Anderson, Harry C.

SPECIALIZATION INDEX

Anderson, Ronald J.
Antonitsch, Ingo
Ashmore, Donnell H.
Berke, Larry J.
Bradley, Jan L.
Britton, John
Cargle, Dortha
Carnes, Giles D.
Carter, Mark W.
Clark, Mary J.
Cordero, John B.
Danilo, Sandra M.
Deloach, Charlene P.
Diot, Truman E.
Duncan, Richard L.
Elliott, Holly
Forsberg, Caroline
Frieden, Lex
Fritz, John E.
Fultz, Vae R.
Galloway, Victor H.
Gonzalez, Kirsten A.
Gorton, Harry B.
Gray, C. Jack
Greenhoe, Mary L.
Greer, Bobby G.
Gupton, William
Hallenbeck, Charles
Hammonds, Stephen W.
Harter, Bruce
Herman, Anne
Hohmann, George W.
Holmes, Hannah T.
Jetton, Clyde T.
Johnson, Allen F.
Johnson, Richard K.
Jones, Helen B.
Jones, Sarita
Lambert, Robert
Lewis, Jack C.
Lewis, Pamela
Longshore, Terie
Martinez, Maria del D. G.
Maurer, Lydia
Muller, Robert S.
Nagy, Mark M.
Ortiz, Santa V. F.
Pacheco, Jose A.
Palombi, Barbara
Peacock, Leonard J.
Poor, Charles R.
Porter, Margaret E.
Ramsey, John A.
Ransom, David J.
Rawaillot, Lillian
Raymond, Suzanne H.
Reed, Raymond W.
Robbins, Curtis
Rogers, Brian G.
Rubenfeld, Phyllis
Sanders, Grady M.
Sawisch, Leonard P.
Scales, William R.
Schmidt, Lyn A.
Schork, Mark F.
Schroedel, Huberta
Sergeant, William R.
Sharp, G. Lawrence
Skaja, Tim L.
Sloat, Robert
Smith, Clyde R.
Star, Nonnie
Stockton, Barbara
Thomsen, Greg L.
Vorhauer, Delia V.
Wetscher, Holly
Whittingham, Mary C.
Wilson, Janice
Woodrich, Frank

DISABILITY INDEX

Amputee

Antonitsch, Ingo
Bear, Janneil E.
Carrady, Royce W.
Chanin, Margaret J.
Decarli, Luciana
Duerfeldt, Pryse H.
Ehrgott, Patricia
Flusser, Peter
Force, Dewey G. Jr.
Frazier, J. Terry
Goldberg, I. Ignacy
Goldwhite, Harold
Grimes, George P.
Jetton, Clyde T.
Lagrander, Joyce M.
Lewis, Robert J.
McClure, Daniel L.
McMahon, Margo E.
Miller, Robert E.
Price, Mary A.
Rios, Vincent
Rutkowski, Jeanne M.
Strathmann, Richard R.
Swerdloff, Mark
Thompson, Ruby L.
Wilson, Janice
Withrow, Grace M.

Blind/Visually Impaired

Aker, Cheryl G.
Alcorn, Benjamin C.
Amerson, Michael S.
Annala, Linda
Ashmore, Donnell H.
Avery, Chet
Barany, Andrew J.
Bazo, Bienvenido
Blundell, Olivia
Boardman, Francine P.
Bohrer, Robert
Briggs, Clyde R.
Burley, Stephen
Carnes, Giles D.
Carpenter, Winnelle N.
Chase, Kay J.
Christenson, David K.
Claypool, Norma
Conklin, Carmen L.
Cooper, Don
Cooper, Laura
Cordero, John B.
Corn, Anne L.
Crockett, Kelley E.
Cross, Kenneth A.
Day, John E.
Debord-Schulz, Deborah
Di Caprio, Nicholas S.
Dixon, Judith M.
Dotson, Jane M.
Dunn, Susan L.
Ebler, Clement C.
Evans, Alura L.
Fidler, Richard H.
Fix, Colleen
Fletcher, Dean C.
Forsberg, Caroline
Foulke, Emerson
Garrison, Dean H.
Garrison, Vance J.
Gaskin, Lee A.
Gaspari, Robert
Gomez, Maria
Goudie, Andrea
Gray, C. Jack
Greenberg, Howard
Grisham, David D.
Gupton, William
Hackworth, Mary Jo
Hall, Jerry C.
Hallenbeck, Charles
Hammonds, Stephen W.
Hanson, Thomas
Harned, Juanita M.
Harris, Allen C.
Hasley, Rhanda L.
Helms, Dennis L.
Himes, Joseph S.
Holcomb, Lillian P.
Holte, Carlyle W.
Hovis, Robert A.
Howard, John R.
Howard, Peggy A.
Ineck, Janet E.
Isaacs, Bill J.
Jacubouis, Michael
John, Carol
Jones, Sarita
Kapperman, Gaylen
Keller, Marcia
Kelley, Geraldine
Kemmett, William
Kenney, Alice P.
Klobnak, Rebecca A.
Kramer, Marianne T.
Lambert, Robert
Larch, Linda A.
Lewinson, Edwin R.
Lewis, Barbara A.
Lewis, Jack C.
Lewis, Pamela
Lisansky, Ruth S.
Lloyd, Mary L.
Lockhart, Lynn
Lord, Pat
Lowe, Benjamin
Lukens, Laurie J.
Lushene, Rebecca S.
Macomber, Janet
Mancinelli, Jo Ann
Mandel, Judith S.
Mangis, Susan
Mangold, Sally
Marshall, Dan
Martinez, Maria del C. G.
Mathesius, Brenda L.
McGuire, Caroline M.
McDermott, Paul A.
McGowen, M. Shannon
Merrill, Pam
Mild, George C.
Mills, Jack
Misenheimer, Linda
Moses, Gregory
Napier, Grace
Nelson, Charles E.
Nelson, Randall H.
Newlon, Robert E.
Nuttall, James R.
Obremski, Steven
Page, Dessie
Peek, Richard
Penn, J. Roger
Perry, S. Janette
Polly, James M.
Propst, Lester G.
Ramsey, Necia S.
Ransom, David J.
Reagan, Virginia L.
Ricker, Kenneth S.
Sanders, Judith
Sanderson, Frederick
Santana, Jose R.
Sarles, Harvey
Sawisch, Leonard P.
Schabinger, Jane S.
Schmidt, Lyn A.
Schork, Mark F.
Selby, James W.
Sellin, Donald F.
Senn, Kathleen F. S.
Simeone, Louis S.J.
Sloat, Robert
Smith, Clyde R.
Smith, Louis
Smith, Shirley D.
Southwood, Bobby J.
Stanacey, Nikola Z.
Stanley, Susan I.
Stephens, Otis H.
Stoudenmire, Charles B.
Strong, Virginia K.
Sturgis, Thelma E. F.
Sutton, Kathy J.
Tarricone, Linda J.
Taylor, Carl I.
Thomas, Beatrice
Tigges, Sandra A.
Tuttle, Dean
Van Drutt, John
Vaughan, Cameron H.
Velez, Elsie V.
Vermeij, Geerat
Vorhauer, Delia V.
Warnath, Charles F.
Whitacre, Frank A.
Whitney, Willis R.
Wolff, Paula
Wood, Mildred H.
Wotherspoon, James R.
Young, Joan
Zisman, Marcia A.

Deaf/Hearing Impaired

Adler, Edna P.
Allen-Taylor, Shirley J.
Amarin, Franklyn A.
Amundsen, Pam
Anderson, Glenn B.
Anderson, Mary M.
Anderson, Robert R.
Annala, Linda
Anthony, David A.
Anthony, Robert A.
Ashmore, Donnell H.
Ashwill, Beverley
Attletweed, Bernadette G.
Attletweed, George
Babb, Richard L.
Bahl, Douglas D.
Ballantyne, Donald L.
Bastean, Thomas W. Jr.
Bateman, Gerald C. Jr.
Benedetto, Mark M.
Bennett, Bonita
Benowitz, Stanley R.
Berke, Larry J.
Berke, Lisa J.
Bernstein, Seymour S.
Bess, Lilly C.
Blanchard, Doris W.
Bono, Francis V.
Bourke, Bob
Bragg, Bernard N.
Brick, Lawrence J.
Brown, Ruth S.
Burdett, Joyanne K.
Burdett, Ronald C.
Burstein, Gerald
Busby, Howard R.
Butkus, Marie M.
Carbaugh, Cindy C.
Carter, Mark W.
Chance, Paula A.
Claussen, Roger D.
Cleary, John
Cline, James L.
Conlon, Sheila A.
Corbett, Edward E. Jr.
Coriell, Steven H.
Craig, Mary L.
Crawford, Jimmie R.
Crockett, Kelley E.
Danilo, Sandra M.
Davila, Robert R.
Davinroy, Thomas B.
Day, John E.
De Kieffer, James H.
Denis, Taras B.
Diaz, Pam
Diot, Truman E.
Drake, Donna F.
Dyreson, Patricia A.
Egbert, Shriley D.
Eklof, Iva M.
Elliott, Holly
Endres, Barbara J.
Eurek, Kenneth
Fein, Rosalyn S.
Fleischer, Lawrence R.
Fleischer, Vera
Forestal, Lawrence H.

DISABILITY INDEX

Fraenkel, Brenda
Fultz, Vae R.
Galloway, Gertrude S.
Galloway, Victor H.
Gavin, John J.
Gillette, Gail
Goldmann, Warren R.
Golladay, Loy E.
Gonzalez, Kirsten A.
Graser, Charles A.
Gray, Gibson H.
Graybill, Patrick A.
Gustason, Gerilee
Hailey, Calvin P.
Harbison, Thomas E.
Hawkins, Bruce
Heller, Gary
Hendrix, Naomi
Herrold, Mary D.
Higgins, Francis C.
Himmelstein, Jeffrey
Hinks, Lyle A.
Holmes, Hannah T.
Hunter, Christopher
Hurwitz, T. Alan
Imme, Robert B.
Jacabealla, Michael C.
Jacobs, Leo M.
Johnson, Judith S.
Johnson, Richard K.
Johnston, George W.
Jorgensen, Karen E.
Kasenga, Tessie P.
Kovarik, Jane A.
Kramer, Marianne T.
Kugel, Stephan P.
La Cosse, Eugene
Ladner, Emil S.
Lake, Earl
Lang, Harry G.
Laracuente, Stephen G.
Larson, Heidi S.
Larson, Herbert W.
Le Compte, Gare
Lechtreck, Roy M.
Lee, Milton
Lenham, Jeffrey
Longshore, Terie
Lord, Edward B.
Lund, Sandra K.
Lutz, Bonnie M.
Lynch, Daniel J.
MacDowell, Arden J.
Maddalo, Gene A.
Mangrubang, Fred R.
Mangrubang, Poh-Pin L.
Martin, Betty L.
Mathews, John P.
Mathews, Paula B.
Mayes, Thomas A.
McLain, Sarah D.
McMahon, Margo E.
McNally, Anne
McPartlin, Gloria A.
McCartney, Brian
McKee, David
Menchel, Robert S.
Merchant, C. Diane
Mikos, Kenneth
Miller, Martha W.
Moore, Ruth P.
Moore, Winchell M.
Moorman, Adele L.
Morton, Deborah L.
Munoz, Roger R.
Nagy, Mark M.
Newman, Lawrence
Norneland, Ronald E.
Nutter, Mary E.
Okuda, Chuzo
Pachciarz, Judith A.
Padden, Agnes M.
Panara, Robert
Papalia, Anthony
Peacock, Leonard J.
Peterson, Donald O.
Pohl, Therese
Posedly, Thomas J.
Potter, James N.
Prentice, Margaret A.
Propp, George
Pyers, Paul S. Jr.
Quesnel, Barbara J.
Rank, Arvilla
Rarus, Nancy B.
Raymond, Suzanne H.
Reed, Raymond W.
Reinhard, Sheila M.
Revell, James W.
Rinaldi, Anna M.
Rizzi, Helen
Robbins, Curtis
Rockwell, Dale L.
Rockwell, Rosalie V.
Rodriguez, Ramon F.
Rosen, Roslyn
Rowley, Nancy C.
Saunders, Patricia C.
Schmidt, Nancy L.
Schroeder, Huberta
Schultz, Stephen R.
Scofield, Harry H.
Seago, Howard
Seiler, Peter J.
Sellmeyer, William
Sergeant, William R.
Sharpless, Nansie S.
Shawver, Ann E.
Sien, Susan
Silver, Wayne
Simpson, William M.
Singleton, Julian S.
Soliday, Michael D.
Sonnenstrahl, Deborah M.
Sower, Terry A.
Spanbauer, Pauline E.
Spiecker, Anthony E.
Spiecker, Jane M.
Stauber, Richard T.
Stevens, Lee A.
Strickland, Henry S. Jr.
Struemph, Harold V.
Swarm, Anna L.
Swarm, Wm. Dean
Tarricone, Linda J.
Taub, Larry S.
Taylor, Nancy E.
Taylor, Paul L.
Teuber, Hartmut
Thomas, Carol C.
Titterington, Robin
Tocado, Francisco R.
Tremaine, Harry
Trigueiro, Ken
Vale, Gary M.
Van Drutt, John
Walker, Garrett
Walker, Roger J.
Wallace, Lee A.
Walters, Fred H.
Waters, Howard J.
Weinberger, Myron H.
West, Dora M.
Williams, Maude M.
Wlodarski, Sabine
Womack, James
Wood, Betty L.
Yates, Fred P. Jr.
Zisman, Marcia A.
Zmijewski, Glenda C.

Neurological (Cerebral)

Ackman, Ken
Adwell, Karen L.
Altman, Brian T.
Banham, Katherine M.
Barsch, Jeffrey R.
Bill, Peter Jr.
Bishop, Ava L.
Blank, Seymour P.
Boucher, Janet E.
Bourke, Bob
Bradley, Jan L.
Brooks, Nancy A.
Burdette, Sherri T.
Butkus, Marie M.
Campbell, Teresa M.
Carpenter, Winnelle N.
Cellar, Paula L.
Chaves, John F.
Christen, Teresa L.
Companik, Paul J.
Cooper, Laura
Craver, Donald
Dahnke, Lynn K.
Dollarhide, Pamela C.
Durking, Patricia A.
Echevarria, Manual C.
Ferland, Jacqueline E.
Fix, Deborah W.
Fritschi, Doris A.
Fultz, Vae R.
Gailey, Judith A.
Garrison, Vance J.
Gaskin, Lee A.
Giaquinta, Arthur R.
Giordano, Ralph
Given, Barbara K.
Goetz, James
Gott, Mary A.
Greer, Bobby G.
Griffith, Mary V.
Grinder, Robert D.
Gyrisco, George G.
Haase, Susan L.
Hallman, Tracey J.
Hammonds, Stephen W.
Harter, Bruce
Hastings, Susan N.
Herber, Steven M.
Herman, Barbara G.
Hinshaw, Martha
Ineck, Janet I.
Johnson, Charlotte F.
Juley, Louise E.
Kachmarik, William K.
Kamenear, Bernard S.
Kendall, David J.
Kilgore, Miguel A. F.
King, Jennie S.
Kirshbaum, Hal
Kleinhans, Virginia M.
Kline, Kristin S.
Klingman, Gerda I.
Kokaska, Charles J.
Kotzas, Chetra E.
Larch, Linda A.
Lauber, Annette M.
Liese, Homer C.
Lindskoog, Kathryn A.
Lipscomb, Janice
Litsky, Warren
Lonngren, Karl E.
Love, Russell J.
Lushene, Rebecca S.
MacKay, William R.
Macomber, Janet
Malone, Florence
Marks, Barbara D.
Marshall, Edwinna M.
McGill, William M.
McVey, Teresa G.
Mieir, Sandie
Miller, Martha W.
Moore, Richard D.
Morales, Ligia M. R.
Moses, Gregory
Muller, Robert S.
Morfleet, Drucilla D.
Northrop, Allyn B.
Nuttall, James R.
O'Connor, Sandra S.
Ontko, Adele M.
Pilger, Anges J.
Reagan, Virginia L.
Robison, Pamela
Rogers, Brian G.
Rogers, Christine
Roth, William
Rushton, Priscilla S.
Russell, Fred S.
Sandness, Ronald L.
Saunders, Patricia C.

Sayles, Rasheeda A
Schmidt, Aaron
Schratter, Susan A
Schutz, Ruth K
Sellers, Donna L
Sharpless, Nansie S
Simpson, Susan A
Sinning, H Kent
Sloat, Robert
Smithwood, Constance A
Sneed, Debra
Star, Nonnie
Stidham, Sharon R
Strong, Virginia K
Sturgis, Thelma E F
Taylor, Carl I
Taylor, Nancy E
Thibeault, Raymond J
Thompson, Wayne
Totaro, Joseph V
Trippe, Matthew
Tufts, Mary E
Urevig, Kenneth D
Van Drutt, John
Volk, Lawrence
Wallace, Warren G
Wallis, Nancy L
Walser, James M
Watson, Emily S
Wetscher, Holly
Williams, Rolf R
Witt, Leonard M
Wood, Mildred H
Young, Joan

Neurological (Spinal Cord)

Abell, Richard P
Alcorn, Herschel W
Alexander, Michael A
Alfred, James J
Allen, Nancy R
Anderson, Evelyn D
Anderson, Ronald J
Andrews, Harold D
Ardinger, Robert S
Bailey, Bill
Bailey, Steven
Baley, Joseph D
Ball, Daniel C
Barr, Arlene F
Barton, David B
Bateman-Ferry, John A
Begonis, Geraldine E
Bergum, Shelley
Bird, Patrick V
Bisson, Lillian M
Blumenkopf, Todd
Boothe, Jill K
Boyd, David R
Britton, John
Brockmann, Ellen M
Brodaczynski, Judy
Brogan, Alice M
Brown, Don A
Bruce, Jackie W
Bryson, Justine
Carriker, William R
Cart, Alta
Case, Elizabeth J
Catron, Larry J
Chappell, Dorothy T
Cheadle, James
Chesser, Danny C
Chmielewski, Margaret A
Christen, Teresa L
Clark, Paul J
Condon, Margaret E
Cottonham, Danny K
Cowles, Nancy
Cunliff, Josephine R
Curry, Danny
Dalton, Jonas M
Davidson, Ursula M
De Graff, Alfred H
Del Valle, Hilda M
Deloach, Charlene P
Deturck, Linda
Di Paolo, Al
Dollarhide, Pamela C
Dukes, Theodor A
Duncan, Richard L
Eblen, Roy E
Elam, George F Jr
Elder, Holli
Emmert, Keith W
Ener, Virginia L
Ewell, Barbara N
Fairfax, John W
Falconer, Michael J
Falta, Ladia P
Faraggiana, Isabella K
Feiock, Timothy S
Feldstein, Donald S
Fellows, Raymond A
Felsen, Martin F
Ferguson, Franklin A
Fix, Colleen
Frankel, Saundra
Frieden, Lex
Garrison, Vance J
Gavin, John J
Geren, Patricia D
Giles, Joann P
Gottsdanker, Anne E
Graham, C Benjamin
Grandy, Judith W
Gray, David B
Greener, John W
Grisham, David D
Hanson, Eugene N
Hardin, Garrett
Hawthorne, Edward W
Henry, Marguarite M
Hentz, Patricia A
Herman, Anne
Heumann, Judith
Hill, Mary F
Hillam, Bruce P
Hirsch, Karen N
Hohmann, George W
Holland, James L
Holloway, Betty D
Holmes, Linda L
Holmes, Shirley R
Humphrey, L Dennis
Imre, John J
Jackson, John S
Johnson, Allen F
Johnson, Richard L
Jones, Helen B
Joyce, Bob
Karlheim, Nancy D
Kaye, Nancy L
Keller, Edward C Jr
Keller, Lucy A
Kent, William C
Kerr, Dee Ann S
Kiesser, Diana
Kimmel, Arthur S
Kimura, Shari
Kofoed, Arlene
Kohn, Deborah
Kollodge, Mary Ellen K
Kurth, Linda A
Langemann, Fred
Larsen, Robert P
Larsen, Wesley P
Leopold, Robert L
Leslie, Laurence
Letulle, Joan A
Lockett, Landon J
Longenecker, E Donald
Lopez, Carmen G L
Lordan, Mary L
Mahood, Albert D
Malzahn, Don
Marshall, Edwinna M
Mason, William H
Massey, Jewell
McKnab, Paul A
McMahon, Margo E
McWhirter, Nolan
Miller, Elaine L
Mitchell, Laurie J
Mobley, Charles E
Monsegur, Carmen D M
Moorhouse, John N
Mullender, Jonathan G
Nelson, Marjorie P
Newman, Anne R
Nickerson, Nancy
Norwood, Nancy
Nosek, Margaret A
O'Hara, Susan
Oliver, Ronald W Sr
Ontko, Adele M
Pascal, Peggy
Pfeiffer, David
Pinkerton, Sandra R
Poor, Charles R
Porter, Margaret E
Potter, Natalie A
Prashar, Paul
Preston, Caroline N
Provo, Alfred F
Raihofer, Mary E
Ramsey, John A
Rawaillot, Lillian
Reed, Carol A
Reed, Roy W
Regina, Bonita M
Rice, Mary E
Richardson, E Gordon
Rickels, Milton
Riley, George M
Rivelli, Patrick A
Roberts, Thomas G
Robertson, Jack
Rodney, Joel M
Rodriguez, Felicita M
Rose, Wesley B
Rossiter, C Lawrence
Rubenfeld, Phyllis
Russell, Richard R
Sanders, Clifford
Sanders, Grady M
Sawisch, Leonard P
Scales, William R
Scarbrough, Paul E
Scheffelin, Margaret A M
Schulenberg, Lawrence J
Schulz, Brent
Seitz, Terri L
Shanks, Susan J
Sharp, G Lawrence
Shepard, James C
Sherman, Gary M
Sieck, Lilith A
Silvers, Anita
Skaja, Tim L
Slone, Linda I
Smith, Mary B
Sobel, Edna H
Soebbing, Hugh W
Squires, Paul W Jr
Stefanko, Robert
Strodtbeck, Mary
Stutler, Douglas L
Tabor, Robert
Tade, William H
Tatum, Readus R
Thiel, Dan
Thielen, Mary P
Thompson, David
Thompson, M Sue
Thomsen, Gregory L
Titterington, Robin
Tramontana, Marie
Trippe, Matthew
Tyler, Charlotte H
Walker, Pamela K
Walser, James M
Warner, Joyce
Waugh, James V
Welch, Dorothy E
Welch, George W
Welch, John N
Wertz, John A
Whalen, Mary A
White, Ina
Whittingham, Mary C
Widmann, Betty
Wilcox, Floyd L

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Williams, Robert P.
Willis, Larry
Wilson, Janice
Wyatt, Kenneth
Wyatt, Linda C.
Wynn, Steven
Zames, Frieda
Zellmer, Gloria O.
Zola, Irving K.

Neuromuscular

Aldridge, George M.
Bergdahl, Jerry
Campbell, Teresa M.
Hawthorne, Edward W.
Herrera, Rose G.
Hoke, Dixie L.
Hudecki, Michael S.
Leddy, Edmund Jr.
Marsteller, Julie V.
Maurer, Lydia
McIntyre, Michael M.
Miles, Edward J.
Nosek, Margaret A.
Pehrson, Alan R.
Perkins, Shirley

Organic Disorders

Adams, Norman M.
Allen, Phyllis
Altschul, Brenda
Bohrer, Robert
Burr, John W.
Christenson, David K.
Domenech, Gloria E. V.
Engelman, Herbert P.
Erickson, Kenneth S.
Flusser, Peter
Frensch, Peter
Goldberg, I. Ignacy
Gray, Jimmy D.
Hohmann, George W.
Holmes, Linda L.
Juley, Louise E.
Keller, Edward C. Jr.
Kofoed, Arlene
McDevitt, George M.
Miller, Robert E.
Misenheimer, Linda
Moore, Wadie M.
Murabito, James J.
Pacheco, Jose A.
Pilger, Agnes J.
Prescott, Larry W.
Propst, Lester G.
Provo, Alfred F.
Pugh, Redford
Reed, Raymond W.
Santos, Luz N.
Stefanko, Robert
Tocado, Francisco R.
West, Dora M.
Whitehead, Marvin D.
Williams, Lance
Yaeger, Mariam
Zatlukal, James M.

Orthopedic

Adams, Norman M.
Anderson, Michael P.
Ashwill, Beverley
Bailer, Margaret L.
Bailey, Barbara A.
Bates, Howard F.
Benson, James W.
Bird, Charles E.
Blackburn, Beverly
Bray, James S. Sr.
Bruno, Eunice
Campbell, Teresa M.
Cargle, Dortha
Carpenter, Charles E.
Carrady, Royce W.
Carter, Mark W.
Christen, Teresa L.
Christiancy, Sharon L.
Conway, Pauline V.
Crossman, Kenneth R.
Cruz, Francisco S. de la
Davidson, Audrey E.
Day, John E.
De Forge, Wayne A.
Dowling, Diana J.
Echevarria, Maria M. R.
Ehrgott, Patricia
Engelman, Herbert P.
Erickson, Kenneth S.
Falthzik, Alfred M.
Farris, David A.
Felsen, Martin F.
Foster, Kathleen
Fritz, John E.
Godfrey, Emma L.
Goldberg, I. Ignacy
Goldberg, Louis B.
Gorton, Harry B.
Greenhoe, Mary L.
Gritzner, Leland J.
Guyton, John W. III
Hawthorne, Edward W.
Hoeft, Earl J.
Holmes, Hannah T.
Holmes, Joan E.
Hurd, Paul D.
Johns, Catherine C.
Kenney, Alice P.
Kramer, Clyde
Kugel, Stephan P.
Lake, Earl
Land, Bettie L.
Larsen, Wesley P.
Leonard, Florence
Lewis, Robert J.
Lugo, Elsa I. T.
Mandel, Judith S.
Manley, Barbara M.
Marra, Carole A.
McLaughlin, Kimm E.
McWhirter, Nolan
Miles, Edward J.
Miller, Robert E.
Mitchell, Laurie J.
Monako, Marilyn
Moore, Daniel W.
Moore, Dolores W.
Moore, Wadie M.
Morales, Myrta L. T.
Nelson, Marjorie P.
Owellette, Nancy
Pacheco, Jose A.
Page, Sally
Palombi, Barbara
Perkins, Shirley
Peters, Dorothy M.
Porcellini, Anthony P.
Prescott, Larry W.
Provo, Alfred F.
Pugh, Redford
Punzo, Richard A.
Rallings, E. M.
Ramsey, John A.
Reagan, Virginia L.
Regina, Bonita M.
Richardson, E. Gordon
Rivera, Arnaldo
Rodriguez, Felicita M.
Rodriguez, Jose E.
Russell, Fred S.
Samudio, Molly
Santiago, Raul A. B.
Sawisch, Leonard P.
Schrupp, Harold A.
Spellman, Abigail
Strodtbeck, Mary
Swade, Judy G.
Swanson, Anne B.
Ten-Zythoff, Gerrit J.
Thielen, Mary P.
Tramontana, Marie
Velez, Elsie V.
Vince, David E.
Wares, Margaret B.
Waters, Sandra C.
West, Dora M.
Willcoxon, Marcia I.
Williams, Maude M.
Wood, Meredith L.
Woodrich, Frank
Wright, Irene

Speech Impaired

Briggs, Clyde R.
Butkus, Marie M.
Diehl, Robert B.
Easley, Marshall A.
Echevarria, Manuel C.
Foster, Herbert L.
Gillette, Gail
Graves, Gail G.
Johnson, Lorraine
Le Compte, Gare
Saunders, Patricia C.
Shea, Maureen F.
Sower, Terry A.
Stortz, Helen T.
Varela, Judith
Williams, Rolf R.
Zellmer, Gloria O.

PART V

Resources

PRINT RESOURCES

Ayer, M. Jane. "The Employability of Handicapped Individuals in the Teaching Professions: Considerations for Rehabilitation Counseling." *Rehabilitation Counseling Bulletin*, Vol. 13, no. 4, 1970, pp. 364–373.

Research is presented on attitudes of employers toward hiring handicapped persons as school teachers. The study, which was completed prior to the passage of civil rights legislation for handicapped persons, is aimed at rehabilitation counselors who assist disabled persons with career planning.

Berger, Gertrude. "The Blind Teacher and the Socialized Classroom." *Educational Leadership*, Association for Supervision and Curriculum Development, 225 N. Washington St., Alexandria, Va. 22314, Nov. 1970, pp. 158–159.

Blind teachers can function effectively if there is a feeling of mutual respect between them and their students.

Berger, Gertrude. "The Blind Teacher, Creativity, and the Multi-Sensory Classroom." *The New Outlook*, Sept. 1972, pp. 230–232.

The ability of blind or visually handicapped teachers of sighted children, through their physical presence and innovative teaching strategies, to provoke creativity by multi-sensory learning is briefly discussed. The structure-of-intellect model for creativity research is mentioned. It is thought that the blind teacher's multi-sensory method of teaching may be more effective in inspiring creativity than a visually-oriented method.

Cross, Kenneth. "Public School Teaching as a Career for the Blind: Mythology and Methodology." *The New Outlook*, Feb. 1972, pp. 43–49.

The author draws on his own experience as a blind public school teacher and administrator to dispel common misconceptions about blind teachers. Cross discusses such problems as testing and correcting papers and recommends that blind teaching applicants admit certain difficulties during the job interview. Cross also includes suggestions for making job contacts and offers his personal thoughts on choosing teaching as a career.

CREDIT: PRESIDENT'S COMMITTEE FOR EMPLOYMENT OF THE HANDICAPPED AND PUBLIC ADVERTISING SYSTEM PHOTOGRAPHER: JOHN LEI

Retired Columbia Teacher's College Professor Ignacy Goldberg speaks out for equal rights for mentally and physically handicapped persons.

"Don't Feel Sorry for Me . . . I Don't Feel Sorry for Myself." *Ohio Schools*, Ohio Education Association, 225 E. Broad St., Box 2550, Columbus, Ohio 43216, Vol. LVIII, no. 2, Feb. 15, 1980, pp. 16–20, 24–26.

Profiles of three disabled teachers in Ohio include their relationships with colleagues and students, their philosophies of teaching with a disability, and their teaching techniques.

Huntington, Edward F. "Administrative Considerations in the Employment of Blind Teachers." The Lighthouse, New York Association for the Blind, 111 East 59th St., New York, New York 10022, 1972, pp. 15–16. ($1.50)

Administrators at some schools employing blind teachers are concerned about potential problem areas. A questionnaire sent to 24 school officers and personal interviews with eight others revealed the following areas of concern: lunchroom and study hall supervision, discipline, chaperoning, testing, use of visual aids, fire drills, and written records. None of these, however, was identified as a serious problem. Schools reported use of proctors and alternative forms of testing to minimize cheating, and 24 schools stated their blind teachers maintained average or better discipline in the classroom. In 20 schools, blind teachers were assigned duties comparable to other teachers. Teaching areas considered easiest for blind teachers were social studies, English, foreign languages, and music, while physical education and art were considered most difficult. Overall, 27 blind teachers were rated average or above, three were rated below average, and two were not rated.

Huntington, Edward F. "Employment of Qualified Blind Teachers in Teaching Positions in the Public School Systems at Both the Elementary and Secondary Grade Levels." New York Association for the Blind, 111 East 59th St., New York, New York 10022, 1969.

Report of institute on blind persons as teachers. Among the presentations are those by six blind teachers who relate their successful methods and techniques in the classroom.

Lange, Robert R. and Fender, Marilyn J. "Adult Handicapped as Resource Persons for Secondary Teacher Preservice Programs," *Journal of Teacher Education*, March/April, 1980, Vol. XXXI, no. 2, pp. 49–52. American

Association of Colleges for Teacher Education, Suite 610, One Dupont Circle, Washington, D.C. 20036.

As part of their coursework, teacher trainees in secondary education at Colorado State University were taught by adult handicapped persons who were active in the community. Research results show that secondary classroom teachers who experienced planned and positive interaction with moderately to severely handicapped people develop more positive attitudes toward working with handicapped persons than those not provided such contact.

McGreal, Thomas and Wiseman, Dennis. "The Blind Teacher in the Educational Job Market," *The New Outlook*, Feb. 1973, pp. 80-83.

Guidelines for blind persons applying for teaching positions suggest that applicants prepare application forms which will reflect their training and experience as well as provide information to overcome employees' initial negative reactions; and that applicants prepare extensively for the personal interview, which they should use to demonstrate independence and mobility skills to prospective employers. Also discussed is the role of agencies for the blind in publicizing the abilities of blind workers to combat stereotypes and negative attitudes.

McNett, Ian. *I Don't Consider Myself Handicapped: Profiles of Adults in Special Education*. New Careers Training Laboratory, Center for Advanced Study in Education, Graduate School and University Center, City University of New York.

This book focuses on the experiences of 65 handicapped adults working in special education. Participants in the study were drawn from 16 communities around the nation and represent a wide variety of work roles and handicapping conditions. The publication highlights the excellent contributions these handicapped educators are making in their profession and the positive effect they have on students, colleagues, parents, and communities. Limited number of copies available from: Anna Lou Pickett, The National Resource Center for Paraprofessionals in Special Education, The Graduate School and University Center, 33 W. 42nd St., New York, New York 10036. ($3.00)

McNett, Ian and Merchant, Diane. "Disabled Educators: Assets—Not Handicaps to Good Teaching." *Today's Education*, National Education Association, 1201 16th St. N.W., Washington, D.C., February/March 1981, Vol. 70, no. 1.

Disabled educators are often valuable resources in their schools, the authors assert, *because* they are disabled. Participants at a meeting of disabled educators outlined the major barriers disabled persons face in education and offered recommendations for solving those problems.

Merchant, Diane. "Disabled Educators: Influential Professionals for 'Mainstreaming.'" *Education Unlimited*, Educational Resources Center, 1834 Meetinghouse Road, Boothwyn, Pennsylvania 19601, Feb./March 1981 issue.

The barriers that disabled persons face during careers as educators are discussed, and illustrations are provided through interviews with disabled educators. Ways in which certain individuals have successfully dealt with potential problems are presented. Much of this information was gathered through a project of the American Association of Colleges for Teacher Education on disabled persons in education.

Newell, R. C. "The Changing Status of Handicapped Teachers." *Disabled U.S.A.*, The President's Committee for Employment of the Handicapped, 1111 20th St. N.W., Washington, D.C., Vol. 3, no. 9, 1980, pp. 1-3.

Interviews with two disabled teachers depict both the battle many handicapped teachers must win to obtain jobs and the outstanding work they can do once they are in the classroom.

Nyquist, Ewald B. "The Importance of Employing Blind Teachers in the Public Schools." *The New Outlook*, Jan. 1971, pp. 1–6.

Imaginative methods of recruiting visually impaired teaching candidates are discussed. The author urges that blindness be considered neither a qualification nor a disqualification for teaching. Teacher preparation programs are considered in light of blind participants, and the qualities of a good teacher are enumerated. Barriers to the hiring of blind teachers are examined, along with their progress in gaining employment. References are made to New York State.

Ristad, Raymond O. "A Survey of Attitudes Held by School Administrators Toward Blind Teacher Applicants." M.S. Thesis, Moorhead State College, 1972. ($3.50 plus postage)

This detailed study of school administrators' attitudes toward blind teachers revealed that the more education an administrator had received and the more experience s/he had working with blind teachers, the more likely s/he was to view positively the hiring of blind teachers. More than 300 elementary and secondary school administrators in Minnesota participated in the study. Attitudes were compared on the bases of age, highest degree held, geographic area from which the degree was earned, and other considerations.

Ticchi, David Albert. "The Blind Teacher in the United States Public School Classroom." Doctoral thesis, Harvard University, 1976. University Microfilms International, 300 N. Zub Rd., Ann Arbor, Michigan 48106.

A thorough treatment of the process and problems which confront blind persons in becoming trained, certified, and employed as public school teachers of the sighted. A comprehensive review of the literature relating to legislation, certification, training and employment, statistical information, administrative concerns, and methods, techniques and individual experiences of blind teachers is presented. Specific recommendations for future activities and research are given.

Vermeij, Gierat J. "On Teaching the Blind Student: A Blind Teacher Speaks Out." *Today's Education*, National Education Association, 1201 16th St. N.W., Washington, D.C., November/December 1978, Vol. 67, no. 4, pp. 77–78.

A blind scientist offers suggestions from firsthand experience for educating blind students. Included are several methods for producing Braille illustrations inexpensively.

Vernon, McCay. "The Role of Deaf Teachers in the Education of Deaf Children." *The Deaf American*, National Association of the Deaf, 814 Thayer Ave., Silver Spring, Md., Vol. 22, July/August 1970, pp. 17–20.

Attention is given to various aspects of the situation of deaf teachers and their role in the education of deaf children. Discrimination against them in favor of hearing teachers is illustrated and current trends in teacher preparation are discussed in relating to deaf teachers-to-be. The quality of deaf and hearing students in education is compared. Analyzed are oft-cited reasons for eliminating deaf persons from teaching (poor language, inability to teach speech and speech reading, limited job availability) and reasons underlying this discrimination. Suggestions to improve the role of deaf teachers are included.

Why Section 504 Discrimination Against the Blind in Employment, A Case Review. National Federation of the

Blind, 1800 Johnson Street, Baltimore, Md. 21230, 1979, pp. 69–92. ($3.95)
Reprints of 10 articles from *The Braille Monitor* that discuss court cases relating to blind teachers.

NON-PRINT

A Blind Teacher in a Public School
23½ minutes, 16 mm, color
Shows how one blind teacher carries out his daily responsibilities as a full-time teacher of seventh grade English. Dr. David Ticchi, legally blind since birth, is seen performing normal tasks required of a classroom teacher: taking attendance, introducing and explaining assignments, helping students individually with reading and writing, counseling students about their school performance, grading papers, and chaperoning field trips. Interviews with Ticchi, with his colleagues, students, and principal explain his teaching methods and explore the peculiar advantages a blind teacher may bring to a sighted classroom. The film shows that blindness need not disqualify a person from a career in teaching. The film was produced as part of Ticchi's doctoral program at the Harvard Graduate School of Education.
Available from: International Film Bureau, Inc., 332 South Michigan Avenue, Chicago, Illinois 60604. (312) 427–4545. Rental $17.50. Purchase $325.00.

More Than Hugs and Kisses
23 minutes, 16 mm, color
A teacher training film presenting techniques of affective education with both non-handicapped children and children with special needs. The teacher whose techniques are filmed is handicapped and uses a wheelchair. She is shown as an effective professional whose disability is incidental to good performance.
Available from: TOGG films, Inc., 630 Ninth Avenue, New York, New York 10036. (212) 581–5470.

Inside Worcester
30 minutes, 16 mm, color
A videotaped television program on disabled persons in education. Includes interviews with three educators with disabilities and clips from the film, *A Blind Teacher in a Public School*. Hosted by Sylvia Glickman and produced by WSMW-TV, Worcester, Massachusetts.
Contact: WSMW-TV, Worcester, Massachusetts.

RELATED PROJECTS

The KIDS Project (Keys to Introducing Disability in Schools) seeks to facilitate the genuine integration of disabled individuals into the mainstream of society by providing training to parents, teachers, and students that includes first-hand, personal understanding of the experience of a disability. Disabled individuals are included as key trainers and guest speakers in the implementation of the curriculum. Specific programmatic attributes, minimum standards for replication, and necessary resources have been identified to assist others to adopt or adapt the KIDS Project ideas in other locales.
Contact: Center for Independent Living, Inc.
2539 Telegraph Avenue
Berkeley, California 94704

Project SPECIAL (Special Paraprofessionals Educating Children in Active Learning) trains handicapped students as educational assistants in programs for children with special needs. At the end of the Project's first year, students proved they were employable, and test results showed each student gained in self-esteem.
Contact: Roberta Berns, Director
Project SPECIAL
Saddleback Community College
28000 Marguerite Parkway
Mission Viejo, California 92692

ORGANIZATIONAL RESOURCES —ALL DISABILITIES

ACCD–American Coalition of Citizens with Disabilities, Inc., 1200 15th Street N.W., #201, Washington, D.C. 20005, (202) 785–4265.
ACCD provides a variety of education and training services to people who are disabled, their advocates, and representatives of institutions and programs that are working to make their activities accessible. ACCD's 90 national, state, and local organizational members represent virtually every category of physical and mental disability.

ATBCB–Architectural and Transportation Barriers Compliance Board, 330 C Street S.W., Room 1010, Washington, D.C. 20201, (202) 245–1591.
Publishes pamphlets, brochures, and articles about architectural accessibility. Subjects include recreation, airports, the law, design, and others. Write for publications list. *Architectural Accessibility for Disabled on College Campuses*, by Stephen Cotler and Al De Graff, an illustrated guide covering all campus facilities with explanation of factors underlying design requirements, is available from the ATBCB.

Clearinghouse on the Handicapped, Department of Education, Room 3106, Switzer Building, Washington, D.C. 20202, (202) 245-0080.
Provides direct information services, especially relating to Federal programs, legislation and funding for handicapped persons. Publishes *Federal Assistance for Programs Serving the Handicapped* and *Directory of National Information Sources on Handicapping Conditions and Related Services*.

Closer Look, Box 1492, Washington, D.C. 20013, (202) 833–4160.
A Federally funded organization to provide information to parents and advocates of handicapped persons. Information is available free which will help parents and advocates find appropriate services. Closer Look publications, newsletter, and information packets are free.

Mainstream, Inc., 1200 15th Street N.W., Room 403, Washington, D.C. 20005, (202) 833–1136; Mainstream On-Call (800) 424–8089.
A national, non-profit agency which promotes the entry of handicapped persons into the mainstream of American life—the workforce, the classroom, and the community at large. Publishes a free bimonthly newsletter, *In the Mainstream*, and various brochures (send for publications list). Sponsors conferences on employment of the handicapped. Mainstream On-Call, a national hotline equipped with toll free number and Porta-Tel accessibility for hearing and speech impaired people, is available to provide confidential and timely answers to questions about

affirmative action and other Federal legislation and the handicapped.

NARIC–National Rehabilitation Information Center, 8th and Varnum Streets, Catholic University, Washington, D.C. 20064, (202) 635–5825 (Voice/TTY).
NARIC is a rehabilitation information resource library housing research reports, books, microfiche, journals, and audio-visual materials relevant to the rehabilitation profession. The Center supplies bibliographic citations of documents in its collection and performs computerized on-line searches of any rehabilitation subject area requested. Contact the Center Information Specialist for cost guidelines.

National Center for a Barrier Free Environment, Seventh and Florida N.E., Washington, D.C. 20002, (202) 544–7333.
The Center offers comprehensive information, technical assistance, and research on accessibility matters. The Center issues "Report," a newsletter; sponsors an annual National Accessibility Forum; and organizes conferences, seminars and workshops oriented toward the requirements of specific groups. Informational packets, membership information, and publication list available by request.

Office for Civil Rights, Office for Special Concerns, 330 C Street, S.W., Room 5116, U.S. Department of Education, (202) 245-0015 (Voice/TTY).
A package of 504 materials is available upon request. Included is a copy of the Regulation, several brochures, and a fact sheet. OCR also maintains a 504 Technical Assistance staff at each of the 10 regional offices. Contact the Federal Office Building in your region.

People to People Committee for the Handicapped, 1522 K Street N.W., Room 1130, Washington, D.C. 20005, (202) 638–2487.
A private organization which encourages international exchanges by and about disabled persons. They publish special reports concerning rehabilitation development and exchange programs with African countries and on their projects in Africa, South America and the Middle East. Other publications include *Directory of Organizations Interested in the Handicapped, 1980–81*, ($3.00/$2.00 to handicapped individuals), and a quarterly newsletter.

President's Committee for Employment of the Handicapped, 111 20th Street N.W., Washington, D.C. 20036, (202) 653–5059.
Publishes and distributes numerous pamphlets and brochures such as: Affirmative Action to Employ Handicapped People, How to Accommodate Workers in Wheelchairs, and more. Each spring holds a job fair designed to serve handicapped people and is free for both employers and job seekers. Booklets available free: A Bibliography of Secondary Materials for Teaching Handicapped Students, People Just Like You, Getting Through College with a Disability, Architectural Barriers Materials, posters, decals, article reprints. Request material pertinent to your needs.

RRRI-ALLB–Regional Rehabilitation Research Institute on Attitudinal, Legal and Leisure Barriers, 1828 L Street, N.W., Suite 704, George Washington University, Washington, D.C. 20036, (202) 676–6377.
Conducts research and prepares materials for rehabilitation professionals and the general public on attitudes related to physical and mental disabilities. Publications include a series of booklets dealing with attitudinal barriers toward various disabilities, annotated bibliographies, guides to organizations, employment rights, and implementation of Section 504; and books on sexuality and disability (send for price list and order form).

RESOURCES IN HIGHER EDUCATION

AAAS–American Association for the Advancement of Science, Project on the Handicapped in Science, 1776 Massachusetts Ave. N.W., Washington, D.C. 20036, (202) 467–4497 (Voice/TTY).
Very active on promoting access to scientific training. Publications include *Resource Directory of Handicapped Scientists* ($3.00), *Science for Handicapped Students in Higher Education* ($3.00).

AACRAO–American Association of Collegiate Registrars and Admissions Officers, One Dupont Circle, Suite 330, Washington, D.C. 20036, (202) 293–9161.
A HEATH Project guide, available free, provides practical suggestions for implementation of the law: *Recruitment, Admissions, and Handicapped Students*.

AACTE–American Association of Colleges for Teacher Education–AACTE, Section 504 and Teacher Education Project, Suite 610, One Dupont Circle, Washington, D.C. 20036, (202) 293–2450.
This project collected information about disabled educators to be used in this Resource Directory of Disabled Educators. Contact Diane Merchant.

AHSSPE–Association on Handicapped Student Services Programs in Postsecondary Education, President: Janet Huss, 206 Student Services Building, Iowa State University, Ames, Iowa 50011, (515) 294–1020.
An association of leaders in the field of providing services to handicapped students on American college campuses. Information sharing is a key element of their goal which is to upgrade the quality of services available to handicapped students within postsecondary education. Membership is based on a sliding scale and includes the newsletter, *ALERT*.

APPA–Association of Physical Plant Administrators, 11 Dupont Circle, Suite 250, Washington, D.C. 20036, (202) 234–1662.
APPA has published the following materials: *Creating an Accessible Campus* ($12.50), Matching Places to People (poster) ($2.50), *Steps toward Campus Accessibility* ($5.50), and *Adapting Historic Campus Structures for Accessibility* ($4.50 from the Government Printing Office). *Modifying the Existing Campus Building for Accessibility: Construction Guidelines and Specifications* and an *Accessible Products Catalog* are scheduled for publication in early 1981. Send for order blank and description. APPA operates the Campus Accessibility Hotline at (202) 234–1664 and maintains a Consultants' and Speakers' Registry.

HEATH/Closer Look Resource Center, Box 1492, Washington, D.C. 20013, (202) 833-4707 (Voice/TTY).
The Resource Center is a national clearinghouse of information about support services for disabled students in postsecondary institutions in the U.S. It publishes a news bulletin three times a year; develops and disseminates fact sheets and packets of materials about topics of concern to disabled students, post-secondary administrators, campus support service providers and advisors of disabled potential students, and publishes a Resource Directory. For telephone consultations, to

request materials, and to be placed on the mailing list, contact Rhona C. Hartman, Director.

Jossey-Bass, Inc. Publishers, 433 California Street, San Francisco, California 94101.

Assuring Access for the Handicapped, edited by Martha Ross Redden, is a 120 page book containing articles by thoughtful people involved with higher education of handicapped students. Topics include student responsibility, faculty role, campus services, administrative challenge, legal technicalities, and others. This is part of Jossey-Bass series, "New Directions in Higher Education." To order, prepay $6.95 to Jossey-Bass at the above address.

NACUBO–National Association of Colleges and University Business Officers, One Dupont Circle, Suite 510, Washington, D.C. 20036, (202) 861–2500.

Available by request are single copies of "Guide to the Section 504 Self-Evaluation for Colleges and Universities" and "Issues and Answers for Implementing Section 504." Current studies including demographic and case studies about disabled students in colleges and universities are also available.

Technical Assistance Corps Directory (TAC) is the outcome of a HEATH/College and University Personnel Association project in 1979 which selected and trained over 140 individuals from nearly every state to assist college and university personnel to achieve accessibility in their institutions. The Directory has been updated and the corps is listed by state. Consultation fees are modest. The Directory is available from HEATH/Closer Look Resource Center.

ORGANIZATIONS SPECIFIC TO DISABLED EDUCATORS

National Federation of the Blind
Teachers Division
Allen Harris, President
3761 Roosevelt
Dearborn, Michigan 48124

American Council of the Blind, National Association of Blind Teachers
Edna Schmidt, President
912 N. Hawley Road
Milwaukee, Wisconsin 53213

AdHoc Committee on Handicapped
Council for Exceptional Children (CEC) Members
The Council for Exceptional Children
1920 Association Drive, Reston, Virginia
Attn: Dr. Phillip Chinn

LEGAL RESOURCES

Developmental Disabilities Law Project, DDLP, Robert and Marcia Burgdorf, Directors, University of Maryland Law School, 500 W. Baltimore St., Baltimore, Maryland 21201. (301) 528-6307

DDLP provides technical assistance and training for the Protection and Advocacy System. In February 1980 DDLP began to publish two quarterlies. "Section 504 Case Reporter," and "PL 94–192 Case Reporter." To be placed on the mailing list contact Patrick Spicer. Another publication is *The Legal Rights of Handicapped Persons—Cases, Materials, and Text*, available for $24.50 from Paul H. Brookes Publishers, Box 10624, Baltimore, Maryland 21204.

National Center for Law and the Handicapped, P.O. Box 477, University of Notre Dame, Notre Dame, Indiana 46556, (219) 283-4536.

Center provides legal backup services for people and organizations involved in litigation for handicapped persons. Publishes *Amicus Magazine*, a bimonthly review of civil rights litigation for handicapped persons. Cost is $10.00 annually to individuals and $12.00 to organizations.

National Public Law Training Center, 2000 P Street N.W., Suite 600, Washington, D.C. 20036, (202) 872-0660.

National Public Law Training Center conducts training programs on advocacy techniques and the legal rights of people with disabilities. A comprehensive manual is available for $75.00.

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